



MANDY S. OLSEN

olsena@mail.wou.edu | 5039493983 | Monmouth, OR 973361

Summary

Twenty-year veteran educator and Ph.D candidate completing a dissertation in anti-racist teaching practices dedicated to critical examination of policy and practice to ensure equitable school systems.

Education and Training

Western Oregon University | Monmouth, OR

Bachelor of Science in Early Childhood/Elementary Education
03/2003

Oregon State University | Corvallis, OR

Master of Science in Studies in Disabilities
06/2011

Oregon State University | Corvallis, OR

Ph.D. in Language And Equity in Education Policy

Activities and Honors

- 2016 Central School District Teacher of the Year
- 2018, 2019, 2020, 2021 WOU Faculty Advisor of the Year Nomination
- Assistant Undergraduate Education Program Coordinator
- Collaborative Problem Solving Trainer
- Designed and facilitated Justice, Equity, Diversity, Inclusion Training
- ORATE Presenter
- Developed onboarding course for Substitute Teachers
- Developed Social Emotional Learning course for practicing educators
- iSTEM Consortium Pacific University
- Guided Language Acquisition Design Training
- Trauma Informed Teaching Trainer

Experience

Western Oregon University | Monmouth, OR

Non Tenure Track Professor
08/2016 - Current

- Formulated well-structured syllabus of course content to detail learning goals and expected outcomes.
- Structured assignments with clear goals and criteria for assessment.
- Administered and graded tests and assignments to evaluate student performance and monitor progress.
- Used rubrics as tools to define expectations and improve students' overall learning.
- Designed collaborative learning exercises to capitalize on students' resources and skills.
- Utilized diverse teaching methods, lectures, presentations and class activities to deliver curriculum.
- Prepared and delivered lectures to students on topics such as classroom

management, social emotional learning, diversity, equity, inclusion, assessment and curriculum, differentiated instruction, etc.

- Advisor for 70+ students per year
- Supported students through edTPA
- Supervised teacher candidates in the field through observation data and guided support

Willamette Education Services District |
Salem, OR

New Teacher Mentor

08/2016 - 02/2020

- Facilitated conferences, workshops and seminars to increase job-related knowledge.
- Supported new teachers in navigating first year tasks such as curriculum, instruction, planning, and assessment.
- Provided and modeled resources for behavior management, curriculum, and instruction.
- Used data guided observations to improve new educator teaching practices.
- Co-taught lessons.
- Worked with administration to advocate for and improve new teacher performance and self care.

Central School District 13J | Independence,
OR

Elementary Classroom Teacher

08/2004 - 06/2016

- Maintained positive classroom environments by reinforcing consistent and collaborative norms and prioritizing relationship and community building.
- Attended in-service training and professional development courses to stay on top of policy and education changes.
- Established and communicated clear learning objectives to foster student progress and academic performance.
- Promoted physical, mental and social development utilizing research based methods such as trauma informed teaching principles, social/emotional learning, collaborative problem solving, PBIS, and restorative justice.
- Served as a teacher leader, heading multiple committees and training staff and faculty in best practices.
- Used assessment data to inform instruction and provide differentiated strategies that supported all learners.
- Prioritized the use of equitable teaching practices that promoted inclusive practices, culturally responsive teaching methods, and celebrated diverse backgrounds of students and families.