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# A. EDUCATION AND EMPLOYMENT INFORMATION

## A1. Education

**Ph.D. University of Virginia, Charlottesville, VA.**

Doctoral studies in Counselor Education; CACREP accredited program; school & clinical psychology cognate completed in an APA & NASP accredited program; Philip Francis du Pont Fellowship 1990-1991; Governor's Fellowship 1992; 3.87 g.p.a.; UVa Counselor Education program was 1993 SACES program of the year; title of dissertation: *Therapists' Adjective Correlates of Working Alliance*; studies completed 1-4-93.

**M.Ed. University of Washington, Seattle, WA.**

Master's studies in school counseling; additional study in clinical supervision; CACREP accredited program; Major Professor: Larry Brammer; 3.89 g.p.a.; studies completed 8-19-88.

**G*eslaagd cum fructu.*** **Katholieke Universiteit te Leuven, Leuven, Belgium.**

Completed first year graduate studies in the Faculty of Theology with honors; studies completed 6-25-86.

**B.A.*****cum laude****.* **Claremont McKenna College, Claremont, CA.**

Dual History & Education Major; completed six courses in developmental psychology at the Claremont Graduate School; Dean's List; 3.55 g.p.a.; graduated 27th in class; title of thesis: *Suicide Across the Life Span*; studies completed 5-13-84.

**B.S.F.S. (cand.). Georgetown University, Washington, DC.**

Baccalaureate degree candidate in the School of Foreign Service; Major: Foreign Service; studies completed 5-12-81.

**Diploma. Mercer Island High School, Mercer Island, WA.**

Junior and Senior Class President; Editor, school newspaper; Manager, KMIH 90.1 FM school radio station; studies completed 6-13-80.

## A2. Professional Experience

**Professor. Counseling Academic Unit, College of Education, Oregon State University, Corvallis, OR**

PhD with a Major in Counseling Program Lead *ad interim*; Research focus on the application of Corpus Linguistic research methods in Counseling; Ranked 4th all-time at OSU in terms of dissertations completed as major professor; Tenured appointment in the College of Education; CACREP accredited program; 7-1-19 to present.

**Associate Professor. Counseling Academic Unit, College of Education, Oregon State University, Corvallis, OR**

When I joined the Counseling Academic Unit (CAU) at OSU, I encountered a program with a dated curriculum that possessed multiple CACREP curricular demerits. Within five years, I had reformed this curriculum through OSU’s Curriculum Proposal System. This reform included adding the following: (1) multicultural and social justice coursework to the doctoral program, (2) a three quarter quantitative research methods and statistics course sequence to the doctoral program, (3) psychopharmacology coursework to the master’s program, and (4) undergraduate coursework in counseling. See section B1.3 of this vita for complete details. In the two septennial CACREP reviews subsequent to these reforms, no curricular demerits occurred. I am the founder of counseling master’s program at OSU-Cascades (the campus’s first graduate program). Tenured appointment in the College of Education; CACREP accredited program; 9-98 to 6-19.

**Co-Chair *ad interim.* Department of Teacher & Counselor Education, Oregon State University, Corvallis, OR.** 4-07 to 12-07.

Provided leadership and management for the following department activities: (a) develop and manage course schedules and faculty assignments, (b) enrollment management including: marketing, student recruitment, admission, retention, and graduation, (c) facilitate curricular and program review and development, (d) personnel actions including: searches, evaluations, promotion and tenure, training of new faculty and adjunct faculty, and professional development, (e) plan and monitor departmental budget, (f) support the Dean and College of Education administrative team in fundraising, research, and development activities, (g) oversee department offices, physical facilities, and equipment, and (h) serve on the College of Education leadership team.

***Associate Dean for Research ad interim. College* of Education, Oregon State University, Corvallis, OR.** 1-14 to 6-14.

Provided leadership and management for the following activities: (a) organize and coordinate College research-related activities, including working with College, OSU, and external stakeholders on securing and managing external funding/contracts, (b) oversee distribution of OSU, regional, and national research opportunities, including professional development opportunities and calls for grant/contract bids, to College stakeholders, (c) mentor faculty regarding research activities/issues, especially those impacting P&T, and (d) attend the quarterly ADRAC meetings and share information to key stakeholders in the College of Education.

**Visiting Professor of Counseling. The Johns Hopkins University, Baltimore, MD.**

Instructor for a graduate level course in addiction counseling. 6-06 to 8-09.

**Associate Professor. Eastern Washington University, Cheney, WA.**

Given teaching and research performance, I was allowed to go up for promotion and tenure at the end of my third year. When I started at EWU, I was placed in charge of the school counseling program. I found a school counseling program in the following condition: (1) four students total enrolled, (2) on academic probation with the state licensure board, (3) did not possess national accreditation, (4) weak job placement history of graduates, (5) hostile relationships with local oversight board, and (6) was prohibited from placing interns in many districts. Five years later when I left EWU for OSU, the school counseling program was in the following condition: (1) 20 students enrolled full-time and 10 part-time certification only students, (2) no single program demerit in five years from the licensure board, (3) possessed national accreditation, (4) 100% job placement history of graduates, (5) warm relationships with local oversight board, and (6) open invitation to place interns in all local school districts. Tenured appointment in the Department of Applied Psychology; CACREP accredited program; NCMHC designated “Center of Excellence”; school counseling program lead; Professional Education Advisory Board chair; school counseling internship coordinator; instructor for courses in the areas of school counseling, career counseling, research, program evaluation, school law, and addictive behavior counseling; 9-96 to 8-98.

**Assistant Professor. Eastern Washington University, Cheney, WA.**

Tenure-track appointment in the Department of Applied Psychology; Motivational Interviewing trainers course graduate; 9-93 to 8-96.

**Lecturer. University of Virginia, Charlottesville, VA.**

Served as instructor for beginning counseling practicum course; NBCC exam administrator; member of UVa Men's Issues Forum steering committee; 9-92 to 5-93.

**Doctoral Intern. Counseling Center. University of Virginia, Charlottesville, VA.**

Engaged in individual and couples counseling; conducted cognitive and personality assessments; presented a variety of workshops in dormitories and Greek houses; APA accredited internship site; 8-91 to 5-92.

**College Teaching Intern. University of Virginia, Charlottesville, VA.**

Served as a teaching intern for a large undergraduate/graduate course on substance abuse; 9-90 to 5-92.

**Counselor. Highline School District, Seattle, WA.**

Service at Mt. Rainier High School and Cedarhurst Elementary; Student Assistance Program (SAP) coordinator; District Support Group Research Project director; 9-88 to 6-90.

**Clinical Supervisor. University of Washington, Seattle, WA.**

Supervisor for school psychology and counselor education students in counseling practicum courses; supervisees' clients included children, adolescents, couples and families as well as single adults; 3-88 to 8-89.

