

GLORIA CRISP

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RESEARCH EXPERTISE

Mentoring and other student engagement/success programs and factors influencing academic outcomes among students attending community colleges and four-year broad access institutions

ACADEMIC WORK EXPERIENCE

PROFESSOR SEPTEMBER 2018 – PRESENT
PROGRAM CHAIR, ADULT AND HIGHER EDUCATION
COLLEGE OF EDUCATION
OREGON STATE UNIVERSITY * CORVALLIS, OR

ASSOCIATE PROFESSOR SEPTEMBER 2016 – AUGUST 2018
COLLEGE OF EDUCATION
OREGON STATE UNIVERSITY * CORVALLIS, OR

ASSOCIATE PROFESSOR SEPTEMBER 2012 – MAY 2016
GRADUATE ADVISOR OF RECORD (2013 – 2015)
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES
THE UNIVERSITY OF TEXAS AT SAN ANTONIO * SAN ANTONIO, TX

ASSISTANT PROFESSOR SEPTEMBER 2007 TO AUGUST 2012
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES
THE UNIVERSITY OF TEXAS AT SAN ANTONIO * SAN ANTONIO, TX

ASSOCIATE DIRECTOR OCTOBER 2006 – JULY 2007
RESEARCH AND INSTITUTIONAL EFFECTIVENESS
SAN JACINTO COLLEGE * PASADENA, TX

ADJUNCT PROFESSOR AUGUST 2003 - DECEMBER 2006
BEHAVIORAL AND SOCIAL SCIENCES DEPARTMENT
SAN JACINTO COLLEGE DISTRICT, SOUTH CAMPUS * HOUSTON, TX

RESEARCH COMPUTER SPECIALIST DECEMBER 2000 – AUGUST 2003
INSTITUTIONAL RESEARCH AND EFFECTIVENESS
UNIVERSITY OF HOUSTON-CLEAR LAKE * HOUSTON, TX

ACADEMIC TRAINING

- Ed.D.** University of Houston, Houston, TX. December, 2006. Concentration: Higher Education. Minor: Research and Statistics.
- M.A.** University of Houston – Clear Lake, Houston, TX. December, 2002. Major: Psychology. Area of Specialization: Research and Statistics.
- B.B.A.** University of Houston- Clear Lake, Houston, TX. August, 1999. Major: Marketing.

PUBLICATIONS

*Graduate student co-author

BOOKS AND MONOGRAPHS

- Crisp, G., McClure, K. R., & Orphan, C. M.** (under contract). *Unlocking Opportunity through Broadly Accessible Institutions*. Edited volume with Routledge publishers. Scheduled to be published in late 2021.
- Crisp, G., Baker, V. L., Griffin, K., Lunsford, G. L., & Pifer, M. J.** (2017). [Mentoring Undergraduate Students](#). *ASHE Higher Education Report Series (AEHE)*. San Francisco, CA: Jossey-Bass.
- Crisp, G. & Hatch, D. K.** (Eds). (2016). Promising and High-Impact Practices: Student Success Programs in the Community College Context. Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc. [ISBN: 978-1-119-31938-2](#)

REFERRED JOURNAL ARTICLES

- Crisp, G., Doran, E., Carales, V. D., & *Potts, C.** (2020). Disrupting the dominant discourse: Exploring the mentoring networks of Latinx community college students. *Journal for the Study of Postsecondary and Tertiary Education*, (5), 57-78. <https://doi.org/10.28945/4510>
- Crisp, G., Horn, C., Kuczynski, M., Zhou, Q., & *Cook, E.** (2019). [Describing and differentiating four-year broad access institutions: An empirical typology](#). *The Review of Higher Education*, 42(4), 1373–1400.
- Crisp, G., *Carales, V. D., Walls, C., & Cassill, A.** (2018). A phenomenological study of community college students' experiences with mentor teachers. *Mentoring & Tutoring: Partnership in Learning*, 26(2), 183-206. DOI: [10.1080/13611267.2018.1471369](https://doi.org/10.1080/13611267.2018.1471369)
- Crisp, G., *Doran, E., & *Salis Reyes, N. A.** (2017). Predicting graduation rates at 4-year broad access institutions using a Bayesian modeling approach. *Research in Higher Education*, 59(2), 133-155. DOI: [10.1007/s11162-017-9459-x](https://doi.org/10.1007/s11162-017-9459-x)
- Crisp, G., *Carales, V., & Núñez, A.** (2016). Where is the research on community college students? *Community College Journal of Research and Practice*, 40(6), 767-778. DOI: [10.1080/10668926.2015.1102104](https://doi.org/10.1080/10668926.2015.1102104)
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2016). *Mapping Hispanic-Serving Institutions: A typology of institutional diversity*. *The Journal of Higher Education*, 87(1), 55-83. DOI: [0.1353/jhe.2016.0001](https://doi.org/10.1353/jhe.2016.0001)
- Crisp, G., *Salis Reyes, N. A., & *Doran, E.** (2015). *Predicting Successful Remediation among Latina/o Students*. Published online before print in 2015 in *The Journal of Hispanic Higher Education*. DOI: [10.1177/1538192715621950](https://doi.org/10.1177/1538192715621950) *2014 AIR Charles F. Elton Best Paper Award.
- Crisp, G., Taggart, A., & Nora, A.** (2015). Undergraduate Latina/o students: A systematic review of research identifying factors contributing to academic success outcomes. *Review of Educational Research*, 85(2), 249-274. DOI: [10.3102/0034654314551064](https://doi.org/10.3102/0034654314551064)
- Crisp, G., & Núñez, A.** (2014). Modeling transfer among minority and non-minority community college students who intend to transfer and earn a 4-year degree. *The Review of Higher Education*, 37(3), 291-320. DOI: [10.1353/rhe.2014.0017](https://doi.org/10.1353/rhe.2014.0017)

