

Nicholas Dole Hagemann

Curriculum Vita

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Current Position :

- Graduate Assistant, College of Education, Oregon State University, Corvallis,
OR June 2019-present
- Teaching the first year practicum for the clinically based elementary MAT.
 - Assisting the development and implementation of SED 414, ED 427 & ED 457.
 - Supervising student teacher candidates.

Education:

PhD in Education: Language Equity and Educational Policy (LEEP)
Oregon State University: Corvallis, OR
Fall 2019-present

Master of Education: Educational Technology
Northern Arizona University: Flagstaff, AZ
December 2010

Bachelor of Science: Elementary Education
Northern Arizona University: Flagstaff, AZ
May 2004

Associates of Arts
Highland Community College: Freeport, IL
May 2001

Professional Experience:

Fifth Grade Teacher, Gilbert Heights Elementary, Portland, OR
August 2014 to June 2019

Fourth Grade Teacher, Rendezvous Elementary, Riverton, WY
June 2013 to May 2014

Substitute Teacher, Freeport School District #145, Freeport, IL
January 2013 to May 2013

Third Grade Teacher, Aspen Park Elementary, Riverton, WY
August 2011 to July 2012

NAU Outdoors Events Coordinator, Northern Arizona University, Flagstaff, AZ
January 2005 to December 2010.

Student Instructor, Environmental Education Outreach Project, NAU, Flagstaff, AZ
November 2001-May 2004

Challenge Course Supervisor, NAU Outdoors, Flagstaff, AZ
November 2001- May 2004

Tutor Mentor, Upward Bound: Highland Community College, Freeport, IL
Employed May 2000-May 2001

Teaching:

Oregon State University

ED 509- Teaching Practicum Year 1 (3 quarters annually, 2019-2021)
ED457- Teaching Elementary Mathematics for Understanding (Teaching Assistant Fall 2019)
ED 427- Assessment for K-12 Instruction (Teaching Assistant Fall 2020)
SED 414- Inquiry into Math Education (Teaching Assistant Spring 2020)

Northern Arizona University

PRM 214- Challenge Course Facilitator Training, (3 semesters annually 2005-2010)
PRM 215- Professional Debriefing for the Outdoor Leader, (2 semesters annually 2005-2010)
PRM 325- Experiential Learning, (Fall 2008-2009)
HS 405- Health Promotion in an Adventure Setting, (Spring 2009)

Professional presentations:

Hagemann, N. (2017). Going beyond “How do you know?”, Northwest Mathematics Conference Portland, OR

Hagemann, N. (2009). Activity leading training tools and strategies, ACCT International Conference Houston TX.

Hagemann, N. (2009). *Using new web-based tools for challenge course promotion; The 50-minute research project*, NCCPS Boulder, CO

Hagemann, N. (2008). The language of facilitation (Leading activities, Leading a debrief, Language of sales) NCCPS Boulder, CO

Hagemann, N. (2008). Building classroom culture: tools and strategies, Issues and Strategies: Bullying Prevention Conference Flagstaff, AZ

Hagemann, N. (2007). Building community through adventure-based learning activities, Issues and Strategies: Bullying Prevention Conference Flagstaff, AZ

Hagemann, N. (2006). Threading the challenge course into the campus community, NIRSA Region VI Conference San Diego, CA

Hagemann, N. (2006). Creating a vibrant classroom, Teaching and Learning Conference CCC Flagstaff, AZ

Hagemann, N. (2006). Adventure-based education in your classroom, Shaping the Future Conference Flagstaff, AZ

Hagemann, N. (2005). Building community through adventure-based education, ARPA Conference Chandler, AZ

Hagemann, N. (2005). Connecting learning and experience, Teaching and Learning Conference CCC Flagstaff, AZ

Florman, K. & Hagemann, N. (2005). Empowering you student staff, AZIRSA Tucson, AZ

Curriculum and Assessment Development and Leadership:

Math Leadership CADRE (2015-2018) David Douglas School District and East Metro Mathematics (EaMML) Math Science Partnership Portland, OR

- Collaboratively constructed district math education vision through curriculum mapping, assessment design & implementation of professional development.

Teacher Artifact Scoring (July 2016 and 2017) East Metro Mathematics (EaMML) Math Science Partnership Portland, OR

- Assessed and correlated teacher math work samples using the Instructional Quality Assessment (IQA).

Smarter Balanced Performance Task Item Review (April 2017) Measurement Incorporated/Smarter Balanced Chicago, IL

- Reviewed Smarter Balanced Assessment 4th grade math performance tasks.

Mathematics Item Development Panel (July 2016) Oregon Department of Education Salem, OR

- Developed and reviewed multiple choice and short answer questions for the Smarter Balanced Assessment.

Certifications:

Oregon Elementary Teaching Certificate (*Current*)

Illinois Elementary Teaching Certificate

Wyoming Elementary Teaching Certificate