# B. TEACHING, ADVISING, AND OTHER ASSIGNMENTS

## B1. Instructional Summary

Contract percent allocation to teaching and advising from date of hire to present is 60%. Served as an instructor for graduate courses in the areas of counseling, research methods, statistics, school law, instructional theory, and educational philosophy. Consistent high teacher evaluation scores over 25 years and in all subjects. Instructional firsts led by me were: (1) use of synchronous web instruction, (2) conversion of thesis advising to course structure, (3) use of manuscript style thesis, (4) use of asynchronous video-based threaded discussion platforms, and (5) pre-practicum. Topic areas I introduced to the core curriculum were: (1) motivational interviewing, (2) single subject research design, (3) working alliance theory, (4) corpus linguistics, (5) transdiagnostic counseling, (6) two-person psychology, (7) advanced social justice and diversity, and (8) Interpersonal Theory of Suicide.

### B1.1 Credit Courses

#### B1.1.a Course Type Key and Overall Percentages (1998-present):

|  |  |  |
| --- | --- | --- |
| **Type** | **Count** | **%** |
| A = Lecture | 107 | 29% |
| Q = Thesis | 79 | 21% |
| J = Internship | 47 | 13% |
| S = Project | 47 | 13% |
| Y = Online | 25 | 7% |
| F = Independent Study | 19 | 5% |
| B = Discussion | 17 | 5% |
| M = Practicum | 10 | 3% |
| N = Reading and Conference | 10 | 3% |
| HYB = Hybrid | 4 | 1% |
| G = Research | 3 | 1% |
| E = Seminar | 2 | 1% |
| W = Workshop | 1 | 0.27% |
|  | 371 | 100% |