- Crisp, G., & *Delgado, C.** (2014). The impact of developmental education on community college persistence and vertical transfer. *Community College Review*, 42(2), 99-117. [DOI: 10.1177/0091552113516488](https://doi.org/10.1177/0091552113516488).
- Crisp, G., Horn, C., Dizinno, G., & Barlow, L.** (2013). The long-term impact of admission policies: A comparative study of two emergent research institutions in Texas. *Journal of College Student Retention: Research, Theory and Practice*, 15(3), 433-454.
- Crisp, G.** (2013). The influence of co-enrollment on the success of traditional age community college students. *Teachers College Record*, 115(10), 1-25. Retrieved at: <http://www.tcrecord.org/Content.asp?ContentId=17156>
- Crisp, G., & Taggart, A.** (2013). Community college student success programs: A synthesis, critique, and research agenda. *Community College Journal of Research and Practice*, 36(1), 114-130. [DOI: 10.1080/10668920903381847](https://doi.org/10.1080/10668920903381847)
- Núñez, A., & **Crisp, G.** (2012). Ethnic diversity and Latino/a college access: A comparison of Mexican American and Puerto Rican beginning college students. *Journal of Diversity in Higher Education*, 5(2), 78-95. [DOI:10.1037/a0026810](https://doi.org/10.1037/a0026810)
- ***Taggart, A., & Crisp, G.** (2011). A synthesis and critique of service learning at community colleges. *Journal of College Reading and Learning*, 42(1), 24-39. [ISSN: 1079-0195](https://doi.org/10.1080/10790195.2011.561111)
- Nora, A., **Crisp, G.**, & Matthews, C. (2011). A re-conceptualization of CCSSE's benchmarks of student engagement. *The Review of Higher Education*, 35(1), 105-130. [ISSN: 0162-5748](https://doi.org/10.1080/01625748.2011.561111)
- Crisp, G.** (2011). The impact of mentoring on the persistence decisions of undergraduate students attending a Hispanic Serving Institution. *Enrollment Management Journal: Student Access, Finance and Success in Higher Education*, 5(1), 32-57.
- ***Taggart, A., & Crisp, G.** (2011). The role of discriminatory experiences on Hispanic students' college choice decisions. *Hispanic Journal of Behavioral Sciences*. 33(1), 22-38. [DOI: 10.1177/0739986310386750](https://doi.org/10.1177/0739986310386750)
- Crisp, G.** (2010). The impact of mentoring on community college students' intent to persist. *The Review of Higher Education*, 34(1), 39-60. [DOI: 10.1353/rhe.2010.0003](https://doi.org/10.1353/rhe.2010.0003)
- Crisp, G. & *Cruz, I.** (2010). Confirmatory factor analysis of a measure of "mentoring" among undergraduate students attending a Hispanic Serving Institution. *Journal of Hispanic Higher Education*, 9(3), 232-244. [DOI: 10.1177/1538192710371982](https://doi.org/10.1177/1538192710371982)
- Crisp, G., Horn, C., Dizinno, G., & *Wang, D.** (2010). Modeling the racial and ethnic implications of admissions policy changes in the pursuit of Tier One status. *Journal of Diversity in Higher Education*, 3(2), 71-84. [DOI: 10.1037/a0019675](https://doi.org/10.1037/a0019675)
- Crisp, G., & Nora, A.** (2010). Hispanic student success: Factors influencing the persistence and transfer decisions of Latino community college students enrolled in developmental education. *Research in Higher Education*, 51(2), 175-194. [DOI: 10.1007/s11162-009-9151-x](https://doi.org/10.1007/s11162-009-9151-x)
- Crisp, G., Nora, A., & *Taggart, A.** (2009). Student characteristics, pre-college, college, and environmental factors as predictors of majoring in and earning a STEM degree: An analysis of students attending a Hispanic Serving Institution. *The American Educational Research Journal*, 46, 924-942. [DOI:10.3102/0002831209349460](https://doi.org/10.3102/0002831209349460)

Crisp, G. & *Cruz, I. (2009). Mentoring college students: A critical review of the literature between 1990 and 2007. *Research in Higher Education*, 50(6), 525-545. [DOI :10.1007/s11162-009-9130-2](https://doi.org/10.1007/s11162-009-9130-2)

Crisp, G. (2009). Conceptualization and initial validation of the College Student Mentoring Scale (CSMS). *Journal of College Student Development*, 50(2), 177-194. [DOI: 10.1353/csd.0.0061](https://doi.org/10.1353/csd.0.0061)

Nora, A., & **Crisp, G.** (2007). Mentoring students: Conceptualizing and validating the multi-dimensions of a support system. *Journal of College Student Retention: Research, Theory and Practice*, 9(3), 337-356. [DOI: 10.2190/CS.9.3.e](https://doi.org/10.2190/CS.9.3.e)

Nora, A., Barlow, L., & **Crisp, G.** (2006). Examining the tangible and psychosocial benefits of financial aid with student access, engagement, and degree attainment. *American Behavioral Scientist*, 49(12), 1636-1651. [DOI: 10.1177/0002764206289143](https://doi.org/10.1177/0002764206289143)

PEER-REVIEWED BOOK CHAPTERS

Crisp, G., *Potter, C. *Robertson, R., & Carales, V. (forthcoming, 2020). Documenting early racial transfer gaps: Empirical and practical implications for transfer partnerships. In D. Bragg, T. Ling, E. Meza, & L. Wetzstein (Eds.), *New Directions for Community Colleges: Transfer Partnerships for Improved Equity and Outcomes* (192).

Crisp, G., *Robertson, R. & Cox-Brand, E. (forthcoming, 2020). Supporting transfer for first-generation community college students. To be published in R. Longwell-Grice and H. Longwell-Grice (Eds.) *At the Intersection: Unpacking the experiences of First-Generation College Students Today*.

Ng, Kok-Mun, Lau, J., & **Crisp, G.** (2018). Toward a bioecological approach to advising and mentoring in counselor education. In J. Okech and D. Rubel (Eds.) [*Counselor Education in the Twenty-First Century: Issues and Experiences*](#). (pp. 53-71). ** 2019 Publication in *Counselor Education and Supervision Award from the American Counseling Association*.

Crisp, G. & *Alvarado-Young, K. (2018). The role of mentoring in leadership development. In L. Hastings & C. Kane (Eds.) [*Role of Mentoring, Coaching and Advising in Developing Leadership*](#). (pp. 37-47). Special issue of *New Directions for Student Leadership*. San Francisco, CA: Wiley Periodicals, Inc.

Lunsford, L. G., **Crisp, G.**, Dolan, E., & Wuetherick, B. (2017). Mentoring in Universities. In D. A. Clutterbuck, F. K. Kochan, L. Lunsford, N. Dominguez, and J. Haddock-Millar (Eds.) [*The SAGE Handbook of Mentoring*](#). (pp. 316-334). Thousand Oaks, CA: Sage Publishers.

Crisp, G. (2017). Student Flow and Success at 2- and 4-Year Broadly Accessible Institutions. In X. Wang (Ed.) [*Studying Transfer in Higher Education: New Approaches to Enduring and Emerging Topics*](#) (pp. 103-113). Issue 170 of *New Directions for Institutional Research*. San Francisco, CA: Wiley Periodicals, Inc.

