

Curriculum Vitae

LISA L. SCHULZ

(Updated: July 2020)

EDUCATION

Year	Degree	Major	Institution
2007	Ph.D.	Counselor Education and Supervision	Oregon State University (CACREP accredited)
2001	M.S.	Counseling	Oregon State University (CACREP accredited)
1994	M.A.	Social Science	Southern Oregon State College
1983	B.A.	Spanish/Political Science Minor: Latin American Studies	Southern Oregon State College

PROFESSIONAL EXPERIENCE

Begin/End	Place of employment	Rank/Job Title
2019 – present	Counseling Program College of Education Oregon State University, Corvallis, OR	Clinical Associate Professor
2018-2019	Counseling Program College of Education Oregon State University, Corvallis, OR	Program Lead/Instructor
2014-2017	Counseling Program Department of Counseling and Higher Education University of North Texas, Denton, TX	Clinical Associate Professor
2011-2014	Counseling Program Department of Counseling and Higher Education University of North Texas, Denton, TX	Clinical Assistant Professor
2006-2011	Counseling Program Department of Leadership, Technology & Human Development Georgia Southern University, Statesboro, GA	Assistant Professor
2004-2006	Counseling Program Department of Teacher & Counselor Education Oregon State University, Corvallis, OR	Faculty/Teaching Assistant

2002-2005	Counseling Department Sam Barlow High School Gresham, OR	Professional School Counselor
2000-2002	Counseling Department Molalla High School Molalla, OR	Professional School Counselor
1988-2000	South Medford High School Medford, OR	High School Teacher: Spanish & Social Studies

CREDENTIALS/CERTIFICATIONS

Year	Name of credential/certification
2020	Licensed Professional Counselor (LPC) (OR, #C5667)
2015	Approved Clinical Supervisor (ACS#2263)
2007	Licensed Professional Counselor (LPC) (GA, LPC005549)
2001	Nationally Certified Counselor (NCC#1002)
2001	Licensed Professional School Counselor (OR; expired 2016)
1988	Licensed Public Teacher: K-12, Spanish; 8-12 Social Studies (OR; expired 2011)

AREAS OF EXPERTISE

Culturally and linguistically responsive counseling services
 Developmental processes related to identity and self-esteem
 Clinical skills development
 Supervision of clinical development
 Scholarship of teaching and learning

INSTRUCTIONAL ACTIVITIES

A. Instructional Assignments

1. Assigned Courses

Graduate

Oregon State University: Since Summer 2018, I taught some combination of the following COUN courses each Summer, Fall, Winter, and Spring terms:

COUN 513 Pre-Practicum in Counseling
COUN 515 Internship in Counseling
COUN 550 Foundations in Clinical Mental Health
COUN 595 Group Counseling II
COUN 619 Internship in Counseling

University of North Texas: Since Fall 2011, I taught some combination of the following COUN courses each Spring, Summer, and Fall semester:

5660 Advanced Counseling Skills (Pre-practicum)
5670 Developmental Processes and Strategies
5720 Internship in Counseling I*
5721 Internship in Counseling II*
6080 Advanced Group Seminar
6652 Teaching Counselor Education

* Clinical Mental Health/Community, College, and School Counseling interns

Georgia Southern University: From Fall 2006 to Summer 2011, I taught a combination of the following COUN courses:

COUN 7332 Theories of Counseling and Psychotherapy
COUN 7333 Models and Techniques of Counseling
COUN 7334 Group Dynamics
COUN 7338 Lifespan Development
COUN 7432 Developmental Guidance Curriculum
COUN 7433 Consultation and Intervention in the Schools
COUN 7737 Practicum
COUN 7738 Internship in School Counseling I
COUN 7739 Internship in School Counseling II
COUN 8738 Advanced Practicum and Supervision
COUN 8839 Action Research

2. Student Evaluations

Graduate

OSU (2018-present)

electronic Student Evaluation of Teaching (eSET)

Year	Sem	COUN Course # and Title	Enr	Resp	%	Course Med	Dept. Med	OSU Med
2020	Spr	619, Internship	6					
2020	Spr	515, Internship I	8					
2020	Wtr	619, Internship	4					
2020	Wtr	515, Internship IV	11					
2019	Fall	550, Foundations of MH	18	3	38%	5.5	5.1	5.1
2019	Su	513, Pre-practicum	8	3	37%	6.0	5.4	5.4
2018	Fall	550, Foundations of MH	18	8	44%	5.5	5.4	5.1
2018	Su	513, Pre-practicum	6	2	33%	5.0	5.4	5.4

UNT (2011-2017)

Since implementation of Student Perception of Teaching (SPOT):