**B1.1.b Course List (1998 to present):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Prefix** | **Course #** | **Sec #** | **CRN** | **Course Title** | **Campus** | **Type** | **Pri. Instr.** | **% Resp.** |
| 202003 | COUN | 603 | 400 | 36261 | THESIS | DLP | Y | Y | 100 |
| 202002 | COUN | 617 | 450 | 36267 | ADV COUNSELOR SUPERVISION | DLP | Y | HYB | 99 |
| 202002 | COUN | 603 | 400 | 36261 | THESIS | DLP | Y | Y | 100 |
| 202001 | COUN | 697 | 450 | 16461 | COUNSELOR SUPERVISION | DLP | Y | HYB | 99 |
| 202001 | COUN | 603 | 401 | 16413 | THESIS | DLP | Y | Y | 100 |
| 202000 | COUN | 603 | 401 | 72130 | THESIS | DLP | Y | Y | 100 |
| 202000 | COUN | 668 | 400 | 74010 | ADV CAREER DEVL & CONSULT | DLP | Y | Y | 99 |
| 201903 | COUN | 603 | 401 | 54474 | THESIS | DLP | Y | Y | 100 |
| 201902 | COUN | 603 | 400 | 36922 | THESIS | DLP | Y | Y | 100 |
| 201902 | COUN | 617 | 400 | 36931 | ADV COUNSELOR SUPERVISION | DLP | HYB | Y | 99 |
| 201901 | COUN | 603 | 401 | 17082 | THESIS | DLP | Y | Y | 100 |
| 201901 | COUN | 697 | 400 | 17152 | COUNSELOR SUPERVISION | DLP | Y | Y | 99 |
| 201900 | COUN | 603 | 401 | 72266 | THESIS | DLP | Y | Y | 100 |
| 201900 | COUN | 668 | 400 | 74577 | ADV CAREER DEVL & CONSULT IN E | DLP | Y | Y | 99 |
| 201803 | COUN | 602 | 400 | 52846 | INDEPENDENT STUDY | DLP | Y | Y | 100 |
| 201803 | COUN | 603 | 401 | 54888 | THESIS | DLP | Y | Y | 100 |
| 201802 | COUN | 603 | 400 | 37937 | THESIS | DLP | Y | Y | 100 |
| 201802 | COUN | 617 | 400 | 37946 | ADV COUNSELOR SUPERVISION | DLP | HYB | Y | 99 |
| 201801 | COUN | 602 | 400 | 25483 | INDEPENDENT STUDY | DLP | Y | Y | 99 |
| 201801 | COUN | 603 | 401 | 25485 | THESIS | DLP | Y | Y | 100 |
| 201801 | COUN | 697 | 400 | 25604 | COUNSELOR SUPERVISION | DLP | Y | Y | 99 |
| 201800 | COUN | 603 | 401 | 72504 | THESIS | DLP | Y | Y | 100 |
| 201800 | COUN | 618 | 400 | 74556 | PRACTICUM IN COUNSELING | DLP | Y | Y | 99 |
| 201703 | COUN | 602 | 400 | 53253 | INDEPENDENT STUDY | DP | Y | Y | 100 |
| 201703 | COUN | 603 | 401 | 55616 | THESIS | DLP | Y | Y | 100 |
| 201703 | COUN | 603 | 2 | 58637 | THESIS | C | Q | Y | 100 |
| 201702 | COUN | 603 | 400 | 39982 | THESIS | DLP | Q | Y | 100 |
| 201702 | COUN | 603 | 2 | 39898 | THESIS | C | Q | Y | 100 |
| 201702 | COUN | 617 | 400 | 39991 | ADV COUNSELOR SUPERVISION | DB | HYB | Y | 99 |
| 201701 | COUN | 602 | 400 | 20300 | INDEPENDENT STUDY | DB | F | Y | 99 |
| 201701 | COUN | 603 | 401 | 20302 | THESIS | DLP | Q | Y | 100 |
| 201701 | COUN | 603 | 2 | 20904 | THESIS | C | Q | Y | 100 |
| 201701 | COUN | 617 | 400 | 21000 | ADV COUNSELOR SUPERVISION | DB | HYB | Y | 99 |
| 201701 | COUN | 697 | 400 | 20442 | COUNSELOR SUPERVISION | DLP | A | Y | 99 |
| 201700 | COUN | 603 | 401 | 73129 | THESIS | DLP | Q | Y | 99 |
| 201700 | COUN | 619 | 400 | 73133 | INTERNSHIP IN COUNSELING | DLP | J | Y | 100 |
| 201603 | COUN | 602 | 400 | 53510 | INDEPENDENT STUDY | DP | F | Y | 99 |
| 201603 | COUN | 603 | 401 | 56702 | THESIS | DLP | Q | Y | 100 |
| 201603 | COUN | 603 | 3 | 61130 | THESIS | C | Q | Y | 100 |
| 201603 | COUN | 617 | 400 | 57061 | ADV COUNSELOR SUPERVISION | DT | A | Y | 99 |
| 201602 | TCE | 603 | 4 | 33712 | THESIS | C | Q | Y | 100 |
| 201601 | TCE | 602 | 400 | 14468 | INDEPENDENT STUDY | DP | F | Y | 99 |
| 201601 | TCE | 603 | 401 | 16993 | THESIS | DLP | Q | Y | 99 |
| 201601 | TCE | 697 | 400 | 17488 | COUNSELOR SUPERVISION | DLP | A | Y | 99 |
| 201600 | TCE | 603 | 401 | 73564 | THESIS | DLP | Q | Y | 99 |
| 201600 | TCE | 603 | 4 | 75063 | THESIS | C | Q | Y | 100 |
| 201600 | TCE | 619 | 400 | 73568 | INTERNSHIP IN COUNSELING | DLP | J | Y | 100 |
| 201503 | TCE | 602 | 400 | 53801 | INDEPENDENT STUDY | DP | F | Y | 99 |
| 201503 | TCE | 603 | 401 | 57479 | THESIS | DLP | Q | Y | 99 |
| 201503 | TCE | 603 | 4 | 53609 | THESIS | C | Q | Y | 100 |
| 201503 | TCE | 617 | 400 | 57901 | ADV COUNSELOR SUPERVISION | DT | A | Y | 99 |
| 201502 | TCE | 603 | 400 | 37544 | THESIS | DLP | Q | Y | 99 |
| 201502 | TCE | 603 | 4 | 34010 | THESIS | C | Q | Y | 100 |
| 201502 | TCE | 618 | 400 | 35202 | PRACTICUM IN COUNSELING | DLP | M | Y | 99 |
| 201502 | TCE | 663 | 400 | 35811 | CE QUANT RESEARCH METHODS II | DLP | A | Y | 99 |
| 201501 | TCE | 602 | 400 | 14836 | INDEPENDENT STUDY | DP | F | Y | 99 |
| 201501 | TCE | 603 | 4 | 14336 | THESIS | C | Q | Y | 100 |
| 201501 | TCE | 603 | 401 | 17775 | THESIS | DLP | Q | Y | 99 |
| 201501 | TCE | 617 | 401 | 20646 | ADV COUNSELOR SUPERVISION | D3 | A | Y | 99 |
| 201501 | TCE | 697 | 400 | 18369 | COUNSELOR SUPERVISION | DLP | A | Y | 99 |
| 201501 | TCE | 697 | 401 | 18385 | COUNSELOR SUPERVISION | DLP | A | Y | 99 |
| 201500 | TCE | 603 | 3 | 71896 | THESIS | C | Q | Y | 100 |
| 201500 | TCE | 603 | 401 | 73818 | THESIS | DLP | Q | Y | 99 |
| 201500 | TCE | 662 | 400 | 72887 | QUANTITATIVE RESEARCH I | DLP | A | N | 33 |
| 201403 | TCE | 602 | 400 | 54074 | INDEPENDENT STUDY | DP | F | Y | 99 |
| 201403 | TCE | 603 | 401 | 58519 | THESIS | DLP | Q | Y | 99 |
| 201403 | TCE | 603 | 3 | 53865 | THESIS | C | Q | Y | 100 |
| 201403 | TCE | 617 | 400 | 59055 | ADV COUNSELOR SUPERVISION | DT | A | Y | 99 |
| 201403 | TCE | 697 | 400 | 60702 | COUNSELOR SUPERVISION | DLP | A | Y | 99 |
