**CURRICULUM VITAE**

Kok-Mun Ng, PhD, NCC, LPC

Professor of Counselor Education

College of Education

Oregon State University

204H Furman Hall

541-737-3741
kokmun.ng@oregonstate.edu

**Professional Preparation**

PhD., 1999; Texas A&M University-Commerce, Texas; Counselor Education and Supervision; CACREP-accredited program; emphasis in marriage and family counseling; minor in psychology.

 Dissertation: *A Cross-Cultural Validation of the Attachment Style Questionnaire.*

Chair: Ron Crawford, EdD.

Master of Education, 1996; University of North Texas, Denton, Texas; CACREP-accredited program: community counseling track.

Master of Art in Christian Education, 1993; Dallas Theological Seminary, Dallas, Texas.

Master of Christian Studies, 1992; Malaysia Bible Seminary, Klang, Selangor, Malaysia.

Bachelor of Science (Honors), 1985: University Malaya; Kuala Lumpur, Malaysia; Applied Geology.

**Professional Experience**

**Teaching**

2013 Professor (2013 –), Oregon State University, Counselor Education; teach doctoral level courses; advise doctoral students; supervise dissertations; develop hybrid courses; serve on departmental, college, and university committee.

2002 2013 Associate Professor (2008 – 2013), Assistant Professor (2002 – 2008), University of North Carolina at Charlotte (UNCC), Department of Counseling; teach master’s and doctoral level courses; advise master’s and doctoral students; supervise dissertations; serve on departmental, college, and university committees. Approved for promotion to Full Professor in April 2013 effective July 2013.

1996 2002 Adjunct Instructor (2000, 2002), Teaching and Graduate Assistant (1996 – 1999), Texas A&M University-Commerce, Texas; taught master’s and bachelor’s level counseling courses; supervised master’s students.

2000 2001 Lecturer, HELP Institute, Kuala Lumpur, Malaysia; taught undergraduate psychology
 courses; advised undergraduate students.

**Dissertations Directed**

Trujillo, A. A. (2020). *An examination of weight and gender biases in counseling trainees and potential
 clients*.
Litherland, G. (2020). *Cross-validation of supervision effectiveness and supervisor competence.*Sallee, E. (2019). *Interpersonal predictors of suicide ideation and attempt: Two studies based on data
 collected from a statewide survey of 8th and 11th grade students.* Oregon State University.
Novella, J. (2019). *A comparison of online and in-person counseling using solution-focused brief
 therapy for college students with mild to moderate anxiety.* Oregon State University.Kayij-Wint, K. D. (2018). *Multisystemic predictors of the deployment and reintegration experiences of
 QWOT soldiers and veterans.* Oregon State University.

Ewe, E. (2018). *Systemic predictors of professional identity of master’s and doctoral counseling students*.
 Oregon State University.

Lundquist, B. N. (2017). *A Phenomenological exploration of the experiences of counselor
 education doctoral student mothers with young children*. Oregon State University.

Hadeed, S. M. (2017). *Gender biases in counselor supervisor evaluations of counselors*. Oregon State
 University.

Rodriguez, A. (2017). *The mental health of Latinos/as in the United States: A Multisystemic
 Examination.* Oregon State University
Tang, A. K. (2016). *Student college enrollment and high school counseling: Two studies based on data
 collected in an urban school district.* Oregon State University.

Scherer, R. G. (2013). *The associations among child therapists’ trait anxiety, attachment quality,*

*multicultural counseling competence, and perceived working alliance in play therapy settings.* University of North Carolina at Charlotte.

Hill, T. H. (2012). *The relationships Among Counseling Students’ Training Level, Ability Emotional
 Intelligence, and psychophysiological correlates of emotion regulation during a simulated
 counseling interaction.* University of North Carolina at Charlotte.

Lau, J. (2012). *Development and validation of a self-report measure to assess counseling training
 environment.* University of North Carolina at Charlotte.

Cooper, J. B. (2006). *The relationship between trait emotional intelligence and the supervisory*

*working alliance: A cross-sectional study of agency counseling supervision dyads in CACREP-accredited programs.* University of North Carolina at Charlotte.

**Courses Taught**

**Doctoral**

* Advanced Diversity and Social Justice (OSU)
* Advanced Assessment (OSU)
* Applied Multicultural Counseling (UNCC)
* Clinical Supervision in Counseling (UNCC)
* Couples Counseling (UNCC)
* Counselor Education – Professional Issues (OSU)
* Diagnosis and Treatment in Counseling (UNCC)
* Doctoral Internship (OSU)
* Doctoral Practicum (UNCC)
* Doctoral Seminar (UNCC)
* Family Counseling Techniques (UNCC)
* Introduction to Family Counseling (UNCC)
* Multicultural Career Counseling (UNCC)
* Practicum in Clinical Supervision (UNCC)
* Prospectus Design (UNCC)
* Solution-Focused Brief Therapy (UNCC)
* University Instruction Theory & Methods (OSU)

**Master’s**

* Career Counseling (Texas A&M University-Commerce)
* Counseling Supervision (OSU)
* Counseling Techniques (UNCC)
* Couples Counseling (UNCC)
* Diagnosis and Treatment in Counseling (UNCC)
* Family Counseling Techniques (UNCC)
* Human Sexuality in Counseling (UNCC)
* Intro to Counselor Supervision (OSU)
* Introduction to Family Counseling (UNCC, OSU)
* Marital Communications (Texas A&M University-Commerce)
* Multicultural Counseling (UNCC)
* Practicum, Internship (UNCC, Texas A&M University-Commerce)
* Solution-Focused Brief Therapy (UNCC)
* Theories and Techniques of Counseling (1 & 2) (OSU; course development)

**Bachelor’s**

* Counseling Theories and Techniques (HELP College-University, Meliksah University)
* Substance Abuse (HELP College-University
* Introduction to the Counseling Professional (Texas A&M University-Commerce; OSU, developed course)
* Individual Assessment and Appraisal (Texas A&M University-Commerce)
* Career Counseling (Texas A&M University-Commerce)

**Administrative and Professional Leadership**

2020 Program Chair, Counseling Academic Unit (OSU); CACREP-accredited.

2017 2019 Program Chair, Counseling Academic Unit (OSU); CACREP-accredited.

2016 2017 Coordinator of CMHC Program-Hybrid (OSU); CACREP-accredited.

2013 2015 Doctoral Program Clinical Coordinator (OSU); CACREP-accredited.

2008 2010Coordinator of PhD program (UNCC); CACREP-accredited

2009 2010 Chair, Faculty Council, College of Education, UNC Charlotte.

2006 2009 Director, Member of the Board of Directors of the National Board for Certified

Counselors (NBCC); Secretary for the Executive Council of the NBCC Board of Directors (2007 – 2009); Chair for the Ethics Committee of the NBCC Board of Directors (2007-2009)

2005 2006 President, North Carolina Association for Counselor Education and Supervision

2003 2004 President, North Carolina Association for Multicultural Counseling and Development

**Clinical**

2005 2013 Licensed Professor Counselor, Charlotte, North Carolina; provide counseling services to individuals, couples, and families; supervise Licensed Professional Counselor Associates; provide consultation and training.

2000 2001Counselor,HELP Institute, Kuala Lumpur, Malaysia; provided counseling

services and psychoeducation to students and staff; provided counseling services in private practice to individuals, couples, and family; provided supervision, consultation, and training.

1998 2000 Licensed Professional Counselor, Galaxy Counseling Center, Garland, Texas;

Lancaster Outreach Counseling Center, Lancaster, Texas; provided services to individuals, couples, and families.

**Licenses, Certifications, and Credentials**

Approved Clinical Supervisor (ACS 02430)
Licensed Professional Counselor (Texas, #15689)

Licensed Professional Counselor (North Carolina, #4780, 2005 – 2019,)

Licensed Clinical Mental Health Counselor (North Carolina, #4780, 2020- )

Registered Counselor (Malaysia, #00063)

National Certified Counselor (#45748)

Certified Consultant: *CentACS* *Workplace Big Five Profile*

Certified Consultant: *Mayer-Salovey-Caruso Emotional Intelligence Test* (MSCEIT)

Quality Matters (QM) Certification – Introduction to Family Counseling (COUN 575)

**Publications**

**Book**

Erdman, P., & Ng, K.-M. (Eds.). (2010). *Attachment: Expanding the cultural connections.* Routledge
 Taylor & Francis.