Crisp, G. & Hatch, D. K. (2016). Editors' notes. In G. Crisp & D. K. Hatch (Eds.) [*Promising and High-Impact Practices: Student Success Programs in the Community College Context*](#) (pp. 5-8). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.

Crisp, G. (2016). Promising practices and programs: Current efforts and future directions. In G. Crisp & D. K. Hatch (Eds.) [*Promising and High-Impact Practices: Student Success Programs in the Community College Context*](#). (pp. 103-110). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.

- Hatch, D. K., **Crisp, G.** & Wesley, K. (2016). What's in a name? The challenge and utility of defining promising and high-impact practices. In G. Crisp & D. K. Hatch (Eds.) [*Promising and High-Impact Practices: Student Success Programs in the Community College Context*](#). (pp. 9-17). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.
- Núñez, A., **Crisp, G.**, & *Elizondo, D. (2015). Hispanic-Serving community colleges and their role in Hispanic transfer. In A. Núñez, S. Hurtado and E. Calderon Galdeano (Eds.) [*Hispanic-Serving Institutions: Advancing Research and Transformative Practice*](#) (pp. 47-64). Routledge Publishers.
- Taggart, A., & **Crisp, G.** (2014). Best practices in researching service learning at community colleges. In A. Traver & Z. P. Katz (Eds.) [*Service-Learning at the American Community College: Theoretical and Empirical Perspectives*](#) (pp. 273-284). Palgrave Macmillan Publishers.
- Crisp, G.** (2012). Mentoring women and minority educational leaders: The need for research. In E. Murakami-Ramalho, & A. M. Pankake (Eds.) *Educational Leaders Encouraging the Intellectual and Professional Capacity of Others: A Social Justice Agenda*. (pp.269-286). Charlotte, NC: Information Age Publishers.
- Crisp, G.**, & Mina, L. (2012). The community college: Retention trends and issues. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success, 2nd Edition* (pp. 147-166). Lanham, Maryland: Rowman & Littlefield Publishers, Inc.
- Nora, A., & **Crisp, G.** (2012). Student persistence and subsequent degree attainment beyond the first year in college: Existing knowledge and directions for future research. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success, 2nd Edition* (pp. 229-250). Lanham, Maryland: Rowman & Littlefield Publishers, Inc.
- Nora, A., & **Crisp, G.** (2009). Hispanics and higher education: An overview of research, theory, and practice. In J. C. Smart (Ed.) *Higher Education: Handbook of Theory and Research, 24*, (pp. 321-358). Springer Publishing.
- Flores, S. M., Horn, C. L., & **Crisp, G.** (2006). Community colleges, public policy, and Latino student opportunity. In C. L. Horn, S. M. Flores, & G. Orfield (Eds.) *Latino educational opportunity: New Directions for Community Colleges* (pp. 71-80). San Francisco, CA: Wiley Periodicals, Inc.
- Nora, A., Barlow, L. & **Crisp, G.** (2006). An assessment of Hispanic students in four-year institutions of higher education. In J. Castellanos, A. M. Gloria, and M. Kamimura (Eds.) *The Latina/o Pathway to the Ph.D.* (pp. 55-78). Sterling VA: Stylus Publishing, LLC.
- Nora, A., Barlow, L. & **Crisp, G.** (2005). Student persistence and degree attainment beyond the first year in college: The need for research. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success* (pp. 129-154). Westport CT: Praeger Publishers.

OTHER PUBLICATIONS

- Crisp, G.**, Lane, F., Powers, K. & Ross, L. (2018). [Benefits and Opportunities of IR professionals publishing their work](#). May 2018 Ask E-Air. Association for Institutional Research.
- Nora, A., **Crisp, G.**, Salis Reyes, N. A., Carales, V., Lopez, K. & Alvarado-Young, K. (2018). Higher Education. In *Oxford Bibliographies in Latino Studies*. Ed. Ilan Stavans. New York: Oxford University Press. [DOI: 10.1093/OBO/9780199913701-0051](#) *Update to original published in 2013 by A. Nora and N. A. Salis Reyes.

Crisp, G., *Palacios, L., & *Kaulfus, J. (2013). Programs for engagement and enhancement. *IR Professional File, 131, 23-31.*

COMMISSIONED AND POLICY PAPERS

Crisp, G. (2020). *Transfer and articulation agreements*. ACE Series on Transfer and Award of Credit: An Overview of Transfer and Articulation Agreements. American Council on Education.

Jain, D. & **Crisp, G.** (2018). [*Creating inclusive and equitable environments for racially minoritized adult learners: Recommendations for research, policy and practice*](#). Report prepared for the ASHE-NITE Report Series, a partnership between the Association for the Study of Higher Education (ASHE), Lumina Foundation, and the National Institute for Transformation and Equity (NITE).

Núñez, A., **Crisp, G.**, & *Elizondo, D. (2012). *The Role of Hispanic-Serving Community Colleges in Promoting Successful Vertical Transfer*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

Nora, A. & **Crisp, G.** (2012). *Hispanic Student Participation and Success in Developmental Education*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

Crisp, G., & Nora, A. (2012). *Overview of Hispanics in science, mathematics, engineering and technology (STEM): K-16 representation, preparation and participation*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

Nora, A. & **Crisp, G.** (2012). *Hispanics and Higher Education: An Overview of Research, Theory and Practice*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

BOOK REVIEWS

Crisp, G. (2015). Mentoring At-Risk Students Through the Hidden Curriculum of Higher Education by Smith, B. *The Review of Higher Education, 38(3), 470-471*. [DOI: 10.1353/rhe.2015.0024](https://doi.org/10.1353/rhe.2015.0024)

Crisp, G. (2012). Designing Successful Transitions: A Guide for Orienting Students to College by Ward-Roof, J. A. *Journal of Student Affairs Research and Practice, 49(3), 355-358*. [DOI:10.1515/jsarp-2012-6522](https://doi.org/10.1515/jsarp-2012-6522)

FUNDED GRANTS AND FELLOWSHIPS

Co-Principal Investigator with Harriett Romo for an IES Grant (2016-21). *UTSA Pathways Program: P-20 Pipeline Issues*. Amount: \$961,886. Due to transfer to OSU Co-PIs as of May, 2016 are Harriett Romo and Guadalupe Carmona-Dominguez.

Co-Principal Investigator with Aaron Cassill, Lorena Claeys, and Claudia Verdin for a NSF NOYCE Grant (2013-2018). Topic: Noyce Scholarship Support for Community College Transfer Students. Amount: \$1,384,705.