Year	Sem	COUN Course # and Title	Enr	Resp	%	Sum ^{1,3}	CEI ⁴	Dept μ/SD ⁵	College μ/SD	UNT μ/SD
2016	Fall	5670 Dev Pro/Strategies	13	10	76%	4.9	5.8	4.4/.53	4.2/.61	4.4/.63
		5720,21 Internship I & II	12	11	91%	4.4	6.2	4.4/.53	4.2/.61	4.4/.63
		6080 Group Seminar	7	6	85%	4.9	5.8	4.4/.53	4.2/.61	4.4/.63
	Su Spring	5670 Dev Pro/Strategies	15	12	80%	3.9	5.1	4.4/.53	4.2/.61	4.4/.63
		5660 Adv Coun Skills	8	8	100%	4.7	6.3	4.4/.53	4.2/.61	4.4/.63
		5670 Dev Pro/Strategies	27	19	70%	4.7	5.4	4.4/.53	4.2/.61	4.4/.63
2015	Fall	6652 Teaching CE	5	5	100%	4.5	5.0	4.4/.53	4.2/.61	4.4/.63
		5660 Adv Coun Skills	14	12	85%	4.8	6.4	4.3/.64	4.2/.70	4.3/.67
	Su 10W	5670 Dev Pro/Strategies	17	16	94%	4.8	5.1	4.3/.64	4.2/.70	4.3/.67
		5720,21 Internship I & II	10	8	80%	4.4	6.4	4.3/.64	4.2/.70	4.3/.67
		5670 Dev Pro/Strategies	10	6	60%	4.8	6.1	4.3/.75	4.3/.74	4.2/.75

Since implementation of Student Evaluation of Teaching Effectiveness (SETE):

Year/Sem	COUN Course # & Title	Enr	Resp	%	Score	Cat	Program μ / Med	College μ / Med	UNT μ / Med	
2015	Spr	5660 Adv Coun Skills	13	9	69%	811		809/811	804/807	801/804
		5670 Dev Pro/Strategies	25	25	100%	<i>806</i>		809/811	804/807	801/804
		5720,21 Internship I & II	8	3	38%	816		809/811	804/807	801/804
2014	Fall	5660 Adv Coun Skills	9	5	56%	<i>795</i>		810/810	802/805	801/804
		5720,21 Internship I & II	9	3	33%	No rpt		810/810	802/805	801/804
		6080 Grp Coun Sem	11	5	45%	<i>781</i>		810/810	802/805	801/804
	Sum	5660 Adv Coun Skills	11	6	55%	812		809/810	803/803	799/801
		5720,21 Internship I & II	11	3	27%	813		813/813	813/813	810/810
Spr	5660 Adv Coun Skills	13	5	38%	<i>800</i>		808/812	803/807	801/804	
2013	Fall	5670 Dev Pro/Strategies	24	21	88%	810		808/812	803/807	801/804
		5720,21 Internship I & II	8	3	38%	815		808/812	803/807	801/804
		5660 Adv Coun Skills	13	9	69%	<i>809</i>		811/810	804/808	802/805
	Sum	5760 Dev Pro/Strategies	18	13	72%	822		811/810	804/808	802/805
		5720,21 Internship I & II	7	2	29%	N/A		811/810	804/808	802/805
		5670 Dev Pro/Strategies	16	11	69%	<i>803</i>		806/810	800/800	800/802
		5720 Internship I/II	8	6	75%	812		806/810	800/800	800/802
Spr	5660 Adv Coun Skills	12	8	66%	813		813/814	805/808	802/805	
	5670 Dev Pro/Strategies	26	25	96%	814		813/814	805/808	802/805	
	5720 Internship I	5	2	40%	N/A		813/814	805/808	802/805	

		<u>5721 Internship II</u>	<u>7</u>	<u>4</u>	<u>57%</u>	817	<u>813/814</u>	<u>805/808</u>	<u>802/805</u>
2012 Fall	5660	Adv Coun Skills	14	9	64%	798	813/817	805/809	802/806
	5670	Dev Pro/Strategies	13	13	100%	820	813/817	805/809	802/806
	5720	Internship I	4	4	100%	818	813/817	805/809	802/806
	5721	Internship II	7	5	71%	818	813/817	805/809	802/806
Sum	5660	Adv Coun Skills	12	9	75%	809	809/812	801/802	799/802
	5670	Dev Pro/Strategies	11	3	27%	804	809/812	801/802	799/802
Spr	5660	Adv Coun Skills	10	8	80%	760	808/811	804/808	802/805
	5670	Dev Pro/Strategies	16	15	94%	817	808/811	804/808	802/805
	5720	Internship I	9	5	55%	809	808/811	804/808	802/805
	<u>5721 Internship II</u>		<u>3</u>	<u>2</u>	<u>66%</u>	<u>806</u>	<u>808/811</u>	<u>804/808</u>	<u>802/805</u>
2011 Fall	5660	Adv Coun Skills	13	5	38%	801	810/813	803/807	802/805
	5670	Dev Pro/Strategies	30	16	53%	805	810/813	803/807	802/805
	5720	Internship I	5	2	40%	795	810/813	803/807	802/805
	<u>5721 Internship II</u>		<u>6</u>	<u>1</u>	<u>17%</u>	<u>791</u>	<u>810/813</u>	<u>803/807</u>	<u>802/805</u>

¹ **Bold font indicates score above COUN Program mean (or median when no mean).**

Regular font indicates EITHER score equal to COUN Program mean (or median when no mean)

OR no comparative data available.

