

Curriculum Vitae

Marcos A. Viveros Cespedes (he/him/his)

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Education

- **Oregon State University, Corvallis, Oregon** Expected by Dec. 2022
Ph.D. Candidate in Education
Program: Language, Equity, and Education Policy
Dissertation Topic: Examining College Students' Discourses of Gender and Masculinities in Social Justice Education

- **Oregon State University, Corvallis, Oregon** December 2016
Master of Arts in Interdisciplinary Studies
Primary area of concentration: Women, Gender, and Sexuality Studies
Secondary area of Concentration: Adult Education
Thesis Topic: The Experiences of Male Students in Women, Gender, and Sexuality Studies

- **Oregon State University, Corvallis, Oregon** June 2016
Graduate Certificate in College and University Teaching
Areas of Study: Curriculum Design

- **Universidad Del Bio-Bio, Chillan, Chile** November 2014
Bachelor of Arts in Teaching English as a Second Language

Teaching & Mentoring Experience

Oregon State University, Corvallis, OR

- Teaching Fellow in Social Justice, Civil Rights, and Multiculturalism in Education, ED 219 March 2019-Present
College of Education

- Teaching Fellow in Inquiry in Science Education January 2020-June 2021
College of Education, SED 413

- Teaching Fellow in Learning Across the Lifespan Fall Term 2021
College of Education, ED 253

- Teaching Fellow in Practicum, ED 309 Winter Term 2022

- Teaching Fellow in Spanish 101 and 202 January 2015-January 2017
College of World Languages and Cultures

- Advisor of College of Education Students Ambassadors Sept. 2018-March 2019
Responsibilities:
-Assisted in recruitment in and off campus events
-Held weekly meetings with student ambassadors

- Academic Advisor of the Agricultural Executive Council Sept. 2018-March 2019
Department: College of Agriculture
Responsibilities:
- Supported recruitment and outreach efforts, including Diversity Recruitment Program
- Provided assistance to prospective undergraduate students on application process

Lakeside School, Seattle, WA

- Travel Abroad Program Leader Summer, 2019
 Department: Global Service Learning
 Responsibilities: Organized community work in Colombia
 Mentored high school students during time abroad

HAVEN from Domestic and Sexual Violence, The Dalles, OR

- Bilingual Sexual Violence Prevention Educator March 2017- March 2018
 Responsibilities: Curriculum design, outreach events, and teaching
 high school classes about sexual violence prevention

Universidad del Bio-Bio, Chillan, Chile

- Instructor of English Education April 2018-Sept. 2018
 Department: College of Liberal Arts
 Academic terms taught: 1
- Teaching Assistant in English Phonetics March-2012-Nov. 2014
 Department: College of Liberal Arts
 Academic terms (semesters) taught: 4
 Responsibilities: Led lab sessions and helped with grading

Research Experience

Oregon State University, Corvallis, OR

- Research Assistant September 2018-Present
 Research Project: Social Justice, Mindfulness and Multicultural Education
 Responsibilities: Creation of interview protocols, data collection, review of
 literature, and data analysis
- Research Assistant
 Research Project: Using Testimonios Methodology to Explore Social Justice Teaching
- Doctoral Research Expected graduation by June 2022
 Dissertation Title: Examining College Students’ Discourses of Gender
 and Masculinity in Social Justice Education
 Theoretical Framework: Critical Multicultural Education and Intersectional Masculinities
 Methodology: Feminist Critical Discourse Analysis

American Civil Liberties Union (ACLU), New York, NY.

- Research Intern June-August 2021
 Research Projects: Backlash against racial justice education and evaluation of the National Advocacy
 Institute 2021.
 Responsibilities: Created focus group protocols, review of literature, data analysis, data reporting, and
 mentoring for high school students selected to present at the National Advocacy Institute 2021.
- Research Assistant August 2021-Present
 Research Project: Youth Activism Collaboration Research

Additional Experience

- Oregon State University May 2021
 - Department of Counseling and Psychological Services
 Collaborated on a campus campaign on Mental Health and Masculinity
 - College of Education Academic year 2019-2020
 Assisted in the redesign of a course on multicultural education

Professional Development

Oregon State University

- Inclusive Excellence Workshop November 2021
- Career Champions Spring 2021
Workshop focused on understanding the barriers to access for first generation students, students of color, and low-income students.
- Family Educational Rights and Privacy Act, FERPA September 2020
- Collaborative Institutional Training Initiative, CITI November 2021

The African American Policy Forum

- Critical Race Theory Summer School August 2021

Oregon Coalition Against Domestic & Sexual Violence

- Sexual and Domestic Violence Prevention Workshop August 2017

Scholarship and Conferences

Peer Reviewed Presentations

Blazquez, R., McIntosh, K., **Viveros, M.**, Leon, F., Saeed, F. (April 2021). Mindfulness in Multicultural Education: Accepting Responsibility for Teaching Undergraduates Self-Centering for Social Justice. Accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA).