| 201402 | TCE | 603 | 400 | 38799 | THESIS | DLP | Q | Y | 100 |
| 201402 | TCE | 603 | 4 | 34377 | THESIS | C | Q | Y | 100 |
| 201401 | TCE | 602 | 400 | 15171 | INDEPENDENT STUDY | DP | F | Y | 100 |
| 201401 | TCE | 603 | 3 | 14627 | THESIS | C | Q | Y | 100 |
| 201401 | TCE | 603 | 8 | 19861 | THESIS | C | Q | Y | 100 |
| 201401 | TCE | 603 | 401 | 18753 | THESIS | DLP | Q | Y | 100 |
| 201401 | TCE | 619 | 400 | 16637 | INTERNSHIP IN COUNSELING | DLP | J | Y | 100 |
| 201401 | TCE | 697 | 401 | 19846 | COUNSELOR SUPERVISION | DLP | A | Y | 100 |
| 201401 | TCE | 697 | 400 | 19829 | COUNSELOR SUPERVISION | DLP | A | Y | 100 |
| 201400 | TCE | 603 | 401 | 74388 | THESIS | DLP | Q | Y | 100 |
| 201400 | TCE | 603 | 3 | 72081 | THESIS | C | Q | Y | 100 |
| 201400 | TCE | 619 | 401 | 72974 | INTERNSHIP IN COUNSELING | DLP | J | Y | 100 |
| 201400 | TCE | 619 | 400 | 74393 | INTERNSHIP IN COUNSELING | DLP | J | Y | 100 |
| 201303 | TCE | 602 | 400 | 54497 | INDEPENDENT STUDY | DP | F | Y | 100 |
| 201303 | TCE | 603 | 401 | 60417 | THESIS | DLP | Q | Y | 100 |
| 201303 | TCE | 603 | 4 | 54270 | THESIS | C | Q | Y | 100 |
| 201303 | TCE | 618 | 400 | 58918 | PRACTICUM IN COUNSELING | DT | M | Y | 100 |
| 201302 | TCE | 602 | 400 | 34790 | INDEPENDENT STUDY | DLP | F | Y | 100 |
| 201302 | TCE | 603 | 6 | 40476 | THESIS | C | Q | Y | 100 |
| 201302 | TCE | 603 | 405 | 40468 | THESIS | DLP | Q | Y | 100 |
| 201302 | TCE | 618 | 401 | 36176 | PRACTICUM IN COUNSELING | DLP | M | Y | 100 |
| 201302 | TCE | 618 | 400 | 36175 | PRACTICUM IN COUNSELING | DLP | M | Y | 100 |
| 201301 | TCE | 602 | 400 | 15456 | INDEPENDENT STUDY | DP | F |  | 90 |
| 201301 | TCE | 603 | 3 | 14874 | THESIS | C | Q | Y | 100 |
| 201301 | TCE | 603 | 401 | 19904 | THESIS | DLP | Q | Y | 100 |
| 201301 | TCE | 617 | 400 | 19135 | ADV COUNSELOR SUPERVISION | DLP | Y | Y | 100 |
| 201301 | TCE | 619 | 400 | 17121 | INTERNSHIP IN COUNSELING | DLP | J | Y | 100 |
| 201202 | TCE | 603 | 4 | 34924 | THESIS | C | Q | Y | 100 |
| 201202 | TCE | 603 | 3 | 54505 | THESIS | C | Q | Y | 100 |
| 201202 | TCE | 603 | 3 | 72200 | THESIS | C | Q | Y | 100 |
| 201202 | TCE | 618 | 400 | 36749 | PRACTICUM IN COUNSELING | DT | M | Y | 100 |
| 201202 | TCE | 619 | 400 | 57338 | INTERNSHIP IN COUNSELING | DJ | J | Y | 100 |
| 201202 | TCE | 619 | 401 | 73181 | INTERNSHIP IN COUNSELING | DT | J | Y | 100 |
| 201202 | TCE | 633 | 400 | 36752 | ADV COUNSELING PRACTITIONER I | DT | A | Y | 100 |
| 201202 | TCE | 681 | 401 | 74177 | ADV DIVERSITY & SOCIAL JUSTICE | DT | A | Y | 100 |
| 201202 | TCE | 697 | 400 | 58935 | COUNSELOR SUPERVISION | DT | A | Y | 100 |
| 201201 | TCE | 603 | 3 | 15097 | THESIS | C | Q | Y | 100 |
| 201201 | TCE | 618 | 401 | 19095 | PRACTICUM IN COUNSELING | DT | M | Y | 90 |
| 201201 | TCE | 618 | 400 | 19094 | PRACTICUM IN COUNSELING | DT | M | Y | 100 |
| 201201 | TCE | 619 | 401 | 19096 | INTERNSHIP IN COUNSELING | DB | J | Y | 100 |
| 201201 | TCE | 619 | 400 | 17777 | INTERNSHIP IN COUNSELING | DJ | J | Y | 100 |
| 201200 | TCE | 603 | 3 | 72325 | THESIS | C | Q | Y | 100 |
| 201200 | TCE | 619 | 401 | 73527 | INTERNSHIP IN COUNSELING | DT | J | Y | 100 |
| 201200 | TCE | 667 | 400 | 72921 | ADV ASSESSMENT IN COUNSELING | D4 | A | Y | 100 |
| 201103 | TCE | 603 | 3 | 54806 | THESIS | C | Q | Y | 100 |
| 201103 | TCE | 605 | 1 | 55033 | READING AND CONFERENCE | C | N |  | 10 |
| 201103 | TCE | 617 | 401 | 56595 | ADV COUNSELOR SUPERVISION | DT | A | Y | 100 |
| 201103 | TCE | 619 | 400 | 58377 | INTERNSHIP IN COUNSELING | DJ | J | Y | 100 |
| 201102 | TCE | 603 | 3 | 35186 | THESIS | C | Q | Y | 100 |
| 201102 | TCE | 618 | 400 | 37460 | PRACTICUM IN COUNSELING | DT | M | Y | 100 |
| 201102 | TCE | 618 | 401 | 37461 | PRACTICUM IN COUNSELING | DT | M | Y | 100 |
| 201102 | TCE | 633 | 400 | 37463 | ADV COUNSELING PRACTITIONER I | DT | A | Y | 100 |
| 201101 | TCE | 603 | 3 | 15441 | THESIS | C | Q | Y | 100 |
| 201101 | TCE | 619 | 400 | 18894 | INTERNSHIP IN COUNSELING | DJ | J | Y | 100 |
| 201101 | TCE | 632 | 400 | 16959 | ADVANCED COUNSELING THEORY | DT | A | Y | 100 |
| 201100 | TCE | 515 | 1 | 73633 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 201100 | TCE | 603 | 3 | 72482 | THESIS | C | Q | Y | 100 |
| 201100 | TCE | 619 | 401 | 74175 | INTERNSHIP IN COUNSELING | DT | A | Y | 100 |
| 201003 | TCE | 515 | 401 | 58220 | COUNSELING INTERNSHIP | DJ | J | Y | 100 |
| 201003 | TCE | 515 | 2 | 57888 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 201003 | TCE | 515 | 2 | 57888 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 201003 | TCE | 567 | 400 | 58374 | APPRAISAL OF THE INDIVIDUAL | DJ | A | Y | 100 |
| 201003 | TCE | 603 | 3 | 55160 | THESIS | C | Q | Y | 100 |
| 201003 | TCE | 605 | 1 | 55431 | READING AND CONFERENCE | C | N |  | 10 |
| 201003 | TCE | 617 | 401 | 57777 | ADV COUNSELOR SUPERVISION | DT | A | Y | 100 |
| 201003 | TCE | 617 | 400 | 57776 | ADV COUNSELOR SUPERVISION | DT | A |  | 0 |
| 201003 | TCE | 634 | 400 | 57778 | ADV COUNSELING PRACTITIONER II | DT | A |  | 0 |
| 201002 | TCE | 0 | 0 |  | COURSE RELEASE: COURSE DEV |  |  |  |  |
| 201002 | TCE | 0 | 0 |  | COURSE RELEASE: COURSE DEV |  |  |  |  |
| 201002 | TCE | 603 | 3 | 35599 | THESIS | C | Q | Y | 100 |