Principal Investigator for an AIR/NCES/NSF/NPEC Research Grant (2012-2013). Topic: *Predicting Successful Remediation Among Hispanic Students*. Amount: \$33,897.

Co-Principal Investigator with Anne-Marie Núñez and Diane Elizondo for a HACU Research Grant (2012-2013). *Developing a typology of Hispanic-Serving Institutions*. Amount: \$6,000.

Co-Principal Investigator with Amaury Nora for an AIR/NCES/NSF/NPEC Research Grant (2008-2009).
Topic: *The Impact of Personal, Structural, and External Factors on the Transfer and Degree Attainment among Hispanic Students*. Amount: \$39,988.

Co-Grant Writer with Richard Drum for Provost's UTSA Core Values Initiative (2010). The University of Texas at San Antonio. Event: *First annual Internship Supervisors Appreciation Luncheon*. Amount: \$640.

Principal Investigator for COEHD Mini Grant (2008). The University of Texas at San Antonio. Topic: *Mentoring students at Hispanic Serving Institutions: Validation of a theoretical framework*. Amount: \$1,172.

Co-Grant Writer with Jan Lyddon for Achieving the Dream Grant (2007-10). San Jacinto College, Houston TX. Topic: *Improving Student Success through the use of Learning Communities and a Foundations for Success Course*. Amount: \$300,000.

Doctoral Student Tuition Fellowship, University of Houston, (2003 – 2006).

PRESENTATIONS

INVITED PRESENTATIONS AND WORKSHOPS

Crisp, G. (2020, March). *Supporting Effective and Equitable Transfer Pathways for Community College Students*. Iowa State University – Transfer Success Summit, Ames, IA (remote presentation due to COVID-19).

Crisp, G. et al. (2020, March). *Faculty-Student Mentor Program Findings*. Undergraduate Success Summit. Oregon State University, Corvallis, OR.

Crisp, G. (2019, December). *Inequities in transfer between community colleges and bachelor's institutions*. Invited Presentation to Mid-Valley Mid-Coast Partnership (MVMCP), Corvallis, OR.

Crisp, G. (2019, November). *Culturally competent mentoring* Presentation to Biology faculty at Oregon State University, Corvallis, OR.

Crisp, G. (2019, October). *Mentoring Undergraduate Students*. Mentor and mentee training workshops at Georgian Court University, Lakewood, NJ.

Crisp, G. (2019, September). [*Expert Perspectives on College-to University Transfer Systems*](#). Invited testimony to Senate Interim Committee on Education, Salem, OR.

Crisp, G. et al. (2019, March). *Faculty-Student Mentor Program: Early Results*. Undergraduate Success Summit. Oregon State University, Corvallis, OR.

Crisp, G. et al. (2018, November). *Equitable Policies and Practices for Underserved Populations: A Critical Imperative*. Presidential Session presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, FL.

Crisp, G. et al. (2018, November). *Office Hours: Conversation with Senior Scholars*. Invited session presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, FL.

Crisp, G. (2018, October). *Mentoring Teacher Candidates*. Roundtable presentation at the Edcamp Unconference. Oregon State University.

- Crisp, G.** et al. (2018, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2018 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Crisp, G.** (2018, April). Guest Skype Lecture. *Assessment and Accreditation course* at the University of Pittsburg.
- Crisp, G.** (2017, November). Keynote Presentation for the Oregon Community College Association (OCCA) Annual Conference. Gleneden Beach, Oregon.
- Crisp, G.** (2017, November). Guest Lecture: *Being a Good Mentee*. GRAD 511 course. Oregon State University.
- Crisp, G.** (2017, October). College of Education Research Symposium: Research Panel Participant. Oregon State University.
- Crisp, G.** (2017, September). Presentation: *Being a Good Mentee*. Oregon State University Graduate School Orientation.
- Crisp, G.** et al. (2017, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2017 Annual Forum of the Association for Institutional Research, Washington, DC.
- Crisp, G.** (2017, May). Webinar Presenter. Invited presentation focused on high impact practices for Graduate NYC CCIF Spring Convening.
- Crisp, G.** (2016, July). Webiner Presenter. *EDAD 995: Evidence and Evaluation of High-Impact Practices in Higher Education* at the University of Nebraska–Lincoln.
- Crisp, G.** et al. (2016, April). Panel Presenter. *Strategic Job Search: Applying for Jobs and Understanding Career Demands of Different Institutional Types session*. AERA’s Division J Emerging Scholar Workshop. Washington, DC.
- Crisp, G.** et al. (2016, April). Panel Presenter. *Key Documents for New and Aspiring Academics: Developing Your Research Agenda, Writing Grant Proposals, and Preparing Job Search Materials*. AERA’s Division J Graduate Student Seminar. Washington, DC.
- Crisp, G.** (2016, March). Presenter. *Predicting Graduation Rates at 4-year Broad Access Institutions*. ELPS Research Dialogue, San Antonio, TX.
- Colorado, S., **Crisp, G.**, Dunbar, C., & Furrh, L-E. (2015, May). Workshop Presenter. *How to Effectively Utilize Peer Mentors and Teaching Assistants Inside & Outside the Classroom*. AIS Faculty Workshop, San Antonio, TX.
- Knight, W., & **Crisp, G.** (2015, May). Panel Presenter. *Faculty Who Teach IR*. 2015 Annual Forum of the Association for Institutional Research, Denver, CO.
- Crisp, G.** et al. (2015, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2015 Annual Forum of the Association for Institutional Research, Denver, CO.
- Crisp, G.** (2015, April). Webinar Presenter. MENTOR: The National Mentoring Partnership to the US Department of Education’s College Access Affinity Group. [Webinar audio and transcript](#)
- Crisp, G.** (2014, October). Presenter. *Predicting Successful Remediation among Latina/o Students*. ELPS Journal Club, San Antonio, TX.
- Crisp, G.**, et al. (2014, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2014 Annual Forum of the Association for Institutional Research, Orlando, FL.