McIntosh, K., Blazquez, R., **Viveros, M.**, Saeed, F., Leon, F., & Waite, J. (May 2020). Using Testimonios Methodology to Explore Social Justice Contemplative Teaching. Accepted for presentation at 16th International Congress of Qualitative Inquiry, University of Illinois, Urbana Champaign.

McIntosh, K., **Viveros, M.**, Blazquez, R., and Saeed, F. (April 2020). Reframing Multicultural Education: Moving from the Rational to Wholeness using Sentipensante Pedagogy in Teacher Education. Accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA).

McIntosh, K., Leon, F., Blazquez, R., **Viveros, M.**, Saeed, F., Waite, J. (April 2021). Decolonizing the Syllabus: Accepting Responsibility to Reconceptualize and Unsettle Traditional Epistemologies in Multicultural Education. Accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA).

McIntosh, K., **Viveros, M.**, Blazquez, R., and Saeed, F. (April 2022). Mindfulness in Multicultural Education: Critical Race Feminist Approaches for Embodying Equity in Undergraduate Education. Accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA).

Viveros, M., McIntosh, K. (May 2021). Examining Students' Discourses of Masculinity in Multicultural Education. Accepted for presentation at the 17th International Congress of Qualitative Inquiry, University of Illinois, Urbana Champaign.

Viveros, M., McIntosh, K., Leon, F., Saeed, F. (February 2022). Re-envisioning Social Justice Education: Engaging Critical Multicultural Education and Mindfulness. Accepted for presentation at the Oregon Association of Teacher Educators (ORATE), Western Oregon University, Monmouth.

Publications under Revision

Viveros, M. (2021). Critical Multicultural Education as Rooted in Intersectionality and Critical Pedagogy Perspectives. In McIntosh (Ed.), *Mindfulness in Multicultural Education: Critical Race Feminist Perspectives*. Book accepted to be under contract; Routledge Press.

Manuscripts in Preparation

- Decolonizing the Syllabus: Moving towards an Integrated Mind-Body-Sensing Approach in Multicultural Education. Targeted Journal: Curriculum Inquiry
- Mindfulness in Multicultural Education: Accepting Responsibility for Teaching Undergraduates Self-Centering for Social Justice. Targeted Journal: Multicultural Perspectives
- Using Testimonios Methodology to Explore Social Justice Teaching
Targeted Journal: Qualitative Research in Education
- Examining Pre-service Teachers' Perspectives of Normalized Gender Practices through the Analysis of "Toxic Masculinity." Targeted Journal: Gender and Education
- Examining Dress Codes Policies and Title XI using Feminist Policy Analysis
Targeted Journal: Gender and Education
- Using Testimonios Methodology to Explore Social Justice Teaching
Targeted Journal: Qualitative Research in Education

Unpublished Reports

- Greytak, E., Evich, C. and **Viveros, M.** (2021) 'Evaluation of ACLU's National Advocacy Institute', *unpublished report*. New York: American Civil Liberties Union.
- **Viveros, M.** and Greytak, E. (2021) 'A Preliminary Review of the Impacts of Racial Justice Education Efforts - an Assessment of the Empirical Research,' *unpublished report*. New York: American Civil Liberties Union.

Awards

- Chilean Department of Education March 2010
First Generation College Student Scholarship
tuition remission for the duration of the program (5 years)

Skills & Interests

- Computer: Macintosh and Windows operating systems and Microsoft tools
- Data Analysis Tools: Dedoose, Temi, SPSS, and Excel
- Language: Fluent in Spanish, English, and Portuguese.
- Personal Interests: Travel abroad, cooking, swimming, and meditation practice.

References

Gilberto Lara, Assistant Professor of Bilingual and Bicultural Studies, University of Texas at San Antonio
gilberto.lara@utsa.edu

Kathryn McIntosh, Associate Professor of Language and Equity in Education, Oregon State University
(541) 737-8585, Kathryn.McIntosh@oregonstate.edu

Susan Shaw, Professor of Women, Gender, and Sexuality Studies, Oregon State University
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