

Martha Garrett Sandstead
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EDUCATION

Doctor of Philosophy in Education, Language, Equity, and Educational Policy Oregon State University, <i>Corvallis, OR</i>	2019-present
Master of Arts in Teaching, Elementary and Middle Levels Certification Pacific University, <i>Eugene, OR</i>	2001
Bachelor of Arts in Spanish and Environmental Studies, magna cum laude Middlebury College, <i>Middlebury, VT</i>	1998
Study Abroad:	
Pontificia Universidad Católica del Ecuador - Beloit College, <i>Quito, Ecuador</i>	Spring 1997
Universidad Mayor de San Andrés - Duke University, <i>La Paz, Bolivia</i>	Fall 1996

PROFESSIONAL POSITIONS

Oregon State University, <i>Corvallis, OR</i> Research Assistant	2019-present
Oregon State University, <i>Corvallis, OR</i> Instructor, ESOL Endorsement Program	2020
David Douglas School District, <i>Portland, OR</i> Language Development Specialist, Instructional Coach	2012-2018
Lewis and Clark Graduate School of Education, <i>Portland, OR</i> Instructor, ESOL Endorsement Program	2015-2018
David Douglas School District, <i>Portland, OR</i> Elementary Teacher	2003-2011
Hillsboro School District, <i>Hillsboro, OR</i> Elementary Teacher	2002-2003

PUBLICATIONS

Peer Reviewed

Burho, J., Woodruff, K., Koetje, M., **Sandstead, M.**, & Kibler, A. (under review). Co-teaching in two fields: A systematic review of co-teaching in special education and English language development.
Kibler, A., **Sandstead, M.**, Wiger, S., & Weiss, J., (2021). Remote learning and ELD collaborative teachings: Supports for and influences on teachers' work. *TESOL Journal*.

Other Publications

Burho, J. F., **Sandstead, M. G.**, Kibler, A. K., & Castellón Palacios, M. (in press). Who is in charge of English learner services? Incidental findings from a national co-teaching and collaboration study. Research Brief to be published at the National Research and Development Center to Improve Education for Secondary English Learners at <https://www.elrdcenter.wested.org/>.
Sandstead, M. & Colomer, S. (2021). [Review of the book *Reconciling Translingualism and Second Language Writing*, by Silva & Wang]. *Journal of Second Language Writing*, 54, 100848. <https://doi.org/10.1016/j.jslw.2021.100848>
Weiss, J.C. & **Sandstead, M.G.** (2020). [English learners and English language arts education](#). English Learners Success Forum.

Sandstead, M. (2015-16). Cutting watermelon: Lessons in instructional coaching. *Educational Leadership*, 73 (4) 78-81

RESEARCH PROJECTS

Developing Voice in Emergent Bilingual Writing. Role: Principal Investigator	2020-present
Co-Teaching and Collaboration Models Serving English-Learner Classified Students: Prevalence and Practice, PI, Amanda Kibler. Role: Graduate Research Assistant	2020-present
Affordances for Language in Co-Teaching (ACT), PI, Amanda Kibler. Role: Graduate Research Assistant. Responsibilities include: Conduct field observation and fieldnotes, co-develop and implement teacher inquiry professional development, analyze data, and assist with manuscript preparation and revisions.	2019-present
Teacher Language Ideologies in Multilingual Contexts: A Review of the Literature. Role: Principal Investigator	2020

PRESENTATIONS

International and National Peer-reviewed Scholarly Presentations and Workshops:

- Sandstead, M.**, Wiger, S., & Kibler, A. (accepted). Positioning an emergent bilingual through discourse and multimodal analysis. American Education Research Association 2022 Annual Meeting: Cultivating Equitable Education Systems in the 21st Century, San Diego, CA. Role: Presenting author
- Kibler, A., **Sandstead, M.**, Wiger, S., & Weiss, J., (accepted). Moving toward complexity: The potential of usage-based theories to support educators of multilingual students. American Education Research Association 2022 Annual Meeting: Cultivating Equitable Education Systems in the 21st Century, San Diego, CA. Role: Non-presenting author
- Kibler, A., **Sandstead, M.**, Wiger, S., & Weiss, J. (2021). Influences of distance learning shifts on ELD co-teaching and collaboration. Paper presented at the American Education Research Association Annual Meeting, April 2021. Role: Presenting author.

