

Jean Moule Ph.D.

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EDUCATION

- Ph.D. Oregon State University, 1998
Major: Education
Dissertation: *My journey with preservice teachers: Reflecting on teacher characteristics that bridge multicultural education theory and classroom practice.*
- M.S. University of Oregon, 1990
Major: Curriculum and Instruction, specialty Talented and Gifted
- B.A. University of California at Berkeley, 1965
Major: Art; Minor: Psychology

PROFESSIONAL EMPLOYMENT

- 1988 – 2013 Author, presenter, artist, self-employed
- 1999 – 2013 Assistant/Associate Professor/Emeritus, College of Education, Oregon State University, Corvallis
- 1993 – 1994 TAG Program Coordinator, Teacher, Stayton SD and Sodaville, SD, Oregon
- 1989 – 1992 Instructor for graduate courses/workshops through continuing education and summer sessions: Portland State University, University of Oregon, Oregon State University, Eastern Oregon State College, Southern Oregon State College
- 1987 – 1991 Researcher, writer, trainer, Oregon Dept. of Education, Salem
- 1983 – 1989 Teacher, Mill City/ Gates School District, Mill City, OR
- 1976 – 1981 Teacher, Mari-Linn School District and Preschool, Lyons, OR
1971 – 1972 Director and Supervisor, Valley Migrant League, Jefferson, OR
- 1968 Examiner, Berkeley School District, Berkeley, CA
- 1968 Research Assistant in Psychology Department, UC Berkeley, CA

SCHOLARSHIP AND CREATIVE ACTIVITY NATIONALLY

Invited Keynote

- Moule, J. (2013, January). *Looking in, looking out: Understanding unconscious biases and unintentional racism*. Keynote followed by workshop, Los Medanos College, Pittsburg, CA.
- Moule, J. (2012, March). *The role of unconscious biases and unintentional racism in the classroom*. Evening address at the Linfield College Linfield, OR.
- Moule, J. (2011, April). *Journeying Towards Cultural Competence*. Keynote address at the Spring Conference of ORAFCS and TFACS. Eugene, OR.
- Moule, J. (2010, March). *Changing Our Minds (and Theirs): Understanding vs. Empowerment* Keynote at the NAACP Conference, Eugene, OR.
- Moule, J. (2009, March). *The role of unconscious biases and unintentional racism in the classroom*. Keynote followed by workshop at the Professional Development Conference, Long Island, NY.
- Moule, J. (2009, March). *The role of unconscious biases and unintentional racism in the achievement gap*. Keynote at the NAACP Conference, Eugene, OR.
- Moule, J. (2009, February). *The history of Blacks in Oregon..* Invited lecture to the division of parks and recreation, State of Oregon, Salem.
- Moule, J. (2006, September). *Moving towards cultural competence*. Keynote at the Urban Teachers Academy and Dayton Public Schools. Dayton, OH.
- Moule, J. (2006, June). *Continuing our work against the odds*. Keynote address to the Diversity Cadre Trainers of the Oregon Education Association, Lincoln City, OR.
- Moule, J. (2003, June 15). *Aiming to make a difference*. Graduate commencement address at Oregon State University. Corvallis.

Books

- Moule, J. (2012). *Ask Nana Jean about making a difference*. Eugene, OR: Skipping Stones.
- Moule, J. (2012). *Cultural competence: A primer for educators, 2nd*. Belmont, CA: Wadsworth.
- Diller, J. V., & Moule, J. (2005). *Cultural competence: A primer for educators*. Belmont, CA: Wadsworth.

