

## **Rebecca (Becky) E. Crandall, Ph.D.**

Associate Professor of Practice  
Adult and Higher Education Program  
Oregon State University  
becky.crandall@oregonstate.edu

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### **HIGHLIGHTS**

- Sixteen years of higher education leadership experience through academic and student affairs roles
- Demonstrated success teaching, advising, and mentoring M.A., Ed.D., and Ph.D. students
- Active researcher whose scholarship focuses on campus climate and supporting the learning and development of minoritized student populations
- Accomplished community builder and program ambassador whose approach centers on inclusion and fostering a sense of belonging
- Veteran manager with expertise in navigating complex projects involving multiple stakeholders

### **EDUCATION**

**Ph.D., Educational Research and Policy Analysis, Specialization in Higher Education**  
North Carolina State University, 2016

Dissertation Research: *Cool, Calm, and Competitive: An Exploration of Student-Athlete Equanimity and its Role in Academic and Psychological Well-Being*

**2017 Dissertation of the Year**, Jon C. Dalton Institute on College Student Values

**2017 Burns B. Crookston Doctoral Research Award**, ACPA Commission for Professional Preparation

**M.Div., Specialization in Christian Education**  
New Orleans Baptist Theological Seminary, 2005

**B.A., Mass Communication, Specialization in Electronic Media**  
Louisiana State University, 2000

### **RESEARCH AGENDA**

Campus climate; Higher education and student affairs graduate preparation programs; Intercollegiate athletics; LGBTQ+ issues in higher education; Worldview diversity in higher education

## **ACADEMIC WORK EXPERIENCE**

**Associate Professor of Practice**, Adult and Higher Education (AHE) Program, College of Education, Oregon State University, June 2021 to present

**Clinical Assistant Professor and Student Personnel Assistantship Program Coordinator (promoted from Senior Lecturer in 2019)**, Higher Education and Student Affairs (HESA) Program, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, July 2017 to June 2021

**Campus Climate Senior Data Analyst (August 2015 to present) and Project Manager (October 2020 to present)**, Rankin and Associates Consulting, LLC

**Post-Doctoral Researcher**, *Interfaith Diversity Experiences and Attitudes Longitudinal Survey (IDEALS)*, College of Education and Human Ecology, The Ohio State University and NYU Steinhardt School of Culture, Education, and Human Development, February 2016–June 2017

**Research Associate**, *Cooperation in a Pluralistic World: A National Study of College Students' Engagement with Religious Diversity*, North Carolina State University, June 2014–February 2016

**Research Assistant**, Office of Assessment – Division of Academic and Student Affairs, North Carolina State University, August 2012–May 2015

## **SELECTED STUDENT AFFAIRS EXPERIENCES**

**ASPSA Mentor**, Academic Support Program for Student Athletes, North Carolina State University, August 2013–April 2014

**Student Government Assistant Advisor**, Office of Student Government, The University of North Carolina at Chapel Hill, August 2012–May 2013

**Director of Student Involvement**, Houston Baptist University, May 2011–July 2012  
**Assistant Director of Campus Activities**, Houston Baptist University, May 2010–May 2011 (promoted in 2011)

**Area Director and University of Miami Baptist Chaplain**, Miami Area Baptist Collegiate Ministry, October 2006–April 2010

## **TEACHING AND ADVISING EXPERIENCE**

### **Oregon State University**

AHE 534: *Organizations and Systems Theory*  
Instructor – Summer 2021

AHE 645: *Ethical Practice*  
Instructor – Summer 2021

### **The Ohio State University**

ESHESA 7500: *Introduction to Student Affairs*  
Instructor – Autumn 2017, 2018, 2019, 2020 (hybrid)

ESHESA 7530: *Practicum in Higher Education* (online)  
Instructor – Spring 2018, 2019, 2020, 2021

ESHESA 7554: *Admission and Retention of College Students*  
Instructor – Autumn 2016 (upon mid-term departure of faculty member), 2018, 2019