| 201001 | TCE | 514 | 400 | 19067 | PRACTICUM IN COUNSELING | DJ | M | Y | 100 |
| 201001 | TCE | 514 | 1 | 16066 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 201001 | TCE | 514 | 402 | 19069 | PRACTICUM IN COUNSELING | DJ | M | Y | 100 |
| 201001 | TCE | 515 | 400 | 19070 | COUNSELING INTERNSHIP | DJ | J | Y | 100 |
| 201001 | TCE | 601 | 400 | 16109 | RESEARCH | DB | G |  | 10 |
| 201001 | TCE | 603 | 4 | 15702 | THESIS | C | Q | Y | 100 |
| 201000 | TCE | 505 | 1 | 72594 | READING AND CONFERENCE | C | N |  | 10 |
| 201000 | TCE | 513 | 1 | 72703 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 201000 | TCE | 513 | 2 | 72709 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 201000 | TCE | 515 | 2 | 72769 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 201000 | TCE | 603 | 3 | 72627 | THESIS | C | Q | Y | 100 |
| 201000 | TCE | 619 | 400 | 73614 | INTERNSHIP IN COUNSELING | DJ | J | Y | 100 |
| 200903 | TCE | 0 | 0 |  | COURSE RELEASE: COURSE DEV |  |  |  |  |
| 200903 | TCE | 502 | 1 | 55876 | INDEPENDENT STUDY | C | F |  | 10 |
| 200903 | TCE | 505 | 400 | 56071 | READING AND CONFERENCE | DP | N |  | 10 |
| 200903 | TCE | 514 | 1 | 57551 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200903 | TCE | 515 | 1 | 55540 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200903 | TCE | 515 | 400 | 55700 | COUNSELING INTERNSHIP | DJ | J | Y | 100 |
| 200903 | TCE | 603 | 4 | 55547 | THESIS | C | Q | Y | 100 |
| 200902 | TCE | 514 | 1 | 35895 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200902 | TCE | 514 | 1 | 35895 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200902 | TCE | 603 | 3 | 35979 | THESIS | C | Q | Y | 100 |
| 200902 | TCE | 618 | 1 | 38217 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200902 | TCE | 618 | 400 | 38155 | PRACTICUM IN COUNSELING | DJ | A | Y | 100 |
| 200902 | TCE | 618 | 1 | 38217 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200902 | TCE | 619 | 400 | 37246 | INTERNSHIP IN COUNSELING | DB | J | Y | 100 |
| 200901 | TCE | 0 | 0 |  | COURSE RELEASE: COURSE DEV |  |  |  |  |
| 200901 | TCE | 514 | 1 | 16619 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200901 | TCE | 514 | 1 | 16619 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200901 | TCE | 603 | 2 | 16135 | DISSERTATION | C | Q | Y | 100 |
| 200901 | TCE | 603 | 4 | 16266 | THESIS | C | Q |  | 10 |
| 200901 | TCE | 619 | 1 | 16978 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200901 | TCE | 619 | 1 | 16978 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200901 | TCE | 619 | 400 | 19014 | INTERNSHIP IN COUNSELING | DB | A | Y | 100 |
| 200901 | TCE | 632 | 400 | 18683 | ADVANCED COUNSELING THEORY | DT | A | Y | 100 |
| 200901 | TCE | 632 | 1 | 18678 | ADVANCED COUNSELING THEORY | C | A | Y | 100 |
| 200901 | TCE | 632 | 1 | 18678 | ADVANCED COUNSELING THEORY | C | A | Y | 100 |
| 200900 | TCE | 505 | 1 | 72798 | READING AND CONFERENCE | C | N |  | 10 |
| 200900 | TCE | 513 | 2 | 72932 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200900 | TCE | 513 | 1 | 72924 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200900 | TCE | 513 | 3 | 72933 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200900 | TCE | 603 | 3 | 72839 | THESIS | C | Q | Y | 100 |
| 200900 | TCE | 696 | 400 | 73459 | COUNSELOR EDUCATION | DB | A | Y | 100 |
| 200900 | ED | 8636 | 1 | 00000 | ADDICTION COUN | JHU | A | Y | 100 |
| 200803 | TCE | 505 | 1 | 35591 | READING AND CONFERENCE | C | N |  | 10 |
| 200803 | TCE | 515 | 2 | 37133 | COUNSELING INTERNSHIP | C | J |  | 0 |
| 200803 | TCE | 515 | 2 | 37133 | COUNSELING INTERNSHIP | C | J |  | 0 |
| 200803 | TCE | 603 | 3 | 36212 | THESIS | C | Q | Y | 100 |
| 200803 | TCE | 617 | 400 | 37773 | ADV COUNSELOR SUPERVISION | DB | A | Y | 100 |
| 200803 | TCE | 617 | 1 | 37569 | ADV COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200803 | TCE | 617 | 1 | 37569 | ADV COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200803 | TCE | 619 | 401 | 36872 | INTERNSHIP IN COUNSELING | DB | J | Y | 100 |
| 200803 | TCE | 619 | 1 | 36189 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200803 | TCE | 619 | 1 | 36189 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200803 | TCE | 667 | 1 | 36627 | ADV ASSESSMENT IN COUNSELING | C | A | Y | 100 |
| 200803 | TCE | 667 | 400 | 36880 | ADV ASSESSMENT IN COUNSELING | DB | A | Y | 100 |
| 200803 | TCE | 667 | 1 | 36627 | ADV ASSESSMENT IN COUNSELING | C | A | Y | 100 |
| 200803 | TCE | 668 | 400 | 36421 | ADV CAREER DEVL & CONSULT IN E | DJ | A | Y | 100 |
| 200803 | TCE | 697 | 1 | 37568 | COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200803 | TCE | 697 | 1 | 37568 | COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200802 | TCE | 0 | 0 |  | COURSE RELEASE: CACREP |  |  |  |  |
| 200802 | TCE | 441 | 1 | 28352 | INTRO TO COUNSELING | C | Y | Y | 100 |
| 200802 | TCE | 441 | 400 | 26559 | INTRO TO COUNSELING | DB | Y | Y | 100 |
| 200802 | TCE | 506 | 2 | 25973 | PROJECTS | C | S |  | 10 |
| 200802 | TCE | 530 | 400 | 26564 | FUNDAMENTALS OF COUNSELING | DB | Y | Y | 100 |
| 200802 | TCE | 530 | 1 | 26574 | FUNDAMENTALS OF COUNSELING | C | Y | Y | 100 |
| 200802 | TCE | 603 | 3 | 26685 | THESIS | C | Q | Y | 100 |