**Journal Special Issue – Guest Editor**

Ng, K.-M. (Ed.). (2012). International student in counselor education [Special issue]. *International
 Journal for the Advancement of Counselling, 34*(1).

**Book Chapter** (**^ =** published with student; \* = data-based)

(6) Ng, K.-M., Lau, J., & Crisp, G. (2018). Advising and mentoring in counselor education. In J. E. A.
 Okech & D. J. Rubel (Eds.), *Counselor education in the 21st century* (pp. 53-72).

(5) ^Ng, K.-M., & Lau, J. (2011). Issues and needs of international students in counselor preparation
 programs: A literature review. In W. Schweiger, D. A. Henderson, T. W. Clawson, D. R. Collins,
 & M. Nukolls, *Counselor Preparation*: *Programs, faculty, trends* (pp. 67-77). Routledge/NBCC.

(4) \*Ng, K.-M., Peluso, R. P., & Smith, S. D. (2010). Marital satisfaction, intimacy, e*nqing*, and

relationship stressors among Asians. In J. Carlson & L. Sperry (Eds.), *Recovering intimacy in love relationships: A clinician’s guide* (pp. 331-352). Routledge Taylor & Francis.

(3) ^Smetzger, S., Erdman, P., & Ng, K.-M. (2010). Attachment in cultural contexts. In P. Erdman & K.-
 M. Ng, *Attachment: Expanding the cultural connections* (pp. 3-12). Routledge Taylor & Francis.

(2) Cooper, J. B., & Ng, K.-M. (2009). On becoming an emotionally intelligent supervisor. In J.

R. Culbreth & L. Brown (Eds.), *State of the art in clinical* s*upervision* (pp. 207-227). Routledge
 Taylor & Francis.

(1) Ng, K.-M., Abrams, L., & Nassar-McMillan, S. C. (2005). Rank the job: A values clarification
 exercise on occupational prestige. In C. Minor & M. Pope (Eds.), *Experiential activities for
 teaching career counseling classes and facilitating career groups,* vol. II (pp. 46-48). National
 Career Development Association.

**Articles in Refereed Journals** (^= published with student; \* = data-based)

(50)*^\**Novella, J., Ng, K.-M., & Samuolis, J. (in press). *A comparison of online and in-person counseling
 outcomes using solution-focused brief therapy for college students with anxiety.* *Journal of
 College Mental Health*. [http://dx.doi.org/10.1080/07448481.2020.1786101](https://urldefense.com/v3/__http%3A/dx.doi.org/10.1080/07448481.2020.1786101__;!!KIFmrYtlezdzESbnm_I!SRg3iuxo9L8-dU9pjxGvitd4ya6bE2_QT8_hyoYNmGXbD1TPHIpmoM0n-bnTa0oOV8Mt$)

(49)^\*Lundquist, B., Rubel, D., & Ng, K.-M. (in press). Experiences of counselor education
 doctoral student mothers with young children. *Counselor Education and Supervision.*

(48) Chen, S-Y., Basma, D., Ju, J., & Ng, K.-M. (2020). Opportunities and challenges of
 multicultural and international online education. *The Professional Counselor, 10*(1), 120-
 132. doi:10.15241/syc.10.1.120.

(47)^\*Tang, A., & Ng, K.-M. (2019). High school counselor contacts as predictors of college
 enrollment. *The Professional Counselor, 9*(4), 347-357. doi:10.15241/akt.9.4.347

(46)^\*Lau, J., Ng, K.-M., & Vallet, D. (2019). The Counseling Training Environment Scale
 (CTES): Initial development and validity of a self-report measure to assess the counseling
 training environment. *Measurement and Evaluation in Counseling and Development.* Advance online publication.

(45)^\*Akkurt, M. N., Ng, K.-M., Kolbert, J. (2018). Multicultural discussion as a moderator of
 counseling supervision-related constructs. *International Journal for the Advancement of
 Counselling, 40*, 445-468.

(44)^\*Scherer, R., G., & Ng, K.-M. (2017). Trait anxiety as predictor of child therapists’
 perceived working alliance. *Journal of Behavioral and Social Sciences, 4*(2), 76-86.
(43)^Branson, A., Cardona, B., Ng, K.-M., & Killian, T. (2016). Internationalized intersectional
 experiential learning environments that go beyond U.S. contexts. *The Family Journal.*
 24, 286-295. doi: 10.1177/1066480716648675
(42) \*Moro, R. R., Scherer, R., Ng, K.-M., & Berwick, A. C. (2016). Addressing personalization
 issues with trainees using solution-focused supervision. *International Journal of Solution
 Focused Practices, 4*(1), 10-19. dOI: 10.14335/ijsfp.v4i1.28
(41) ^Lau, J., Ng, K.-M. (2014). Conceptualizing the counseling training environment using
 Bronfenbrenner’s Ecological Theory. *International Journal for the Advancement of
 Counselling, 36*(4), 423-439. doi: 10.1007/s10447-014-9220-5

 (40)^\*Donald, E., & Ng, K.-M. (2014). A critical review of the journal content analytic

papers in ACA- and APA-sponsored journals from 1980-2011. *International Journal for the Advancement of Counselling, 36*(1), 1-16. doi: 10.1007/s10447-013-9186-8

(39)^Berwick, A., & Ng, K.-M. (2013). Utilization of parallelisms with novice supervisees.

*NC Perspectives, 8*, 32-41. <https://www.dropbox.com/s/d329v9dna0h7ty6/NCPerspectives_Winter2013.pdf>

(38) \*Ng, K.-M., Loy, J. T.-C., MohdZain, Z., & Cheong, W. (2013).Gender, race, adult

attachment, and marital satisfaction among Malaysians. *The Family Journal: Counseling and Therapy for Couples and Families,* *21*(2), 198-207. doi: 10.1177/1066480712468268

(37)\*Ng, K.-M., Parikh, S., & Guo, L. (2012). Integrative solution-focused brief therapy with

a Chinese female college student dealing with relationship loss. *International Journal for the Advancement of Counselling, 34*(3),211-230. doi: 10.1007/s10447-012-9152-x

(36) ^\*Lau, J., & Ng, K.-M. (2012). Effectiveness and relevance of training for international

counseling graduates. *International Journal for the Advancement of Counselling, 34,* 87-105. doi: 10.1007/s10447-011-9128-2

(35) Ng, K.-M. (2012). Internationalization the counseling profession and international

counseling students: Introduction to the special issue. *International Journal for the Advancement of Counselling, 34,* 1-4. doi 10.1007/s10447-012-9147-7

(34) \*Ng, K.-M., Choudhuri, D. D., Noonan, B. M., & Ceballos, P. (2012). An

internationalization competency checklist for American counseling training programs. *International Journal for the Advancement of Counselling, 34,* 19-38.

doi: 10.1007/s10447-011-9141-5

(33) \*Ng, K.-M., & Noonan, B. M. (2012). Meaning and scope of internationalization of

counseling profession. *International Journal for the Advancement of Counselling, 34,* 5-18*.* doi: 10.1007/s10447-011-9144-2

(32) \*Ng, K.-M., & Smith, S. D. (2012). Acculturation, role ambiguity, and multicultural

discussions in training and supervising international counseling students. *International Journal for the Advancement of Counselling, 34,* 72-86*.* doi: 10.1007/s10447-011-9130-8

(31) \*Sun, Q.-W., Ng, K.-M., & Wang, C. (2012). A validation study on a new Chinese version

of the Dispositional Hope Scale. *Measurement and Evaluation in Counseling and Development, 45*(2), 133-148*.*  doi: 10.1177/0748175611429011