ESHESA 7576: *Assessment in Higher Education* (online)  
Instructor – Summer 2017, 2018, 2019; Spring 2021

ESHESA 8552: *Impact of College on Students*  
Instructor – Spring 2017 (upon mid-term departure of faculty member), 2018, 2019, 2020

ESHESA 8895: *Special Topics in Higher Education* (hybrid)  
Instructor – Autumn 2020

### **North Carolina State University**

EAC 542: *Student Characteristics and the College Environment*  
Co-instructor – Spring 2014, 2015, Lead instructor: Dr. Joy Gaston Gayles

EAC 543: *Student Development Theory*  
Co-instructor – Fall 2015, Lead instructor: Dr. Joy Gaston Gayles

EAC 749: *Finance and Higher Education*  
Teaching Associate – Fall 2015, Lead instructor: Dr. Paul Umbach

EAC 795: *Issues in Intercollegiate Athletics and Higher Education*  
Co-instructor and Course Co-developer – Spring 2016, Lead instructor: Dr. Joy Gaston Gayles

ED 710: *Applied Quantitative Methods in Education I*  
Teaching Colleague – Fall 2013, 2014, Lead instructor: Dr. Alyssa Rockenbach

### **Houston Baptist University**

FYS 1100: *Freshman Year Seminar*  
Instructor – Fall 2010

## Master's Thesis Committees Chaired

Alaina Peters, M.A., Higher Education and Student Affairs, 2020

Thesis Title: *Constant recalibrations: A study of how college marching band members develop understandings of inclusion.*

## Ed.D. Dissertation in Practice Committee Member

- Samar Long, Expected Graduation: Spring 2021
- Kia McKinnie, Expected Graduation: Spring 2021
- Dexter Shorter, Expected Graduation: Spring 2021

## Ph.D. Dissertation Committee Member

- Laila Alharbi, Expected Graduation: Spring 2021
- Steph Charles, Expected Graduation: Summer 2021
- Kelsey Varzeas, Expected Graduation: Spring 2023
- Ya You, Expected Graduation: Spring 2021

## PUBLICATIONS

### Peer-Reviewed Journals

**Crandall, R. E.**, Dahl, L. S., Rockenbach, A. N., & Mayhew, M. J. (2021). Interfaith experiences and their relationship with collegians' attitudes toward lesbian, gay, and bisexual people. *Journal of Homosexuality*, 1-24.  
<https://doi.org/10.1080/00918369.2021.1921510>

**Crandall, R. E.**, Zagorsky, J. L., Rockenbach, A. N., & Mayhew, M. J. (in press). First-year LGBTQ+ students in higher education: Who are they and where do they enroll? *Journal of College Student Development*.

**Crandall, R. E.**, Morin, S. M., Rockenbach, A. N., & Duran, A. (2020). Examining institutional support structures and worldview climate for sexual minority students in Christian higher education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 19(3), 192-209.

Ardoin, S., **Crandall, R. E.**, & Shinn, J. (2019). Senior Student Affairs Officers' perspectives on professional preparation in student affairs programs. *Journal of Student Affairs Research and Practice*, 56(4), 379-393.

Comeaux, E., & **Crandall, R. E.** (2019). NCAA Division I athletes' engagement in educationally sound activities: A review of the research. *Journal of Athlete Development and Experience*, 1(2), 77-86.