| 200802 | TCE | 617 | 1 | 25946 | ADV COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200802 | TCE | 617 | 400 | 26041 | ADV COUNSELOR SUPERVISION | DJ | A | Y | 100 |
| 200802 | TCE | 617 | 1 | 25946 | ADV COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200802 | TCE | 696 | 1 | 28014 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200802 | TCE | 696 | 400 | 28106 | COUNSELOR EDUCATION | DB | A | Y | 100 |
| 200802 | TCE | 696 | 1 | 28014 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200801 | TCE | 0 | 0 |  | COURSE RELEASE: CHAIR |  |  |  |  |
| 200801 | TCE | 530 | 400 | 17284 | FUNDAMENTALS OF COUNSELING | DB | Y |  | 50 |
| 200801 | TCE | 598 | 1 | 16568 | COUNSELOR CONSULTATION | C | A |  | 10 |
| 200801 | TCE | 598 | 1 | 16568 | COUNSELOR CONSULTATION | C | A |  | 10 |
| 200801 | TCE | 603 | 2 | 16569 | DISSERTATION | C | Q | Y | 100 |
| 200801 | TCE | 603 | 4 | 16763 | THESIS | C | Q |  | 10 |
| 200801 | TCE | 697 | 1 | 16582 | COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200800 | TCE | 502 | 1 | 43433 | INDEPENDENT STUDY | C | F |  | 10 |
| 200800 | TCE | 505 | 1 | 43436 | READING AND CONFERENCE | C | N |  | 10 |
| 200800 | TCE | 506 | 1 | 43437 | PROJECTS | C | S |  | 10 |
| 200800 | TCE | 512 | 1 | 00000 | CLASSROOM INSTRUCTION | C | A | Y | 100 |
| 200800 | TCE | 513 | 3 | 43601 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200800 | TCE | 513 | 1 | 43584 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200800 | TCE | 513 | 2 | 43600 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200800 | TCE | 534 | 1 | 43753 | PEDIATRIC PSYCHOPHARMACOLOGY | C | A | Y | 100 |
| 200800 | TCE | 603 | 3 | 43483 | THESIS | C | Q | Y | 100 |
| 200800 | ED | 8636 | 1 | 00000 | ADDICTION COUN | JHU | A | Y | 100 |
| 200703 | TCE | 603 | 3 | 37754 | THESIS | C | Q | Y | 100 |
| 200703 | TCE | 668 | 1 | 37732 | ADV CAREER DEVL & CONSULT IN E | C | A | Y | 100 |
| 200703 | TCE | 668 | 400 | 37977 | ADV CAREER DEVL & CONSULT IN E | DJ | A | Y | 100 |
| 200702 | TCE | 501 | 1 | 27732 | RESEARCH | C | G |  | 10 |
| 200702 | TCE | 515 | 1 | 28555 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200702 | TCE | 530 | 2 | 28996 | FUNDAMENTALS OF COUNSELING | C | Y | Y | 90 |
| 200702 | TCE | 530 | 400 | 28544 | FUNDAMENTALS OF COUNSELING | DB | Y | Y | 100 |
| 200702 | TCE | 603 | 3 | 28676 | THESIS | C | Q | Y | 100 |
| 200702 | TCE | 617 | 1 | 27707 | ADV COUNSELOR SUPERVISION | C | A | Y | 100 |
| 200702 | TCE | 632 | 1 | 28563 | ADVANCED COUNSELING THEORY | C | A | Y | 100 |
| 200702 | TCE | 632 | 400 | 28547 | ADVANCED COUNSELING THEORY | DB | A | Y | 100 |
| 200702 | TCE | 665 | 1 | 28562 | PUBLICATION METHODS IN COUN ED | C | A | Y | 34 |
| 200702 | TCE | 665 | 1 | 28562 | PUBLICATION METHODS IN COUN ED | C | A | Y | 34 |
| 200702 | TCE | 665 | 400 | 28700 | PUBLICATION METHODS IN COUN ED | DJ | A | Y | 33 |
| 200702 | TCE | 665 | 400 | 28700 | PUBLICATION METHODS IN COUN ED | DJ | A | Y | 33 |
| 200701 | TCE | 501 | 1 | 18443 | RESEARCH | C | G |  | 10 |
| 200701 | TCE | 502 | 1 | 18445 | IS/TEACHER & COUNSELOR EDUC | C | F |  | 10 |
| 200701 | TCE | 506 | 1 | 18450 | PROJECTS | C | S |  | 10 |
| 200701 | TCE | 507 | 1 | 18455 | SEMINAR | C | E |  | 10 |
| 200701 | TCE | 530 | 400 | 19170 | FUNDAMENTALS OF COUNSELING | DB | Y |  | 50 |
| 200701 | TCE | 603 | 2 | 18300 | DISSERTATION | C | Q | Y | 100 |
| 200701 | TCE | 609 | 1 | 18520 | PRACTICUM CLINICAL EXPERIENCE | C | M | Y | 100 |
| 200701 | TCE | 609 | 1 | 18520 | PRACTICUM CLINICAL EXPERIENCE | C | M | Y | 100 |
| 200701 | TCE | 609 | 400 | 18741 | PRAC/CLINICAL EXPERIENCE | DJ | M | Y | 100 |
| 200701 | TCE | 610 | 1 | 18311 | INTERNSHIP IN COUNSELING | C | J |  | 10 |
| 200701 | TCE | 610 | 1 | 18311 | INTERNSHIP IN COUNSELING | C | J |  | 10 |
| 200701 | TCE | 697 | 1 | 18314 | COUNSELOR SUPERVISION | C | A |  | 0 |
| 200701 | TCE | 697 | 1 | 18314 | COUNSELOR SUPERVISION | C | A |  | 0 |
| 200701 | TCE | 697 | 400 | 18745 | COUNSELOR SUPERVISION | DB | A |  | 0 |
| 200700 | COUN | 0 | 0 |  | COURSE RELEASE: CACREP |  |  |  |  |
| 200700 | COUN | 502 | 1 | 40646 | INDEPENDENT STUDY | C | F |  | 10 |
| 200700 | COUN | 519 | 3 | 42468 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200700 | COUN | 519 | 1 | 42443 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200700 | COUN | 519 | 2 | 42467 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200700 | ED | 8636 | 1 | 00000 | ADDICTION COUN | JHU | A | Y | 100 |
| 200700 | ED | 8636 | 1 | 00000 | ADDICTION COUN | JHU | A | Y | 100 |
| 200603 | COUN | 0 | 0 |  | COURSE RELEASE: CACREP |  |  |  |  |
| 200603 | COUN | 603 | 1 | 34681 | DISSERTATION | C | Q | Y | 100 |
| 200603 | COUN | 605 | 1 | 33081 | READING AND CONFERENCE | C | N |  | 10 |
| 200603 | ED | 605 | 1 | 31316 | READING & CONFERENCE | C | N |  | 10 |
| 200603 | COUN | 610 | 400 | 37771 | INTERNSHIP IN COUNSELING | DJ | J | Y | 100 |
| 200603 | COUN | 610 | 1 | 30396 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200603 | COUN | 610 | 1 | 30396 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200602 | COUN | 0 | 0 |  | COURSE RELEASE: CACREP |  |  |  |  |
| 200602 | COUN | 502 | 1 | 22891 | INDEPENDENT STUDY | C | F |  | 10 |