(30) \*Wang, C., Kim, D.-H., & Ng, K.-M. (2012). Factorial and item-level invariance of an

emotional intelligence scale across groups of international students. *Journal of Psychoeducational Assessment, 30*(2), 160-170. doi: 10.1177/0734282911412543

(29) \*Kim, D.-H., Wang, C., & Ng, K.-M. (2010). A Rasch rating scale modeling of the Schutte

Self-Report Emotional Intelligence Scale in a sample of international students. *Assessment. 17*(4), 484-496. doi: 10.1177/1073191110376593

(28) \*Sun, Q., Ng, K.-M., Guo, L. (2010). The Link between parental bonding and adult

attachment in Chinese graduate students: Gender differences. *The Family Journal: Counseling and Therapy for Couples and Families*, *18*(4), 386-394.

doi: 10.1177/1066480710372920

(27) \*Ng, K.-M., Wang, C., Kim, D. H., & Bodenhorn, N. (2010). Factorial and concurrent

criterion-related validity of the Schutte Self-Report Emotional Intelligence Scale on international university students. *Educational & Psychological Measurement, 70*(4), 695-709. doi: 10.1177/0013164409355691

(26) See, C. M., & Ng, K.-M. (2010). Counseling in Malaysia: History, current status, and future

trends. *Journal of Counseling & Development, 88,* 18-22*.*

(25) \*Miyazaki, Y., Bodenhorn, N., Ng, K.-M., & Zalaquett, C. (2009). Use of the Inventory of

College Students’ Recent Life Experiences for a graduate international student population. *NC Perspectives, 3,* 3-12.

(24) \*Smith, D. S., & Ng, K.-M. (2009). Multicultural training experiences of international

counseling students in the United States: A mixed method inquiry. *International Journal for the Advancement of Counselling, 31*(4), 271-285. doi: 10.1007/s10447-009-9083-3

(23) ^\*Sifford, A., Ng, K.-M., & Wang, C. (2009). Further validation of the Psychosocial Costs

of Racism to White Scale on a sample of university students in the Southeastern United States. *Journal of Counseling Psychology. 56(4),* 585-589. doi: 10.1037/a0017278

(22) ^\*Cooper, J. B., & Ng, K.-M. (2009). Trait emotional intelligence and perceived

supervisory working alliance of counseling trainees and their supervisors in agency settings. *International Journal for the Advancement of Counselling, 31,* 145-157*.* doi:10.1007/s10447-009-9074-4

(21) \*Smith, D. S., & Ng, K.-M. (2009). Association between adult romantic attachment style

and family-of-origin expressive atmosphere. *The Family Journal: Counseling and Therapy for Couples and Families*, *17*(3), 220-228. doi:10.1177/1066480709337806.

(20) \*Ng, K.-M., & Smith, D. S. (2009). Perceptions and experiences of international students in

counseling and related programs. *International Journal for the Advancement of Counselling, 31*(1), 57-70. doi 10.1007/s10447-008-9068-7.

(19) \*Ng, K.-M., Loy, J. T. C., Gudmunson, C. G., & Cheong, W.-N. (2009). Gender differences

in marital and life satisfaction among Chinese Malaysians. *Sex Roles: A Journal of Research, 60, 33-43.* doi: 10.1007/s11199-008-9503-6.

(18) \*Miyazaki, Y., Bodenhorn, N., Zalaquett, C., & Ng, K.-M. (2008). Factorial structure of

Brief COPE for international students attending U.S. colleges. *College Student Journal, 42*(3), 795-806.

(17) \*Smith, S. D., Ng, K.-M., Brinson. J., & Mityagin, E. (2008). Multiculturalism, diversity,

and social advocacy: A 17-year content analysis of the *Counselor Education and Supervision*. *Counselor Education & Supervision, 47,* 249-263*.*

(16) ^Lassiter, P., Napolitano, L., Culbreth, J. R., & Ng, K.-M. (2008).Developing multicultural

competence using the systematic peer group supervision model*.* *Counselor Education & Supervision, 47*, 164-178.

(15) Smith, S. D., Dermer, S. B., Ng, K.-M., & Barto, K. K. (2007). From “homophobia” to

homoemasculation”: A Primer for counselors on sexual language discourse. *NC Perspectives, 1,* 11-20.

(14) \*Ng, K.-M., Wang, C., Zalaquett, C., & Bodenhorn, N. (2007). Validation of the Wong and Law
 Emotional Intelligence Scale in an international college student sample. *International Journal for
 the Advancement of Counselling, 29*, 173-185.

(13) \*Bodenhorn, N., Miyazaki, Y., Ng, K.-M., & Zalaquett, C. (2007). Analysis of the Inventory of
 College Students’ Recent Life Experiences. *Multicultural Learning and Teaching, 2*, 65-77.
 Retrieved from http://www.mltonline.org/bodenhorn.pdf

(12) ^Sifford, A., & Ng, K.-M. (2007). Book review of *Leadership in a diverse and multicultural*

*environment: Developing, awareness, knowledge, and skills.* *E-Journal of Organizational Learning and Leadership, 6*(1). <http://www.weleadinlearning.org/ejournal.htm>

(11) \*Ng, K.-M. (2006). International students in CACREP-accredited counseling programs.

 *Journal of Professional Counseling: Practice, Theory, and Research, 34*, 20-32.

(10) \*Ng, K.-M. (2006). Counselor educators’ perceptions of and experiences with international

counseling students: An online exploratory study. *International Journal for the Advancement of Counselling, 28*, 1-19*.*

(9) \*Ng, K.-M., & Smith, S. D. (2006). The relationships between attachment theory and

intergenerational family systems theory. *The Family Journal: Counseling and Therapy for Couples and Families, 14*, 430-440.

(8) \*Robinson, B. E., Flowers, C., & Ng, K.-M. (2006). The relationship between marital estrangement
 and workaholism: Husbands’ perspective. *The Family Journal: Counseling and Therapy for
 Couples and Families, 14*, 213-220.

(7) \*Ng, K.-M., Trusty, J., & Crawford, R. (2005). A cross-cultural validation of the Attachment Style
 Questionnaire: A Malaysian pilot study. *The Family Journal: Counseling and Therapy for
 Couples and Families, 13*, 416-426.

(6) \*Trusty, J., Ng, K.-M., & Watts, R. E. (2005). Model of effects of adult attachment on emotional
 empathy of counseling students. *Journal of Counseling and Development, 83, 66-77.*

(5) Carlson, J., Kurato, Y., Ruiz, E., Ng, K.-M., & Yang, J. (2004). A multi-cultural discussion about
 personality development. *The Family Journal: Counseling and Therapy for Couples and
 Families, 12*, 111-121.

(4) \*Trusty, J., & Ng, K.-M. (2000). Longitudinal effects of achievement perceptions on choice of post-
 secondary major. *Journal of Vocational Behavior, 57*, 123-135.

(3) \*Trusty, J., Ng, K.-M., & Plata, M. (2000). Interaction effects of gender, SES, and race/ethnicity on
 post-secondary educational choices of U.S. late adolescents*.* *The Career Development Quarterly,
 49*, 45-59.

(2) \*Trusty, J., Ng, K.-M., & Ray, D. (2000). Choice of Holland's Social type college majors for U.S.
 racial/ethnic groups. *Journal of Career Development, 27*, 49-64.

(1) \*Trusty, J., Chester, R. R., Plata, M., & Ng, K.-M. (2000). Effects of gender, SES, and early academic
 performance on post-secondary educational choice. *Journal of Counseling & Development, 78*,
 463-472.

**Work-in-Progress** (^= with student; \* = data-based)

^\*Ng, K.-M., Lau, J., & Hill, T. K. (2019). *The relationships among emotions, supervisory multicultural
 competence, supervisory process, and supervision outcomes.* Manuscript in preparation.

\*Melati, S., Ida, H. T., Salleh, A., & Ng, K.-M. (2020). *Emotional intelligence from the perspectives of
 Malaysian helping professionals.* Manuscript submitted for publication.

