

BACH MAI DOLLY NGUYEN

Oregon State University
College of Education
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EMPLOYMENT

- 2019-
Present Assistant Professor
Oregon State University, College of Education, Adult & Higher Education
- 2017-
2019 Assistant Professor
Lewis & Clark College, Graduate School of Education and Counseling, Student
Affairs Administration

EDUCATION

- 2014-17 Ph.D. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
Specializations: Race & Ethnic Studies; Asian American Studies
- 2013-14 M.A. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
- 2005-09 B.A. University of Washington, Seattle
Division of Social Sciences
English and Communication with Minor in Diversity

PUBLICATIONS

Peer-Reviewed Articles

- 2020 **Nguyen, B.** & Nguyen, M. H. Extending Cultural Mismatch Theory: In
Consideration of Race/Ethnicity. In *International Studies in Sociology of
Education*. <https://doi.org/10.1080/09620214.2020.1755881>
- 2019 **Nguyen, B.**, Noguera, P., Teranishi, R., & Adkins, N. Ethnic discipline gap:
Unseen dimensions of racial disproportionality in school discipline. *American
Educational Research Journal*, 56(5), 1973-2003.
- 2018 Nguyen, T.H. & **Nguyen, B.** First-Generation Student??: The role of

intersectionality in illuminating the implications of an accepted—yet, unchallenged—term. *Review of Research in Education*, 42(1), 146-176.

- 2018 Nguyen, T.H., **Nguyen, B.**, Nguyen, M., Gasman, M., Conrad, C. From marginalized to validated: An in-depth case study of an Asian American, Native American Pacific Islander-serving institution. *Review of Higher Education*, 41(3), 327-363. (Incorrectly listed as third author; publisher acknowledged error in following volume).
- 2018 Nguyen, M.H., Chan, J., **Nguyen, B.**, Teranishi, R.T. Beyond compositional diversity: Examining the campus climate experiences of Asian American & Pacific Islander students. *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000071>.
- 2015 Teranishi, R. Alcantar, C. & **Nguyen, B.** Race and class through the lens of the Asian American and Pacific Islander experience: Perspectives from community college students. *AAPI Nexus*, 31 (1&2), 72-90.

Books

- 2020 Teranishi, R., **Nguyen, B.**, Alcantar, C. & Curammeng, E. *Measuring Race: Why Disaggregating Data Matters for Addressing Educational Inequality (edited)*. New York, NY: Teachers College Press.

Book Chapters

- 2019 Nguyen, T.H. & **Nguyen, B.** AANAPISI program directors: Opportunities and challenges. Basingstoke, UK: Palgrave Macmillan.
- 2019 Alcantar, C., **Nguyen, B.**, & Maramba, D. Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): The Importance of External Coalition-Building for Supporting Internal Collaboration. In *New Directions for Student Services*, San Francisco, CA: Jossey Bass.
- 2018 **Nguyen, B.** & Alcantar, C.M. Analogies of a Blackberry: The foundation and impact of the inaugural Morgan and Helen Endowed Chair of Asian American Studies. Bern, Switzerland: Peter Lang.
- 2016 Teranishi, R. & **Nguyen, B.**, Alcantar, C. The data quality movement for the Asian American and Pacific Islander community: An unresolved civil rights issue. In Noguera, P., Pierce, J. & Ahram, R. (Eds.), *Race, equity, and education: Sixty years from Brown*. New York, NY: Springer.
- 2014 Teranishi, R. & **Nguyen, B.** Asian American and Native American Pacific Islander serving institutions. In Danico, M. Y. (Ed.), *Asian American society*. New York: NY: Sage Publications.