| 200602 | COUN | 533 | 1 | 27289 | ADDICTIVE BEHAVIOR COUNSELING | C | A |  | 0 |
| 200602 | COUN | 533 | 1 | 27289 | ADDICTIVE BEHAVIOR COUNSELING | C | A |  | 0 |
| 200602 | COUN | 533 | 1 | 27289 | ADDICTIVE BEHAVIOR COUNSELING | C | A |  | 0 |
| 200602 | COUN | 533 | 400 | 27102 | ADDICTIVE BEHAVIOR COUNSELING | DJ | A |  | 0 |
| 200602 | COUN | 536 | 1 | 26846 | APP PSYCHOPHARM FOR COUNSELORS | C | A | Y | 100 |
| 200602 | COUN | 536 | 400 | 28731 | APP PSYCHOPHARM FOR COUNSELORS | DJ | A | Y | 100 |
| 200602 | COUN | 536 | 400 | 28731 | APP PSYCHOPHARM FOR COUNSELORS | DJ | A | Y | 100 |
| 200602 | COUN | 536 | 1 | 26846 | APP PSYCHOPHARM FOR COUNSELORS | C | A | Y | 100 |
| 200602 | COUN | 603 | 1 | 23472 | DISSERTATION | C | Q | Y | 100 |
| 200602 | COUN | 605 | 1 | 23468 | READING AND CONFERENCE | C | N |  | 10 |
| 200601 | COUN | 0 | 0 |  | COURSE RELEASE: CACREP |  |  |  |  |
| 200601 | COUN | 603 | 1 | 14267 | DISSERTATION | C | Q | Y | 100 |
| 200601 | COUN | 609 | 400 | 17565 | PRACTICUM IN COUNSELING | DJ | M | Y | 100 |
| 200601 | COUN | 696 | 1 | 18006 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200601 | COUN | 696 | 1 | 18006 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200600 | COUN | 0 | 0 |  | COURSE RELEASE: CACREP |  |  |  |  |
| 200600 | COUN | 519 | 3 | 42757 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200600 | COUN | 519 | 1 | 42727 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200600 | COUN | 519 | 2 | 42756 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200503 | COUN | 533 | 1 | 37659 | ADDICTIVE BEHAVIOR COUNSELING | C | A | Y | 100 |
| 200503 | COUN | 603 | 1 | 35027 | DISSERTATION | C | Q | Y | 100 |
| 200503 | COUN | 664 | 1 | 37663 | CE QUANT RES/MULTIVAR ANALYS | C | A | Y | 100 |
| 200503 | COUN | 664 | 400 | 37835 | CE QUANT RESEARCH METHODS III | DJ | A | Y | 100 |
| 200502 | COUN | 502 | 1 | 23014 | INDEPENDENT STUDY | C | F |  | 10 |
| 200502 | COUN | 533 | 1 | 28329 | ADDICTIVE BEHAVIOR COUNSELING | C | A | Y | 50 |
| 200502 | COUN | 533 | 400 | 28140 | ADDICTIVE BEHAVIOR COUNSELING | DJ | Y | Y | 100 |
| 200502 | COUN | 536 | 1 | 27870 | APP PSYCHOPHARM FOR COUNSELORS | C | A | Y | 100 |
| 200502 | COUN | 603 | 1 | 23664 | DISSERTATION | C | Q | Y | 100 |
| 200502 | COUN | 632 | 400 | 27955 | ADVANCED COUNSELING THEORY | DB | A | Y | 100 |
| 200502 | COUN | 632 | 1 | 27871 | ADVANCED COUNSELING THEORY | C | A | Y | 100 |
| 200501 | COUN | 510 | 2 | 12380 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200501 | COUN | 603 | 1 | 14512 | DISSERTATION | C | Q | Y | 100 |
| 200501 | COUN | 609 | 1 | 17867 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200501 | COUN | 609 | 400 | 18601 | PRACTICUM IN COUNSELING | DJ | M | Y | 100 |
| 200501 | COUN | 610 | 400 | 16891 | INTERNSHIP IN COUNSELING | DB | J | Y | 100 |
| 200500 | COUN | 509 | 1 | 40725 | PRAC IN COUN/SCHOOL COUNSELING | C | M | Y | 100 |
| 200500 | COUN | 509 | 2 | 40726 | PRAC IN COUN/COLLEGE COUNSEL | C | M | Y | 100 |
| 200500 | COUN | 509 | 4 | 40873 | PRAC IN COUN/COMMUNITY COUN | C | M | Y | 100 |
| 200500 | COUN | 519 | 1 | 43070 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200500 | COUN | 519 | 3 | 43104 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200500 | COUN | 519 | 2 | 43103 | COUNSELING PRE-PRACTICUM | C | B | Y | 100 |
| 200500 | COUN | 603 | 1 | 41833 | DISSERTATION | C | Q | Y | 100 |
| 200403 | COUN | 580 | 1 | 33351 | ST/ADDICTIONS COUNSELING | C | A | Y | 100 |
| 200403 | COUN | 603 | 1 | 35398 | DISSERTATION | C | Q | Y | 100 |
| 200402 | COUN | 580 | 2 | 27790 | ST/PSYCHOPHARMACOLOGY | C | A | Y | 100 |
| 200402 | COUN | 580 | 1 | 27788 | ST/ADDICTIONS COUNSELING | C | A | Y | 100 |
| 200402 | COUN | 580 | 401 | 27649 | ST/PSYCHOPHARMACOLOGY | DB | A | Y | 100 |
| 200402 | COUN | 580 | 402 | 27650 | ST/ADDICTIONS COUNSELING | DB | A | Y | 100 |
| 200402 | COUN | 603 | 1 | 23922 | DISSERTATION | C | Q | Y | 100 |
| 200402 | COUN | 696 | 1 | 27017 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200402 | COUN | 696 | 400 | 27652 | COUNSELOR EDUCATION | DB | A | Y | 100 |
| 200401 | COUN | 509 | 2 | 13902 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200401 | COUN | 603 | 1 | 14855 | DISSERTATION | C | Q | Y | 100 |
| 200401 | COUN | 610 | 400 | 17777 | INTERNSHIP IN COUNSELING | DB | J | Y | 100 |
| 200401 | COUN | 610 | 1 | 17291 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200400 | COUN | 509 | 1 | 40751 | PRAC IN COUN/SCHOOL COUNSELING | C | M | Y | 100 |
| 200400 | COUN | 509 | 4 | 40904 | PRAC IN COUN/COMMUNITY COUN | C | M | Y | 100 |
| 200400 | COUN | 509 | 2 | 40752 | PRAC IN COUN/COLLEGE COUNSEL | C | M | Y | 100 |
| 200400 | COUN | 603 | 1 | 41981 | DISSERTATION | C | Q | Y | 100 |
| 200303 | COUN | 502 | 1 | 33690 | INDEPENDENT STUDY | C | F |  | 100 |
| 200303 | COUN | 580 | 2 | 36874 | ST/PSYCHOPHARMOCOLOGY | C | A | Y | 100 |
| 200303 | COUN | 580 | 1 | 33632 | ST/ADDICTIONS COUNSELING | C | A | Y | 100 |
| 200303 | COUN | 603 | 1 | 36263 | DISSERTATION | C | Q | Y | 100 |
| 200303 | COUN | 621 | 3 | 36881 | ST/EVID BASED RESRCH METH | C | A | Y | 100 |
| 200302 | COUN | 525 | 1 | 22534 | FUNDAMENTALS OF COUNSELING | C | A | Y | 100 |
| 200302 | COUN | 603 | 1 | 24335 | DISSERTATION | C | Q | Y | 100 |