^\*Sallee, E., Ng, K.-M., & Cazares-Cervantes, A. (2020). *Interpersonal predictors of suicide
 ideation and attempt among early adolescents in Oregon.* Manuscript submitted for publication.

^\*Sallee, E., Cazares-Cervantes, A., & Ng, K.-M. (2020). *Interpersonal predictors of suicide ideation and
 attempt among middle adolescents in Oregon*. Manuscript submitted for publication.

She, Z., Ng, K.-M., Shi, Y. W., Hou, X. L., & Xi, J. Z. (2020). *COVID-19 Threat and xenophobia: A
 moderated mediation model of empathic responding and negative emotions.* Manuscript
 submitted for publication.

^\*Tang, A, K., Ng, K.-M. (2020). *Comprehensive school counseling programs and caseload size:
 Predictors of 2-year and 4-year postsecondary enrollment.* Manuscript submitted for publication.

**Conference Presentations/Seminars** (^= with student; \* = data-based)

**Refereed – International**

^Litherland, G., Ewe, E., & Ng, K.-M. (2020, August). Articulating a multisystemic approach to advising
 and mentoring counselors-in-training. Presentation accepted by the 2020 International Counseling
 Conference, Kuching, Sarawak, Malaysia. Canceled due to COVID-19 pandemic.
Novella, J., & Ng, K.-M. (2020, August). A comparison of online and In-person counseling outcomes
 using solution-focused brief therapy for college students with anxiety. Presentation accepted by
 the 2020 International Counseling Conference, Kuching, Sarawak, Malaysia. Canceled due to
 COVID-19 pandemic.
Ng, K.-M. (2020, August). Application of adult and experiential learning theories to teaching counseling.
 Presentation accepted by the 2020 International Counseling Conference, Kuching, Sarawak,
 Malaysia. Canceled due to COVID-19 pandemic.
Lau, J., Vallett, D., & Ng, K.-M. (2016, March). *Advanced methods in instrument
 development for counseling professionals.* Three-hour learning institute
 conducted at the 2016 ACA International Conference, Montreal, CA.
Lau, J., Vallett, D., & Ng, K.-M. (2016, April). *The ABCs of IRT: Introduction to Item
 Response Theory and Rasch Analysis.* Educational session presentedat the
 2016 ACA International Conference, Montreal, CA.
Ng, K.-M., Berwick, A., Scherer, R. G., Moro, R. R. (2014, May). *Solution-focused counseling
 supervision*. Half-day workshop presented at International Association for Counselling 2014
 Conference, Victoria, Canada.

Noonan, B., Ng, K.-M., & MohdZain, Z. (2014, May). *Intercultural competence: Preparing
counsellors to work and serve intercultural settings.* Program presented at International Association for Counselling 2014 Conference, Victoria, Canada.

Lau, J., & Ng, K.-M. (2014, May). *Using the Counselling Training Environment Scale (CTES) to assess the training environment of counsellor education programs: An ecological approach.* Program presented at International Association for Counselling 2014 Conference, Victoria, Canada.

\*Alonso-Arbiol, I., van de Vijver, F. J. R., Shaver, P. R., Azaiza, F., Brassard, A., Çelenk, O.,

Del Giudice, M., Gillath, O., Kafetsios, K., Karantzas, Karo-Sigall, N., Kato, K., Lafontaine, M. F., Lavy, S., Li, T., Moreira, J. M., Nakao, T., Neumann, E., Ng, K.-M., Sibley, C., Spencer, R., & Tse, W. S. (2010, July). *Culture and the dimensions of romantic attachment*. Paper presented at the IARR Conference, Herzliya, Israel.

\*Ng, K.-M. (2009, January). *Gender and ethnicity differences in life and marital satisfaction of*

*Malaysians.* Paper presented at the 2009 International Counseling and Social Work Symposium, Penang, Malaysia.

\*Ng, K.-M. (2007, June). *How can counselor educators advocate for their international*

*students?* Paperpresented at the 12th International Counseling Conference, Shanghai, China.

\*Ng, K.-M., & Smith, S. D. (2007, January). *International students’ experiences with and*

*perceptions of their multicultural counseling training in the U.S*. Paper presented at the 5th Annual Hawaii International Conference on Education, Honolulu, HI.

\*Ng, K.-M., Smith, S. D., & Zalaquett, C. (2006, April). *Training and supervisory needs of*

*international students in counselor preparation.* Poster session presented at the 2006 ACA International Convention, Montreal, Canada.

Seto, A., Nganga, R. W., Dahir, C. A., & Ng, K.-M. (2006, April). *School counseling developments around the globe.* Program presented at the 2006 American Counseling Association, Canadian Counselling Association Annual Convention, Montreal, Canada.

^Ng, K.-M., & Cooper, J. B. (2006, March). *Emotional intelligence at work.* Three-hour learning

institute presented at the 2006 American Counseling Association, Canadian Counselling Association Annual Convention, Montreal, Canada.

\*Ng, K.-M. (2005, December). *Cross-cultural validity of emotional intelligence and loneliness:*

*A study based on a large sample of international students.* Program presented at the 11th International Counseling Conference, Bangkok, Thailand.

\*Ng, K.-M. (2004, June). *Differences between domestic and foreign counseling students.*

Program presentedat the 10th International Counseling Conference, Anchorage, AK.

\*Ng, K.-M., & Bodenhorn, N. (2004, June). *Well-being and emotional intelligence of*

*international students.* Program presented at the 10th International Counseling Conference, Anchorage, AK.

Ng, K.-M. (2002, December). *Cross-cultural use of assessment tools.* Program presented at the 9th International Counseling Conference, Ho Chi Minh City, Vietnam.

**Refereed – National**

^Ng, K.-M., McBride, C., & Litherland, G. (2019, October). *A multisystemic approach to advising and
 mentoring counseling students.* Education session presented at the Annual Conference of the
 Association for Counselor Education and Supervision, Seattle, WA.

^Ng, K.-M., Litherland, G., & McBride, C. (2019, October). *Fostering deep and relational learning
 through hybrid course design.* Education session presented at the Annual Conference of the
 Association for Counselor Education and Supervision, Seattle, WA.

Lau, J., & Ng, K.-M. (2018, April). Applying an ecological approach to clinical supervision with
 counseling trainees. Program presented at the *Global Conference on Education and Research*.
 Las Vegas, Nevada.

^Ng. K. M., Tang, A., Mays, C., Philips Smart, N. &**Ewe, E.** (2017, October). *Designing hybrid courses
 that facilitate deep learning.* Session presented at the Annual Conference of the Association for
 Counselor Education and Supervision, Chicago, IL

Noonan, B., MohdZain, A., & Ng, K.-M., (2017, October). *Establishing and integrating international CE
 activities in CE programs: Expanding cultural competence
 development.* Session presented at the Annual Conference of the Association for Counselor
 Education and Supervision, Chicago, IL

^Ju, J. Gill, P., & Ng, K.-M. (October, 2015). *Teaching Multicultural Course: Deconstructing
 and Constructing the Stories of Three Counselor Educators of Asian Descent*. Program
 presented at the 2015 ACES Conference, Philadelphia.

Noonan, B., MohdZain, Z., Ng, K.-M. (October, 2015). *Promoting successful retention and
 integration of international teacher/scholar/counselor educator through culturally
 competent professional development*. Program presented at the 2015 ACES Conference,
 Philadelphia.

Lau, J., & Ng, K.-M. (2013, October). *Counseling training environment*. Program presented at
 the 2013 ACES Conference, Denver, CO.

Ng, K.-M., MohdZain, Z., & Noonan, B. M. (2013, October). *Intercultural Competence:*

*Preparing Counselors to Work and Serve in Intercultural Settings.* Program presented at the 2013 ACES Conference, Denver, CO.

\*Ng, K.-M., & Noonan, B. M. (2012, March). *Internationalization of Professional Counseling:*

*Meaning, Scope, and Concerns.* Research poster presentation presented at the 2012

American Counseling Association Annual Convention, San Francisco, CA.

