

Joshua L. Stewart

Curriculum Vitae

Assistant Professor – Agricultural Education

Director of Agriculture Teacher Education

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EDUCATION

Ph.D., Science Education – September 2017

Oregon State University – Corvallis, Oregon

Minor and Emphasis: Agricultural Education

Master of Science in Agricultural Education – August 2014

Texas Tech University – Lubbock, Texas

Bachelor of Science in Interdisciplinary Agriculture – December 1999

Texas Tech University – Lubbock, Texas

Minor: Animal Science

PROFESSIONAL TEACHING EXPERIENCE

Assistant Professor and Director of Agriculture Teacher Education – June 2018 to present
Oregon State University – Agricultural Education and General Agriculture

Primary Duties: teach and develop graduate courses in Agricultural Education; coordinate all programmatic activities for the Agricultural Education program; conduct and collaborate on research projects; engage in service opportunities within the department including graduate and undergraduate academic advising, recruitment, and mentoring; coordinate and supervise all clinical teaching experiences; work directly with the College of Education and Graduate School; serve on the Oregon FFA Board of Directors, Oregon FFA Executive Committee, and Oregon Team AgEd.

Instructor – June 2014 to June 2018

Director of Agriculture Teacher Education – June 2017 to present

Oregon State University – Agricultural Education and General Agriculture

Primary Duties: teach and develop graduate and undergraduate courses in Agricultural Education and Agricultural Sciences, both on-campus and online; conduct and collaborate on research projects; engage in service opportunities within the department including graduate and undergraduate academic advising and serving as advisor and co-advisor to student clubs

AED 510 – Professional Internship: Agricultural Education

University Supervisor – Fall 2014, 2015, 2016, 2017, 2018; Winter 2015, 2016, 2017, 2018, 2019

Supervised pre-service teachers. Conducted multiple on-site observation visits both accompanied and unaccompanied by other colleagues. Provided guidance and mentoring for student teachers and completed formal reviews.

AED 552 – Program Management

Lead Instructor – Spring 2015, 2016, 2017, 2018, 2019

This course explores the foundations of career and technical education, essential learning skills, advisory committees, and development of an agricultural education philosophy. Students study the elements of educational reform as they apply to specific service areas. Resource analysis and student organizations are also studied.

AED 554 – Micro-teaching

Lead Instructor – Fall 2016, 2017, 2018

This course provides an opportunity for students to apply what they have learned about subject matter, instructional strategies, pedagogy, schools, learners, and teaching agriculture, to the presentation of lessons. This course includes opportunity for the development of lesson planning and teaching strategies within various contexts.

AED 555 – Laboratory Pedagogy

Lead Instructor – Fall 2014, 2015, 2016, 2017

This course examines applications of efficient planning, organizing, and teaching skills within the laboratory setting and utilization of laboratory facilities to optimize learning experiences. Laboratory facilities include a shop, greenhouse, land laboratories/outdoors, agriscience labs, aquaculture, computer lab, field trips, etc.

AG 391 – Farm Implements (E-campus)

Lead Instructor – Summer 2014, 2015, 2016

The purpose of this course is to familiarize the student with agricultural power and machinery involving selection, operation, and maintenance. All aspects of plant cultivation are covered from tillage of soil to harvesting crops. The overview provided is adequate for students to apply this knowledge toward future careers related to the operation or sales of farm implements, and gain an appreciation for the methods of producing our nation's food supply.

AG 410 – Agricultural Internship

Lead Instructor – Spring 2016, 2017

This course is a work internship to give students practical on-the-job preparation in any of the main facets of agriculture or related industries. Students develop learning objectives, report to the instructor once weekly, and produce a final presentation summarizing the learning objectives that were obtained. On-site supervisors are asked to report in twice during the term. Credits are variable and determined by the numbers of work hours.

AG 412 – Agricultural Safety and Health

Lead Instructor – Winter 2015, 2016 (On campus and E-campus)

Summer 2015, 2016 (E-campus)

This course provides an examination of various hazards associated with agriculture. Control strategies are explored and prevention methods identified. Hazards examined include machinery, livestock, controlled spaces, pesticides, and other items common to the agricultural workplace.

AG 421 – Leadership Development

Teaching Assistant – Spring 2015

Graded student writing and provided feedback through an online site. Collaborated regularly with lead instructor.

This course was designed as a required, capstone, senior-level course for all agricultural science majors, and is a writing intensive course (WIC). Its purpose served to enhance students' writing skills through various forms of writing in the context of leadership development principles and leadership analysis.

LEAD 242 – Personal Leadership Development (E-campus)

Lead Instructor – Winter 2017

This course examines content related to leadership traits, styles, and effective leadership tactics. This is an introductory course designed to create awareness and develop the employability skills necessary for participants to be productive contributors in their school, home, community and profession.

LEAD 342 – Team and Organizational Leadership (E-campus)

Lead Instructor – Summer 2014

This course examines the planning, implementation and evaluation of organizations, and challenges students in the development of effective communication, group dynamics, conflict management, teambuilding and problem solving. Students are challenged to examine their leadership role in their school, community and profession.

Co-Instructor – June 2014 to present

Oregon State University – Agricultural Education and Agricultural Sciences

AED 556 – Linking Research, Teaching and Practice (Student Teaching Seminar)

This student teacher seminar links research to teaching. Occurring during the first third of the student teaching experience, this seminar includes guided reflection on teaching practices, sharing teaching aids, problem-solving classroom management issues, and curriculum resources sharing and discussion.