- Crisp, G.** (2013, June). Workshop Presenter. *How to put together Presentation for an academic conference*. Provost Summer Research Mentor Group, UTSA, San Antonio, TX.
- Crisp, G.** (2012, May). Workshop Presenter. *Factors influencing the success of undergraduate STEM and non-STEM majors attending Hispanic Serving Institutions: Implications for policy and practice*. Colorado Alliance for Minority Participation, Ft. Collins, CO.
- Crisp, G.** (2012, March). Webinar Presenter. *The Role of Mentoring on the Persistence Decisions of Undergraduate Students Attending a Hispanic Serving Institution*. Enrollment Management Journal 2012 Webinar Series.
- Crisp, G.,** Nora, A., & *Taggart, A. (2009, June). Presenter. *Student characteristics, pre-college, college, and environmental factors as predictors of persisting in and earning a STEM degree: An analysis of students attending a Hispanic Serving Institution*. College of Science Dean's Executive Council Meeting, UTSA, San Antonio, TX.
- Crisp, G.,** & Nora, A. (2006, August). Presenter. *An Overview of Hispanics in Science, Mathematics, Engineering and Technology (STEM): K-16 Representation, Preparation and Participation*. Hispanic Higher Education Research Collective Conference, Princeton, NJ.
- Nora, A., & **Crisp, G.** (2006, August). Presenter. *Hispanics and higher education: An overview of research, theory and practice*. Hispanic Higher Education Research Collective Conference, San Antonio, TX.
- Nora, A., & **Crisp, G.** (2006, July). Presenter. *Hispanics and higher education: An overview of research, theory and practice*. HACU Hispanic Higher Education Research Collective Conference, Los Angeles, CA.

REFERRED NATIONAL CONFERENCE PRESENTATIONS

*Graduate student co-author

- Crisp, G.,** *James, C. A., & *McEarchern, P. (2020, October). Impact Evaluation of Faculty-Student Mentoring Program at Oregon State University. Paper accepted for publication at the 2020 Mentor Collective Conference. Conference held remotely due to COVID-19.
- Crisp, G.** *Potter, C., *Robertson, R. & Carales, V. (2020, April). *Documenting Early Racial Transfer Gaps: Empirical and Practical Implications for Transfer Partnerships*. Paper accepted for presentation at the 2020 Council for the Study of Community Colleges Conference, Tempe, Arizona. Conference cancelled due to COVID-19.
- Crisp, G.,** Taggart, A. & *Potter, C. (2020, April). *Characteristics and predictors of reverse and lateral transfer from bachelor's granting institutions*. Paper accepted for presentation at the 2020 Annual Meeting of the American Educational Research Association, San Francisco, CA. Conference cancelled due to COVID-19.
- Crisp, G.** et al. (2019, March). *Meaningful Mentorship: Exploring Domains and Sharing Experiences for the Next Generation of Community College Researchers and Practitioners*. Panel presentation presented at the 2019 Council for the Study of Community Colleges Conference, San Diego, California.
- *Robertson, R., Cox Brand, E., & **Crisp, G.,** (2019, March). *Developing a Grounded Theory of First-Generation Community College Students' Understanding of the Transfer Process in Oregon*. Paper presented at the 2019 Council for the Study of Community Colleges Conference, San Diego, California.

- Crisp, G.,** Doran, E., Carales, V. & *Potts, C. (2018, April). *Disrupting the dominant discourse: Exploring the mentoring experiences of Latina/o Community College students*. Paper presented at the 2018 Council for the Study of Community Colleges Conference, Addison, Texas.
- Crisp, G.,** *Carales, V. & Walls, C. (2016, April). *A phenomenological study of community college STEM majors' experiences with K-12 teacher mentors*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Crisp, G.,** *Salis Reyes, N. A. & *Doran, E. (2016, April). *Predicting graduation rates at 4-year broad access institutions using a Bayesian modeling approach*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Crisp, G.,** *Carales, V., & Núñez, A. (2015, April). *Where is the Research on Community College Students?* Presentation at the Annual Meeting of the Council for the Study of Community Colleges, Fort Worth, TX.
- Horn, C., **Crisp, G.,** *Cook, L., & Kuczynski, M. T. (2015, April). *Classifying Four-year Broad Access Institutions*. Presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL. Paper presented by C. Horn, L. Cook and M. T. Kuczynski.
- Crisp, G.,** *Doran, E., & *Salis Reyes, N. A. (2014, October). *Institutional Characteristics Predicting Graduation Rates at 4-year BAIs*. Presentation at the 2014 EPI Retention Student Success Symposium, San Antonio, TX.
- Crisp, G.,** *Salis Reyes, N. A. & *Doran, E. (2014, May). *Predicting Successful Remediation among Latina/o Students*. Presentation at the 2014 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Núñez, A., **Crisp, G.,** & *Elizondo, D. (2014, April). *Framing a Typology of Hispanic-Serving Institutions*. Symposium presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Crisp, G.,** *Salis Reyes, N. A. & *Doran, E. (2014, April). *Predicting Successful Remediation among Latina/o Students*. Presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Núñez, A. M., **Crisp, G.,** & *Elizondo, D. (2013, October). *Developing a typology of Hispanic-Serving Institutions*. Presentation at the 2013 Hispanic Association for Colleges and Universities conference, Chicago, IL.
- Dizinno, G., **Crisp, G.,** & Wilkerson, S. (2013, May). *Evaluating SI participation: Theoretical and methodological considerations*. Paper presented by G. Dizinno and S. Wilkerson at the 2013 Annual Forum of the Association for Institutional Research, Long Beach, CA.
- Núñez, A., **Crisp, G.,** & *Elizondo, D. (2013, March). *Recognizing and Describing Institutional Diversity: Two and Four-Year Hispanic Serving Institutions*. Presentation at the American Association of Hispanics in Higher Education (AAHHE) Conference, San Antonio, TX.
- Crisp, G.,** Nora, A., & *Taggart, A. (2012, November). *Research on Hispanic students: What do we know? What have we yet to learn? And what new and diverse perspectives are needed to examine Latino/a success in higher education?* Paper presentation at the 2012 ASHE conference, Las Vegas, NV.

