

Tiffany Palaniuk, M.Ed.

DIRECTOR OF ACADEMIC PROGRAMS & LEARNING COORDINATOR

tpalaniuk@gmail.com • (541) 214-5984 • Eugene, OR 97405
<https://www.linkedin.com/in/tiffany-palaniuk-133005b2/>

10+ years of experience leading and supporting student-focused and performance-driven curriculums and professional development programs for Higher Education, Teacher Training, and ESOL initiatives. Fully engaged and committed leader, successful in influencing collaborative work environments, encourage cross-functional consensus, and maintaining productive working relationships with students, faculty, staff, and administrators. Bilingual and bicultural.

CAREER HIGHLIGHTS INCLUDE:

- Led and coordinated program and student focused projects in performance management, cross-university collaborations, and accreditation requirements. Introduced and applied Asana software to track productivity, coordinate timelines and centralize resources to executed robust curriculum proposal process.
- Formalized undergraduate and graduate student advising systems. Initiated early identification process for BIPOC students, aligned with college recruitment and retention goals for students of color.
- Led recruitment and professional training of large team of culturally and linguistically diverse field supervisors. Reconciled hiring expenditures with high attention to cross-departmental consensus and advancement of diversity among professional teams and field supervisors.

Education and Credentials

Master of Arts, Teaching, Pacific University, 2016

Master of Education, English Education ESOL, Nova Southern University, 2012

Bachelor of Arts, Organizational Psychology Oregon State University, 2006

LICENSE & CERTIFICATION

TESOL Teaching Certificate, School of International Training, 2006

Academic & Program Leadership

OREGON STATE UNIVERSITY, COLLEGE OF EDUCATION

ESOL / Dual Language Endorsement Lead & Instructor, 2019 - Present

- Drive value and effectiveness of university ESOL and Dual Language curriculum and student performance through direct oversight and guidance of student advising, classroom instruction, licensure requirements, program timelines.
- Oversaw recruitment, training, and retention of 30+ culturally-sustaining field supervisors to execute a statewide field-based practicum. Collaborate with Communications and Marketing Manager on program promotion.
- Design, implement, and lead instruction of courses that model the use of current research, equity, and social justice within course design and facilitation.
- Work alongside licensure faculty on program developments and improvement needs to ensure curriculum integrity and alignment with regulatory requirements and student outcome goals.
-

BETHEL SCHOOL DISTRICT #52

ELD District Coordinator / English Language Development Teacher, 2017 - 2018

- Expanded instructor and student resources by incorporating and aligning individualized student learning plans and materials with established lesson plans to build academic English and content area knowledge.
- Advised instructional staff on specific learning needs and while providing continued support to bilingual students to ensure classroom engagement and understanding of academic materials.
- Monitored reclassified middle school ELD students in district to track progress, identify needs, implement interventions.
- Bridged communication gaps between non-English speaking families and faculty by providing and coordinating district-wide translation services.
- Served on the Equity Leadership Committee, collaborating on a UO study on underrepresented students.

COLEGIO MENOR SAN FRANCISCO DE QUITO, QUITO, ECUADOR

Instructional Facilitator, Language Arts & Social Studies, 2013 - 2014

- Directly supported acquisition of AdvanceEd reaccreditation through department-specific improvement strategies.
- Established and led direction of department improvement initiatives to improve student scores based on analysis of PSAT and SIRI longitudinal and quantitative data.
- Strengthened student enrollment and placement processes by creating a school admissions English exam, using international measures to gauge reading and writing proficiency.
- Provided curriculum and instructional support for all new teachers in on-boarding process. Collaborated with teachers to develop cross-curricular literacy materials.
- Served on Professional Development Committee, implementing strategic data analysis plan in humanities department

Teacher, English Literature & Language Arts, 2011 - 2014

- Redesigned and realigned ninth grade English Language Arts curriculum to integrate cross-curricular overlap and raise academic rigor by creating new units of study at an independent, college preparatory school
- Mentored and guided academic performance of 25 students.

Cooperating Teacher, Kennesaw State University, Spring 2012, Fall 2013, Spring 2014

- Facilitated and guided professional skills development of student-teacher in curriculum planning, assessment, and classroom management for ninth grade English course.
- Improved English Language Learners instructional strategies and support by implementing SDAIE strategies and higher-order questioning routines.