^\*Lau, J., Ng, K.-M., & Hill, T. H. (2011, October). *The Relationships among emotions,*

*multicultural competence, supervisory process, and supervision outcomes.* Program presented at the 2011 ACES Conference, Nashville.

\*Ng, K.-M., Noonan, B. M., & Choudhuri, D. D. (2011, October). *Internationalization of*

*Professional Counseling: Programmatic Implications for Counseling Training Programs.* Poster presentation at the ACES Conference, Nashville.

 \*Ng, K.-M. (2011, August). Gender, race, attachment, and marital satisfaction among

Malaysians. In D. Wang (Chair), *Examine cross-cultural applicability of adult attachment theory to Asian populations.* Symposium presentation at the 2011 American Psychological Association Annual Convention, Washington D.C.

\*Wang, C., Kim, D. H., & Ng, K.-M. (2010, April). *Factorial invariance across international*

*students of an emotional intelligence scale.* Poster presentation at the 2010 Annual Conference of American Educational Research Association, Denver, CO.

^\*Lau, J., & Ng, K.-M. (2010, March). *Effectiveness and relevancy of training for international counseling graduates.* Poster presentation at the 2010 American Counseling Association Annual Convention, Pittsburgh, PA.

^Ng, K.-M., Cooper, J. B., & Hill, T. K. (2010, March). *The practice of emotionally intelligent clinical supervision.* Three-hour learning institute presented at the 2010 American Counseling Association Annual Convention, Pittsburgh, PA.

\*Smith, S. D., & Ng, K. M. (2010, March). *Association between adult romantic attachment*

*styles* *and family-of-origin expressive atmosphere.* Poster presentation at the 2010 American Counseling Association Annual Conference, Pittsburgh, PA.

Smith, S. D., & Ng, K.\_M. (2010, March). *Developmental advocacy for counselors and*

*educators.* Three-hour Learning institute presented at the 2010 American Counseling Association Annual Conference, Pittsburgh, PA.

Furr, S., Abrams, L., Lassiter, P., & Ng, K.-M. (2009, October). *Transforming the curriculum:*

*Developing a multicultural sensitive counseling program.* Program presented at the 2009 ACES Conference, San Diego, CA.

^\*Lau, J., & Ng, K.-M. (2009, October). *Effectiveness and relevancy of training for international counseling graduates.* Poster presentation at the 2009 ACES Conference, San Diego, CA.

^Ng, K.-M., Hill, K., & Cooper, J. (2009, October). *Emotionally intelligent supervision.* Program presented at the 2009 ACES Conference, San Diego, CA.

\*Ng, K.-M., & Smith, S. D. (2009, March). *Life satisfaction, attachment, and emotional*

*intelligence: Implications for counseling.* Poster presentation at the 2009 American Counseling Association Annual Convention, Charlotte, NC.

^Ng, K.-M., Pearson, J. F., Sifford, A. M., & Smith, S. D. (2009, March). *Training the trainers:*

*Preparing to be a diversity trainer.* Six-hour learning institute presented at the 2009 American Counseling Association Annual Convention, Charlotte, NC.

^Pearson, J., Ng, K.-M., Lewis, J., Eckenrod-Green, W., Sifford, A., Crawford-Sturm, D., & Parikh, S. (2007, October). Train the Trainers: Perspectives on conceptualizing, developing, and facilitating diversity training. Program presented at the 2007 ACES Conference, Columbus, OH.

Ng, K.-M., & Smith, S. D. (2007, March). *Applications of attachment and family systems theory*

*in family and couples counseling.* Three-hour learning institute presented at the 2007 American Counseling Association Annual Convention, Detroit, MI.

\*Ng, K.-M. (2005, October). *Counselor educators’ perceptions of and experiences with non-*

*Western international students.* Program presented at the ACES Conference 2005, Pittsburgh, PA.

\*Ng, K.-M. (2005, October). *Multicultural counseling education and international students*

*enrolled in American counseling programs.* Program presented at the ACES Conference 2005, Pittsburgh, PA.

\*Bodenhorn, N., Ng, K.-M., & Zalaquett, C. (2005, April). *Emotional intelligence and well-*

*being of international students.* Poster presentation at the 2005 American Counseling Association Annual World Convention, Atlanta, GA.

Ng, K.-M., Lee, S. M., Majzoub, O., Zaidy, M., Sandhu, D. S., Seto, A., & Chalungsooth, P.

(2005, April). *Counseling Asian clients: A seven-member panel presentation.* Six-hour learning institute presented at the 2005 American Counseling Association Annual World Convention, Atlanta, GA.

^\*Ng, K.-M., & Cooper, J. B. (2004, April). *Counselor educators and international counseling students.* Program presented at the 2004 American Counseling Association (ACA) Annual Convention, Kansas City, MO.

**Refereed – Regional**

^Ng, K.-M., Horsey, K., & Litherland, G. (2018, November). *Hybrid course design: Promoting student engagement and facilitating deep learning.* Program presented at the 2018 Western Association for Counselor Education and Supervision Conference, Santa Rosa, CA.

^Ng, K.-M., Kayij-Wint, K., Sallee, E., & Ewe, E. (2018, November). *Fostering advisee-advisor working alliance in a doctoral program: A multisystemic approach*. Program presented at the 2018 Western Association for Counselor Education and Supervision Conference, Santa Rosa, CA.

Noonan, B., Ng, K.-M., MohdZain, Z. (2016, November). *Establishing and integrating international CE
 activities in CE programs: Expanding cultural competence development.* Program presented at
 the 2016 Western Association for Counselor Education and Supervision Conference, Vancouver,
 Canada.

Noonan, B., Ng, K.-M., MohdZain, Z. (2016, November). Establishing, integrating, & maintain cross-
 collaborations with colleagues from different institutions: Journey of 3. Roundtable program
 presented at the 2016 Western Association for Counselor Education and Supervision Conference,
 Vancouver, Canada.

Mphande-Finn, J., Cameron, E., Chen, C.-C., Jau, J., & Ng, K.-M. (2016, November). *International
 counselor education.* Program presented at the 2016 Western Association for Counselor
 Education and Supervision Conference, Vancouver, Canada.

^Tang, A., Chang, V., Lundquist, B., Ng, K.-M., & Bloomquist, L. (2016, November). *Dissertation-ing
 Through Distance Learning Mediums.* Roundtable program presented at the 2016 Western
 Association for Counselor Education and Supervision Conference, Vancouver, Canada.^Ju, J., Gill, G., Ng, K.-M. (2014, November). *Teaching multicultural course: Deconstructing
 and constructing the stories of three counselor educators of Asian descent*. Program
 presented at the 2014 WACES Conference in Anaheim, CA.

^Hadeed, S. M., & Ng, K.-M. (2014, November). *Exploring the effects of gender on the*

*supervisor working alliance and the development of supervisee*. Program presented at the 2014 WACES Conference in Anaheim, CA.

^\*Noonan, B. M., Ng, K.-M., Donald, E. (2012, September). *Internationalizing counseling*

*training curriculum and environment: Scope, strategies, and concerns*. Poster session presented at the 2012 Southern Association for Counselor Education and Supervision Conference, Savannah, GA.

\*Smith, S. D., Ng, K.-M. (2009, February). *Multicultural counseling training: Voices of*

*international students.* Program presented at the Eastern Educational Research Association 32nd Annual Conference, Sarasota, FL.

\*Ng, K.-M., & Smith, S. D. (2008, October). *Life satisfaction, attachment, and emotional*

*intelligence: Implications for counseling.* Poster session presented at the 2008 Southern Association for Counselor Education and Supervision (SACES) Conference, Houston, TX.

Smith, S. D., & Ng, K.-M. (2008, October). *Multicultural training of international students:*

*Results of an exploratory investigation.* Program presented at the 2008 Southern Association for Counselor Education and Supervision (SACES) Conference, Houston, TX.

\*Ng, K.-M., & Smith, S. D. (2008, February). *Counselor educators’ perceptions of and*

*experiences with international counseling students from non-Western countries.* Program presented at the Eastern Educational Research Association 31st Annual Conference. Hilton Head, SC.