- Gayles, J. G., **Crandall, R. E.**, & Morin, S. M. (2018). Student-athletes' sense of belonging: Background characteristics, student involvement, and campus climate. *The International Journal of Sport and Society*, 9(1), 23-38.
- Rockenbach, A. N., Mayhew, M. J., Bowman, N. A., **Crandall, R. E.**, & Riggers-Piehl, T. (2018). Respecting the LDS/Mormon minority on campus: College students' attitudes toward Latter-day Saints. *Journal for the Scientific Study of Religion*, 1-22. doi: <https://doi.org/10.1111/jssr.12481>
- Starcke, M. A., & **Crandall, R. E.** (2018). The academic impact of participating in college football playoff games. *Journal for the Study of Sports and Athletes in Education*, 12(3), 258-279.
- Mayhew, M. J., Rockenbach, A. N., Bowman, N. A., Lo, M. A., Starcke, M. A., Riggers-Piehl, T. A., & **Crandall, R. E.** (2017). Expanding perspectives on evangelicalism: How non-evangelical students appreciate evangelical Christianity. *Review of Religious Research*, 59(2), 207-230.
- Dunstan, S. B., Wolfram, W., Jaeger, A. J., & **Crandall, R. E.** (2015). Educating the educated: Language diversity in the university backyard. *American Speech*, 90(2), 266-280.
- Rockenbach, A. N., Mayhew, M. J., Morin, S., **Crandall, R. E.**, & Selznick, B. (2015). Fostering the pluralism orientation of college students through interfaith co-curricular engagement. *The Review of Higher Education*, 39(1), 25-58.

### Invited Articles

- Gray, A., **Crandall, R. E.**, Tongsri, J. (2018). Transgender student-athletes and their inclusion in intercollegiate athletics. *New Directions for Student Services*, 163. <https://doi.org/10.1002/ss.20269>
- Morin, S. M., **Crandall, R. E.**, Rockenbach, A. N., & Mayhew, M. J. (2018). Bridging political divides on campus: Insights from the study of worldview diversity. *Journal of College and Character*, 19(2), 152-159.
- Crandall, R. E.**, Correia-Harker, B. P., Mayhew, M. J., & Rockenbach, A. N. (2017). Leveraging student interfaith cooperation through evidence-based change. *New Directions for Student Services*, 159, 71-81.
- Rockenbach, A. N. & **Crandall, R. E.** (2016). Faith and LGBTQ inclusion: Navigating the complexities of the campus spiritual climate in Christian higher education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 15(1-2). doi: 10.1080/15363759.2015.1106355
- Crandall, B.** (2011, September). Setting foot on campus: Things to keep in mind so you make the most of your teen's college visits. *Living with Teenagers*, 33(12), 10-11.

**Crandall, B.** (2011). You ate all my food: How to avoid roommate conflict before it starts. *Collegiate*, 7(1), 56-57.

**Crandall, B.** (2010). Common sense safety: How to protect yourself from campus crime. *Collegiate*, 5(3), 18-19.

### **Invited Book Chapters**

Gayles, J. G., & **Crandall, R. E.** (2020). Engaging student-athletes in college. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3rd ed.). New York, NY: Taylor & Francis.

Gayles, J. G., **Crandall, R. E.**, Howard-Hamilton, M. (2015). Data driven practices for improving learning and personal development for student athletes. In E. Comeaux (Ed.), *Making the Connection: Data-Informed Practices in Academic Support Centers for Student-Athletes*. Charlotte, NC: Information Age Publishing, Inc.

Gayles, J. G., **Crandall, R. E.**, Jones, C. (2015). Advising Black male student-athletes: Implications for academic support programs. In R. Bennett, D. Graham, S. R. Hodge, & J. L. Moore III (Eds.), *Black Males and Athletics in Higher Education: An Exploration of Issues and Solutions*. Cambridge, MA: Emerald Group Publishing, Inc.

### **Book Reviews**

**Crandall, R. E.**, & Rockenbach, A. N. (2016). Book review: *Women Leaders in Higher Education: Shattering the Myths* (Fitzgerald). *NASPA Journal About Women in Higher Education*. doi: 10.1080/19407882.2015.1124786

### **Monographs and Reports**

**Crandall, R. E.**, Snipes, J. T., Wu, M., Mayhew, M. J., Rockenbach, A. N., & Associates. (2017). *IDEALS narratives: Incoming Atheist students*. Chicago, IL: Interfaith Youth Core.

Snipes, J. T., **Crandall, R. E.**, Wu, M., Rockenbach, A. N., Mayhew, M. J., & Associates. (2017). *IDEALS narratives: Incoming Black Protestant students*. Chicago, IL: Interfaith Youth Core.