- Dizinno, G., **Crisp, G.**, Pike, G., Porter, S. & McCormick, A. (2012, June). *Large-Scale Assessments, Testing, Validity, and Institutional Assessment*. Panel presentation at the 2012 Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Núñez, A., **Crisp, G.**, & *Elizondo, D. (2012, March). *A special gateway to the bachelor's degree?: Hispanic serving community colleges; Role in promoting Hispanic transfer*. Presented by A.M. Núñez and D. Elizondo at the American Association of Hispanics in Higher Education (AAHHE) Conference, Costa Mesa, California.
- Crisp, G.**, & Núñez, A. (2011, November). *Modeling transfer among minority and non-minority community college students who intend to transfer and earn a 4-year degree*. Paper presented at the 2011 ASHE conference, Charlotte, NC.
- Crisp, G.**, & *Delgado, C. (2011, November). *The impact of developmental education on community college student success*. Paper presented at the 2011 ASHE conference, Charlotte, NC.
- Crisp, G.** (2011, November). *The Impact of "Swirling" on the Success of Community College Students Pursuing a 4-year Degree*. Paper presented at the 2011 ASHE conference, Charlotte, NC.
- Núñez, A., & **Crisp, G.** (2011, May). *Examining ethnicity in Latinos' college choice decisions*. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Canada.
- Crisp, G.**, Horn, C., Dizinno, G., & Barlow, L. (2011, May). *Does receipt of automatic admission affect the likelihood of college completion?: A comparative study of two emergent Tier One institutions*. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Canada.
- Karcher, M. J., Hansen, K., Herrera, C., & **Crisp, G.** (2011, April). *The right to focus: How mentee and program characteristics contribute to program and relationship quality*. Paper presented at the 2011 SRCD Biennial Meeting, Montreal, Quebec, Canada.
- Taggart, A., & **Crisp, G.** (2010, October). *The role of in high school discriminatory experiences on Hispanic students' decisions to attend a two or four-year institution*. Paper presented by A. Taggart at the 2010 Convention of the University Council for Educational Administration, New Orleans, LA.
- Crisp, G.**, & *Taggart, A. (2010, April). *Community college student success programs: A synthesis, critique, and research agenda*. Poster presented by A. Taggart at the 2010 Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Crisp, G.** (2009, November). *The impact of mentoring on the persistence decisions of undergraduate students attending a Hispanic Serving Institution*. Paper presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver B.C., Canada.
- Horn, C., **Crisp, G.**, & Dizinno, G. (2009, November). *Modeling the Civil Rights Implications of the Pursuit of Tier One Status*. Paper presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver B.C., Canada.
- Nora, A., & **Crisp, G.** (2009, May). *Hispanic Student Success: Factors Influencing the Persistence and Transfer Decisions of Latino Community College Students Enrolled in Developmental Education*. Presented at the Annual Forum of the Association for Institutional Research, May, 2009.

- Crisp, G.** (2008, November). *The effect of mentoring on community college student persistence*. Presented at the 33rd Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Crisp, G.** (2008, May). *Mentoring students at Hispanic Serving Institutions: Validation of a theoretical framework*. Presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.
- Crisp, G.** (2007, June). *Mentoring community college students: Validating the multi-dimensions of a student support system*. Presented at the annual forum of the Association for Institutional Research, Kansas City, MS.
- Nora, A., & **Crisp, G.** (2005, November). *Mentoring students: Conceptualizing and validating the multi-dimensions of a support system*. Presented at the 30th Annual Meeting of the Study of Higher Education, Philadelphia, PA.

REFERRED REGIONAL/STATE CONFERENCE PRESENTATIONS

- Dizinno, G., **Crisp, G.**, & Wilkerson, S. (2013, October). *Evaluating SI Participation: Theoretical and Methodological Considerations Revisited*. Paper presented by G. Dizinno at the 2013 Annual Meeting of the Southern Association for Institutional Research, Memphis, TN.
- *Taggart, A., & **Crisp, G.** (2010, April). *Community college student success programs: A synthesis, critique, and research agenda*. Poster presented by A. Taggart at the First Annual COEHD Undergraduate and Graduate Student Research Competition, San Antonio, TX.
- Crisp, G.** & Kominski, C. (2003, February). *Survey best practices: Alumni surveys*. Referred Roundtable Session presented at the Texas Association for Institutional Research Annual Meeting, El Paso, TX.
- Crisp, G.** (2002, April). Teachers supporting social interactions among children in integrated general education classrooms. Referred Poster Presentation presented at the UHCL Student Conference for Research and Creative Arts, Houston, TX.

HONORS/NATIONAL MEETINGS

- 2016 Attendee, Education Scholars Convening on Community College Research at The White House, Washington, DC.
- 2014 Recipient of the 2014 Charles F. Elton Best Paper Award, Association for Institutional Research. Paper titled, "*Predicting Successful Remediation among Latina/o Students*."
- 2011 Recipient of the 2011 UTSA College of Education and Human Development Tenure-Track Research Achievement Award.
- 2011 Institute Fellow, AERA Grants Program's Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets. Stanford University, Palo Alto, CA.
- 2009 Institute Fellow, ASHE Institute on Equity and Critical Policy Analysis – Research Methods for Critical Analysis of Quantitative Data. UCLA, Los Angeles, CA,
- 2004 Participant, Association for the Study of Higher Education (ASHE) Public Policy Seminar for Advanced Graduate Students. Annual ASHE Meeting.

NATIONAL PROFESSIONAL SERVICE

EDITORIAL, ADVISORY AND BOARD SERVICE

- 2019-2024 Advisory Board Member, NSF Grant titled, “Improving the Transition of Community College Students into University STEM Programs Through Cross-Enrollment”
- 2018-2021 Editorial Board Member, *Community College Journal of Research and Practice*
- 2018-2020 Advisory Board Member, Office of Community College Research and Leadership (OCCRL), University of Illinois at Urbana-Champaign
- Advisory Board Member, NSF Grant titled “Math Learning Disabilities among Young Adults in College: Structure, Identification, and Validation”
- 2017-2020 Advisory Board Member, *National Resource Center for The First-Year Experience and Students in Transition*
- 2018-2020 Editorial Board Member, *Review of Educational Research Journal*
- 2017-2020 Executive Board, *The Council for the Study of Community Colleges*
- 2018-2019 Advisory Board Member, Graduate NYC, College Completion Innovation Fund
- 2017-2019 Editorial Board Member, *Metropolitan Universities Journal*
- 2013-2018 Editor in Chief, *New Directions for Institutional Research* (Co-Editor 2013-2016)
- 2015-2019 Advisory Board Member, *Journal for the Study of Post-Secondary and Tertiary Education* (JSPTE)
- 2009-2015 Associate Editor, *The Review of Higher Education*
- 2004-2006 Managing Editor, *The Review of Higher Education*

NATIONAL COMMITTEE SERVICE

- 2018-2020 Chair, CAHEP Early Career Faculty Workshop and Board Member, Association for the Study of Higher Education (ASHE)
- 2019 Program Co-Chair, The Council for the Study of Community Colleges (CSCC) Conference
- 2018 Program Committee, DSIR2018: 7th International Conference on Data Science and Institutional Research
- Program Committee, The Council for the Study of Community Colleges (CSCC) Conference
- 2016 Section Co-Chair (Student Outcomes), Program Committee. Association for the Study of Higher Education (ASHE) Conference
- 2015 Program Committee, The Council for the Study of Community Colleges (CSCC) Conference
- 2014 Section Co-Chair (Contexts, Foundation, and Methods). Program Committee. Association for the Study of Higher Education (ASHE) Conference
- 2012-2014 Program Committee, Association for Institutional Research (AIR) Annual Forum
- 2009-2011 Awards Committee, Association for the Study of Higher Education (ASHE)
- 2008-2011 Publications Advisory Committee, Association for Institutional Research (AIR)
- 2008-2011 Publications Editorial Advisory Committee, Association for Institutional Research (AIR)