Italics font indicates score below COUN Program mean (or median when no mean).

² SETE category: HE = Highly Effective, E = Effective; SE = Somewhat Effective

Teaching evaluations from Georgia Southern University available upon request.

B. Student Advisement

1. Doctoral Committees

OSU - current

Ania Bartkowiak	Member	PhD in COUN, anticipated 2021
Mickey Becker	Member	PhD in COUN, anticipated 2020
Margaret Bird	Member	PhD in COUN, anticipated 2021
Tom Cooke	Member	PhD in COUN, anticipated 2020
Bernadette DeJonge	Member	PhD in COUN, anticipated 2020
Nineka Dyson	Member	PhD in COUN, anticipated 2020
Slava Grinman	Member	PhD in COUN, anticipated 2021
Rebekah Lancelin	Member	PhD in COUN, anticipated 2021
Svea Olsen	GCR	PhD in HDFS, anticipated 2021
Jose Rocha	GCR	EdD in AHE, anticipated 2022
Grace Rusth	GCR	PhD in AHE, anticipated 2022
Gretchen Schulthes	Member	PhD in COUN, anticipated 2020
Kimberly Severn	Chair	PhD in COUN, anticipated 2022
Sarah Shaheen	Member	PhD in COUN, anticipated 2020

OSU - completed

Charlie Potter	GCR	PhD in AHE, completed 2020
----------------	-----	----------------------------

University of North Texas

Cody Lankford	Member	PhD in Counseling, anticipated 2021
Rachel McCollough	Member	PhD in Counseling, anticipated 2021
Michael Paz	Member	PhD in Counseling, completed 2017
Hallie Sheade	Member	PhD in Counseling, completed 2015
Carly Stevens	Co-Chair	PhD in Counseling, anticipated 2021

2. Master's Committees

OSU

Kristina Beggen	GCR	Master's in Environmental Arts and Humanities, completed 2019
Jana King	GCR	Master's of Art, Interdisciplinary Studies, anticipated 2021

C. Other Instructional Related Activities Not Covered Above

Date	Role
2013, March	Invited Instructor – Universidad del Valle de Guatemala, Guatemala City, Guatemala PP601 <i>Práctica de la Consejería Escolar en la Sociedad Contemporánea</i> – school counseling seminar in Master's of Counseling Psychology and Mental Health program.
2011, February	Invited Instructor – Universidad del Valle de Guatemala, Guatemala City, Guatemala PP601 <i>Práctica de la Consejería Escolar en la Sociedad Contemporánea</i> - school counseling seminar in Master's of Counseling Psychology and Mental Health program.

SERVICE ACTIVITIES

A. Service to University

1. Program Service

Committee Chair

2020	Promotion Discipline Committee	Chair
2019	.49 Clinical Asst. Search, OSU	Chair
2016 - 2017	Assessment Committee, UNT	Chair
2011 - 2017	Undergraduate Minor, UNT	Chair
2011 - 2014	Advisory Council and Alumni Relations, UNT	Chair
2011 - 2011	COE Assessment, UNT	Chair/Member

Committee Member

2019	Program Lead Search, OSU	Member
2018	APA, Search Committee, OSU	Member
2018 - 2019	Tenure-line Search, OSU	Member
2016 - 2017	Doctoral Advisory, UNT	Member
2015 - 2017	Ad Hoc Curriculum, UNT	Member
2011 - 2017	Clinical Experiences, UNT	Member
2011 - 2017	School Counseling, UNT	Member
2014 - 2015	Assistant Search, UNT	Member
2013 - 2014	Clinical Assistant Search, UNT	Member
2011 - 2012	Clinical Assistant Search, UNT	Member

Coordinator for a major department or program responsibility (e.g., a master's program on another campus)

2011 - 2017	Undergraduate Counseling Minor, UNT	Coordinator
2013 - 2017	Clinical Experiences, UNT	Coordinator

2. College Service

Committee Member

2019 - present	Research & Scholarship, OSU	Member
2018 - 2019	Community and Outreach, OSU	Member
2012 - 2016	Scholarship Committee, UNT	Member
2011 - 2017	Teacher Education Council, UNT	Member
2007 - 2009	COE Assessment, UNT	Member

3. University Service

Committee Member

2019 - present	Health Services Task Force, OSU	Member
----------------	---------------------------------	--------