Snipes, J. T., **Crandall, R. E.**, Morin, S. M., Mayhew, M. J., Rockenbach, A. N., & Associates. (2017). *IDEALS narratives: Incoming Catholic students*. Chicago, IL: Interfaith Youth Core.

**Crandall, R. E.**, Correia-Harker, B. P., Snipes, J. T., Rockenbach, A. N., Mayhew, M. J., & Associates (2016). *IDEALS narratives: Incoming Muslim students*. Chicago, IL: Interfaith Youth Core.

**Crandall, R. E.**, Snipes, J. T., Staples, A., Rockenbach, A. N., Mayhew, M. J., & Associates (2016). *IDEALS narratives: Incoming Evangelical students*. Chicago, IL: Interfaith Youth Core.

Mayhew, M. J., Rockenbach, A. N., Correia, B. P., **Crandall, R. E.**, Lo, M. A., & Associates. (2016). *Emerging interfaith trends: What college students are saying about religion in 2016*. Chicago, IL: Interfaith Youth Core.

Snipes, J. T., **Crandall, R. E.**, Staples, A., Selznick, B., Mayhew, M. J., Rockenbach, A. N., & Associates. (2016). *IDEALS narratives: Incoming Jewish students*. Chicago, IL: Interfaith Youth Core.

### **Manuscripts Under Review or In Progress**

Ardoin, S., **Crandall, R. E.**, & Shinn, J. (revise and resubmit). SSAOs' perspectives on the value early-career professionals add to student affairs organizations.

**Crandall, R. E.**, Ardoin, S., & Shinn, J. (revise and resubmit). The false binary of administrator vs. activist: SSAO perspectives on social justice in graduate preparation programs.

Broadhurst, C., Ardoin, S., Bettencourt, G., Martin, G., **Crandall, R. E.**, Tapia-Fuselier, N., Clayton, A., & Williams, C. (in progress). Exploring the journey of first-generation college students in Louisiana.

**Crandall, R. E.**, Baeth, A., Kurtz, A., & Shaheen, M. (in progress). Exploring the experiences of LGBTQ+ college athletes at religiously affiliated institutions.

**Crandall, R. E.**, Kilgo, C. A., Duran, A., & Rankin, S. (in progress). Exploring spirituality/religion's role in the mental health of trans-spectrum college-going young adults.

### **SCHOLARLY PRESENTATIONS**

#### **Refereed Presentations**

Ardoin, S., **Crandall, R. E.**, & Shinn, J. (2021, March). *Energy, adaptability, fresh perspectives, and more: How SSAOs see early-career professionals adding value to student affairs organizations*. Live webinar to be given at the NASPA Annual Conference, Virtual.

Ardoin, S., **Crandall, R. E.**, & Shinn, J. (2020, November). *Perspectives on the value early-career professionals add to student affairs organizations*. Roundtable presentation given at the Association for the Study of Higher Education (ASHE) Annual Conference, Virtual.

**Crandall, R. E.**, Ardoin, S., & Shinn, J. (2019, November). *The false binary of administrator vs. activist: SSAO perspectives on social justice in graduate preparation programs*.

Roundtable presentation given at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

Gayles, J. G., Blanchard, J., Comeaux, E., **Crandall, R. E.**, Gray, A., Grummert, S., Haslerig, S., & Ofoegbu, E. (2019, November). *Critical issues for college student-athletes*. Symposium session presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

Kilgo, C. A., Duran, A., **Crandall, R. E.**, & Rankin, S. (2019, November). *Factors of trans college student attrition: A multi-analytic study*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

**Crandall, R. E.**, Rockenbach, A. N., & Mayhew, M. J. (2019, October). *Interfaith experiences and their relationship with collegians' attitudes toward lesbian, gay, and bisexual people*. Paper presented at the Society for the Scientific Study of Religion and the Religious Research Association Annual Meeting, St. Louis, MO.

Curley, K., Kilgo, C. A., & **Crandall, R. E.** (2019, April). *Exploring religion and spirituality's role in educational attainment for trans/non-binary individuals*. Roundtable presentation given at the American Educational Research Association (AERA) Annual Meeting, Toronto, Ontario.