SELECT GRANT REVIEW ACTIVITIES

- 2016-2019 Paul P. Fidler Research Grant, *National Resource Center for The First-Year Experience and Students in Transition*
- 2017 Scientific Panel Reviewer, Institute of Education Sciences (IES) Pathways to the Education Sciences Research Training Program
Proposal Reviewer, William T. Grant Foundation, Reducing Inequality Program
- 2016 Report Reviewer, Institute of Education Sciences (IES), U.S Department of Education, What Works Clearinghouse
- 2013 Panel Reviewer, National Science Foundation Directorate for Education and Human Resources' Faculty Early Career Development (CAREER) Program

SELECT EVALUATION, REVIEW, AND OTHER SERVICE ACTIVITIES

- 2019 Reviewer, The Science of Effective Mentoring in STEMM, *National Academies of Sciences, Engineering, and Medicine*
- 2017 Invited Panelist, IPEDS Technical Review Panel (TRP), "Exploring Topical Issues in Higher Education", Department of Education
Book Reviewer, *National Resource Center for The First-Year Experience & Students in Transition*
Reviewer, *Association of Mexican American Educators (AMAE) Journal* invited Special Issue: "Latinx and the Community College: Promoting Pathways to Postsecondary Degrees"
- 2016 External Evaluator, CRA Center for Evaluating the Research Pipeline (CERP)
- 2012-14 Reviewer, Books and Monographs, Association for Institutional Research (AIR)
Reviewer, Scholarly Articles, Association for Institutional Research (AIR)
- 2008- present Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
- 2015- present Proposal Reviewer, Council for the Study of Community Colleges (CSCC) Conference
- 2007-2016 Proposal Reviewer, American Educational Research Association (AERA) Conference
- 2006-2009 Program Reviewer, Association for Institutional Research (AIR) Annual Forum

AD HOC REVIEW WORK FOR SCHOLARLY JOURNALS

Journal of Higher Education, The Review of Higher Education, Research in Higher Education, American Educational Research Journal, Educational Policy, Teachers College Record, Educational Evaluation and Policy Analysis, Review of Educational Research, Social Science Research, Higher Education, Equity & Excellence in Education, Journal of Hispanic Higher Education, Educational Researcher, Journal of Research and Practice in K-20 Education, Journal of College Student Retention: Research, Theory & Practice, Science Education, Professional Psychology: Research and Practice, Annals of the New York Academy of Sciences

PROFESSIONAL ORGANIZATION MEMBERSHIPS

[Association for the Study of Higher Education \(ASHE\)](#)
[Council for the Study of Community Colleges \(CSCC\)](#)
[Association for Institutional Research \(AIR\)](#)
[American Educational Research Association \(AERA\)](#)

UNIVERSITY SERVICE

SERVICE - OREGON STATE UNIVERSITY AND COLLEGE OF EDUCATION

- 2020-2021 College of Education Tenure/Promotion Committee
- 2019-2020 Faculty Senate: Budgets and Fiscal Planning Committee
College of Education Tenure/Promotion Committee
Chair, College of Education Research and Scholarship Committee
OSU Faculty Student Mentoring Pilot Program, Mentor, Trainer and Evaluator
New2OSU Reflective Teaching Scholar
- 2018-2019 Faculty Senate: Budgets and Fiscal Planning Committee
AHE Faculty Search Committee Chair
AHE Lead Committee Chair
College of Education Tenure/Promotion Committee
College of Education Research and Scholarship Committee
OSU Faculty Student Mentoring Pilot Program, Trainer and Evaluator
ADVANCE, Train the Trainer Workshop
- 2017-2018 Research Council
Faculty Senate: Budgets and Fiscal Planning Committee
- 2016-2017 Search Committee Chair, AHE Coordinator/Instructor Position
Committee Chair, AHE Ed.M. Program Sub Committee
College of Education Research Advisory Council (RAC)
Organizational Culture Governance Committee

SELECTED SERVICE ELSEWHERE

- 2007-2016 Research Advisory Board, The University of Texas at San Antonio
University Assembly, The University of Texas at San Antonio
Graduate Council, The University of Texas at San Antonio
College Council Parliamentarian, The University of Texas at San Antonio
Conference Coordinator, 2012 Annual Texas Higher Education Symposium, The University of Texas at San Antonio
Chair of College Review Committee - President's Distinguished Achievement Awards, The University of Texas at San Antonio
- 2006-2007 Institutional Information System Committee, San Jacinto Community College District
SACS Website Committee, San Jacinto Community College District
Achieving the Dream Data and Core Teams, San Jacinto Community College District
- 2004-2005 College of Education Research Committee, University of Houston
- 2002-2003 University Planning Committee Member, University of Houston-Clear Lake
University of Houston-Clear Lake Ambassador
- 2001-2002 Executive Board Member, Professional and Administrative Staff Association, University of Houston-Clear Lake
Performance Assessment Task Force, University of Houston-Clear Lake

TEACHING EXPERIENCE

COURSES AT OREGON STATE UNIVERSITY

AHE 616 Quantitative Analysis in Educational Research II
AHE 533 Needs Assessment and Research
AHE 612/672 Research Perspectives in Education
AHE 510 Internship

COURSES TAUGHT ELSEWHERE

EDU 7003 Survey of Research Methods: Introduction to Research Design (UTSA)
EDL 7423 Theoretical Frameworks in Higher Education (UTSA)
EDU 5003 Research Methods (UTSA)
HSA 6143 Administration of Student Services in Higher Education (UTSA)
HSA 5103 College Student Development (UTSA)
HSA 6503 The Community College (UTSA)
EDUC 6033 Research Methods (University of Houston – Clear Lake)
PSYC 2301 General Psychology (San Jacinto College)
PSYC 2314 Lifespan Growth and Development (San Jacinto College)