Agricultural Education Instructor – July 2001 to July 2014

Ralls Independent School District – Ralls High School – Ralls, Texas

School Responsibilities:

Agricultural Science Teacher – *Certifications: Vocational Agriculture and Speech*
FFA Advisor, National Honor Society (NHS) Sponsor, Class Sponsor, Campus Improvement Committee

Courses Taught:

Principles of Agriculture, Food & Natural Resources, Welding, Agricultural Mechanics and Metal Fabrication, Professional Standards in Agribusiness, Energy and Natural Resources Technology, Livestock Production, Advanced Animal Science

Texas FFA/Vocational Agriculture Teachers Association of Texas:

Lubbock District and Area 1 FFA: District Treasurer – 2011 to 2014

Area and State FFA Scholarship Selection Committee

Area and State FFA Courtesy Corps Coordinator

Area and State FFA Officer Interview Committee

Area 1 FFA Executive Committee: President – 2013-2014 and 2011-2012

Vice President – 2012-2013 and 2010-2011

Treasurer – 2009-2010

COLLEGIATE ADVISING EXPERIENCE

Academic Advisor – August 2014 to Present

Agricultural Education and Agricultural Sciences – Oregon State University

- *Advised undergraduate and graduate students in the Agricultural Education and Agricultural Sciences majors of academic coursework and graduation plans*
- *Assisted students with academic and university related questions and concerns*
- *Aided students on academic probation to improve academic performance*

Agricultural Executive Council Co-Advisor – August 2014 to September 2016
College of Agricultural Sciences – Oregon State University

- *Advised Agricultural Executive Council officers and students in planning and carrying out a program of activities*
- *Trained officers in leadership and helped facilitate leadership development activities*
- *Collaborated with officers and members in cooperation with the Oregon State University events staff in hosting and facilitating numerous College of Agricultural Sciences club activities*
- *Counseled with co-advisor and officers in visioning, recruitment, and retention activities*
- *Counseled and oversaw the distribution of annual funding to College of Agricultural Sciences clubs*

REFEREED JOURNAL ARTICLES

Lambert, M. D., **Stewart, J.**, & Claflin, K. (In Review). Student teacher placement choices: Toward a decision-making model. *Journal of Agricultural Education*.

Stewart, J., Lambert, M. D., & Claflin, K. (In Review). The context for teaching and learning: Where experiential learning and PCK connect. *Journal of Agricultural Education*.

Haddad, B., Claflin, K., **Stewart, J.** (In Press). Let's Review: Types of Feedback Given in an Agricultural Writing Intensive Course. *NACTA Journal*.

Claflin, K., Lambert, M. L., & **Stewart, J.** (2020). An Investigation of the Routes to Certification and Turnover Intentions of Wisconsin Agriculture Teachers. *Journal of Agricultural Education*, 61(1), 128-139. doi: 10.5032/jae.2020.01128

Claflin, K., Sorensen, T. J., Velez, J. J., & **Stewart, J.** (2019). Examining the relationship of work-family conflict and turnover intentions of Oregon CTE teachers. *Career and Technical Education Research*, 44(2), 114-144. doi: 10.5328/cter44.2.114

Haddad, B., Velez, J. J., & **Stewart, J.** (2019). What moves you? How SBAE teachers navigate program migration. *Journal of Agricultural Education*, 60(3), 246-261. doi: 10.5032/jae.2019.03246

- Traini, H. Q., Claflin, K., **Stewart, J.**, & Velez, J. J. (2019). Success, balance, but never both: Exploring reified forms of success in school-based agricultural education. *Journal of Agricultural Education*, 60(4), 240-254. doi: 10.5032/jae.2019.04240
- Lambert, M. D., **Stewart, J.**, Claflin, K. (2018). Understandings, uses, characteristics, perceptions, and barriers related to school farms in Oregon. *Journal of Agricultural Education*, 59(2), 197-214. Doi:10.5032/jae.2018.02197
- McKim, A. J., Velez, J. J., **Stewart, J.**, & Strawn, K. (2017). Exploring leadership development through community-based experiences. *Journal of Leadership Studies*, 10(4), 6-16. doi: 10.1002/jls.21489
- Stewart, J.**, Lambert, M. D., Ulmer, J. D., Witt, P. A., & Carraway, C. L. (2016). Discovering quality in teacher education: Perceptions concerning what makes an effective cooperating teacher. *Journal of Agricultural Education*, 58(1), 280-299.

REFEREED CONFERENCE PROCEEDINGS AND PRESENTATIONS

- Traini, H.Q., **Stewart, J.**, & Velez, J. J. (2020). Navigating the social landscape of school-based agricultural education: A hermeneutic phenomenology. *Proceedings of the American Association for Agricultural Education 2020 National Conference*. Oklahoma City, OK (conference held virtually due to COVID-19)
- LaGrande, L., & **Stewart, J.** (2020). From Field to Screen: Using Farmer Videos to Connect with Students. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 64(1). Las Cruces, NM (conference held virtually due to COVID-19).
- Ermis, G. L., & **Stewart, J.** (2019). Dissonance in the ranks: A study of California early career teachers who left the profession. *Proceedings of the American Association of Agricultural Educators 2019 Western Region Conference*. Anchorage, AK.
- Knight, K. J., **Stewart, J.**, & Traini, H. Q. (2019). And the list goes on: A synthesis of Extension agent job competencies. *Proceedings of the American Association of Agricultural Educators 2019 Western Region Conference*. Anchorage, AK.
- Claflin, K., **Stewart, J.**, & Traini, H. Q. (2019). The best of both worlds: Exploring the experiences of alternatively certified agriculture teachers. *Proceedings of the American Association for Agricultural Education 2018 National Conference*. Des Moines, IA. **Distinguished Manuscript**
- Traini, H. Q., Claflin, K., **Stewart, J.**, & Velez, J. J. (2019). “Not if you want to be good”: Exploring how agriculture teachers interact with reified forms of success. *Proceedings of the American Association for Agricultural Education 2018 National Conference*. Des Moines, IA. **Distinguished Manuscript, Outstanding Research Presentation.**