4. Other related activities not covered above

2020-present	Course Lead for eight courses in the MCOUN & PhD programs
2011 - 2016	COUN 5660 Advanced Skills, UNT Lead Instructor

B. Service to Profession

1. Membership in Professional Organizations

International/National

1999 - present	American Counseling Association (ACA)
1999 - 2019	American School Counselor Association (ASCA)
2006 - present	Association of Counselor Education and Supervision (ACES)
2010 - 2017	Association of Creativity in Counseling (ACC)
2006 - present	Association of Specialists in Group Work (ASGW)
2000 - present	Chi Sigma Iota (CSI)
2006 - 2017	Counselors for Social Justice (CSJ)

Regional

2018 – present	Western Association of Counselor Education and Supervision (WACES)
2006 - 2017	Southern Association of Counselor Education and Supervision (SACES)

State

2018 – present	Oregon School Counselor Association (OSCA)
2017 - present	Georgia Counseling Association (GCA)
2011 - 2017	Texas Counseling Association (TCA)
2011 - 2017	Texas Association of Counselor Education and Supervision (TACES)

2. Offices and Committee Assignments in Professional Organization

International/National

2010 - 2012	ACA Human Rights	Member
2010	ACES National Conference Program	Reviewer
2008	ACES New Faculty Interest Network	Mentor
2007	ACES International Counseling Network	Member

Regional

2006 – 2011	Southeastern Conference on Cross-Cultural Issues in Counseling and Education	Planning Member
-------------	--	-----------------

State

2012 – 2014	TCA Educational Endowment Fund	Chair
2010 - 2011	Georgia School Counselor Association Research Committee	Co-Chair

Local

2008 – 2011	Chi Sigma Iota - Gamma Sigma Chapter	Faculty Advisor
2010 – 2011	Bradwell Academy Advisory Council	Member

3. Consulting – Compensated Individual Services

Year	Organization	Role
2015	Sage Publications	Textbook Reviewer

4. Honors/Awards for Professional Service

International/ National

2010	Counselor Educator of the Year, Nominee	American School Counselor Association
2010	Emerging Leader	Association of Specialists in Group Work
2004	Initiate	Chi Sigma Iota international Honor Society

State

2014	Outstanding Service Award	Texas Counseling Association
2010	Counselor Educator of the Year	Georgia School Counselor Association
2010	Counselor Educator of the Year, Region 12	Georgia school Counselor Association

Local/University

2017	Outstanding Chapter Faculty Member	Chi Sigma Iota, Ch: Upsilon Nu Chi
2014	Outstanding Chapter Faculty Member	Chi Sigma Iota, Ch: Upsilon Nu Chi
2012	Supportive & Inspirational Faculty Member	UNT Honors Day
2007	Graduate Faculty member	Georgia Southern University

4. Service to Community

Compensated Professionally-Related Community Service and Involvement

Local

a. Speaker

2015, October Presenter for Grapevine-Colleyville ISD. *School counselor ethics Training*, 6 hrs. Grapevine-Colleyville ISD, Grapevine, TX.

b. Workshop

2017	UNT (Counselor) Supervision Institute Presenter (12 hours of content)
2016	UNT (Counselor) Supervision Institute Presenter (12 hours of content)
2015	UNT (Counselor) Supervision Institute Presenter (12 hours of content)

2014 UNT (Counselor) Supervision Institute Presenter (12 hours of content)
2013 UNT (Counselor) Supervision Institute Presenter (12 hours of content)

Non-compensated Professionally-Related Community Service and Involvement

State

Volunteer

2012 – 2014 Providing advocacy and consultation to variety of community members through civic organizations of Denton County including bilingual, bicultural immersion activities and mentorship.

Consultant

2010 Schools in SE Georgia Provided individual and group counseling to a variety of students at all levels regarding career, academic and personal/social issues. Provided consultation, and supervision service to various school counselors, elementary, middle, and high school, regarding concerns. All services were offered pro bono.

2010 Community of SE Georgia Provided individual and group counseling to adult Latinos/as regarding personal/social issues. Provided consultation to the Southeast Georgia Communities Project in Lyons, GA regarding clinical concerns of women who identify as victims of intimate partner violence. All services were offered pro bono.

SCHOLARLY AND CREATIVE ACTIVITIES

(^D Dissertation publication; ^G Grant product, ^M Mentorship of student)

A. Publications

1. Refereed Articles (Published)

International/National

^M Yee, T. T. L., Stevens, C. R., & **Schulz, L. L.** (2016). Exploring Master's students' social justice consciousness through experiential group: An Adlerian approach. *Journal of Individual Psychology, 72*(2), 90-103.

Schulz, L. L., Mallory, B., Jackson, M., & Edwards-Joseph, A. (2014/2015). Working for student success: A case study of school counselor and principal relationships. *Southern Journal of Educational Administration, 4*(1/2), 3-21.