Reports

- 2019 Kurland, W., Lee, N., Gutierrez, R., Le, A., Nguyen, T.H. & **Nguyen, B.** Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): A Resource Guide. Center for Minority Serving Institutions. Philadelphia, PA: University of Pennsylvania.
- 2018 **Nguyen, B.** Actualizing the AANAPISI: Practical Considerations to Cultivate Program Director Success. Center for Minority Serving Institutions. Philadelphia, PA: University of Pennsylvania.
- 2017 **Nguyen, B.**, Alcantar, C. M., Curammeng, E. R., Hernandez, E., Kim, V., Paredes, A.D., Freeman, R., Nguyen, M.H., Teranishi, R.T. The racial heterogeneity project: Implications for educational research, practice, and policy. Institute for Immigration, Globalization, and Education. Los Angeles, CA: University of California, Los Angeles.
- 2016 **Nguyen, B.**, Nguyen, M., Chan, J. & Teranishi, R. The racialized experiences of Asian American and Pacific Islander students: An examination of campus racial climate at the University of California, Los Angeles. National Commission for Asian American and Pacific Islander Research in Education. Los Angeles, CA: University of California, Los Angeles.
- 2015 **Nguyen, B.**, Nguyen, M., Teranishi, R. & Hune, S. Revisiting the Asian American and Pacific Islander achievement gap in Washington state. National Commission for Asian American and Pacific Islander Research in Education. Los Angeles, CA: University of California, Los Angeles.
- 2015 Teranishi, R. T., Martin, M., Bordoloi Pazich, L., Alcantar, C. M., **Nguyen, B.**, Curammeng, E. R., Nguyen, M. H., & Chan, J. The impact of scholarships for Asian American and Pacific Islander community college students: Preliminary findings from an experimental design study. Los Angeles, CA: University of California, Los Angeles.
- 2013 Teranishi, R., Lok, L & **Nguyen, B.** iCount: A data quality movement for Asian Americans and Pacific Islanders in higher education. National Commission for Asian American and Pacific Islander Research in Education. New York, NY: New York University.

Non-Peer-Reviewed Articles

- 2015 Teranishi, R. T., Alcantar, C. M., Martin, M., & **Nguyen, B.** The return on investment for an AANAPISI-funded program: Outcomes for Asian American and Pacific Islander community college students. Princeton, NJ: Educational Testing Services & the Center for Minority Serving Institutions.
- 2015 Teranishi, R., **Nguyen, B.** & Alcantar, C. The Asian American and Pacific Islander data disaggregation movement: The convergence of community activism and policy reform. *Harvard Asian American Policy Review*, 25, 26-36.

2014 **Nguyen, B.**, Nguyen, M. & Nguyen, T. Advancing the Asian American and Pacific Islander data quality campaign: Data disaggregation policy and practice. *Harvard Asian American Policy Review*, 24, 55-67.

Online Contributions

2019 **Nguyen, B.**, Nguyen, T.H. & Maramba, D.C. The Future of AANAPISI Scholarship. *National Center for Institutional Diversity*. <https://medium.com/national-center-for-institutional-diversity/the-future-of-aanapisi-scholarship-8700b776c043>

2019 Nguyen, T.H. & **Nguyen, B.** What are AANAPISIs?: A series on the opportunity and equity for Asian American & Pacific Islander students. *National Center for Institutional Diversity*. <https://medium.com/national-center-for-institutional-diversity/what-are-aanapisis-bcbe384bc991>.

2019 Kurland, W.M., Nguyen, T.H., Enguerra, N. & **Nguyen, B.** AANAPISIs: What Can We Learn from Program Directors?. *National Center for Institutional Diversity*. <https://medium.com/national-center-for-institutional-diversity/aanapisis-what-can-we-learn-from-program-directors-bded4f69faca>.

2019 Yeejsuab Lee & **Nguyen, B.** Data disaggregation is not heroic: The necessity of making it common practice. *Fakequity*. <https://fakequity.com/2019/05/23/data-disaggregation-is-not-heroic-the-necessity-of-making-it-common-practice/>.

2018 **Nguyen, B.**, Mac, J., Lee, N., Lee, Y., & Nguyen, T.H. A convening of minds: Scholarly collaboration toward a national AANAPISI research agenda. *National Center for Institutional Diversity*. <https://medium.com/national-center-for-institutional-diversity/a-convening-of-minds-scholarly-collaboration-toward-a-national-aanapisi-research-agenda-6baf6d6d0c3c>.

2018 **Nguyen, B.** Starting with theory. *AERA Division J Blog*. <http://aeradivisionj.blogspot.com/2018/01/starting-with-theory.html>.

2017 **Nguyen, B.** & Okuno, E. How better data collection can narrow opportunity gaps for Washington children. *South Seattle Emerald*. <https://southseattleemerald.com/2017/12/13/how-better-data-collection-can-narrow-opportunity-gap-for-washington-children/>.

2017 **Nguyen, B.** The racial heterogeneity project guest blog. *ACT Center for Equity in Learning*. <https://equityinlearning.act.org/equity-in-action/guest-blog-dr-bach-mai-dolly-nguyen/>.