Higher Ed & ESOL Instruction

GRADUATE COURSES TAUGHT

Led classroom instruction of Higher Ed graduate level courses with high attention to student engagement and academic performance. Fostered an interactive and supportive learning environment and engaged with students to review assignments and course questions.

- Language Policy (Oregon State University College of Education, 2019-Present)
- Literacy Foundations (Oregon State University College of Education, 2019-Present)
- English Compositions (Oregon State University College of Education, 2019-Present)
- ESOL Methods (Oregon State University College of Education, 2019-Present)
- Linguistics (Oregon State University College of Education, 2019-Present)
- Secondary Language Arts Methods (Pacific University School of Teaching and Learning, 2016-2018)

PACIFIC UNIVERSITY, FOREST GROVE, OR

Adjunct Faculty Member, 2016 - Present

- Lead MAT Program curriculum and instruction of online and classroom courses, applying instructional methods proven effective in teaching of Secondary Language Arts.
- Prepare pre-service teachers in understanding the context of educational issues, meeting needs of diverse student populations, and transitioning into professional teaching role.
- Actively support and contribute to overall program development, implementation, and assessment as an integral faculty member.

NTO OREGON STATE UNIVERSITY, CORVALLIS, OR

College Instructor - Graduate Courses, 2014 - 2016

- Developed rigorous and academically focused English language preparation classes for graduate-level students.
- Collaborated with university professors to teach first-year university composition and rhetoric classes. Led department-wide professional development sessions focusing on strategies for teaching college-level composition
- Improved performance tracking and at-risk intervention by developing department-wide special project focused on redesigning essay rubrics and grammar/vocabulary assessments for course.
- Redesigned and restructured Academic Learning Support course to facilitate student learning in lecture formats.

UNIVERSIDAD SAN FRANCISCO DE QUITO, QUITO, ECUADOR

Teacher Trainer, ESL Language Teacher Certification, 2012

- Designed and implemented two new professional online modules - Best Teaching Practices and Best Methodologies for Teaching English.
- Expanded Teacher Training curriculum with creating of new units in areas of: understanding communicative language teaching; understanding rhetorical purpose and functions of language; contextualizing grammar

instruction; techniques for vocabulary acquisition; implementing adaptive reading strategies; teaching phonemic awareness; evaluating productive language skills; appraising ESL materials and resources; understanding implicit vs. explicit grammar instruction

EF INTERNATIONAL LANGUAGE SCHOOLS, QUITO, ECUADOR

Teacher – English for Academic Purposes, 2007 – 2008 / 2010 - 2011

- Instructed and prepared university-level and adult professionals working towards TKT, TOEFL, and FCE certificates.
- Streamlined English for Specific Purposes curriculum by developing a uniform, school-wide exam preparation curriculum.

Additional Experience

WORLD LEARNING

Adult Mentor, Summer 2018

- Monitored and supported the health, safety, and participation of 20 students participating in an international exchange program.
- Assisted Program Facilitators and country hosts in intercultural communication and integration programs.
- Taught workshops on a wide range of topics including leadership, goal setting, and intercultural communication.

PARTNERS OF THE AMERICAS, WASHINGTON DC

English Language Fellow, Summer 2016

- Mentored 20 secondary-level English language teachers in Panamanian public school.
- Led seminars and professional development sessions as well as facilitated department-wide shift to student-centered classrooms by modeling inquiry-based and project-based instruction.
- Modeled communicative language teaching promoting use of authentic, student-guided discussion topics.
- Influenced student engagement and participation in the learning process by creating learning styles inventories and needs-based questionnaires to involve students in learning process.

TARGET STORES RECRUITING, TUALATIN, OR

Recruiter, 2007 - 2010

- Led and supported development and retention of professional team and organizational staff through strategic sourcing, relationship building, screening, and recruitment of qualified candidates.

Presentations

World Learning Presentation Panelist, Conference for Association for International Educators, 2018

Panama Bilingüe Conference Panelist, Panama Ministerio de Educación, 2016

TESOL Oregon Presenter, Nov. 2017 / Mar. 2016

Teachers Teaching Teachers, Presenter Ecuador, May 2012

Professional Affiliations & Service

Co-Chair, University-wide Dialogue Facilitation Lab, 2021

Reviewer, American Public Health Association (APHA) Annual Conference Abstract Submissions, 2020

Co-Leader, Diversity and Inclusion Committee in the College of Education

Member, International Reading Association

Member, TESOL International Association

Program Participant, Institute for Ethical Leadership, Ecuador, July – August 2013