- Haddad, B., Claflin, K., & **Stewart, J.** (2019). Let's review: Types of feedback given in an agricultural writing intensive course. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 63(1), 9, Twin Falls, ID.
- Haddad, B., Knight, K. J., Velez, J. J., & **Stewart, J.** (2019). Will the first through five years please stand up? Quantifying national SBAE teacher experience. *Proceedings of the American Association for Agricultural Education 2018 National Conference*. Des Moines, IA.
- Stewart, J.**, Claflin, K., Haddad, B., & Knight, K. J. (2019). Using pedagogical content knowledge as a tool for lesson development. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 63(1), 32, Twin Falls, ID.
- Claflin, K., Lambert, M. L., & **Stewart, J.** (2018). Examining the relationship between routes to certification and turnover intentions of Wisconsin agriculture teachers. *Proceedings of the North Central Region of the American Association for Agricultural Education 2018 Conference*. Fargo, ND.
- Haddad, B., Claflin, K., & **Stewart, J.** (2018). Let's review: Types of feedback given in an agricultural writing intensive course. *Proceedings of the North Central Region of the American Association for Agricultural Education 2018 Conference*. Fargo, ND.
- Claflin, K., & **Stewart, J.** (2018). Using Flipgrid to assess student reflections. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 62(1), 27, Ames, IA.
- Clement, H. Q., & **Stewart, J.** (2018). One year later: Lessons learned from a year in West Africa. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 62(1), 15, Ames, IA.
- Clement, H. Q., & **Stewart, J.** (2018). From the classroom to the cocoa farm: Preparing recent graduates for a year in West Africa. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 62(1), 16, Ames, IA.
- Ermis, G. L., & **Stewart, J.** (2018). Media products as end-of-unit assessments. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 62(1), 44, Ames, IA.
- Stewart, J.**, Lambert, M. D., & Claflin, K. (2018). Pedagogical content knowledge and experiential learning: The context for teaching and learning. *Proceedings of the American Association for Agricultural Education 2018 National Conference*. Charleston, SC.
- Stewart, J.**, Henderson, T. M., & Lambert, M. D. (2017). If at first you don't succeed: A reflection and re-teaching model. *Abstracts of Oral Presentations for North American Colleges and Teachers of Agriculture Conference*, 60(1), 55, West Lafayette, IN.

- Lambert, M. D., & **Stewart, J.** (2016). The role of school farms in Oregon agriculture programs: Characteristics, uses, perceptions, and barriers. *Proceedings of the National Agricultural Education Research Conference, Kansas City, MO, 45, 105-118*. **Honorable Mention Research Paper**
- McKim, A. J., **Stewart, J.**, Strawn, K., & Velez, J. J. (2015). Exploring community-based experiences within a leadership development program. *Western Region Association for Agricultural Education 2015 Annual Research Conference*. Corvallis, OR. **2016-2017 Top 20 Most Downloaded Articles**
- McKim, A. J., Strawn, K., **Stewart, J.**, & Velez, J. J. (2015). An exploratory analysis of community-based leadership experiences. *Association of Leadership Educators Research Conference*, Washington, D. C.
- Stewart, J.**, Henderson, T. M., & Velez, J. J. (2015). Cultivating personal and professional development: The benefits of a student designed agricultural industry tour. *Abstract of Oral presentation for the North American Colleges and Teachers of Agriculture Conference*, 59(1), 36, Athens, GA.
- Stewart, J.**, Henderson, T.M., Velez, J. J. (2015). Harvesting sustainability: The benefits of a student designed agricultural industry tour. *International Association of Students in Agriculture and Related Sciences, USA National Summit*. Corvallis, OR.

REFEREED POSTER PRESENTATIONS

- Claflin, K., & **Stewart, J.** (2020). Breaking it Down: Using a Content Representation Tool to Understand Preservice Teachers' Use of Pedagogical Content Knowledge. *Proceedings of the American Association for Agricultural Education 2020 National Conference*. Oklahoma City, OK (conference held virtually due to COVID-19).
- Claflin, K., & **Stewart, J.** (2020). Incorporating a Lab Assistant Component into an Integrated CASE Preservice Institute. *Proceedings of the American Association for Agricultural Education 2020 National Conference*. Oklahoma City, OK (conference held virtually due to COVID-19).
- Haddad, B., & **Stewart, J.** (2020). Connecting the Dots: Interactive Notebooks as a Reflection Tool. *Proceedings of the American Association for Agricultural Education 2020 National Conference*. Oklahoma City, OK (conference held virtually due to COVID-19).
- Knight, K. J., **Stewart, J.**, & Traini, H. Q. (2020). And the list goes on: A synthesis of Extension agent job competencies. *Proceedings of the American Association for Agricultural Education 2020 National Conference*. Oklahoma City, OK (conference held virtually due to COVID-19).
- Schmidt, K., Haddad, B., & **Stewart, J.** (2020). Fostering a future for trauma informed care in SBAE. *Proceedings of the American Association for Agricultural Education 2020 National Conference*. Oklahoma City, OK (conference held virtually due to COVID-19).