STUDENT ADVISING/DISSERTATION SERVICE

DOCTORAL DISSERTATION AND MASTER'S THESIS COMMITTEE SERVICE

**Denotes student acquired a faculty position post-graduation*

1. Primary Advisor for Honora Buell. Supporting Student Success: A Study of the Effects of Tutoring on Timely Associate's Degree Completion at Rural Community Colleges in Oregon. Defended May, 2020.
2. Primary Advisor for Kelly Alvarado-Young. Hispanic-Serving Institutions as Supporters of Latinx Student Transfer. Defended May, 2020.
3. Primary Advisor for Kristina Louise Holton. Leadership in Action: Navigating the Issues of Today's Community Colleges. Defended May, 2020.
4. Primary Advisor for John Schoppert. Librarian Leadership in Open Education Resources: Implementing and Supporting Innovation in Community Colleges. Defended May, 2020.
5. Committee Member for CSSA student, Nathan Petitti. First-Year Mentorship Program Influence on Second-Year Student Success. Defended May, 2020.
6. Primary Advisor for Charlie Potter. Characteristics, Pathways, and Predictors Related to the Transfer Behaviors of Adult College and University Students. Defended May, 2020.
7. Primary Advisor for Andrea Wells-Edwards. Food insecurity in the community college, a phenomenological inquiry: The lived experience of students using a campus food pantry. Defended April, 2020.
8. Primary Advisor for Rebecca Robertson. Higher Education Diversity Work and its Discontents: Theorizing Student Social Media Activism as Counter-hegemonic Network of Practice. Defended April, 2020.
9. Primary Advisor for Christie Knighton. An Exploration on How Institutional Practices and Support Systems Support or Hinder Community College Basic Skills Students Transitioning to Postsecondary Education: A Case Study. Defended April, 2020.

10. External Committee Member for Mary Whitehead (UTSA). Othersistering: A holistic perspective on Black Women Administrators in higher education. Defended November, 2019.
11. Committee Member for MAIS student, Destiny Eklund. Social Bonds Theory: Analyzing College Student's Mental Health. Defended June, 2019.
12. Committee Member for CSSA student, Matthew Tradewell. Making Sense of Co-Mentoring Relationships: Peer Mentor Perspectives. Defended May, 2019.
13. Committee Member for CSSA student, Kayleen Eng. Cultivating Connection: Successful Relationship Building Strategies for Peer Mentors. Defended April, 2019.
14. External Committee Member for Ripsime Karaguezian Bledsoe (UTSA). A restorative momentum model of academic success for students returning from academic dismissal: A mixed methods approach. Defended February, 2019.
15. Committee Member for Daniel Tarker. Executive Leadership and Crisis Management at Community Colleges: An Exploratory Collective Case Study. Defended December, 2018.
16. Secondary Committee Member for Claudia Carter. The Academic Success of Latina, Single-Mothers: Using a Community Cultural Wealth Framework. Defended June, 2018.
17. Committee Member for CSSA student, Melissa Lee. The Transfer Student Experience: Sense of Belonging at Four-Year Institutions. Defended May, 2018.
18. Secondary Committee Member for Julie Murray-Jensen. Predicting the Relationships between High School Characteristics and High School Community College Enrollment Rate Using the Oregon Promise. Defended April, 2018.
19. Secondary Committee Member for David Minger. Relationship Between Reverse Transfer Students, Diversity, and Open Access in Washington State Community College Associate's Degree in Nursing (ADN) Program. Defended November, 2017.
20. External Committee Member for Laura Pantano (UTSA). Workplace incivility and organizational commitment in student affairs. Defended November, 2017.
21. External Committee Member for John Kaulfus (UTSA). The determination to persist and succeed: First generation Latino male college students. Defended April, 2017.
22. Dissertation Chair for Jeffery Ragsdale. Students' College Experiences at Hispanic Serving Institutions (HSIs). Defended April, 2017.
23. *Dissertation Chair for Vincent Carales. Latina/o Educational Attainment: Individual Factors Related to the Success of Latina/o Community College Students. Defended February, 2017.
24. Dissertation Chair for Youmna Dbouk. A Multi-Level Analysis of the Extent of Undermatch for Latino Students and the Influence of Organizational Habitus on College Choice. Defended November, 2016.
25. Committee Member for Steven Rosbottom. Engineering success: Undergraduate Latina women's persistence in an undergraduate engineering program. Defended October, 2016.
26. Dissertation Chair for Lisa May Palacios. A journey into the lived experiences of Latina graduate students: A feminist Perspective. Defended April, 2016.
27. Committee Member for Kasey Neece-Fielder. Strategic Planning within Student Affairs at Four-Year Higher Education Institutions. Defended April, 2016.
28. Dissertation Chair for Kathleen Laborde. The Experience of Nontraditional Age Women in Community College. Defended November, 2015.
29. *Committee Member for Erin E. Doran. What's expected of us as we integrate reading and writing?: Constructing development education at a Hispanic Serving Community College. Defended April, 2015.

30. External Committee Member for Veronica M. Fruiht (Claremont University). Beyond Wills and Ways: Expanding the Scope of Snyder's Hope Model to Understand the Transmission of Hope Through Developmental Relationships. Defended December, 2014.
31. Dissertation Chair for Roopa Prasad. Classroom experiences that predict sense of belonging and academic performance within the community college math classroom. Defended October, 2014.
32. Committee Member for Roxanna Nelson. The Role of Motivation and University Environment Curriculum in Latino Firsts Completing Bachelor's Degrees in Education. Defended April, 2014.
33. Committee Member for Ricardo Gonzalez. Why do top 10% South Texas Latino high school seniors choose to forego automatic admission to Texas A&M University and the University of Texas at Austin? Defended November, 2013.
34. Committee Member for Ian R. Roark. The impact of mandatory student success courses on community college student persistence. Defended November, 2013.
35. Committee Member for Mark Malone. The relationship of the principal's soft skills to school climate. Defended June, 2013.
36. Dissertation Chair for Linda Solis. Advisors' perceptions of community college advising. Defended December, 2012.
37. *Committee Member for Ashley Oleszewski. The Steppingstone to the Principalship: Assessing the Job Satisfaction and Upward Mobility of Assistant Principals. Defended June, 2012.
38. Committee Member for William S. de la Cruz. The roles of organizational culture, management strategy and decision-making process on institutional effectiveness in a four-year public higher education institution. Defended in November, 2011.
39. *Dissertation Chair for Amanda Taggart. The role of cultural discontinuity in the academic outcomes of Latina/o secondary students. Defended June, 2011.
40. Committee Member for George Milda. Qualitative study concerned with the preparation and transition of lecture-minded teachers to a curriculum of problem-based learning (PBL). Defended December, 2008.