^M **Schulz, L. L.**, Hurt, K. M., & Lindo, N. A. (2014). My name is not Michael: Promoting cultural responsiveness in schools. *Journal of School Counseling, 12*(2). Retrieved from <http://jsc.montana.edu/articles/v12n2.pdf>

Schulz, L. L. & Rubel, D. J. (2011). A phenomenology of alienation in high school: The experiences of five male non-completers. *Professional School Counseling, 5*, 286-298. doi: 10.5330/PSC.n.2011-14.286
Counseling Program Ranking = Tier 1; Acceptance Rate = 12%; Circulation = 30,000

Schulz, L. L., Tiner, K., Sewell, D., & Hirata, L. (2011). Towards a pedagogy of tenderness: Reflections on Cuban education. *International Journal of Humanities and Social Science, 1*(10), 55-58.
Acceptance rate = 25-35%

Schulz, L. L. (2011). *Issues of power and voice in designing research with children and adolescents*. Retrieved from http://counselingoutfitters.com/vistas/vistas11/Article_77.pdf
Acceptance Rate = 64%

Schulz, L. L. (2011). Targeting school factors that contribute to alienation: Focused school counseling programs. *Journal of Instructional Psychology, 38*(2), 75-83.
Acceptance Rate = 65%

State

Schulz, L. L. (2010). Integrate your program: Aligning the ASCA National Standards with the Georgia Performance Standards. *GSCA Journal, 17*(1), 6-14.
Acceptance Rate = 55%

Schulz, L. L. (2008). Writing for *GSCA*: Capturing the school counselor experience. *GSCA Journal*, 15(1), 12-13.
Acceptance Rate = 55%

Schulz, L. L. (2007). Site supervision of professional school counselors-in-training: A practitioner's conceptualization. *GSCA Journal*, 14(1), 39-48.
Acceptance Rate = 55%

Refereed Articles (Under Review)

International/National

Schulz, L. L. (anticipated 2021). Beliefs and values. In S. B. Dermer, & J. R. Abdullah (Eds.), *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*, 4 volumes. SAGE.

Schulz, L. L. (anticipated 2021). Identity development. In S. B. Dermer, & J. R. Abdullah (Eds.), *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*, 4 volumes. SAGE.

Schulz, L. L. (anticipated 2021). Re-acculturation. In S. B. Dermer, & J. R. Abdullah (Eds.), *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*, 4 volumes. SAGE.

Schulz, L. L. (anticipated 2021). Values. In S. B. Dermer, & J. R. Abdullah (Eds.), *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*, 4 volumes. SAGE.

Refereed Articles (In Preparation)

International/National

^M Bevly, C. M., Swan, A. M., & **Schulz, L. L.** (in progress). Effects of required group counseling for counselor trainees.

^M **Schulz, L. L.**, Jones, L. D., Cheatham, K., & Wagner, T. (in progress). A both/and proposition: The function of clinical faculty in Counselor Education programs.

Schulz, L. L. (in progress). School counseling interns' professional identity development via internship.

^M Gude, P., **Schulz, L.**, & Jackson, M. (in progress). Principals developing and supporting counselors in school leadership.

2. Published Abstracts and Proceedings of Professional Presentations (Refereed)

International/National

Schulz, L. L. (2014, November). *Counseling immigrant populations: Research, practice, and advocacy*. Proceedings of the International Conference of Education, Research, and Innovation (ICERI). Sevilla, Spain.

Hadjar, A., Backes, S., **Schulz, L. L.**, Schulze, G., Hascher, T., & Katstaller, M. (2013, September). *School alienation: Causes and consequences*. European Conference on Educational Research, Istanbul, Turkey

Schulz, L. L. (2013, September). *Exploring the phenomenon of alienation in the school setting: Implications for educational renovation*. European Conference on Educational Research, Istanbul, Turkey

Schulz, L. L., & Hirata, L. (2011). Observations of Cuba's holistic approach towards education: Implications and strategies for educational renewal, (pp.2013-2122). *Proceedings of the International Conference of Education, Research, and Innovation*. Madrid, Spain. Deposito Legal: V-3654-2011.

3. Non-Refereed Articles (Published)

Regional

^M Jones, L. D., **Schulz, L. L.**, Cheatham, K. L., & Wagner, T. (2014). A both/and proposition: The function of clinical faculty in counselor education programs. *SACES Newsletter*, 9(5), 6.

4. Chapters

Published

Schulz, L. L., & Jones, L. D. (2019). Adjunct, part-time faculty, and nontenured positions in counselor education. In J. E. A Okech & D. J. Rubel (Eds.). *Counselor education in the 21st century: Issues and experiences*. Alexandria, VA: American Counseling Association.

^M Ahr, A. E., Young, J. J., & **Schulz, L. L.** (2015). Expression on the spectrum. In S. Degges-White & B. Colon (Eds.), *Expressive arts interventions for school counselors*, (pp. 73-79). New York, NY: Springer.