- Clafin, K., & **Stewart, J.** (2019). The CoRe of the problem: How to help preservice teachers break down content. *Proceedings of the American Association of Agricultural Educators 2019 Western Region Conference*. Anchorage, AK.
- Clafin, K., & **Stewart, J.** (2019). Modeling metacognitive processes through self-directed learning. *Abstracts of Poster Presentations for North American Colleges and Teachers of Agriculture Conference*, 63(1), 71, Twin Falls, ID.
- Clafin, K., & **Stewart, J.** (2019). Covert conversations: Using a backchannel to improve teacher professional development. *Proceedings of the American Association for Agricultural Education 2018 National Conference*. Des Moines, IA.
- Clafin, K., Haddad, B., Ermis, G. E., & **Stewart, J.** (2018). Let's connect: quantifying the disconnect between value ascribed to the AET and implementation. *Proceedings of the Western Region American Association for Agricultural Education Research Conference*, Boise, ID.
- Ermis, G. L., **Stewart, J.** (2018). Moving toward more sustainable funding: A local model for supporting induction programs. *Proceedings of the Western Region American Association for Agricultural Education Research Conference*, Boise, ID.
- Lambert, M. D., **Stewart, J.**, & Clafin, K. (2018). What do they want? Examining student teacher decision making. *Proceedings of the Western Region American Association for Agricultural Education Research Conference*, Boise, ID.
- Ermis, G. L., & **Stewart, J.** (2018). Using landlabs to ground learning in practice. *Abstracts of Poster Presentations for North American Colleges and Teachers of Agriculture Conference*, 62(1), 94, Ames, IA.
- Clafin, K. & **Stewart, J.** (2018). Reflection as assessment: Using Flipgrid for formative assessments. *Poster Proceedings of the American Association for Agricultural Education 2018 National Conference*. Charleston, SC. **Distinguished Innovative Idea Poster**
- Clement, H. Q., & **Stewart, J.** (2018) Exploring motivations of volunteers to teach agriculture in West Africa. *Poster Proceedings of the American Association for Agricultural Education 2018 National Conference*. Charleston, SC.
- Ermis, G. L., **Stewart, J.**, & Thomason, J. (2018) Effects of new teacher induction programs on teacher self-efficacy. *Poster Proceedings of the American Association for Agricultural Education 2018 National Conference*. Charleston, SC.
- Clafin, K., & **Stewart, J.** (2017). Zoom into professional development. *Abstracts of Poster Presentations for North American Colleges and Teachers of Agriculture Conference*, 61(1), 122, West Lafayette, IN.

- Clafin, K., **Stewart, J.**, & Lambert, M. D. (2017). It's so easy, even a student teacher can do it! *Poster Proceedings of the American Association for Agricultural Education 2017 National Research Conference*. San Luis Obispo, CA.
- Henderson, T. M., & **Stewart, J.** (2017). If at first you don't succeed: A reflection and re-teaching model. *Poster Proceedings of the American Association for Agricultural Education 2017 National Research Conference*. San Luis Obispo, CA.
- Stewart, J.**, Lambert, M. D., Falk, J. M., & Perry, D. K. (2017). NAAE Regional capstone experience for agriculture teacher candidates. *Poster Proceedings of the American Association for Agricultural Education 2017 National Research Conference*. San Luis Obispo, CA.
- Henderson, T. M., **Stewart, J.**, & Velez, J. J. (2015). Harvesting connections: The benefits of a student designed agricultural industry tour. *Western Region Association for Agricultural Education 2015 Annual Research Conference*. Corvallis, OR. **Outstanding Innovative Idea Poster**
- McKim, A. J., **Stewart, J.**, Strawn, K., & Velez, J. J. (2015). Exploring leadership development through community-based experiences. *Poster Proceedings of the North American Colleges and Teachers of Agriculture Conference*, 70-71, Athens, GA.
- Stewart, J.**, Lambert, M. D., Ulmer, J. D., Witt, P. A., & Caraway, C. (2015). The cooperating teacher component: Exploring effectiveness. *Poster Proceedings of the North American Colleges and Teachers of Agriculture Conference*, 79, Athens, GA.
- McKim, A. J., Velez, J. J., Sorensen, T. J., & **Stewart, J.** (2014). Is leadership the missing link? Exploring agriculture teachers' self-efficacy in leadership. *Western Region Association for Agricultural Education 2014 Annual Research Conference*. Kona, HI.

NON-REFEREED, INVITED PUBLICATIONS

- Traini, H. Q., & **Stewart, J.** (2019, September/October). Emotional intelligence as a tool for developing yourself and your students. *The Agricultural Education Magazine*, 92(2), 13-15.

WORKSHOPS AND INVITED PRESENTATIONS

- Stewart, J., & Claflin, K.** (2019, October). *The words are just the tip of the iceberg: Identifying strategies for teaching diverse learners*. Oregon Agriculture Teachers' Association Fall Conference. Roseburg, OR.
- Stewart, J., & Claflin, K.** (2019, June). *Getting to the CoRe: A tool for lesson development*. Oregon Agriculture Teachers' Association Summer Professional Development Conference. Eagle Point, OR.
- Stewart, J.** (2018, May). *Dallas FFA Greenhand Induction Ceremony*. Guest Speaker. Dallas, OR.
- Stewart, J.** (2018, April). *Agricultural Education and the OSU Agriculture Teacher Education Program*. Guest Lecture, ANS 207. Oregon State University.
- Claflin, K., & Stewart, J.** (2018, February). *Grading solutions for agricultural education*. Early Career Teacher Workshop. Oregon State University.
- Stewart, J.** (2018, February). *LEAD 242*. Guest Lecture. Oregon State University.
- Stewart, J.** (2018, February). *Agricultural Education and the OSU Agriculture Teacher Education Program*. Guest Lecture, ANS 207. Linn Benton Community College.
- Stewart, J., & Anderes, C.** (2017, November). *The OSU Agricultural Education Teacher Education Program, National Teach Ag Program, and the AgEd Club at OSU*. Guest Lecture, AG 199. Oregon State University.
- Stewart, J.** (2017, November). *Test Construction and Authentic Assessments*. Guest Lecture AED 557, Issues and Trends in Curriculum Instruction. Oregon State University.
- Stewart, J.** (2017, October). *National Teach Ag Campaign, and the OSU Agricultural Education Teacher Education Program*. Guest Lecture, ANS 207. Oregon State University.
- Stewart, J.** (2017, October). *Formative and Summative Assessments*. Guest Lecture AED 557, Issues and Trends in Curriculum Instruction. Oregon State University.
- Stewart, J.** (2017, April). *National Teach Ag Campaign, and the OSU Agricultural Education Teacher Education Program*. Guest Lecture, ANS 207. Oregon State University.
- Claflin, K., & Stewart, J.** (2017, April). *Swivl Around to See This*. Celebrating Teaching Success, Center for Teaching and Learning Spring Symposium. Oregon State University.
- Stewart, J.** (2016, November). *edTPA Task 3, Assessment: Rubrics 11-15*. Guest Lecture AED 510, Professional Internship in Agricultural Education. Oregon State University.

