Casey L. Patterson

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EDUCATION

Oregon State University, Corvallis, OR

**Ph.D. in Education – Option in STEM Education 2019 – Present (in progress)**

Focus area: Postsecondary science teaching/learning

Springfield College, Springfield, MA

M.Ed. in Psychology – Athletic Counseling 2014

3.89 GPA, Graduate Teaching Fellow

Waynesburg University, Waynesburg, PA

B.S. in Exercise Science – Physiology; minor in Psychology 2012

3.6 GPA, Cum Laude

Professional EXPERIENCE

**Oregon State University, Corvallis, OR Apr 2018 – Present**

*Student Success Coordinator, College of Engineering*

Manage all academic support activities for a large (approx. 7,500 undergraduate students) department. Design and assess college-level tutoring program, including program goals and outcomes, hiring and supervision, marketing, and technical logistics. Develop and implement a tracking system and analyze tracking data to inform adjustments to tutoring program. Coordinate with campus partners to implement tutor and TA training consistent with CRLA standards. Collaborate with faculty to promote and endorse tutoring program. Work closely with Assistant Dean and academic advisors to identify at-risk students and suggest appropriate interventions. Serve as part of the Academic Suspension Appeals committee.

Serve as instructor for ALS 116: Academic Success, an academic skills course. Deliver course content, provide student feedback and grades, hold regular office hours.

Serve as Conduct Hearing Officer (CHO) and adjudicate academic misconduct reports. Meet with respondent-students to explain adjudication process and gather information. Coach faculty on university policy and reporting requirements. Design and conduct workshops for faculty and staff regarding best practices in academic integrity. Perform analysis of past data to determine areas of need in prevention education.

*Committees and Service*: STEM Learning Center, Mental Health Needs Assessment Faculty/Staff Training Sub-Committee, various search committees

**University of the Incarnate Word, San Antonio, TX**

*Athletics Academic Advisor* Mar 2016 – Mar 2018

Provided accurate, ethical advising services to Division I student-athletes. Monitored and certified NCAA academic eligibility standards. Created comprehensive academic support plans for students representing all majors. Designed and conducted academic workshops for students on study strategies, academic technology, and learning styles.

*Deputy Title IX Coordinator* Sep 2017 – March 2018

Served as investigator for reports of Title IX violations at the university. Interviewed complainants and respondents, counseled on adjudication process and submitted investigative reports. Educated students, staff and faculty on university and federal policy regarding Title IX violations and reporting requirements.

Western Carolina University, Cullowhee, NC Jul 2015 – Mar 2016

*Athletic Academic Advisor*

Provided accurate, ethical advising services to Division I student-athletes. Monitored and certified NCAA academic eligibility standards. Administered the university’s academic standing program, including teaching a learning contract course for at-risk students.

**University of Memphis, Memphis, TN May 2014 – Jun 2015**

*Assistant Academic Counselor*

Provided academic coaching services for student-athletes. Incorporated the use of technology into practice by creating a reference sheet of useful tools for students. Revised the center’s academic integrity policy and procedure manual and submitted it as a nominee for the National Association of Academic and Student-Athlete Development Professionals (N4A) Best Practice Award.

**Springfield College, Springfield, MA Aug 2012 – May 2014**

*Athletic Counselor*

Provided performance enhancement and counseling services to athletes at various levels. Worked with teams and individuals on such topics as motivation, focus, cohesion and others. Instructed individuals in various mental skills such as stress management and imagery/visualization.

LACES Academic Coach/AmeriCorps Volunteer

Served as an academic coach and case manager for at-risk, disadvantaged, minority students at an urban public high school. Helped students manage coursework, apply to college and navigate collegiate athletic eligibility requirements.

TEACHING EXPERIENCE

**Oregon State University 2020**

*Instructor – Academic Learning Services (ALS) 116*

Instructor of record for academic skills course focusing on goal-setting, time management, critical thinking, study skills.

**Western Carolina University 2015-2016**

*Instructor – Learning Contract (LC) 101*

Developed course content and instructed a learning contract course for students in negative academic standing.

**Springfield College 2012-2014**

*Graduate Teaching Fellow – Department of Physical Education*

Developed syllabi and course structure; responsible for four (4) courses per semester.

Waynesburg University 2011-2012

*Co-Instructor – Fiat Lux*

Co-instructed freshmen orientation course with Dean of Students.

Presentations/Reviews

“Academic Integrity and International Students in a Challenging STEM Program **2020**

in the U.S.: Trends, Approaches and the Role of Advising”

To be presented at the National Academic Advising Association International Conference, Athens, Greece

“College Transition Driven by High Impact Practice in Summer Session”  **2016**

Presented at the American College Personnel Association Convention, Montreal, Quebec, CAN

“The Year of the Advisor”  **2016**

Presented at monthly meeting of the Provost’s Council at Western Carolina University

Patterson, C.L. (2018). [Review of the book College aspirations and access in working-class rural communities, by S. Ardoin]. National Academic Advising Association. Retrieved from: <https://www.nacada.ksu.edu/Resources/Book-Reviews/Current-Past-Book-Reviews/College-Aspirations-and-Access-in-Working-Class-Rural-Communities-Review-by-Casey-Patterson-Oregon-State-University.aspx>. (not peer reviewed)

MEMBERSHIPS/HONORS/Awards

AmeriCorps Education Award, 2015

National Academic Advising Association (NACADA), Member

College Reading and Learning Association (CRLA), Member