

DIANA MARGARITA CRESPO-CAMACHO

3405 NW Orchard Ave., Corvallis, OR 97330

541-243-2778; Diana.Crespo@oregonstate.edu

EDUCATION

- In progress **Ph.D., Language, Equity and Education Policy**
College of Education
Oregon State University, Corvallis, Oregon, U.S.A
- 2004 **M.S., Recreation Resources**
Department of Human Dimension of Natural Resources
Colorado State University, Fort Collins, Colorado, U.S.A
- 1995 **B.S. Biochemistry Engineering: Aquatic Resources Management**
Instituto Tecnológico y de Estudios Superiores de Monterrey (I.T.E.S.M)
Guaymas, Mexico.

PROFESSIONAL EXPERIENCE

- Sept. 2020 - present **Doctoral Research Assistant**
Language, Culture, and Knowledge-building through Science (LaCuKnoS)
- Assist with project monitoring
- Sept. 2018 – Jun. 2020 **Community Outreach Liaison**
Precollege Programs, Oregon State University, Corvallis, OR
- Provide family and community engagement
- June- July 2019 **Science & Spanish Teacher**
TRiO Upward Bound Summer Academy: 4-Week Non-Residential Program
- Taught Science and Spanish to high school students
- Feb.-June 2018 **High School Teacher**
Colegio de Bachilleres, La Paz México
- Taught Biology to grade 11
- Apr.-June 2017 **Substitute Teacher**
Instituto México Bilingüe, La Paz, Mexico.
- Taught Biology, Geography, and Chemistry to grades 7-9.
- Feb. -June 2015 **Technical Advisor**
GIZ Mexico –BioMar, La Paz, Mexico.
- Developed a work proposal for the definition of training topics for managers of the protected areas in the Gulf of California.
- Coordinated and organized a *Capacity Works* training workshop for managers of the protected areas and staff of the civil society organizations in the Gulf of California.
- Oct. 2014-Jan. 2015 **Consultant**
GIZ Mexico – Gulf of California BioMar, La Paz, Mexico.
- Developed a methodology and work plan proposal for the design of a new capacity building program for managers of the protected areas in Gulf of California.

- Feb. 2004-Jan. 2013 **Special Projects Officer**
World Wildlife Fund – Gulf of California Program, La Paz, Mexico.
- Developed and managed conservation projects to promote sustainable community development, and to create awareness through environmental education.
 - Coordinated the design, implementation and evaluation of the first Capacity Building Program for the Marine Protected Areas of the Gulf of California (CAPAMP).
 - Facilitated four WWF Programme Standards online courses.
 - Developed and maintained productive relationships with the internal and stakeholders of the project including donors, government officials, other NGOs.
 - Developed terms of reference and revised proposals for consultancies and grant agreements.
 - Supervised and facilitated the work of consultants and reviewed partial and final technical reports of consultancies and donations.
 - Monitored the budget of each project and reviewed the financial reports.
 - Prepared final evaluation of the projects.
 - Designed communication documents (Bulletins, Internet, posters, presentations).
 - Prepared fundraising proposals and reports to donors.
 - Developed annual program budgets and performed project administration task.
- Aug. 2001-Feb. 2004 **Laboratory Technician**
Soil and Water Testing Lab CSU, Fort Collins, CO, U.S.A
 Performed routine soil testing, supervise staff
- June-Sept. 1999 **Spanish Teacher**
Culture and Language Awareness Program for Children, Colorado State University, Fort Collins, CO.
- Planned and taught Spanish lessons to 4-7 years old children.
- Nov. 1998-Apr. 1999 **Science Educator**
Exploring Science and Engineering Project.
The Institute of Applied Classroom Technology.
Colorado State University, Fort Collins, CO.
- Taught science to middle school students using computer experiments.
- Aug. - Dec. 1997 **Project Assistant**
Gulf of California Islands Protection Area, Sonora.
Guaymas, Mexico.
- Designed and taught an ecotourism workshop for the Seri Community as part of the Indigenous Community Development Program.
- Nov. 1996-June 1997 **Environmental Educator**
Public Involvement Education Program for the Conservation of Southern Sonora Coastal Wetlands.
Pronatura Sonora. Guaymas, Mexico
- Designed and facilitated workshops to train teachers to facilitate environmental education activities for 4th to 6th grade children.
 - Facilitated environmental education activities to 4th to 6th grade children.
 - Designed and developed educational products (newsletter, radio and T.V programs, puppet shows).

CONFERENCE PRESENTATIONS

- Crespo-Camacho, D. M.** (February 2017). The role of educators in the transition to sustainable development. III Winter Colloquium Proceedings. Disruptive and Heterodox Practices for New Scenarios in Teaching, Research and Tutoring. AMEICAH, Mexico City, Mexico.
- Crespo-Camacho, D. M.,** Brancato, M. S., Wong-Pérez, K. J., Cárdenas N., & Lasch-Thaler, C. (October 2013). Capacity Building and incentive-driven implementation as a Tool for Effective MPA Management in the Gulf of California: Lessons learned from the implementation of a Capacity Building Program for the Marine Protected Areas in the Gulf of California (CAPAMP). 3rd International Marine Protected Areas Congress, Marcella, France.
- Crespo-Camacho, D. M.,** Figueroa, A. F. & Torre, J. (October 2007). What do we need to create a model MPA? San Pedro Martir Island Biosphere Reserve, Gulf of California, México. European MPA Symposium. Murcia, Spain.
- Crespo-Camacho, D. M.,** Cisneros, M.A. & Reyes, J. (May 2005). Environmental Education as a strategy to reconcile fisheries with conservation. *Fisheries Science International Symposium*, La Paz Baja California Sur, México.
- Valdés-Casillas, C. & **Crespo-Camacho, D.M.** (October 1996). Border Resources Inventory Program (TRIP): Bi-national Cooperation Scheme for Regional Sustainable Development. *VII National Conference Selper-Mexico*. Colima, Mexico.

PROFESSIONAL DEVELOPMENT

2016	Protected Areas Adaptation to Climate Change	Colorado State University
2015	Advisory Role, Skills and Tools Course	GIZ México
2015	Capacity Works Introduction	GIZ México
2012	New Coach Training Workshop	Conservation Coaches Network
2011	Groups Facilitation Workshop	IIFAC
2008	Strategic Communications Course	Spin Academy
2008	WWF Programme Standards Train the Coach Workshop	WWF International
2006	Consensus Building Advanced Course	Centro de Colaboración Cívica
2005	Economy in Natural Protected Areas Seminar	Conservation Strategy Fund
2001	Certified Interpretive Guide Trainer Workshop	National Association for Interpretation
1997	Protected Area Management Intensive Course	Colorado State University

PERSONAL SKILLS AND COMPETENCES

- Native Spanish speaker (Mexican nationality) and fluency in English.
- Strong planning, facilitation and leadership skills.
- Ability to work both independently and in a team.
- Able to effectively develop relationships with students, teachers and staff.
- Skilled to design and write communication resources (brochures, newsletters, posters).
- Computer proficiency: word-processing, databases, spreadsheets.
- Certified coach trainer of the Open Standards for the Practice of Conservation.
- Knowledgeable and trained to facilitate diverse teams to effectively apply the Open Standards for the Practice of Conservation