^M Young, J. J., Ahr, A. E., & **Schulz, L. L.** (2014). Transition is the mission. In K. Fineran, B. Houlberg, A. Nitza, J. McCoy, & S. Roberts (Eds.), *Group work experts share their favorite activities: A guide to choosing, planning, conducting, and processing volume 2*, (pp. 69-72). Alexandria, VA: Association for Specialists in Group Work.

5. Technical Reports and Monographs (Published)

Spencer, L., & **Schulz, L. L.** (2007). *Teaching in technical institutes: Effectively communicating in sensitive situations*. Teaching Skills for the Technical Institute Classroom series, Georgia Center for Educational Renewal.

B. Grants and Contracts

1. Funded Internal Grants

05/2012 – 4/2013 Center for Learning Enhancement, Assessment, and Redesign (CLEAR), University of North Texas - Transformative Instructional Initiative Grant. Awarded \$2,000 to redesign a project according to the focus: Globalizing your Curriculum". PI, 100%.

2. Non-Funded Grants and Contracts

07/2010 Georgia Southern University, 2010, Professional Travel Grant for Cuban Educator Exchange program. \$1,500.

C. PRESENTATIONS

1. Conference Presentations (Refereed)

International/National

^M Bixler, B. & **Schulz, L. L.** (2020, April). *Animal-assisted therapies for veterans*. 3rd Annual Virtual Conference: The Chicago School of Professional Psychology.

Schulz, L. L., & Brown, C. (2019, October). *Building your instructional expertise: Five axioms every doc student needs to learn*. Association for Counselor Education and Supervision (ACES), Seattle, WA.

Brown, C., & **Schulz, L. L.** (2019, October). *Gatekeeping considerations for doctoral students*. Association for Counselor Education and Supervision (ACES), Seattle, WA.

Schulz, L. L., & Jones, L. D. (2015, April). *Incorporating creativity: The expressive arts meets the clinical sequence*. The Association for Creativity in Counseling (ACC) Conference, San Antonio, TX.

Schulz, L. L. (2014, November). Counseling immigrant populations: Research, practice, and advocacy. In A. Alieva (Chair), *Barriers to learning*. Symposium conducted at the European Conference on Educational Research (ECER), Sevilla, Spain.

Schulz, L. L. (2013, September). Exploring the phenomenon of alienation in the school setting: Implications for educational renovation. In A. Hadjar (Chair), *School alienation: Causes and consequences*. Symposium conducted at the European Conference on Educational Research (ECER), Istanbul, Turkey.

Coker, A., Williams, R., **Schulz, L.,** Reicherzer, S., Yznaga, S., Bryant, R., Williams, J., & Keller, P. (2012, March). Learning Institute: *Counseling immigrant clients: Research, practice, and advocacy*. American Counseling Association (ACA), San Francisco, CA.

- Callahan, B., & **Schulz, L. L.** (2011, October). *Group supervision support for addictions counselors*. Association for Counselor Education and Supervision (ACES), Nashville, TN.
- Schulz, L. L.** (2011, September). *Group work with adolescent Latinos/as: An empowerment approach*. 16th Annual Conference on Advancing School Mental Health, Charleston, SC.
- Schulz, L. L.** (2011, June). *Supporting adolescent Latino/a identity development through the expressive arts*. American School Counseling Association (ASCA), Seattle, WA.
- Coker, A., Williams, R., Chi-Ying Chung, R., Reicherzer, S., Yznaga, S., Bryant, R., **Schulz, L.**, Williams, J., & Keller, P. (2011, March). *ACA Human rights committee special symposium on counseling immigrants: Awareness and advocacy*. American Counseling Association (ACA), New Orleans, LA.
- Schulz, L. L.** (2010, September). *Supporting adolescent Latinos/as identity development through the expressive arts*. Association for Creativity in Counseling (ACC), Portland, OR.
- Schulz, L. L.** (2010, February). *Group work with adolescent Latinas: An empowerment approach*. Association for Specialists in Group Work (ASGW), New Orleans, LA.
- Haberland, M., Kennerly, R., Mason, M., **Schulz, L.**, Yarbough, R. & Shelton, L. (2009, October). *Social justice and university-community collaborations (Symposia)*. First Triennial Conference on Latino Education and Immigration Integration, Athens, GA.
- Schulz, L. L.** (2009, October). *Web-based peer supervision networks to transform school counselor competence and commitment*. Association for Counselor Education and Supervision (ACES), San Diego, CA.
- Schulz, L. L.** (2009, June) *Targeting the disenfranchised: Adding equity to school counseling programs*. American School Counseling Association (ASCA), Dallas, TX.
- Schulz, L. L.** (2009, March) *Creating trust from distrust: Advocating for the inclusion of minority parents and students*. American Counseling Association (ACA), Charlotte, NC.
- Schulz, L. L.** (2008, June). *Learning with the enemy: Helping students benefit from a system they don't trust*. American School Counseling Association (ASCA), Atlanta, GA.
- Schulz, L. L.** (2008, March). *Learning with the enemy: Helping students benefit from a system they don't trust*. National Youth at Risk Conference (NYAR), Savannah, GA.