WORKS IN PROGRESS

Peer-Reviewed Journal Manuscripts

- Under Review **Nguyen, B.**, Nguyen, T.H., Gutierrez, R., Kurland, W.M. & Lee, N. Institutional pathfinders: Key lessons from program directors of AANAPISI grant-funded projects.
- Under Review **Nguyen, B.** A tale of two Asian American paths: When economic disadvantage is most pronounced for the “model minority”.

AWARDS AND FELLOWSHIPS

2020	National Science Foundation, “Cross-Sector Dynamics in An Era of Rapid Data Analytics: Public-Private Partnerships in Higher Education”	\$264,425
2019	Kresge Foundation, “From Data to Equity: Leveraging Policy Changes in Racial Data Collection to Promote Educational Success” (<i>unfunded</i>)	\$187,044
2018	Bill and Melinda Gates Foundation, “From Data to Equity in Washington State: Exploring Accessibility and Analysis”	\$200,935
2018	Spencer Foundation Small Research Grant, “Does Institutional Classification Make a Difference?: The Case of AANAPISIs”	\$48,226
2018	University of Pennsylvania Center for Minority Serving Institutions, AANAPISI Project	\$3,000
2017	University of Pennsylvania Center for Minority Serving Institutions Fellow	\$5,000
2017	Russell Sage Foundation, “Estimating the Impact of Hispanic Serving Institutions on Hispanic Intergenerational Mobility” (<i>unfunded</i>)	
2016	Arthur and Florence Brawer Cohen Scholarship	\$10,000
2016	Society of Multivariate Experimental Psychology Underrepresented Student Travel Award	\$1,000
2015	ACT Foundation, “Racial Heterogeneity Project” Grant (PI: Teranishi, R)	\$150,000
2015	Asian American Studies Center 21 st Century Graduate Fellowship	\$1,500
2015	UCLA Graduate Research Mentorship	\$35,000
2015	UCLA Graduate Summer Research Mentorship Grant	\$6,000
2014	UCLA Research Initiative for Diversity and Equity Grant (PI: Teranishi, R)	\$25,000
2014	UCLA Graduate Summer Research Mentorship Grant	\$6,000
2014	Institute for American Cultures Research Grant	\$1,000
2012	ETS Foundation, “iCount Project” Grant (PI: Teranishi, R)	\$500,000

TEACHING EXPERIENCE

Assistant Professor, *Oregon State University*

Research Analysis and Interpretation in Education (AHE 613/673)

Program Evaluation (AHE 532)

Assistant Professor, *Lewis & Clark College*

Foundations of Postsecondary Education (SAA 503)
Critical Pedagogies in Higher Education (SAA 530)
Student Development Theory II (SAA 541)
Program Planning, Assessment, and Evaluation (SAA 557)
Higher Education Governance & Administration (SAA 523)

Guest Lecturer

Student Development Theory, *University of Nevada, Reno*
Asian Americans in Education, *UCLA*
Foundations of Student Affairs, *Seattle University*
Critical Issues in Higher Education, *Binghamton University – State University of New York*
Asian Americans and Pacific Islanders in Higher Education, *UCLA*
Sociology of Education, *Pitzer College*

REFEREED CONFERENCE PRESENTATIONS

- 2019 Nguyen, T.H. & Nguyen, B. The Influence of the MSI Federal Policy on Organizational Behavior. Research paper presented at annual conference of the Association for the Study of Higher Education, Portland, OR, November 13.
- 2018 **Nguyen, B.** & Nguyen, T.H. Does Institutional Classification Make a Difference?. Symposium presented at annual conference of the Association for the Study of Higher Education, Tampa, FL, Nov 15.
- 2017 Nguyen, T., & **Nguyen, B.** What does it Mean to be a “First-Generation Student?”: The Role of Intersectionality in Illuminating the Implications of an Accepted—yet, unchallenged—term. Research paper presented at the Association for the Study of Higher Education, Houston, TX, November 9.
- 2016 **Nguyen, B.**, Alcantar, C., Martin, M., Teranishi, R. & Nguyen, T.L. Fostering transfer pathways through STEM success: Examining a STEM program at a two-year minority serving institution. Research paper presented at the Association for the Study of Higher Education, Columbus, OH, November 12.
- 2015 **Nguyen, B.**, Teranishi, R., Curammeng, E., Hernandez, E., Nguyen, M. & Chan, J. *Making Marginalized Students Count: Examinations for the Need and Utility of Data Disaggregation through iCount*. Research paper presented at annual conference of the Association for the Study of Higher Education, Denver, CO, November 5.
- 2015 Alcantar, C., Teranishi, R., Martin, M., Bordoloi Pazich, L. & **Nguyen, B.** *The Impact of Grant Aid on Underrepresented Asian American and Pacific Islander Community College Students: Results of a Randomized Controlled Trial*. Research paper presented at annual conference of the Association for the Study of Higher Education, Denver, CO, November 6.
- 2015 **Nguyen, B.**, Nguyen, T., Gasman, M., Nguyen, M. & Conrad, C. *Coming Full Circle to Promote Student Success: Case Study of Sac State AANAPISI Program*.