\*Ng, K.-M., & Smith, S. D. (2008, February). *International counseling students’ training and*

*supervisory needs.* Paper presented at the Eastern Educational Research Association 31st Annual Conference. Hilton Head, SC.

\*Ng, K.-M., & Smith, S. D. (2006, November*). International counseling students’ training and*

*supervisory needs.* Program presented at the 2006 Western Association for Counselor Education and Supervision (WACES) Conference, Las Vegas, NV.

^Reeder, S., Ng, K.-M., & Zimmer, G. (2004, September). *School counselors and school*

*psychologists: Collaborating for students with BED.* Program presented at the 2004 Southern Association for Counselor Education and Supervision (SACES) Conference, Athens, GA.

Wierzalis, E., Abrams, L., & Ng, K.-M. (2004, September). *Collaborative inquiries: Counselor*

*educators and multicultural training.* Program presented at the 2004 Southern Association for Counselor Education and Supervision (SACES) Conference, Athens, GA.

^\*Ng, K.-M., & Cooper, J. B. (2003, September). *Counselor educators’ experience in training*

*international students.* Program presented at the 2003 Southern Association for Counselor Education and Supervision (SACES) Conference, Chattanooga, TN.

**Refereed – State**

Ng, K.-M., & Scherer, R. (2013, February). *A cross-cultural critique of attachment theory and its*

*applications.* Program presented at the 2012 North Carolina Counseling Association Conference, Greensboro, NC.

Ng, K.-M., & Parikh, S. (2012, February). *15-minute brief intervention model*. Program

presented at the 2012 North Carolina Counseling Association Conference, Greensboro, NC.

^Hill, K., & Ng, K.-M. (2010, February). *Promoting emotional intelligence in group and*

*individual.* Program presented at the 2010 North Carolina Counseling Association Conference, Concord, NC.

^Ng, K.-M., Sifford, A., & Littman, K. (2008, November). *Solution-focused brief therapy.*

Program presented at the 2008 North Carolina Association for School Counseling Conference, Greensboro, NC.

Culbreth, J., & Ng, K.-M. (2005, February). *Advanced supervision.* Program presented at the

North Carolina Counseling Association Conference, Charlotte, NC.

^Ng, K.-M., Cooper, J. B., & Snow, S. (2005, February). *Supervision 101 for beginning clinical*

*supervisors.* Program presented at the North Carolina Counseling Association Conference, Charlotte, NC.

^\*Ng, K.-M., & Cooper, J. B. (2004, February). *Differences between non-Western international*

*counseling students and American counseling students: In the eye of their professors.* Program presented at the North Carolina Counseling Association Conference, Charlotte, NC.

Ng, K.-M. (2004, February). *Understanding Asian students and their families.* Program

presented at the North Carolina Counseling Association Conference, Charlotte, NC.

Ng, K.-M. (2003, February). *Culture and personality formation: A Malaysian Chinese*

*perspective.* Programpresented at the North Carolina Counseling Association Conference 2003, Charlotte, NC.

Plata, M., Trusty, J., Pirtle, T., & Ng, K.-M. (2000, February). *Cultural sensitivity.* Program

presented at the 14th Annual Texas Assessment Conference, Austin, TX.

Ng. K.-M. (1999, February*). A case presentation for cross-cultural use of assessment tools.*

Program presented at the Mid-Winter Conference of Oklahoma Counseling Association, Oklahoma City, OK.

**Invited – International**

Ng, K.-M. (November, 2019). *Solution-focused brief therapy.* An invited two-day workshop

 conducted in Zhuzhou and Wuxi, China.

Ng, K.-M. (September, 2019). *Professional development and professional ethics – A
 multisystemic approach.* An invited one-day workshop conducted in Kuala Lumpur,
 Malaysia.

Ng, K.-M., Litherland, G. (September, 2019). *Group supervision*. An invited one-day workshop
 conducted in Kuala Lumpur, Malaysia.

Ng, K.-M. (September, 2019). *Leadership and people-helping.* An invited half-day workshop
 conducted in Kuala Lumpur, Malaysia.

Ng, K.-M. (September, 2015). *Family counseling: Systems theory*. An invited two-day
 workshop conducted in Shenzhen, China.

Ng, K.-M. (September, 2015). *Solution-focused brief counseling*. An invited two-day
 workshop conducted in Wuhan, China.

Ng, K.-M. (September, 2015). *Supervision seminar*. An invited one-day seminar
 conducted in Wuhan, China.

Ng. K.-M. (September, 2015). *Supervision seminar*. An invited one-day seminar
 conducted in Changsha, China.
Ng., K.-M. (September, 2015). *Professional ethics in counseling*. An invited 2-hour
 seminar conducted in Wuhan, China.
Loy, J. T.-C.. Ng, K.-M., Lim. M.-G., & Wang, L. (March, 2015). *State of systemic training in*

*Asia: The perspectives of trainers who live outside of Asia.* Panel discussion presented in IFTA World Family Therapy Congress, Kuala Lumpur, Malaysia.

Ng, K.-M. (2013, June). *A Strengths-Based Brief Psychosocial Support Model,* Malaysian

 Christian Counselor Conference, Petaling Jaya, Malaysia.

Ng, K.-M. (2013, June). *Essentials of Counseling Supervision*, Puchong, Malaysia.

Ng, K.-M. (2013, May & June). *Solution-focused therapy*. Dushanzi, Chuanzhou, China.

Ng, K.-M. (2013, May). *Solution-focused brief therapy*. Kayseri, Turkey.

Ng, K.-M. (2012, June). *Couples and Marital Therapy*. Kuala Lumpur, Malaysia.

Ng, K.-M. (2012, May). *Solution-focused family counseling*. Istanbul and Ankara, Turkey.

Ng, K.-M. (2012, May). *Attachment and family counseling*. Istanbul and Ankara, Turkey.

Ng, K.-M. (2011, December). *Solution-focused brief therapy*. Universiti Kebangsaan Malaysia,

 Kuala Lumpur, Malaysia.

Ng, K.-M. (2011, December). *Strengthening your relationships with your loved ones*. Grace

 Church, Kepong, Malaysia.

Ng, K.-M. (2011, December). A*pplications of attachment theory in counseling*. Grace Church,

 Kepong, Malaysia.

Ng, K.-M. (2011, December). *Advanced techniques training: Strength-based counseling models*.

 Than Hsiang Mitra Wellness Center, Penang, Malaysia.

Ng, K.-M. (2011, June). *Solution-focused brief therapy training workshop.* Shandong University,

 Jinan, China.

Ng, K.-M. (2011, June). *Solution-focused brief therapy training workshop.* Hunan University,

 Changsha, China.

Ng, K.-M. (2011, May). *Solution-focused brief therapy training workshop.* China University of

 Geosciences Wuhan, China.

Ng, K.-M. (2010, December). *The development of mental health: Global and regional*

*perspectives.* Keynote presentation to be presented at the 8th Malaysian Chinese Counseling Conference, Kajang, Selangor, Malaysia.

Ng, K.-M. (2010, December). *Solution-Focused Brief Therapy and Mental Health Intervention.*

Workshop to be conducted at the 8th Malaysian Chinese Counseling Conference, Kajang, Selangor, Malaysia.

Ng, K.-M. (2009, June). *Solution-focused brief therapy training workshop.* Sungai Buluh,

 Malaysia.

Ng, K.-M. (2009, May). *Marital counseling training workshop.* China University of

 Geosciences, Wuhan, China.

Ng, K.-M. (2009, May). *Family counseling training workshop.* China University of Geosciences,

 Wuhan, China.

Ng, K.-M. (2009, May). *Solution-focused brief therapy training workshop.* China University of

 Geosciences, Wuhan, China.

Ng, K.-M. (2009, January). *Solution-Focused Behavior Therapy Workshop.* University of

 Malaya, Kuala Lumpur, Malaysia.

Ng, K.-M. (2007, June). *Developmental needs of college students and their implications for*

*student services*. Colloquium delivered at China University of Geosciences, Wuhan, China.