Schulz, L. L., & Jackson, M. (2007, October). *An ecological approach to counseling supervision: Perspectives on a new paradigm*. Association for Counselor Education and Supervision (ACES), Columbus, OH.

Jackson, M. & **Schulz, L. L.** (2007, March). *Culturally responsive group leadership*. National Youth-At- Risk Conference (NYAR), Savannah, GA.

Rubel, D. J., **Schulz, L. L.,** DeKruyf, L., & Pepperell, J. (2005, October). *Working creatively and ethically with counselors who are also counseling students: Using bicultural identity development as a guide for creating a space for learning*. Association for Counselor Education and Supervision (ACES), Pittsburg, PA.

Regional

Schulz, L. L. (2020, October 1–3). *Finding your fit: Exploring clinical faculty positions in Counselor Education programs*. Rocky Mountain Association for Counselor Education and Supervision (RMACES) Conference, Virtual.

Schulz, L. L. (2020, November 12–14). *Building your instructional expertise: Five axioms every doc student needs to know*. Western Association for Counselor Education and Supervision (WACES) Conference, Tucson, AZ. (Conference canceled)

Schulz, L. L. (2020, November 12–14). *Finding your fit: Exploring clinical faculty positions in Counselor Education programs*. Western Association for Counselor Education and Supervision (WACES) Conference, Tucson, AZ. (Conference canceled)

^M Hastings, T, Beijan, L.L., & **Schulz, L. L.** (2016, October). *Professional resiliency: Encouraging CITs through self-awareness of dysregulation*. Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.

^M Stevens, C. R., & **Schulz, L. L.** (2016, September). *Polyamory: Counselor educator considerations for an unconsidered population*. North Atlantic Region Association for Counselor Education and Supervision (NARACES), Syracuse, NY.

^M Cheatham, K., Wagner, T., Jones, L. D. & **Schulz, L. L.** (2014, October). *A both/and proposition: The function of clinical faculty in Counselor Education programs*. Southern Association for Counselor Education and Supervision (SACES), Birmingham, AL

Schulz, L. L. & Jones, L. D. (2012, October). *A both/and proposition: The function of clinical faculty in Counselor Education programs*. Southern Association for Counselor Education and Supervision (SACES), Savannah, GA.

LaFrance, J. & **Schulz, L. L.** (2011, February). *Developing culturally responsive schools through utilization of the School-wide Positive Behavior Support (SWPBS) framework*. 10th Annual Southeastern Conference on Cross-cultural Issues in Counseling and Education, Savannah, GA.

Schulz, L. L., Tiner, K., Sewell, D., & Hirata, L. (2011, February). *Exploring identity development through the transmission of values: Lessons from Cuba*. 10th Annual Southeastern Conference on Cross-cultural Issues in Counseling and Education, Savannah, GA.

Schulz, L. L. (2008, October). *Creating trust from distrust: Advocating for the inclusion of minority parents*. Southern Association for Counselor Education and Supervision (SACES), Houston, TX.

Ziomek-Daigle, J., Bailey, D., Butler, K., Getch, Y., Grothaus, T., Hunter, M., Kaffenberger, C., Oliver, J., **Schulz, L.,** & Singh, A. (2008, October). *Social justice counseling in the schools: Sharing our teaching, research, and service*. Southern Association for Counselor Education and Supervision (SACES), Houston, TX.

Brooks, S. B. & **Schulz, L. L.** (2008, February). *Creating trust from distrust: Advocating for the inclusion of minority parents*. Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA.

Wasylow, B., **Schulz, L.,** & Doerksen, D. (2006, October). *Acquired traumatic brain injury and the role school counselors play in supporting the K-12 student and their families*. Western Association for Counselor Education and Supervision (WACES), Las Vegas, NV.

Schulz, L. L., & Wasylow, B. (2006, September). *Creative site placement for school counselors: The Corvallis Project*. Southern Association for Counselor Education and Supervision (SACES), Orlando, FL.

Schulz, L. L. (2006, September.) *Paving the path with intention: A supervision model for school counselors*. Southern Association for Counselor Education and Supervision (SACES), Orlando, FL.

Windish, B., **Schulz, L.,** James, G., & Dempsey, K. (2004, October). *Pushing the envelope: Moving from multiculturalism to a social justice paradigm*. Western Association for Counselor Education and Supervision (WACES), Sacramento, CA.

State

Cazares Cervantes, A. & **Schulz, L. L.** (2019, October). *School counselors as supervisors*. Oregon School Counselor Association (OSCA) Portland, OR.