Hoffman, J. L., **Crandall, R. E.**, Adkins, N., & Robenolt, P. (2019, April). *Sense of purpose: Comparing athletes and their non-athlete peers*. Roundtable presentation given at the American Educational Research Association (AERA) Annual Meeting, Toronto, Ontario.

Ardoin, M. S., **Crandall, R. E.**, & Shinn, J. (2019, March). *SSAOs on Professional Preparation Programs: Insights for Equipping Early-Career Professionals*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Boston, MA.

**Crandall, R. E.**, Kilgo, C. A., Duran, A., & Rankin, S. (2019, March). *Exploring spirituality/religion's role in the mental health of trans-spectrum college-going young adults*. Paper presented at the American College Personnel Association (ACPA) Annual Convention, Boston, MA.

Ardoin, M. S., **Crandall, R. E.**, & Shinn, J. (2018, November). *Senior Student Affairs Officers' perspectives on professional preparation in student affairs programs*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

**Crandall, R. E.**, Morin, S. M., Rockenbach, A. N., & Duran, A. (2018, April). *Examining institutional support structures and campus climate for LGB students in sectarian higher education*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.



Correia-Harker, B. P., Staples, B. A., **Crandall, R. E.**, Rockenbach, A. N., & Mayhew, M. J. (2018, March). *Preparing global citizens: Politics and the influence of interfaith education*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Houston, TX.

**Crandall, R. E.**, & Foste, Z. H. (2018, March). *Working together to survive the first-time faculty job search*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Houston, TX.

**Crandall, R. E.**, & Staples, B. A. (2018, March). *Starting strong: Strategies for a successful first year*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Houston, TX.

**Crandall, R. E.**, Fisher, L. D., Geiss, M. E., & Snipes, J. T. (2018, March). *First impressions: Exploring the interfaith perspectives of first-year students*. Session presented at the NASPA Annual Conference, Philadelphia, PA.

Mayhew, M. J., **Crandall, R. E.**, & Rockenbach, A. N. (2017, September). *The global citizenship implications of interfaith education during the first year of college*. Session presented at The European Higher Education Society Forum, Porto, Portugal.

**Crandall, R. E.**, Staples, A., Mayhew, M. J., & Rockenbach, A. N. (2017, June). *Assessing first-year students' readiness to engage worldview differences: Insights for fostering a more pluralistic campus climate*. Session presented at the Student Affairs Assessment and Research Conference (SAARC), Columbus, OH.

Correia-Harker, B. P., **Crandall, R. E.**, Morin, S. M., & Staples, B. A., Mayhew, M. J., & Rockenbach, A. N. (2017, March). *LGB intersections with interfaith: A "ready" opportunity*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Columbus, OH.

**Crandall, R. E.**, Dahl, L. S., Snipes, J. T., Starcke, M. A., Rockenbach, A. N., & Mayhew, M. J. (2017, March). *The interfaith expectations and attitudes of first-year students: Insights for fostering a more pluralistic campus climate*. Session presented at the NASPA Annual Conference, San Antonio, TX.

**Crandall, R. E.**, Correia-Harker, B. P., Rockenbach, A. N., & Mayhew, M. J. (2017, February). *Exploring first-year students' readiness to engage worldview differences*. Session presented at the 36<sup>th</sup> Annual Conference on the First-Year Experience, Atlanta, GA.

**Crandall, R. E.** (2016, November). *Cool, calm, and competitive: An exploration of student-athlete equanimity and its role in academic and psychological well-being*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.