Research paper presented at annual conference of the Association for the Study of Higher Education, Denver, CO, November 6.

- 2015 **Nguyen, B.** *Sipha: An Oral History of Vietnamese Migration*. Research paper presented at the annual conference of the Association of Asian American Studies, Evanston, IL, April 24.
- 2015 **Nguyen, B.** & Nguyen, M. *Enhancing Student Agency: The Impact of Student Initiated Recruitment and Retention Programs for Underrepresented Students*. Research paper presented at the annual conference of American Educational Research Association, Chicago, IL, April 19.
- 2015 Alcantar, C. & **Nguyen, B.** *The Impact of Social and Academic Engagement on the Academic Success of Immigrant Community College Students*. Research paper presented at the annual conference of American Educational Research Association, Chicago, IL, April 18.
- 2015 **Nguyen, B.** *The Hidden Academic Opportunity Gaps Among Asian Americans and Pacific Islanders: What Disaggregated Data Reveals in Washington State*. Paper presented as part of a symposium entitled “Action Research Transforming Education Policy and Practice”, with Teranishi, R., Perez, W., Alcantar, C., Hernandez, E., Bordoloi Pazich, L. & Martin, M. at the annual conference of American Educational Research Association, Chicago, IL, April 17.
- 2015 Alcantar, C., **Nguyen, B.** & Teranishi, R. *Underrepresented and in the Shadows: Collective Efforts to Support Marginalized and Vulnerable Asian American and Pacific Islander College Students*. Symposium presented at annual conference of the Asian Pacific Americans in Higher Education, San Francisco, CA, April 10.
- 2015 **Nguyen, B.** & Nguyen, M. *Enhancing Student Confidence: The Impact of Student Initiated Recruitment and Retention Programs for Underrepresented Students*. Research paper presented at the annual conference of Student Affairs Professionals in Higher Education (NASPA), New Orleans, LA, March 24.
- 2015 Maramba, D., Alcantar, C. & **Nguyen, B.** *Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): Successful Settings for Addressing Underserved Asian American and Pacific Islander Students*. Symposium presented at the annual conference of Student Affairs Professionals in Higher Education (NASPA), New Orleans, LA, March 23.
- 2015 Alcantar, C., **Nguyen, B.** & Teranishi, R. *Examining the Impact of Learning Communities on the Academic Success of Asian American and Pacific Islander Students at a Community College*. Research paper presented at the annual conference of Student Affairs Professionals in Higher Education (NASPA), New Orleans, LA, March 23.
- 2014 **Nguyen, B.**, Nguyen, M., & Mueller, K. *Conduits of Capital: Cambodian College Students Building Community Cultural Wealth*. Research paper presented at the

annual conference of the Association for the Study of Higher Education, Washington, DC, November 21.

- 2014 **Nguyen, B.** & Mueller, K. *Asian Americans and Pacific Islanders in Washington State: Closing the Hidden Achievement Gaps Revisited*. Poster presented at University of California, Los Angeles Research and Inquiry Conference, Los Angeles, CA, June 4.
- 2014 **Nguyen, B.** *Localized Efforts: Addressing Data Disaggregation at Regional Levels*. Paper presented as part of a symposium entitled “iCount: A Data Quality Movement for Asian Americans and Pacific Islanders in Higher Education”, with Teranishi, R., Zou, Y. & Tomaneng, R. at the annual conference of the Association of Asian American Studies, San Francisco, CA, April 16-19.
- 2014 **Nguyen, B.**, Tomaneng, R., Fong, T. & Alcantar, C. *Advancing the Asian American and Pacific Islander Agenda in Higher Education: Current Efforts and Future Prospects*. Symposium presented at annual conference of the Asian Pacific Americans in Higher Education, San Francisco, CA, April 10-11.
- 2013 **Nguyen, B.** *Asian American and Pacific Islander Data Disaggregation and its Impact: An Institutional Perspective*. Research paper presented at the Chapman University Emerging Scholars Conference, Orange County, CA, October 19.