- Stewart, J.** (2016, November). *Test Construction*. Guest Lecture AED 557, Issues and Trends in Curriculum Instruction. Oregon State University.
- Stewart, J.** (2016, October). *Formative and Summative Assessments*. Guest Lecture AED 557, Issues and Trends in Curriculum Instruction. Oregon State University.
- Stewart, J.** (2016, October). *Teaching Adult Learners*. Guest Lecture AED 553, Applied Instructional Strategies. Oregon State University.
- Lambert, M. D., & **Stewart, J.** (2016, September). *Classroom Management*. Oregon FFA State Officers. Oregon State University. Corvallis, Oregon.
- Lambert, M. D., & **Stewart, J.** (2016, June). *Team work makes the dream work*. Workshop presented at the OVATA Summer Conference. John Day, OR.
- Stewart, J.**, & Lambert, M. D. (2016, June). *Creating effective learning environments*. Workshop presented at the OVATA Summer Conference. John Day, OR.
- Stewart, J.**, Henderson, T. M. (2016, February). *Curriculum and Resource Ideas for Metals and Woodshop*. Oregon Early Career Agriculture Teacher Workshop. Oregon State University. Corvallis, Oregon.
- Stewart, J.** (2015, October). *Differentiated Instruction*. Guest lecture for AED 554, Micro-teaching. Oregon State University.
- Lambert, M. D., & **Stewart, J.** (2015, June). *Master-“Ring” the art of differentiation*. Oregon Vocational Agriculture Teacher’s Association Summer Professional Development Conference. Yamhill-Carlton High School. Yamhill, Oregon.
- Henderson, T. M., **Stewart, J.**, Sorensen, T. J., & McKim, A. J. (2015, April). *The balancing act between work and personal life roles: How do I keep from falling?* Workshop presented at the Oregon Association of Career & Technical Education Conference, Sunriver, OR.
- Stewart, J.**, Henderson, T. M., & McKim, A. J. (2015, February). *Classroom management solutions*. Workshop presented at the Oregon Early Career Agriculture Teacher Workshop, Corvallis, OR.
- Lambert, M. D., Thompson, G. W., Sorensen, T. J., McKim, A. J., **Stewart, J.**, & Henderson, T. M., & (2014, December). *Exploring agricultural education as a career*. Oregon State University Agricultural Education Club. Corvallis, OR.
- Stewart, J.** (2014, November). *Conversations, Questioning and Cuing*. Guest Lecture for AED 553, Applied Instructional Strategies. Oregon State University.
- Stewart, J.** (2014, November). *Designing Assessments/Test Construction*. Guest Lecture for AED 554, Microteaching. Oregon State University.

- Stewart, J.** (2014, October). *Gardener's Multiple Intelligences*. Guest Lecture for AED 553, Applied Instructional Strategies. Oregon State University.
- Lambert, M. D., **Stewart, J.**, & Sorensen, T. J. (2014, October). *Are you questioning your questioning?* Workshop presented at the Oregon Vocational Agriculture Teacher's Association Fall Conference, Redmond, OR.
- Stewart, J.** (2014, June). *Last lecture: From an ag teacher's perspective*. Guest lecture for AED 552, Program Management. Oregon State University.

GRANT AND FUNDING SUPPORT

- 2020** **Stewart, J.**, LaGrande, L., Traini, H. Q., & Jansen, J.
Bringing Classrooms to Life: Sustaining Agricultural Literacy Professional Development for Oregon Educators. 2020 Oregon Department of Agriculture Specialty Crop Block Grant Program. (\$243,329.00, in review; Co-P.I., Co-writer)
- 2020** Velez, J. J., & **Stewart, J.**
Agricultural Education Scholarship Development
(\$100,000.00 Proposed Initial Investment, Private Donor)
Estate Planning for Agricultural Education Endowment Gift
(\$1,000,000.00 potential estate endowment gift, Private Donor)
- 2019** Claflin, K., **Stewart, J.**
2020 Corteva Agriscience CASE Implementation Grant
(\$2,000.00, Funded; Co-writer)
- 2019** **Stewart, J.**
2020-2021 University Laurels Block Grant – Oregon State University
(\$21,555.00, Funded, Grant Writer)
- 2019** Haddad, B., **Stewart, J.**, Ochoa, C., Ates, S.
Scaled Learning Innovation Grant, *Oregon State University*.
(\$99,050.00, Unfunded; Co-writer)
- 2019** **Stewart, J.**
College of Agricultural Sciences Undergraduate Beginning Research Support Program
Oregon State University – Winter/Spring 2019
(Student: Ellissa Durning, **\$750.00, Funded**)
- 2018** Claflin, K., **Stewart, J.**
2019 Corteva Agriscience CASE Implementation Grant
(\$7,500.00, **\$5,000.00 Funded**; Co-writer)