- Starcke, M. A. & **Crandall, R. E.** (2016, November). *The academic impact of participating in college football playoffs*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Crandall, R. E.** (2016, April). *A phenomenological exploration of the experiences of NCAA student-athletes in athlete-specific Christian campus ministries*. Poster presented at the American Educational Research Association (AERA) Annual Meeting, Washington, D.C.
- Gayles, J. G., **Crandall, R. E.**, & Morin, S. M. (2016, April). *Fostering student-athletes' sense of belonging: An examination of background characteristics, student involvement, and campus climate*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Washington, D.C.
- Crandall, R. E.** (2016, March). *Student-athlete spirituality: Considerations for overall student-athlete well-being*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Montréal, Quebec, Canada.
- Crandall, R. E.**, Kilgo, C. A., & Bowman, N. A. (2016, March). *New considerations for fostering student-athlete academic and psychological well-being*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Montréal, Quebec, Canada.
- Crandall, R. E.**, Morin, S., Starcke, M., Snipes, J. (2016, March). *The interfaith perspectives of first-year students: A real-time snapshot*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Montréal, Quebec, Canada.
- Rockenbach, A. N., Mayhew, M. J., Bowman, N. A., **Crandall, R. E.**, & Riggers-Piehl, T. (2015, November). *A portrayal of college students' appreciative attitudes toward Latter-day Saints*. Topical paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- Morin, S., & **Crandall, R. E.** (2015, March). *Fostering an inclusive campus climate for religious and worldview diversity*. Session presented at the American College Personnel Association (ACPA) Annual Convention, Tampa, FL.
- Umbach, P., **Crandall, R. E.**, Morin, S. (2014, November). *Remediation and college access: The role of preparation, family, and high school context*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Washington, D.C.
- Medina, M., Brooks, R., Clayton, A., **Crandall, R. E.**, & Morin, S. (2014, October). *Transitioning to the doctorate: Managing multiple identities in pursuit of a Ph.D.* Session presented at the North Carolina College Personnel Association (NCCPA) Annual Conference, Raleigh, NC.

Dunstan, S. B., Jaeger, A. J., & **Crandall, R. E.** (2014, April). *Exploring the efficacy of dialect diversity workshops in higher education*. Poster presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Rockenbach, A. N., Mayhew, M. J., **Crandall, R. E.**, Morin, S., & Selznick, B. (2014, April). *Fostering the pluralism orientation of college students through interfaith action and informal peer engagement*. Paper presented at the American College Personnel Association (ACPA) Annual Convention, Indianapolis, IN.

### **Selected Invited Presentations**

**Crandall, R. E.** (2017, May). *A year in their life: The changing interfaith perspectives of first-year students*. Session presented at the NASPA Religious, Secular, and Spiritual Identities Convergence, Los Angeles, CA.

**Crandall, R. E.** (2017, February). *Cool, calm, and competitive: An exploration of student-athlete equanimity and its role in academic and psychological well-being*. Paper presented at the Jon C. Dalton Institute on College Student Values, Tallahassee, FL.

**Crandall, R. E.**, Ennis, A., Morin, S. M., Staples, B. A. (2017, January). *IDEALSism: Quantifying the on-campus interfaith experience*. Audio podcast presented in collaboration with Global Spiritual Life at NYU.

**Crandall, R. E.** (2016, November). *Conversations with newly minted doctorates*. Roundtable presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.

**Crandall, R. E.** (2016, July). *Religion, spirituality, and college: Part II*. Session presented at The University of North Carolina at Chapel Hill Office of Undergraduate Retention Brown Bag Lunch Series, Chapel Hill, NC.

**Crandall, R. E.** (2016, May). *Religion, spirituality, and college*. Session presented at The University of North Carolina at Chapel Hill Office of Undergraduate Retention Brown Bag Lunch Series, Chapel Hill, NC.

**Crandall, R. E.** (2016, February). *Cool, calm, and competitive: An exploration of student-athlete equanimity and its role in academic and psychological well-being*. Paper presented at the North Carolina State University Higher Education Program Recruitment Weekend, Raleigh, NC.

**Crandall, R. E.** (2016, October). *Interactions between students and environments*. Guest lecture for ESHESA 7512: Interactions of Students and Environments, Professor Matthew J. Mayhew, The Ohio State University.