Journal Articles

- Moule, J. (bimonthly column, 2008-2013). Ask Nana Jean! *Skipping Stones: A Multicultural Magazine*
- Moule, J. (2009, January). Understanding unconscious bias and unintentional racism. *Phi Delta Kappan*.
- Moule, J. (January/February 2007). A cycle of enlightenment. *Skipping Stones: A Multicultural Magazine*
- Moule, J., & Higgins, K. (2008). The role of African American mentor teachers in preparing White preservice teachers for African American student populations. *The Journal of Negro Education*. 76(4), 609-621.
- Higgins, K., & Moule, J. (2008). "No more Mr. Nice Guy": Preservice teachers' conflict with classroom management in an African American elementary school. *Multicultural Perspectives*, 11(2), 132-138.
- Moule, J. (2004). Implementing a social justice perspective in teacher education: Invisible burden for faculty of color. *Teacher Education Quarterly*, 32(4), 23-42.
- Moule, J., & Waldschmidt, E. D. (2003). Face to face over race: Personal challenges from instituting a social justice perspective in our teacher education program. *Teacher Education and Practice*, 16(2), 121-142.

Book Chapters

- Moule, J. (2012). Working to awaken: High road to action or low road to conscience salving. In L. Denti & P. Whang (Eds.), *Rattling chains: Exploring social justice in education*. Rotterdam, The Netherlands: Sense.
- Moule, J. & Winograd, K. (2008). Black and White teacher educators dialogue about race: Facing our unease as a responsibility of our professional role. In P. Jenlink (Ed.), *Teacher Identity*.
- Moule, J. (2007). Implementando uma perspectiva de justiça social em educação: Uma proposta de todos [Implementing a social justice perspective in education: A burden for all]. In J. Diniz (Ed), *Formacao de professores e democracia*. Belo Horizonte, Brazil: Editora Autentica.
- Moule, J. (2006). Giving all, getting half. In S. Smith & M. Taylor-Archer (Eds.), *Our stories II: The experiences of Black professionals on predominantly White campuses*.
- Moule, J. (2004). Safe and growing out of the box: Immersion for social change. In J. Romo, P. Bradfield, & R. Serrano (Eds.), *Reclaiming democracy: Multicultural educators' journeys towards transformative teaching* (pp. 147-171). Upper Saddle River, NJ: Pearson Merrill Prentice Hall.

- Moule, J., & Ingram, M. (2001). Considerations for a culturally competent work sample. In L. M. Cohen & Foshay, A. *Writing a work sample: A step-by-step guide for preservice and inservice teachers*. Cincinnati, OH: Thomson Learning Custom Publishing.
- Moule, J. (2000). Using ADEPT to measure the effect of an immersion program. In C. Grant (Ed.), *Creative partnerships: Gateway to embracing diversity multiculturalism and multicultural education*. Proceedings of Crossing Borders for Equity and Justice. Washington, DC: National Association for Multicultural Education.
- Moule, J. (1999). Diversity: The gifts in each. In B. McEwan (Ed.), *Practicing judicious discipline* (4th ed., pp.). San Francisco: Caddo Gap Press.

Invited Presentations

- Moule, J. (2013, February). *Teacher inservice on cultural competence*. Workshop at Henry Hill Elementary School, Independence, OR.
- Moule, J. (2012, March). *There are voices from the future calling your name*. Workshop for students at Linfield College Linfield, OR.
- Moule, J. (2010, November). *Conversations with an author*. Presentation at the annual meeting the National Association of Multicultural Education, Las Vegas.
- Moule, J. (2010, May). *Religion in the public schools*. Presentation at the annual conference of the Oregon Chapter of the National Association of Multicultural Education, Portland, Oregon.
- Moule, J. (2009, October). *Understanding Unconscious Bias and Stereotype Threat*. Presentation at the Springfield School District, Oregon.
- Moule, J. (2009, February). *Black feminist thought and our stories*. Invited lecture to leadership course at Oregon State University, Corvallis.
- Moule, J. (2008, November). *Conversations with an author*. Presentation at the annual meeting the National Association of Multicultural Education, New Orleans.
- Moule, J. (2008, May). *Making the most of our cultural experience*. Guest Instructor, St. Ann's Bay, Jamaica.
- Moule, J. (2008, March 17, 18). *Lilly multicultural colleague invitational lecturer*. Presentations at the University of Evansville, School of Education, Indiana.
- Moule, J. (2007, June). *The role of unconscious biases and unintentional racism in the classroom*. Presentation at the Oregon Educator's Institute and Mentor Academy. Western Oregon University, Monmouth.

