# Phillip E. Mitchell

# Curriculum Vitae

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## Education

**Doctorate of Education**, **Adult and Higher Education**, Oregon State University, expected 2022.

**Graduate Non-Matriculated**, University of Washington, Dept. of Communication, 2015, courses included Critical Discourse Analysis and Interpersonal Communication.

**Master of Science, Narrative Medicine**, Columbia University, 2013.

**Bachelor of Science, Electronics**, Chapman College, 1987.

## Teaching and Research Interests

Interprofessional Education, Inter-Institutional Program Development, Narrative Medicine, Narrative Inquiry, Health Communication, Reflective Writing, Graphic Medicine/Comics

## Academic Experience

**Assistant Director of Interprofessional Practice and Education (IPE)**, Western University of Health Sciences, Lebanon, OR, 10/2016 – Present. Leading development and delivery of an IPE program comprising students from three health professions colleges, working in partnership with a team of deans and faculty. Course Director for 2nd year medical student IPE courses including curriculum design, learning module creation, and student assessment. Adjunct faculty in the Department of Population Health, College of Osteopathic Medicine of the Pacific.

**Adjunct Faculty**, Center for Teaching and Learning, Antioch University, Seattle, WA, 1-12/2015. Developed and taught Writing Narrative Medicine. Provided grades and narrative assessments.

**Owner/Facilitator,** NarrativeCare, 3/2014 – 10/2016

Authored and presented continuing education workshops and seminars for allied health care professionals in areas of client communication, ethical practice, and self-care.

**Actor/Director/Facilitator,** EffectiveArts. 8/2006 – 10/2016. Provided facilitated experiential educational experiences for individuals and organizations to be successful in high-stakes interpersonal interactions including medical error disclosure, difficult conversations, and organ/tissue donation.

## Presentations

10/2019 – Collaboration Across Borders (International IPE conference), Co-Presenter, *Being Facilitator Free: Building Independence and Leadership on IPE Student Teams.*

10/2017 – Collaboration Across Borders, Co-Presenter, *Mastering the skills and benefits of storytelling in Health Care – a half-full day primer for Interprofessional Practice and Education curricula*.

3/2016 – UW, Guest Lecturer for CHID 496A - Mentally unwell with no one to tell: de-stigmatizing suffering for caring & concerned activists (two sessions):

* Narrative Medicine – “The Story of Your Name”
* Graphic Narrative– “What Has Been Your Health/Disability Experience?”

12/2015 – Antioch University LA, MFA in Creative Writing residency (two sessions):

* Narrative Medicine Panel
* Narrative Medicine Workshop for Writers

11/2015 – University of Washington Young Women’s Task Force/Sexual Wellness Action Team, *Graphic Narratives and Stories of Oppression or Resilience*

10/2015 - Culture, Language, and Social Practice (CLASP) Conference, Boulder, CO,

Discourse and Subjectivity: Science vs Hawaiian Culture in an Astronomy Classroom