**Crandall, R. E.** (2015, October). *Quantitative research and assessment methods*. Guest lecture for EAC 595: Research and Assessment, Teaching Assistant Professor Tiffany J. Davis, North Carolina State University.

**Crandall, R. E.** (2014, January). *A phenomenological exploration of the experiences of NCAA student-athletes in athlete-specific Christian campus ministries*. Guest lecture for ED 730: Introduction to Qualitative Research in Education, Assistant Professor Lisa Bass, North Carolina State University.

**Crandall, R. E.** (2013, October). *Spirituality and student development*. Guest lecture for EAC 543: Student Development Theory, Associate Professor Joy Gaston Gayles, North Carolina State University.

**Crandall, B.** (2009, May). *Ministry at private colleges*. Session presented at the National Collegiate Ministry Summit, Nashville, TN.

**Crandall, B.** (2009, March). *Creative teaching for college students*. Session presented at the Miami Baptist Association Sunday School Conference, Miami, FL.

**Crandall, B.** (2008, November). *Keeping youth connected after high school*. Session for parents and youth ministers at the annual Kansas youth ministry conference, Wichita, KS.

**Crandall, B.** (2008, March). *Teaching where college students live*. Session presented at the Miami Baptist Association Sunday School Conference, Miami, FL.

**Crandall, B.** (2008, March). *Connecting with college students*. Session presented at the Miami Baptist Association Sunday School Conference, Miami, FL.

### **ADDITIONAL RESEARCH EXPERIENCE**

**Graduate/Postgraduate Researcher**, *How College Affects Students (Volume 3): 21<sup>st</sup> Century Evidence that Higher Education Works*, September 2012–August 2016, Dr. Alyssa Rockenbach

**Research Associate**, *Gender and STEM Graduate Students Project*, Fall 2014, Dr. Audrey Jaeger

**Independent Study Research Associate**, *The Effects of Remediation Using the Education Longitudinal Study of 2002 (ELS:2002)*, Spring 2014, Dr. Paul Umbach

**Independent Study Research Associate**, *Campus Religious and Spiritual Climate Survey Project*, Fall 2013, Dr. Alyssa Rockenbach

**Research Associate**, *Mixed Methods Approaches in Higher Education*, Fall 2013, Dr. Audrey Jaeger

**Graduate Researcher**, *North Carolina GEAR UP Systematic Literature Review Project*, Spring 2013, Dr. Joy Gaston Gayles

### **SCHOLARLY AWARDS AND FELLOWSHIPS**

- NASPA Student Athlete Knowledge Community Research Award, 2017-2018
- NC State University Equal Opportunity Institute (Selected Participant), 2015-2016
- Division J Emerging Scholars Workshop (Selected Participant), American Educational Research Association (AERA), 2015
- Phi Kappa Phi, Inducted 2014
- University Graduate Fellowship, North Carolina State University, 2012
- Summa Cum Laude, Louisiana State University, 2000
- Alpha Lambda Delta Freshman Honor Society, Louisiana State University, 1996
- Louisiana Honors Scholarship, 1996-2000
- LSU Honors Scholarship, 1996-2000

### **GRANT ACTIVITY**

- *SSAO Perspectives on Professional Preparation* (co-authored with Drs. Sonja Ardoin and Jeremiah Shinn), ACPA Foundation Research Grant, 2018, Funded: \$1,000
- *SSAO Perspectives on Professional Preparation* (co-authored with Drs. Sonja Ardoin and Jeremiah Shinn), ACPA Professional Preparation Commission Faculty Research Grant, 2017, Funded: \$1,500
- *Interfaith Diversity Experiences and Attitudes Longitudinal Survey (IDEALS) Pilot Case Study*, Department of Educational Studies Small Research Grant, College of Education and Human Ecology, The Ohio State University, 2017, Funded: \$1,500
- *SACSCOC Annual Meeting Travel Grant*, Southern Association of Colleges and Schools Commission on Colleges, 2014, Funded: \$1,150
- *Cool, Calm, and Competitive: An Exploration of Student-Athlete Equanimity and its Role in Academic and Psychological Well-Being*, NCAA Graduate Student Research Grant Program, 2015, Proposed: \$7,500 [Not Funded]