- Moule, J. (2007, May). *Making the most of our cultural experience*. Guest Instructor, Dalley Village Community Center, Trinidad and Tobago.
- Moule, J. (2007, May). *Becoming culturally competent*. NEA Regional Forum. Madison, WI.
- Moule, J. (2006, October). *Cultural competence: A primer for education*. Presentation at Barnes and Nobles Bookstore in Portland, OR.
- Moule J. (2006, July). *"There are voices from the future calling your name: Focus on cross cultural communication*. Presentation at the Regional Early Head Start Conference. Portland, OR.
- Moule, J. (2006, July). *A lifelong journey: Reflecting on personal growth in cultural competence*. Voices of Hope, Ninth Annual Early Head Start Conference, Portland, OR.
- Moule, J. (2006, June). *Cultural competence for teachers*. Oregon Mentor Academy, Western Oregon University, Monmouth, OR.
- Moule, J. (2006, May). *Cultural competence*. Videocast and podcast. See Gazette Times 5/27/06.
- Cross, W. (2006, April 19). Conversations on *Shades of Black*. Reflections Coffee House & Talking Drum Bookstore, Portland, OR. Facilitator.
- Mack, C., Samek, L., & Webber-Davis, Y. (2006, January). *Piecing together the puzzle of cultural competence: Broad sector collaboration to prepare culturally competent educators*. Annual Meeting of the American Association of Colleges for Teacher Education, San Diego. Discussant.
- Moule, J. (2006, January 13). Panelist on *Cultural competence: Its history and application in various disciplines*. Center on Diversity and Community, University of Oregon, Eugene.
- Moule, J., Moreno, C., Nava-Sanchez, H., Ramirez, G., Waters, T., & Marsh, E. (2005, October 14). Preservice and inservice teacher panel: *What's working in cultural competence: Conversations on challenges, successes and barriers*, Fall Conference of the Oregon Chapter of National Association for Multicultural Education (NAME), Corvallis, OR.
- Moule J. (2005, June 21). *Cultural competence: A primer for educators*. Presentation at the Oregon Education Association, Minority Affairs Conference. Newport.
- Moule J. (2005, June 21). *Racial identity development: A key to effective teaching*. Presentation at the Oregon Education Association, Minority Affairs Conference. Newport.

- Moule, J. (2003, June 19). *Making a difference for students of color*. Presentation at the Oregon State University Ethnic Studies Summer Institute on Race, Ethnicity, and Education.
- Moule, J. (2003, January 15-17). *Opening doors: A personal and professional journey*. Notre Dame Retreat Center, Cananadaigua, NY. Invited program participant.
- Moule, J. (2002, November 15). *What can we do?* Presentation at Oregon State University Diversity Conference. LaSells Center, Corvallis.
- Moule, J. (2002, October 18). *Immersion program*. Panelist at OACTE-OQAT (Oregon Association of Colleges of Teacher Education) Diversity Conference, Portland.
- Moule, J. (2002, April 16 and 2001, April 17). *Teaching Math to Diverse Student Populations*. Math 390: Math for Elementary Teachers: Workshop Leader. Oregon State University.
- Scheuermann, T., & Moule, J. (2002, February 7). *Perspectives in Black and White: Readings of and about African Americans who have influenced us and our histories*. Oregon State University.
- Moule, J. (2001, May 9). *Diversity in the educational workforce*. Roundtable facilitator at Oregon Teacher Standard and Practice Commission workshop, Meeting the challenge: Achieving excellence in the educational workforce. LaSells Center, Corvallis.
- Moule, J. (2000, July 31). *Trends and Issues in Education: Racial Identity Development*. Guest Instructor in ED 313, Oregon State University.