Regional/State/Local Peer-reviewed Scholarly Presentations and Workshops:

- Sandstead, M.**, Starkovich, L., Burchell, S., & Phillips, S., (2017). "Coaching on the Court so English Learners Can Win" presented at *EL Alliance Conference*, Eugene, OR, March 2017. Role: Presenter
- Kimbrow, R., & **Sandstead, M.** (2016). "Exchange to Engage" presented at *Oregon Association of Bilingual Educators Annual Conference*, Happy Valley, OR. Role: Presenter
- Kimbrow, R., **Sandstead, M.**, (2016). "Exchange to Engage" presented at *EL Alliance Conference*, Eugene, OR, March 2016. Role: Presenter
- Sandstead, M.** & Burchell, S. (2015). "From ESL Pullout to Language for All" presented at *Lewis & Clark College Center for Community Engagement*, Portland, OR, March 2015. Role: Presenter
- Burchell, S., **Sandstead, M.**, Burkhardt, K., & Curtis, J. (2014). "Language for All" presented at *ELL Alliance Conference*, Eugene, OR, March 2014. Role: Presenter

Invited Scholarly Presentations and Workshops:

- Burchell, S., **Sandstead, M.**, Burkhardt, K., & Curtis, J. (2014). "Language for All" presented at *Oregon Response To Instruction Conference*, Bend, OR, April 2014. Role: Presenter
- Burchell, S., **Sandstead, M.**, Burkhardt, K., & Curtis, J. (2014). "Language for All" presented at *Coalition Of School Administrators Annual Conference*, Seaside, OR, April 2014. Role: Presenter

TEACHING AND COURSE DESIGN

Oregon State University

Reading Fundamentals - undergraduate. Role: Curriculum and Course Designer	Spring 2021
Foundations of ESOL/Bilingual Education - undergraduate. Role: Instructor	Fall 2020
Social Justice in Education - masters. Role: Graduate Teaching Assistant	Summer 2020

Lewis & Clark Graduate School of Education

Language Acquisition and Development - masters. Role: Instructor	2015-2018
ESOL Theories and Practice - masters. Role: Instructor	2015-2018
ESOL Strategies and Materials - masters. Role: Instructor	2015-2018

SERVICE

Organizational Memberships:

American Educational Research Association
Teachers of English to Speakers of Other Languages
National Council Teachers of English
Literacy Research Association

Peer-Reviewer:

TESOL Graduate Student Research Forum	fall 2021
Literacy Research and Instruction	since 2/2020
TESOL Quarterly	since 10/2020

HONORS + AWARDS

AERA - Bilingual Education Research SIG Registration Award	2021
Provost's Distinguished Fellow, Oregon State University	2019-2020
Cadre of Distinguished Educators, David Douglas School District	2014
Promising New Educator, Washington County UniServ	2002
Phi Beta Kappa	1998
Magna Cum Laude	1998
Sigma Delta Pi	1998

CERTIFICATIONS

Social and Behavioral Research, Human Research Training, Collaborative Institutional Training Initiative	2019-present
Continuing Teaching License, State of Oregon-TSPC, <i>Salem, OR</i> Multiple Subjects Reading Endorsement K-12 English for Speakers of Other Languages	2001-present
Certificate in the Teaching of Writing, Oregon Writing Project <i>Portland, OR</i>	2014

K-12 and COMMUNITY LEADERSHIP

Martha Garrett Sandstead_CV

Cadre of Distinguished Educators – Advisory Council *David Douglas School District* 2014-2016
Selected by a rigorous peer review process as a district level leader, working to ask critical questions, create shared understanding and improve student learning

Intercambio – Language Exchange Program 2014-2016
Facilitated cross-cultural relationships and built community with traditionally underrepresented parents through weekly language exchange in Spanish and English

District ELD Leadership Team *David Douglas School District* 2013-2015
Worked with cohort to develop ELD leveled language maps aligned to district adopted curriculum and supporting critical and creative thinking skills

Language Focused Professional Learning Team *Ventura Park Elementary* 2012
Collected data on teacher practice related to student engagement and talk-time for grade level teams to set goals to increase student participation and output

CONTINUING EDUCATION

Transformational Coaching with Kathy Norwood *David Douglas School District* 2013-2017
Learning the theory and application for transformation coaching within schools

Supporting ELLs Under the New Standards *Stanford University-NovoEd online* 2014
In depth study of new English Language Proficiency Standards and how to apply them to classroom practice

Constructing Meaning *E.L. Achieve* 2014
Trained to integrate language objectives into content area lessons

Constructive Conversations *Stanford University-NovoEd online* 2013
Discovering strategies and instruction to promote student discourse and teach many of the skills required by the Common Core State Standards

Writing for Publication *Lewis & Clark Graduate School of Education* 2012-2013
Developed my own craft as a writer and built habits to use writing as a reflective tool to improve my own professional practice

Focused Approach-Systematic ELD *E.L. Achieve* 2010-2011
Trained to integrate targeted language instruction into lessons

Oregon Writing Project *Lewis and Clark Graduate School of Education* 2005
Collaborated with other writing teachers on effective strategies and model lessons, developed my own craft as a writer

GLAD Training *David Douglas School District* 2003
Trained in an integrated approach to curriculum development/instruction for ELLs