Cazares Cervantes, A. & **Schulz, L. L.** (2018, October). *School counselors as supervisors*. Oregon School Counselor Association (OSCA) Silverton, OR.

Schulz, L. L. (2017, January). *Group work with adolescent Latinas: An empowerment approach*. Culturally Responsive Counseling with Latinx: Our Past, Our Present, Our Future. University of Houston, Clear Lake, Houston, TX.

- ^M Wagner, T., Cheatham, K., Jones, L. D., & **Schulz, L. L.** (2014, November). *A both/and proposition: The function of clinical faculty in Counselor Education programs.* Texas Counseling Association Professional Development Conference (TCA), Dallas, TX.
- ^M Paz, M., & **Schulz, L. L.** (2012, November). *Counseling with Latino students and clients.* Texas Counseling Association Professional Development Conference (TCA), Galveston, TX.
- ^M Paz, M., & **Schulz, L. L.** (2012, February). *Culturally responsive supervision for school counselors who work with Spanish-speaking parents and students.* Texas Association of Counselor Education and Supervision (TACES). Austin, TX.
- Bryant, R., Boes, S., & **Schulz, L.** (2010, November). *Getting published in the GSCA Journal: Strategies from review board members.* Georgia School Counselor Association (GSCA), Athens, GA.
- Schulz, L. L.** & Bailey, C. L. (2009, November). *Integrate your program: Crosswalking the ASCA national standards with the Georgia Performance Standards.* Georgia School Counselor Annual Conference (GSCA), Atlanta, GA.
- Boes, S., Logsdon, L., Monroe, H., **Schulz, L.**, & Bryant, R. (2009, November). *Getting published in the GSCA Journal: Tips from review board members.* Georgia School Counselor Association Annual Conference (GSCA), Atlanta, GA.
- Schulz, L. L.**, & Corbitt, C. (2008, November). *Caring for the care-giver: Creating and maintaining peer consultation groups.* Georgia School Counselor Association Annual Conference (GSCA), Augusta, GA.
- Boes, S., Hunnicutt, L., **Schulz, L.**, & Stegell, R. (2008, November). *Are you an author? GSCA Review Board Members want your ideas.* Georgia School Counselor Association Annual Conference (GSCA), Augusta, GA.
- Schulz, L. L.** (2007, November). *Group work with Latinas: An empowerment approach.* Georgia School Counselor Association Annual Conference (GSCA), Atlanta, GA.
- Schulz, L. L.** (2007, November). *Teens leading double lives: Working with Latinos/Latinas.* Georgia School Counselor Association Annual Conference (GSCA), Atlanta, GA.
- Schulz, L. L.** (2005, April). *Living in two worlds: How to navigate them both.* MEChA 2005, Gresham, OR.
- Schulz, L. L.** (2005, March). *Learning with the enemy: Helping students benefit from a system they don't trust.* Oregon School Counselor Association (OSCA), Ka-Nee-Ta, OR.
- Schulz, L. L.** (2004, October). *Learning with the enemy: Helping students benefit from a system they don't trust.* Oregon Counseling Association (ORCA), Corvallis, OR.

2. Conference Presentations (Invited)

State

Schulz, L. L. & Lindo, N. A., (2017, April). *Addressing -isms in the counseling room with children and adolescents*. UNT Counselors for Social Justice, Frisco, TX.

Schulz, L. L. (April, 2013). *Bringing global and multicultural considerations into the counseling curriculum*. UNT University Forum on Teaching and Learning. Retrieved from: <http://digital.library.unt.edu/ark:/67531/metadc157304/>

Schulz, L. L. (2010, February). *From school counselor to LPC*. Toombs County School Counselor In-service. Vidalia, GA.

Schulz, L. L. (2010, January). *Using empowerment theory to create the conditions for educational and social achievement for Latino youth in Georgia schools*. Brown Bag Research Lecture Series, College of Education, Georgia Southern University.

Schulz, L. L. & Bailey, C. L. (2009, November). *Integrate your program: Crosswalking the ASCA national standards with the Georgia Performance Standards*. Newton County School Counselor In-Service, Covington, GA.

Schulz, L. L. (2009, February). *Caring for the care-giver: Creating and maintaining peer consultation groups*. Toombs County School Counselor In-Service. Vidalia, GA

Jackson, M. & **Schulz, L. L.** (2007, May). *An ecological model of counseling*. 19th annual Licensed Professional Counselors Association of Georgia Conference (LPCA), Savannah, GA.

Schulz, L. L. & Klein, J, F. (2007, April). *Supervision training for school counselors*. Professional Learning Day, Savannah-Chatham Board of Education, Savannah, GA.

D. EDITORSHIPS

1. Editorial Review Board

2007-2010 Member, *Georgia School Counseling Association (GSCA) Journal*