Papers and Presentations

- Moule, J. (2013, April). *Accentuate the people: How positive and plentiful interactions lead to extraordinary learning*. Presentation at the OSU Ecampus Faculty Forum, Corvallis.
- Moule, J. (2013, February). *Cultural competency for Oregon*. Presentation at the annual meeting of the Oregon Association of Teacher Educators. Portland.
- Moule, J. & Penland, L. (2010, April). *Cultural immersion for teacher educators: Stimulus for growth*. Roundtable session presented at the annual meeting of the American Education Research Association, Denver, Colorado.
- Moule, J. (2009, November). *Roundtable* presentation at the annual conference of the National Association of Multicultural Education, Denver, Colorado.
- Moule, J. (2009, May). *Sundown towns: A hidden dimension of American*

racism. Oregon Chapter of the National Association of Multicultural Education, Salem, Oregon.

Moule, J. (2009, May). *Understanding unconscious biases and unintentional racism*. Oregon Chapter of the National Association of Multicultural Education, Salem, Oregon.

Moule, J. & Morihara, B. (2008, November). *Starting a NAME chapter*. Presentation at the annual meeting the National Association of Multicultural Education, New Orleans.

Moule, J., & Golson, P. (2008, November). *Can I touch your hair?: Black professionals answer white professors' (and their students') questions on race*. Multicultural Education, New Orleans..

Moule, J. (2008, April). *So, can you swim?: Black professors answer White folks' questions*. Poster session presented at the annual meeting of the American Education Research Association, New York.

Moule, J., & Golson, P. (2008, January). *So, can you swim?: Black professionals answer white professors' (and their students') questions on race*. Presentation at the annual meeting of Oregon Women in Higher Education, Portland.

Moule, J. (2008, April). *So, can you swim?: Black professors answer White folks' questions*. Poster session presented at the annual meeting of the American Education Research Association, New York.

Moule, J. (2007, June). *The role of unconscious biases and unintentional racism in the classroom*. Presentation at the Oregon Educators Institute and Mentor Academy. Western Oregon University, Monmouth.

Moule, J. (2007, April). *Immersion for cultural competency*. Poster session presented at the annual meeting of the American Education Research Association, Chicago.

Moule, J. & Morihara, B. (2007, February). *Building cultural competence: Strategies for successful web courses*. Presentation at the annual Teachers College Winter Roundtable on cross-cultural psychology and education, New York.

Moule, J., Dickason, C. M., Ramirez, G., Waters, T., Marsh, E., & Collins, S. (2006, February). *Conversations on culturally competent teaching*, Presentation at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR.

Zeichner, K., Rogers, C., McDonald, M., Moule, J., & Diniz-Pereira, J.(2005, April). *Educating teachers for social justice: Conceptions, practices and contradictions*. Paper presentation at the annual meeting of the American Educational Research Association. Montreal, Canada.