### **SERVICE AND ENGAGEMENT**

#### **Academic Journals**

- Contributing Editor – *Journal of College and Character*, 2017 to present
- Editorial Review Board – *Journal of College and Character*, 2015 to present
- Editorial Board – *Journal of Student Affairs Research and Practice (JSARP)*, 2016 to present
- Invited Reviewer – *Christian Higher Education: An International Journal of Research, Theory, and Practice*
- Invited Reviewer – *Journal for the Scientific Study of Religion*
- Invited Reviewer – *Research in Higher Education*
- Invited Reviewer – *The Journal of Higher Education*

## **Professional Associations**

- Secretary and Treasurer – American Educational Research Association (AERA) Research Focus on Education and Sport SIG, 2019 to present
- Planning Committee Member – Association for the Study of Higher Education (ASHE) and Athletics Pre-Conference Planning Group, 2017 to present
- Invited Think Tank Participant – NCAA “Common Ground V: A Discussion of Religion and LGBTQ Inclusion in College Athletics,” 2019
- Co-Chair – AERA Division J, Section 2c: Assessment and Outcomes Co-Chair, 2018–2019
- Partnerships Committee – AERA Research Focus on Education and Sport SIG, 2016
- Conference Session Chair – ASHE, 2015
- Committee Member – AERA Division J Outstanding Dissertation Award, 2015
- Volunteer – ASHE and Athletics Pre-Conference, 2015
- Proposal Reviewer – American College Personnel Association (ACPA), 2014–2016
- Proposal Reviewer – AERA, 2015, 2019
- Proposal Reviewer – Student Affairs Administrators in Higher Education (NASPA), 2014–2016
- Member – ACPA, 2013 to present
- Member – AERA, 2013 to present
- Member – ASHE, 2013 to present
- Member – NASPA, 2011 to present

## **The Ohio State University**

- RA Class Instructor Training Presenter – Residence Life, 2018–2021
- “Lunch and Learn” Presenter – Recreational Sports, 2019–2020
- Internal Review Committee – Sorority and Fraternity Life, 2019
- Ohio State Welcome Leader (OWL) Program Presenter – Residence Life, 2017, 2019
- MLK Day of Service Faculty Volunteer – Office of Student Life, 2018
- OSU Leadership Awards Judge – Office of Student Life, 2018
- Edward F. Hayes Graduate Research Forum Judge – 2017

## **Houston Baptist University**

- Family Weekend Committee – May 2010–July 2012
- Informational Technology Systems Committee – May 2010–July 2012
- Homecoming Committee – May 2010–July 2012 (Co-Chair)
- SACS Committee – May 2010–July 2012 (University President Appointed)
- Staff Assembly Member – May 2010–July 2012
- Student Life Advisory Committee – May 2010–July 2012 (Vice-Chair)
- Welcome Days Committee – May 2010–July 2012 (Chair)

## **Miami Area Baptist Collegiate Ministry**

- Florida International University Multifaith Council – 2006–2010
- LifeWay National Collegiate Week Ridgecrest Planning Committee – 2007–2010
- University of Miami Chaplains Association – 2006–2010 (Vice-Chair, 2009–2010)

## **CONTINUING EDUCATION EXPERIENCES**

- “Calling In the Calling Out Culture” Course with Professor Loretta Ross, Smith College, 2021
- Inclusive Teaching Endorsement, The Ohio State University, 2021
- Penn Equity Institute for Doctoral Students, 2015
- Structural Equation Modeling Winter Institute, The Center for Integrated Latent Variable Research (CILVR), University of Maryland, 2015
- AIR/ASHE IPEDS Workshop, Washington, D.C., 2014

## **SKILLS**

- Analysis Software Experience: SPSS, Stata, Mplus
- StrengthsQuest Talents: Achiever, Learner, Responsibility, Maximizer, Input
- Survey Tools Experience: Qualtrics, Google Forms, Survey Monkey