- 2018** Waite-Cusic, J., Etherington, E., Hess, C., Beechler, B., Levi, T., Kovacevic, J., Navab-Daneshmand, T., Velez, J., **Stewart, J.**, Jansen, J., Sharpton, T., Rivers, J., Kling, D., Rothenberg, S., David, M., Park, S. H., Schubiger, C, Cruickshank, J., & Storksdiel, M.
NIFA – AFRI (Sustainable Agricultural Systems)
Wildlife as a significant source of *Campylobacter* and *Salmonella* in food systems and the opportunity for targeted biocontrol strategies
(\$9,996,898.00, Unfunded; Co-writer – *Education*)
- 2018** **Stewart, J.**, Velez, J. J., & Haddad, B.
2019-2020 University Laurels Block Grant – Oregon State University
(\$45,000.00, Unfunded; Co-writer)
- 2017** **Stewart, J.**, Velez, J. J., & Moyer, D.
2018-2019 University Laurels Block Grant – Oregon State University
(\$74,394.00, Unfunded; Co-writer)
- 2017** Claflin, K., **Stewart, J.**
DuPont Pioneer CASE Grant
(\$2,500.00, Fully funded; Co-writer)
- 2017** **Stewart, J.**
Graduate Student Travel Award, Oregon State University
(\$500.00, Fully funded; NACTA conference travel)
- 2016-2017** Lambert, M. L., Claflin, K., & **Stewart, J.**
Learning Innovation Grant – Leadership. *Oregon State University.*
(\$6,821.00, Fully funded; Co-writer).
- 2017** Velez, J. J., Lambert, M. D., & **Stewart, J.**
Food and Agricultural Sciences National Needs Graduate and Postgraduate Fellowship (NNF) Grants Program.
(\$238,500.00, \$79,500.00 **Funded**; Co-writer).
- 2015-2016** **Stewart, J.**, Henderson, T. M.
Learning Innovation Grant – Leadership. *Oregon State University.*
(\$4,969.50, Fully funded; Co-writer).
- 2014-2015** **Stewart, J.**, Henderson, T. M.
Learning Innovation Grant – Leadership. *Oregon State University.*
(\$9,498.00, Unfunded; Co-writer).

OTHER SCHOLARSHIP ACTIVITIES

Course Development

AED 325 – Planning and Delivering Non-formal Agricultural Education
 AED 555 – Laboratory Pedagogy for Ecampus (Co-developer)
 AED 557 – Issues and Trends in Curriculum and Instruction for Ecampus (Co-developer)
 Agricultural Education Undergraduate Minor – submitted in CIM July 2020

Undergraduate Research

College of Agricultural Sciences Beginning Research Support Program, Oregon State University
 Winter/Spring 2019 – Ellissa Durning: *What does it mean to be good?:* Using document analysis to evaluate how agriculture teachers have historically been defined in the *Agricultural Education Magazine*.

Department of Agricultural Education and Agricultural Sciences, Oregon State University
 AG 405 – Research
 Winter/Spring 2019 – Ericka Lepschat and Stephanie Breazile: *What does it mean to be good?:* Using document analysis to evaluate how agriculture teachers have historically been defined in the *Agricultural Education Magazine*.

Multistate Agricultural Literacy Research

Project participant – September 2019 to present – data collection expected Fall 2020

SERVICE ACTIVITIES

National Service

- *Reviewer* – Journal Article Manuscript Submissions. *Journal of Agricultural Education*. 2020.
- *Reviewer* – Conference Manuscript Submissions. National Agricultural Education Research Conference. 2020.
- *Secretary* – Editing-Managing Board. *Journal of Agricultural Education*. May 2019 – present.
- *Reviewer* – Journal Article Manuscript Submissions. *Journal of Agricultural Education*. 2019.
- *Board Member* – Editing-Managing Board – Western Region Representative. *Journal of Agricultural Education*. Term end 2018 – 2021.
- *Reviewer* – Journal Article Manuscript Submissions. *Journal of Agricultural Education*. 2018.
- *Reviewer* – Poster Presentation Submissions. National Agricultural Education Research Conference. March 2019.
- *Committee Member* – Curriculum for Agricultural Sciences (CASE) Advisory Committee. June 2017 – present.
- *Reviewer* – Journal Article Manuscript Submissions. *Journal of Agricultural Education*. 2017.

- *Reviewer* – Poster Presentation Submissions. National Agricultural Education Research Conference. March 2017.
- *Reviewer* – Manuscript Submissions. National Agricultural Education Research Conference. February 2017.
- *Member and Reviewer* – North American Colleges and Teachers of Agriculture (NACTA) Teacher Recognition Committee. June 2016 to Present.
- *Reviewer* – Journal Article Manuscript Submissions. Journal of Agricultural Education. 2016.
- *Reviewer* – Journal Article Manuscript Submissions. Journal of Agricultural Education. 2015.
- *Attendee* – Educational Issues and Teaching Improvement Committee. North American Colleges and Teachers of Agriculture Research Conference. Athens, GA. June 2015.
- *Attendee* – Supervised Agricultural Experience Special Interest Group. National Research Conference. San Antonio, TX. May 2015.
- *Facilitator* – Research Presentation Session. National Agricultural Education Research Conference. San Antonio, TX. May 2015.
- *Reviewer* – Poster Presentation Submissions. National Agricultural Education Research Conference. March 2015.