- Zeichner, K., Rogers, C., Pereira, J. D., Moule, J., & McDonald, M. (2005, February). *Teacher education for social justice*. Paper presentation at the annual meeting of the American Association of Colleges for Teacher Education. Washington DC.
- Whittaker, A., Whitenack, D., Spies, P., & Moule, J. (2005, February). *Creating "startling experiences": Insights into the pedagogy of multicultural foundations*. Presentation at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC.
- Moule, J. & Morihara, B. (2005, February). *From racism to cultural competence: Oregon's unfinished journey*. Presentation at the annual Teachers College Winter Roundtable on cross-cultural psychology and education, New York.
- Moule, J. (2004, April). *Implementing a social justice perspective in teacher education: Invisible burden for faculty of color*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Whittaker, A., Whitenack, D., & Moule, J. (2004, February). *Creating "Startling Experiences: Insights into the Pedagogy of Multicultural Foundations*. Presentation at the annual meeting of the American Association of Colleges of Teacher Education.
- Moule, J., & Knapp, S. (2003, November). *Encouraging Kindergartners to fight for freedom: Turning social justice theory into classroom practice*. Paper presented at the annual meeting of the National Association for Multicultural Education, Seattle, WA.
- Moule, J. (2002, November). *Fighting for freedom: Kindergartners allowed*. Presentation at the annual meeting of the National Association for Multicultural Education, Washington, D.C.
- Ingram, M., & Moule, J. (2002, April). *Writing while drowning in a sea of Whiteness*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Moule, J., & Waldschmidt, E. (2002, April). *Face to face over race: Personal challenges from instituting a social justice perspective in our teacher education program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Ingram, M., & Moule, J. (2002, April). *Shelling beans: The use of socio-cultural poetry and metaphor to develop empathy for children of color*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Moule, J., & Ingram, M. (2002, April). *Developing the cultural competency of White preservice and inservice teachers using socio-cultural poetry or "White girl what you got in your bag?"*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Higgins, K., & Moule, J. (2002, April). *"No more Mr. Nice Guy": Preservice teachers' conflict with classroom management in an African American elementary school*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Moule, J., Waldschmidt, E., Higgins, K., Matier, K., & Williams, J. (2002, March). *Where do we find and prepare culturally diverse educators?: Going to the source*. Presentation at the annual meeting of the Oregon Association of Teacher Educators, Portland.
- Moule, J., & Ingram, M. (2002, March). *"I can see the tops of trees": Helping all of our students succeed*. Presentation at the annual meeting of the Oregon Association of Teacher Educators, Portland.
- Moule, J., & Ingram, M. (2002, February). *"White girl what you got in your bag?": The use of socio-cultural poetry and metaphor to build cultural competency*. Presentation at the annual Teachers College Winter Roundtable on cross-cultural psychology and education, New York.
- Moule, J., Ingram, M., Butler, K., Williams, J., Matier, K., Phillips, G., Haynes, E., Moreno, C., Doblle, K., White, L., Fragala, L., Andersen, P., & Angell, R. A. (2001, August). *Who is learning the most?: Students, preservice teachers, inservice teachers, or teacher educators?* Presentation at the regional meeting of the Association of Teacher Educators, Portland.
- Higgins, K., & Moule, J. (2001, February). *No more Mr. Nice Guy*. Presentation at the annual meeting of the Oregon Association of Teacher Educators, Eugene.
- Cohen, L., Moule, J., & Higgins, K. (2001, February). *Working for social justice*. Presentation at the annual meeting of the Oregon Association of Teacher Educators, Eugene.
- Moule, J., & Higgins, K. (2000, April). *Preservice teachers + African American mentor teachers = new perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Higgins, K., & Moule, J. (2000, April). *Diversity mentorship program: A collaboration to prepare preservice teachers for culturally pluralistic teaching environments*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Moule, J., & Moule, M. (1999, November) *You did what?!: Legal and moral implications on religion in the public schools*. Paper presented at the annual meeting of the National Association for Multicultural Education, San Diego, CA.
- Bradfield-Kreider, P., Serrano, R., Beniek, B., Own, M. C., & Moule, J. (1999, November). *ADEPT: Assessment of the diversity education of teachers*. Paper presented at the annual meeting of the National Association for Multicultural Education, San Diego, CA.

TEACHING AND ADVISING (Summary)

I have taught over 2000 students in graduate and undergraduate courses, most are related to Multicultural Education, such as *Racial and Cultural Harmony in the K-12 Classroom* or are direct preparation for teaching in the classroom (Classroom Management, Curriculum Development, internships). One of my more usual courses was *Addressing the Achievement Test-Score Gap of African American Students* taught to a group of inservice teachers in Portland Oregon. I have most recently taught a course for the honors college and in other venues called, *Sundown Towns: A Hidden Dimension of Oregon's Racism*. I have served as major professor for individuals completing doctoral work in my field of expertise and have advised over 100 masters degree students to completion.