Ng, K.-M. (2007, June). *Attachment dimensions, trait emotional intelligence, and life satisfaction*

*of college students*. Colloquium delivered at the China University of Geosciences, Wuhan, China.

Ng, K.-M. (2007, June). *Solution-Focused Brief Therapy.* Workshop conducted at the China

University of Geosciences, Wuhan, China.

Ng, K.-M. (2006, December). *Marital counseling*. Workshop conducted at the 6th Malaysian

 Chinese Counseling Conference, Nilai, Malaysia.

Ng, K.-M. (2006, December). *Ethics in supervision*. Paper presented at the 6th Malaysian

 Chinese Counseling Conference, Nilai, Malaysia.

Ng, K.-M. (2006, May). *Solution-focused counseling in the workplace.* Pre-conference workshop

presented at the Asia Pacific Employee Assistance Roundtable 2006, Kuala Lumpur.

Ng, K.-M. (2006, May). *Treating depressive and anxiety disorders using cognitive behavioral*

 *therapy.* Soul Care Personal Development and Training Center, Kuala Lumpur, Malaysia.

Ng, K.-M. (2006, January). *Multicultural counseling.* A seminar conducted at the National

 University of Malaysia.

Ng, K.-M. (2005, June). *Marital counseling workshop.* Soul Care Personal Development and

 Training Center, Kuala Lumpur, Malaysia.

Ng, K.-M. (2004, December). *Counseling in the Malaysian Chinese society: Better training,*

*greater service effectiveness.* Keynote address presented at the 5th Malaysian Chinese Counseling Conference, Kajang, Malaysia.

Ng, K.-M*.* (2004, June). *A terrorist world: Implications for counseling.* Panel member at the 10th

 International Counseling Conference, Anchorage, AK.

Ng, K.-M. (2004, January). *Emotional intelligence and work performance.* Seminar conducted

 for Asia Pacific Diligence, Kuala Lumpur, Malaysia.

Ng, K.-M. (2002, July). *Emotional intelligence at work.* Workshop conducted for the Malaysian

 Institute of Accountants, Kuala Lumpur and Penang, Malaysia.

Ng, K.-M. (2002, June). *Introduction to family therapy.* Workshop conducted for para-

 professionals, Penang, Malaysia.

Ng, K.-M.(2002, June). *Introduction to family therapy.* Soul Care Personal Development and

 Training Centre, Kuala Lumpur, Malaysia.

Ng, K.-M. (2001, August). *How do we measure success: Research methodologies and findings in*

*marital satisfaction.* Program presented at theInternational Family Conference, Kuala Lumpur, Malaysia.

Ng, K.-M. (2001, August). *Applying EQ at workplace.* Program presented at the National

 Accountants Conference 2001, Subang Sunway, Malaysia.

Ng. K.-M. (2000, December). *Attachment: Theory and clinical implications.* Pre-Conference

workshop conducted at the 3rd Malaysian Chinese Counseling Conference, Genting Highlands, Malaysia.

**Invited – Regional**
Ladany, N., Lau, J., Ng, K.-M., Scherer, R., & Young, M. (2016, November). *Hot topics panel: Using
 technologic in counseling*. Panel discussion presented at the 2016 Western Association for
 Counselor Education and Supervision Conference, Vancouver, Canada.Ng, K.-M. (2016, November). *Emerging leaders*. Panel speaker at the 2016 Western Association
 for Counselor Education and Supervision. Vancouver, Canada. **Invited – Local/State**

Ng, K.-M. (2019, May). *Solution-focused family counseling*. Workshop presented in Charlotte, NC, for a
 group of practitioners.

Ng, K.-M. (2018, September). Supervision models. Workshop presented to the Psychological
 Services of SamHealth, Corvallis, OR.

Cramer, L., Kelly, L., & Ng, K.-M. (2017, May). *A look under the hood: Redeveloping your
 online course.* Program presented at the 2017 Ecampus Faculty Forum, Oregon State
 University, Corvallis, OR.
Hallett, S., Ng, K.-M., & Gibson, Y. (2015, April). *Here’s how Quality Matters improved my class.* Panel
 presentation presented in the 2015 Ecampus Faculty Forum, Oregon State University, Corvallis,
 OR.

Weber, R., Ng, K.-M., & Gilmour, B. (2014, December). *Recruiting and retaining international faculty
 and students.* Presentation presented at the Leadership Academy, Oregon State University,
 Corvallis, OR.

Ng, K.-M. (2012, November). *A 15-minute strength-based intervention model.* Workshop

presented at the Cabarrus Elementary School Counselor In-Service Training, Concord, NC.

Ng, K.-M. (2012, May). *Family therapy theory and framework practical application: Activities*

*and role plays.* Workshop conducted at Charlotte Family Housing, Charlotte, NC

Ng, K.-M. (2009, December). *Emotional intelligence and work performance.* Workshop

conducted at the 2009 NC Employee Assistance Professionals' Association Annual Meeting, Charlotte, NC.

Peluso, R. P., & Ng, K.-M. (2008, April). Infidelity: *A Practitioner’s Guide to Working with*

*Couples in Crisis.* Workshop presented at United Family Services, Charlotte, NC.

Ng, K.-M. (2007, February). *Building a peer consultation/supervision program.* Workshop

presentedat Central Piedmont Community College.

Ng, K.-M. (2006, October). *Solution-focused approaches to motivation.* Workshop presented at

Central Piedmont Community College, Charlotte, NC.

Ng, K.-M. (2006, March).*Solution-focused practice: A strength-based approach to student*

*advising and counseling.* Workshop conducted at the Central Piedmont Community College, Charlotte, NC.

Ng, K -M. (2005, November). *So little time, so many students: A primer in solution-focused brief*

*therapy.* Workshop conducted at Mitchell Community College, Mooresville, NC.

Ng, K.-M., Abrams, L., & Furr, S. (2004, November). *Multicultural counseling training and*

*internationalization of the counseling profession.* Program presented at the NCAMCD Fall Drive-in Workshop: Multicultural Counseling Issues in North Carolina, NC Central University, Durham, NC.

Ng, K.-M. (2003, October). *Understanding Asian students and their families.* Program presented

at the Conference for School Counselors: Embracing diversity: Reaching all students through school counseling, UNC Charlotte, Charlotte, NC.

Ng, K.-M. (2003, April). *Cultural differences in child-rearing practices: Comparing Asian and*

*American* *Parenting.* Paper presented at the Twenty-Fourth Annual Child and Family Development Conference, Charlotte, NC.

**Invited – Local/State** (with students)

Ng, K.-M., & Harris, R. (2007, March). *Multicultural counseling competence*. Workshop

presented at Central Piedmont Community College, Charlotte, NC.

Ng, K.-M., & Parikh, S. (2006, June). *Solution-focused brief therapy: Review and supervision.* Workshop presented at Central Piedmont Community College, Charlotte, NC.

**Awarded Grants** (^= with student)

^Litherland, G., & Ng, K.-M. (2020). *Cross-validation of supervision effectiveness and supervisor
 competence.* 2020 WACES Research Grants*.* Funded for $500.

Rubel, D., & Ng, K.-M. (2016). *Master of Counseling Program (M.Coun.) Clinical Mental Health
 Counseling Major Option – Hybrid.* Ecampus, Oregon State University. Funded for $75,500.
Ida Hartina Ahmed Tharbe, Melatic Summari, **Ng, K.-M.,** Salleh Amat, & Hutagalung, F. D. (2015).
 *Development of Emotional Intelligence Inventory for Helping Professionals.* A Two-Year
 Fundamental Research Grant funded by the Ministry of Education of Malaysia. Funded for
 RM77.400.00 (about US$18,000.00)
Ng, K.-M., & Rubel, D. J. (2014). *Completion of Dissertation in Online and Hybrid Counselor
 Education Doctoral Programs: An Advising and Mentoring Manual and Student Dissertation
 Completion Training Module.* L.L. Stewart Faculty Development Fund, Oregon State University.
 Funded for $2260.00.
^Scherer, R. G., & Ng, K.-M. (2012). *The influences of attachment quality, trait anxiety, and dyadic
 gender and racial make-up on play therapists’ perceived working alliance with their child clients.* Association for Counselor Education and Supervision Research Grants. Funded for $750.
Ng, K.-M. (2010). *Be Well Therapy University-Community Collaborative Grant*. Funded for $15,000.
Ng, K.-M., & Noonan, B. (2010). *Internationalization of professional counseling: Programmatic
 implications for counseling training programs*. Association for Counselor Education and
 Supervision Research Grants. Funded for $850.