Regional Service

- *Reviewer* – Conference Manuscript Submission Review Team. Western Region AAAE Research Conference. 2020.
- *Committee Member* – Professional Development Committee. Western Region AAAE.
- *Reviewer* – Poster Presentation Submissions. Southern Region AAAE Research Conference. 2017.
- *Reviewer* – Poster Presentation Submissions. Western Region AAAE Research Conference. 2017
- *Panelist* – LogOn2017 Consumer Panel. Social Media Advocacy Training for Oregon Natural Resources Professionals. Eola Viticulture Center, Salem, OR. January 2017.
- *Reviewer* – Poster Presentation Submissions. Southern Region AAAE Research Conference. 2015.
- *Member* – Professional Development Committee. Western Region AAAE Research Conference. 2015 to present.
- *Facilitator* – Research Presentations. Western Region AAAE Research Conference. Corvallis, OR. 2015.
- *Facilitator* – Research Presentation Session. Western Region Association for Agricultural Education Research Conference. Kona, HI. 2014.

State Service

- *Host, Presenter, and Coordinator* – Early Career Teachers’ Workshop. Oregon State University. Held annually in February, 2016 to Present.
- *Member (Oregon Representative)* – Curriculum for Agricultural Science Education (CASE) National Advisory Committee. June 2017 to Present.
- *Member* – Oregon FFA Board of Directors. July 2017 to Present.

- *Member* – Oregon FFA Executive Committee. July 2017 to Present.
- *Member and Co-facilitator* – Early Career Teachers Mentoring Program. Oregon Agriculture Teachers Association. May 2017 to present.

University and College Service

- *Committee Member* – Oregon State University College of Education Scholarship Committee. May 2020.
- *Graduate Council Representative (GCR)* – Angelica Munguia: Master of Science in Fisheries Science. Thesis: Feeding Ecology and Food Web Linkages of Yearling Chinook Salmon (*Oncorhynchus tshawytscha*) Emigrating Through the Lower Columbia River and Estuary.
- *Committee Member* – Oregon State University Teacher Evaluation (Peer Evaluation of Teaching Subcommittee). April – May 2019.
- *Committee Member* – Agricultural Leadership Education Faculty Search Committee. Agricultural Education and Agricultural Sciences. February – March 2018.
- *Mentor* – College of Agricultural Sciences Leadership Academy (*Mentee*: Naomi Sakaguchi). Oregon State University. September 2018 – June 2019.
- *Evaluator* – Graduate School 5-year Review Committee. Department of Biomedical Sciences. Oregon State University. 2018.
- *Committee Member* – Department Head Search Committee. Agricultural Education and Agricultural Sciences. September – October 2018.
- *Graduate School Reporting*. Develop and report annually on Graduate Learning Outcomes.
- *Licensure Executive Committee Accreditation Reporting*. Develop and report annually on Agricultural Education Master's program data for national accreditation.
- *Member* – Teacher Licensure Executive Committee. College of Education. Oregon State University. June 2017 to present.
- *Member* – STEM/LEEP/Ag PhD Faculty Committee. College of Education. Oregon State University. June 2017 to present.
- *Member* – Graduate Travel Award Committee. Graduate School. Oregon State University. August 2017 to present.
- *Member* – College of Agricultural Sciences Graduate Program Advisory Committee. Oregon State University. April 2017 to present.
- *Mentor* – College of Agricultural Sciences Leadership Academy (*Mentee*: Meg Marchand). Oregon State University. June 2015 – June 2016.
- *Committee Member* – Instructor Peer Review Committee. Al Shay, Horticulture 225, Herbaceous Plant Materials. May 2015 to present.
- *Co-advisor* – Agricultural Executive Council. Oregon State University. 2014 – 2016.

Departmental Service

- *Director* – Agriculture Teacher Education. Oregon State University. July 2017 to present.
- *Major Advisor* – Ph.D. in Education, Agricultural Education focus. Oregon State University. *Grant Ermis, Kellie Claflin, Becky Haddad*
- *Major Advisor* – Master of Science in Agricultural Education (non-thesis). Oregon State University. 2018-2019. *Callahan Anderes, Danielle Bull, Kyra Forester, Jackie Gomez, Makenna Hanson, Scott Jacobson, Shelbie Mason, Amanda Serven, Trinity Shodin, Katie Sotelo*
- *Committee Member and Minor Advisor* – Ph.D. in Education, Agricultural Education Option. Oregon State University. *Haley Q. Traini*. Dissertation: Exploring how Secondary Agriculture Teachers Reconcile the Competing Demands of the Profession.
- *Major Advisor* – Master of Science in Agricultural Education (thesis option) Oregon State University. *Kelsie Jo Knight*
- *Committee Member and Minor Advisor* – Ph.D. in Education, Agricultural Education Minor. Oregon State University. *Thomas M. Henderson*. Dissertation: Exploring Student Reflections Towards an Agricultural Internship.
- *Major Advisor* – Master of Science in Agricultural Education (non-thesis) Oregon State University. 2017-2018. *Heather Brown, Maggie Collins, Madi Hynes, Meg Marchand*
- *Committee Member* – Master of Science in Agricultural Education (non-thesis) Oregon State University. 2015-2016: *Jamie Brentano, Kylie Hashizaki, Joseph Meyer, Sharen Stowe, Kelsie White, Katie Wood*. 2016-2017: *Anna Aylett, Kellie Freels, Jessica Halstead, Teague Teece, Katelin Walker*
- *Committee Member and Lead* – Agricultural Education Cohort Selection Committee. Oregon State University. 2017 to present.
- *Committee Member* – Agricultural Education Cohort Selection Committee. Oregon State University. 2015 – 2017.
- *Committee Member* – Oregon State University Graduate Council 5-year Review. Comparative Health Sciences. Oregon State University. Fall 2018.
- *Committee Member* – Instructor Pool Search Committee. Agricultural Education and Agricultural Sciences. September 2018.
- *Committee Member* – Administrative Manager Search Committee. Agricultural Education and Agricultural Sciences. Oregon State University. July 2018.
- *Judge* – Agricultural Communications CDE. Oregon FFA State CDE Days. May 2017.
- *Committee Chair* – Department Name Change Committee. Department of Agricultural Education and Agricultural Sciences. Oregon State University. November 2016.
- *Committee Member* – Graduate Teaching Assistant Search Committee. Department of Agricultural Education and Agricultural Sciences. Oregon State University. February to April 2016.
- *Committee Member* – Academic Lead Advisor Search Committee. Department of Agricultural Education and Agricultural Sciences. Oregon State University. January to March 2016.