INVITED PRESENTATIONS

- 2018 Leets, C., Arellano, M. & **Nguyen, B.** Getting real about student affairs and marginalized students. Presented at Student Affairs: Adapting to a Changing Climate, Portland, OR, February 1.
- 2018 **Nguyen, B.** Bolstering advocacy: Using racial and ethnic data in community engagement. Presented at the Southeast Seattle Education Coalition Meeting, Seattle, WA, January 18.
- 2017 Figueroa, M. Kayleigh, M. & **Nguyen, B.** To D or not to D: The doctorate as a choice in higher education. Presented at Lewis & Clark College’s Careers in Student Affairs Month, Portland, OR, October 24.
- 2017 **Nguyen, B.** Critical and responsive teaching: Using racial and ethnic data in the classroom. Presented at the Teaching Equity Conference, Des Moines, WA, April 22.
- 2016 **Nguyen, B.** The need for AAPI data disaggregation to serve local communities in California. Presented at the Asian Pacific American Institute for Congressional Studies, Los Angeles, CA, January 23.
- 2015 **Nguyen, B.** & Teranishi, R. The hidden academic opportunity gaps among Asian Americans and Pacific Islanders: What disaggregated data reveals in Washington

State. Presented at the Commission on Asian Pacific American Affairs Community Forum, Seattle, WA, March 14.

- 2015 Alcantar, C. & **Nguyen, B.** Improving academic and campus engagement: Lessons learned from the Partnership for Educational Equity through Research (PEER) project. Presented at the Engaging Promising Practices Summit, Seattle, WA, February 7.
- 2014 **Nguyen, B.** (Mis)Represented: An examination of Asian American and Pacific Islander data, Presented at Brown University ASEAN Week, Providence, RI, November 18.

Interviews & Podcasts

- 2019 Nguyen, B. & Nguyen, T. Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): A Symbolic Signal for Supporting Asian American and Pacific Islander College Students. Podcast for Rutgers University Center for Minority Serving Institutions. mailchi.mp/gse/podcast1.
- 2019 Nguyen, M.H. & **Nguyen, B.** Vietnamese Americans & Higher Education. Podcast for Union of North American Vietnamese Student Associations. <https://soundcloud.com/unavsa/vietnamese-americans-higher-education-podcast>.

SERVICE & LEADERSHIP POSITIONS

- 2020- Present American Educational Research Association
Program Committee Co-Chair, Division J
- 2019 Oregon State University Graduate Laurels Block Grant Program
Reviewer
- 2019 Oregon State University Honors College Winter Book Club Program
Group Leader
- 2019- Present Association for the Study of Higher Education
Program Committee Co-Chair, Section 8
- 2019- Present Journal of Diversity in Higher Education
Editorial Board
- 2018- Present Camp Fire Columbia
Board of Directors
- 2018- Present Reviewer
Journal of Diversity in Higher Education; Research in Higher Education

- 2017-2019 Lewis & Clark College Graduate School of Education and Counseling
Diversity Committee Chair (fall term)
- 2017-2019 Highline College Asian American and Native American Pacific Islander Serving
Institution (AANAPISI) Advisory Board Member
- 2016 Southeast Asian Education Coalition (SEAE) Council
Council Member
- 2015-17 Journal of Critical Scholarship on Higher Education and Student Affairs
- 2015-16 American Educational Research Association (AERA) Graduate Student Council
Newsletter Editor
- 2013 Teranishi, R. T., Bordoloi Pazich, L., Knobel, M., & Allen, W. (Eds.).
*Higher education access and inclusion: Transnational lessons for research,
policy, and practice* [working title]. Bingley, UK: Emerald Publishing.

PROFESSIONAL DEVELOPMENT

- 2020 OSU E-Campus “Inclusive Teaching Online” workshop
- 2020 OSU E-Campus Pedagogical Seminar: Three Ways to Improve Student
Motivation in Online Courses
- 2020 Member
National Center for Faculty & Diversity

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
Association of Asian American Studies (AAAS)
Association for the Study of Higher Education (ASHE)
Sociology of Education Association (SEA)