^Lau, J., & Ng, K.-M. (2009). *Effectiveness and relevancy of training for international counseling
 graduates.* Association for Counselor Education and Supervision Research Grants. Funded for

| $1400.

Abrams, L., Quach, L., & Ng, K.-M. (2007). *College of Education Poverty Simulation Project*.
 Chancellor’s Diversity Fund. UNC Charlotte. Funded for $1500.

Ng, K.-M. (2007). UNCC Graduate School – Publication Subvention award for the publication of the
 manuscript “Factorial structure of Brief COPE for international students attending U.S. colleges”
 in *College Student Journal* (Miyazaki, Y., Bodenhorn, N., Zalaquett, C., & Ng, K.-M., 2008).
 Funded for $710.

Ng, K.-M., Smith, S. D., & Zalaquett, C. (2005). *Training and supervisory needs of international*

*students in counselor preparation programs.* Association for Counselor Education and Supervision Research Grants. Funded for $750.

Ng, K.-M. (2004). *Emotional intelligence and well-being of international students.* Research and

 Assessment Corporation for Counseling, Inc., an affiliate of NBCC. Funded for $3,000.

Ng, K.-M. (2004). *Adult attachment and marital adjustment measures validation study on*

*Malaysians.* Research and Assessment Corporation for Counseling, Inc., an affiliate of NBCC.Funded for $3,000.

**Note.** Not funded grants not listed.

**Service**

**University**

 Department:

* Program Chair, Counseling Academic Unite (2017-2019; OSU)
* Counseling Academic Unit Discipline Level P & T Committee (2016 - ; OSU)
* Departmental Tenure/Promotion Review Committee (2008-2010; UNCC)
* Doctoral Program Coordinator (2008-2010; UNCC)
* Doctoral Program Committee (2002-03, 2003-4, 2006-07, 2008-09; UNCC)
* Doctoral Program Admissions Committee
	+ - Chair (2003-04, 2007-09)
* Doctoral Program accreditation self-study team (2002-03, 2008-09)
* Graduate Follow-up Study Coordinator (2005, 2007)
* Master’s Program Committee
* Master’s Admissions Committee
* Minority recruitment subcommittee
* Scholarships Committee (2010-2012)
* Master’s Program Course Sequence Subcommittee
* NCATE & DPI accreditation preparation (2005)
* Search Committees
* Hosted and supervised three Visiting Scholars: Ida Hartina Tharbe (Malaysia), Abdul Rashid Abdul Mohamad (Malayisa), Tahsin Ilhan (Turkey)

College:

* Research and Scholar Committee (2018-2019; OSU)
* Dean’s Council (2017-2019; OSU)
* Research and Scholarship Committee (2018-2019; OSU)
* College Tenure &Promotion Committee (OSU) (2016, 2017, 2018; OSU)
* College Governance Taskforce (2017-2018; OSU)
* College of Education Faculty Council (2008-2010; UNCC); Chair (2009-2010)
* College of Education Research Award Committee (2007-2009; UNCC)
* Internationalization Committee – College of Education (2007-2009; 2011-2013; UNCC)
* College of Education Information Technology Advisory Committee (2003-06; 2010-2013; UNCC)
* College of Education Graduate Curriculum Committee (2012-2014; UNCC)

Institution:

* 10-Year Program Review Team – COEAS (2018; OSU
* Graduate Council Representative (College of Education) (2015-2016; OSU)
* Tenured Diversity Faculty Initiative Committee (2014-2016; OSU)
* The Council on Race Relations member (2002-5; UNCC)
* Asian Student Recruitment Committee – member (2004-5; UNCC)
* The Graduate Council – Alternate member representing the College of Education (2003-2004; UNCC)
* The Faculty Competitive Grants Committee– Alternate member representing the College of Education (2003-2005; UNCC)
* Center for Teaching and Learning – Advisory Council Member (2011-2012; UNCC)
* Faculty Council of UNCC –
	+ Alternative member representing the Department of Counseling(2010-12)
	+ Member representing the Department of Counseling(2012-14)

 **Profession**

 Journal editorial board membership:

* *The* *Journal of Addiction and Offender Counseling* (2002-5)
* *The Journal of Professional Counseling: Practice, Theory, and Research* (2003-6)
* *Multicultural Learning and Teaching* (2006-08)
* *International Journal for Counselor Education* (2008-10)
* *NC Perspective: Online Journal for the North Carolina Counseling Association* (2008-11)

Journal advisory board membership:

* *The Family Journal: Counseling and Therapy for Couples and Families* (2002-2005)

Professional leadership positions:

* CACREP Board Member (2013-2018)
* National Board for Certified Counselors-International (NBCC-I) – Advisory Council Member (2009- )
* Board of Directors of the National Board for Certified Counselors (NBCC)
	+ Board member (2006-2009)
	+ Executive Council – Secretary (2007-2008; 2008-2009)
* North Carolina Association for Counselor Education and Supervision
	+ President (2005-2006)
	+ Coordinator of the Supervisor Credential Task Force (2005)
* North Carolina Association for Multicultural Counseling and Development
	+ President (2003-2004)
* International Counseling Conference Organizing Committee (2002-8)
* American Counseling Association – Disaster Mental Health Response Taskforce (2010 - )

Professional consultation:

* Psychological Services, Samaritan Health, Corvallis, OR.
* Hurricane Katrina Disaster mental health volunteer to the Gulf region (2005, 2006)
* Advisor to the 5th Malaysian Chinese Counseling Conference (2004)
* Honorary Advisor – Department of Guidance and Counseling Psychology, New Era College, Malaysia (2005- )
* Assisted in the study abroad program of the Counseling Program at the University of San Diego in Kuala Lumpur, Malaysia (2003)

Professional Advocacy:

* [Initiator of Counseling Research and Leadership Lab (CRLL) at Oregon State University](https://education.oregonstate.edu/counseling-research-leadership-lab)
* Sambal Institute

Accreditation:

* CACREP Site Visit Team member (2012 - )

**Honors and Awards**

* OSU 2019 Ecampus Excellence in Online Teaching and Student Engagement Award.
* QM Certified course developer (COUN 575 – Family Counseling (OSU)
* Tenured Faculty Diversity Initiative Appointee – Oregon State University (2013)
* North Carolina Counseling Association Professional Writing and Research Award (2013)
* North Carolina Counseling Association Writing/Research Award (2008)
* UNCC Graduate School Publication Subvention Award (2007)
* 2006-2007 North Carolina Association for Counselor Education and Supervision – Don C. Locke Outstanding Counselor Educator Award
* SACES 2006 Outstanding State ACES Award – NC Association for Counselor Education & Supervision (NCACES) – President for NCACES 2005-06
* NC Association for Counselor Education & Supervision – Division with the Best Membership Drive, 2006, NCCA – President for NCACES 2005-06
* The Sister Mary Thomas Burke Junior Faculty Fellowship, 2003-04, College of Education, UNC Charlotte
* Truax Scholarship Foundation Outstanding Doctoral Student of the Year (1998-1999)

**Professional Organization Memberships**

* + American Counseling Association (current)
		- International Association of Marriage and Family Counselors (IAMFC)
		- Association for Counselor Education and Supervision (ACES)
		- Counselor for Social Justice (CSJ)
	+ Oregon Counseling Association (current)
	+ Oregon ACES
	+ Southern Association of Counselor Education and Supervision (SACES, 2003-13)
	+ North Carolina Counseling Association (NCCA, 2002-13)
	+ North Carolina Association for Counselor Education and Supervision (2002-13)

Updated on 7/17/2019