- *Judge* – Beginning and Advanced Prepared Public Speaking Manuscripts. Oregon FFA State Convention. March 2016.
- *Committee Chair* – Agricultural Science Minor Revision Committee. Oregon State University. Summer 2015. *Minor revision proposal approved August 2015.*
- *Facilitator/Host* – Curriculum for Agricultural Science Education (CASE) Institute. Oregon State University. July 2015.
- *Coordinator* – Safety Coordinator. Department of Agricultural Education and Agricultural Sciences. Oregon State University. April 2015 to present.
- *Committee Member* – Central Linn FFA Advisory Committee. Central Linn High School. Halsey, OR. June 2015 to September 2016.
- *Committee Member* – Instructor Search Committee. Department of Agricultural Education and Agricultural Sciences. Oregon State University. April to June 2015.
- *Reviewer* – Poultry Resource Handbook for Oregon 4-H Leaders. Oregon State University. May 2015.
- *Facilitator* – Oregon FFA Agricultural Mechanics State Contest. State FFA CDE Days. March 2015.
- *Judge* – Beginning and Advanced Prepared Public Speaking Manuscripts. Oregon FFA State Convention. March 2015.

PROFESSIONAL DEVELOPMENT

- *Inclusive Pedagogy*. American Association for Agricultural Education. July 2020.
- *Mastering Academic Time Management* – National Center for Faculty Development and Diversity. April 2020.
- *Faculty Development – Promotion and Tenure* – Oregon State University. January 2020.
- *Online Programs of Study* – Oregon State University Graduate School. November 2019.
- *14 Day Writing Challenge* – National Center for Faculty Development. November 2019.
- *College of Agricultural Sciences New Faculty Forum*– Oregon State University. January 2019 to present.
- *College of Agricultural Sciences Grant Writing Workshop* – Oregon State University. February 2018 to present.
- *Oregon State University Banner Use Training* – Oregon State University. 2018.
- *Oregon State University Critical Trainings* – Oregon State University. 2018 – 2019.

- *14 Day Writing Challenge* – National Center for Faculty Development. October-November 2018.
- *Professional Grant Development Workshop* – Grant Training Center, University of Oregon. December 2017.
- *14 Day Writing Challenge* – National Center for Faculty Development. November 2017.
- *Mentoring Graduate Students* – Oregon State University. September 2017 – present.
- *edTPA Scorer Training* – Pearson. February – March 2016.
- *Building Quality Assessments*. American Association of Colleges for Teacher Education (AACTE) Online Professional Seminar. November 2015.
- *Creating a Successful Student Teaching Experience* – National Association of Agricultural Educators (NAAE) webinar. November 2015.
- Center for Teaching and Learning Fall Conference – *Transformative Learning*. Oregon State University. October 2015.
- *Introduction to Dissertation Writing Workshop* – Graduate Writing Center, Oregon State University. October 2015.
- *The Dr. is In: Navigating the Academic Career* – Dr. Karen Kelsky. Oregon State University. September 2015.
- *Canvas Migration Workshop* – Oregon State University. April 2015.
- *Time Management and Mentoring* – Dr. Kerry Ann Rockguemore, National Center for Faculty Development and Diversity. Oregon State University. March 2015.

PROFESSIONAL MEETINGS AND CONFERENCES

National

American Association for Agricultural Education (AAAE) Annual Research Conference
 May 2019 – Des Moines, IA
 May 2018 – Charleston, SC
 May 2017 – San Luis Obispo, CA
 May 2016 – Kansas City, KS
 May 2015 – San Antonio, TX

North American Colleges and Teachers of Agriculture (NACTA) Annual Conference
 June 2018 – Ames, IA
 June 2017 – West Lafayette, IN
 June 2015 – Athens, GA

Regional

- Western Region American Association for Agricultural Education Conference
 - September 2018 – Boise, ID
 - September 2017 – Fort Collins, CO
 - September 2016 – Tucson, AZ
 - September 2015 – Corvallis, OR
 - September 2014 – Kona, HI
 - September 2013 – Lubbock, TX

State

- Oregon Agriculture Teachers Association (OATA) Fall Conference
 - October 2018 – Redmond, OR
 - October 2017 – Salem, OR
 - October 2016 – Roseburg, OR
 - October 2015 – North Clackamas, OR
 - October 2014 – Redmond, OR

- Oregon Agriculture Teachers Association (OATA) Summer Conference
 - June 2020 – Held virtually due to COVID-19
 - June 2019 – Eagle Point, OR
 - June 2018 – Pendleton, OR
 - June 2017 – Tillamook, OR
 - June 2016 – John Day, OR
 - June 2015 – Yamhill, OR

- Oregon Association of Career and Technical Educators (OACTE) Conference
 - April 2015 – Sunriver, OR

PROFESSIONAL ORGANIZATIONS

- American Association for Agricultural Education (AAAE), 2013 to present
- American Association of Colleges for Teacher Education (AACTE), 2015 to present
- Association for Career and Technical Education (ACTE), 2015 to present
- Gamma Sigma Delta Honor Society for Agriculture, 2017
- National Association of Agricultural Educators (NAAE), 2013 to present
- North American Colleges and Teachers of Agriculture (NACTA), 2014 to present
- Oregon Agriculture Teachers Association (OATA), 2014 to present
- Vocational Agriculture Teachers Association of Texas (VATAT), 2001 to 2016