REVIEWER

Pang, V. (2005). *Multicultural education: A caring-centered reflective approach*. McGraw-Hill.

Banks, J. (2001). *Multicultural education: Issues and perspectives (4th ed.)*. Allyn and Bacon.

Reviewed manuscripts for the following journals: *Journal of Teacher Education, Equity and Excellence in Education, Teacher Education Quarterly, Urban Education, Teacher Education and Practice, The Journal of Negro Education*

SERVICE

College of Education

- Coordinator, Immersion Program in Portland and Salem (2003 - 2009).
- Member, Licensure Faculty, School of Education (1999 - 2010).
- Chair, Admissions Committee, Early Childhood/Elementary Professional Teacher Education Program (2003 - 2009).
- Member, Redesign Task Force: Field Experiences (2003).
- Member, Double Degree Syllabi Refinement Task Force (TCE 219: Multicultural Issues in Educational Settings) (2003).
- Member, Teacher and Counselor Education Consortium (2000 - 2002).
- Member, Planning committee for OSU Teacher Education Diversity Conference. (November 2002).
- Member, SOE Cultural competency committee (September 2001-January 2002).
- Member, Search committee for SOE Field Coordinator position (November 1999).

Oregon State University

- Faculty Recognition and Awards Committee (2004 - 2006).
- Member, Difference Power and Discrimination Advisory Board (2004 -2009).
- Screening committee for Dean of School of Education (Jan – Feb 2002).
- Design Team for new Education Unit at OSU (March - May 2001).
- Teaching and Learning at a Distance Advisory Committee, OSU, (2001-2003).
- Institutional representative: American Association of Colleges of Teacher Education (1999 - 2004).

Oregon University System

- Served as panel member and interviewee on Diversity Issues in Teacher Education (Feb. 2001).

Panelist/Discussant

- Embracing Diversity: Finance and Administration Action Planning Retreat, (2006, March).
- Spring Teaching Fair (2000, April)
- Women Graduate Student Forum (2000, April)

Facilitator for speakers and presentations (usually initiated, secured funding, organized)

- Valerie Ooka Pang (Author of *Multicultural education: A caring-centered approach*). September 11, 2002. Three sessions, 70 participants total.
- *Shattering the silences: Minority faculty break into the ivory tower*. (Film).
 - Sept. 2001: SOE, 30 participants.
 - Feb. 1999: College of HHP, 50 participants;
 - Dec. 1998: Faculty of Color at OSU, 25 participants.
- James Loewen (Author of *Lies my teacher told me*). November 17, 1999, Workshops/lecture at OSU. Six sessions, ~300 participants.

Leadership in Professional Organizations

- Professional Educators Advisory Team for Oregon Superintendent of Public Instruction. Invited team member (2004-2009)
- Oregon Chapter of the National Association for Multicultural Education (NAME), President (2008-2010) Conference Chair, (October, 2005).
- Committee for test framework bias review for the Oregon Educator Licensure Assessment (ORELA) Multiple Subjects Examination, August 24, 2004 and October 18 and 19, 2004.
- Invitational Summit on Cultural Competency in Oregon, Portland (May 19, 2004).
- Oregon Association of Teacher Education, Conference Planning Committee (2002).

Service to the Public (professionally related)

- Moule, J. (2007, February 19). *MLK Jr. and our lives*. Corban College, Salem, OR.
- Moule, J. (March 2003, February 2002). *Preparing to teach a culturally diverse student population*. Presentations at Western Baptist College, Salem, OR.
- Moule, J. (May 1999). *Personal reflections on the Civil Rights Movement*. Presentation at Cheldlin MS, Corvallis, OR.

Service to the Public (non-professionally related)

- Volunteer, Santiam Pass Ski Patrol (1995 - present). (Received Purple Merit Star, National Ski Patrol, 2006, saving a life)