| 200302 | COUN | 621 | 1 | 26674 | ADVANCED THEORY | C | A | Y | 100 |
| 200301 | COUN | 509 | 2 | 14228 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200301 | COUN | 603 | 1 | 15399 | DISSERTATION | C | Q | Y | 100 |
| 200301 | COUN | 609 | 1 | 16847 | PRACTICUM/ADVANCED | C | M | Y | 100 |
| 200300 | COUN | 509 | 4 | 40928 | PRAC IN COUN/COMMUNITY COUN | C | M | Y | 100 |
| 200300 | COUN | 509 | 2 | 40768 | PRAC IN COUN/COLLEGE COUNSEL | C | M | Y | 100 |
| 200300 | COUN | 509 | 1 | 40767 | PRAC IN COUN/SCHOOL COUNSELING | C | M | Y | 100 |
| 200300 | COUN | 603 | 1 | 42288 | DISSERTATION | C | Q | Y | 100 |
| 200203 | COUN | 525 | 2 | 34483 | FUNDAMENTALS OF COUNSELING | C | A | Y | 100 |
| 200203 | COUN | 580 | 1 | 34365 | ST/ADDICTIONS COUNSELING | C | A | Y | 100 |
| 200203 | COUN | 603 | 2 | 37524 | DISSERTATION | C | Q | Y | 100 |
| 200203 | COUN | 621 | 2 | 37311 | ADV TOP IN COUN/SCHRSHIP & PUB | C | A | Y | 100 |
| 200202 | COUN | 525 | 1 | 22749 | FUNDAMENTALS OF COUNSELING | C | A | Y | 100 |
| 200202 | COUN | 603 | 1 | 25345 | DISSERTATION | C | Q | Y | 100 |
| 200202 | COUN | 696 | 1 | 25328 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200201 | COUN | 0 | 0 |  | COURSE BUY-OUT: GRANT |  |  |  |  |
| 200201 | COUN | 603 | 1 | 16454 | DISSERTATION | C | Q | Y | 100 |
| 200201 | COUN | 610 | 1 | 10206 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200200 | COUN | 621 | 1 | 41419 | ADV TOPIC IN COUN/SOC CHANGE | C | A | Y | 100 |
| 200200 | ED | 621 | 3 | 41353 | ST/SOCIAL CHANGE THEORY | C | A | Y | 100 |
| 200200 | COUN | 808 | 400 | 42044 | WS/PROMO ACAD ACH CAREER GUID | I | W | Y | 100 |
| 200103 | COUN | 510 | 1 | 31720 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200102 | COUN | 610 | 1 | 21421 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200101 | COUN | 0 | 0 |  | COURSE BUY-OUT: GRANT |  |  |  |  |
| 200101 | COUN | 0 | 0 |  | COURSE BUY-OUT: GRANT |  |  |  |  |
| 200101 | COUN | 0 | 0 |  | COURSE BUY-OUT: GRANT |  |  |  |  |
| 200101 | COUN | 510 | 1 | 12601 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200101 | COUN | 607 | 2 | 15906 | SEM/CAREER GUIDANCE RESEARCH | C | E | Y | 100 |
| 200100 | COUN | 621 | 1 | 41735 | ADVANCED TOPICS IN COUNSELING | C | A | Y | 100 |
| 200100 | ED | 621 | 6 | 41154 | ST/SOCIAL CHANGE THEORY | C | F | Y | 100 |
| 200003 | COUN | 0 | 0 |  | COURSE BUY-OUT: GRANT |  |  |  |  |
| 200003 | ED | 599 | 4 | 35970 | ST/SINGLE SUB RESEARCH DESIGN | C | A | Y | 100 |
| 200003 | COUN | 610 | 1 | 30512 | INTERNSHIP IN COUNSELING | C | J | Y | 100 |
| 200002 | COUN | 0 | 0 |  | COURSE BUY-OUT: GRANT |  |  |  |  |
| 200002 | COUN | 696 | 1 | 25075 | COUNSELOR EDUCATION | C | A | Y | 100 |
| 200001 | COUN | 509 | 1 | 12770 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200001 | COUN | 509 | 4 | 13147 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200001 | COUN | 510 | 1 | 12706 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200001 | COUN | 544 | 1 | 12109 | COUNSELING RELATIONSHIP III | C | A | Y | 100 |
| 200000 | COUN | 509 | 5 | 41150 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 200000 | COUN | 510 | 3 | 41531 | COUNSELING INTERNSHIP | C | J | Y | 100 |
| 200000 | COUN | 621 | 1 | 41979 | AT/SOCIAL CHANGE THEORY | C | A | Y | 100 |
| 200000 | ED | 621 | 6 | 41259 | ST/SOCIAL CHANGE THEORY | C | F | Y | 100 |
| 199903 | COUN | 553 | 1 | 32115 | THEORY & TECHQS COUNSELING III | C | A | Y | 100 |
| 199903 | COUN | 580 | 1 | 33285 | ST/ADDICTIONS | C | A | Y | 100 |
| 199903 | ED | 621 | 1 | 33142 | ST/INSTRUCT LEADER II | C | A | N | 50 |
| 199902 | COUN | 525 | 2 | 23445 | FUNDAMENTALS OF COUNSELING | C | A | Y | 100 |
| 199902 | COUN | 601 | 1 | 23655 | RES/SEMINAR | C | A | N | 33 |
| 199901 | COUN | 509 | 1 | 13023 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 199901 | COUN | 509 | 2 | 13024 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 199901 | COUN | 509 | 4 | 13467 | PRACTICUM IN COUNSELING | C | M | Y | 100 |
| 199901 | COUN | 509 | 3 | 13025 | PRACTICUM IN COUNSELING | C | M | Y | 100 |

#### B1.1.c Post PhD Roster of Graduate Classes Taught (Winter 1993-Summer 1998)

Career Development (Eastern Washington U.)

Counseling Theory and Techniques (Eastern Washington U.)

Counselor Precertification (Eastern Washington U.)

Educational Counseling Systems (Eastern Washington U.)

ESA Peer Review (Eastern Washington U.)

Internship: Applied Psychology (Eastern Washington U.)

Internship: Mental Health (Eastern Washington U.)

Internship: School Counseling (Eastern Washington U.)

Motivational Interviewing (Eastern Washington U.)

Practicum (U. of Virginia)

Practicum: School Counseling (Eastern Washington U.)

Professional School Counseling (Eastern Washington U.)

Special Topics: Substance Abuse (Eastern Washington U.)

Tactics of Psychological Research (Eastern Washington U.)

The Law for School Counselors (Eastern Washington U.)

### B1.2. Non-Credit Courses and Workshops

*n.b.,* for course type code see key in B1.1.a.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Prefix** | **Course #** | **Sec #** | **CRN** | **Course Title** | **Campus** | | **Type** | **Pri. Instr.** | **% Resp** |
| 200200 | COUN | 808 | 400 | 42044 | WS/PROMO ACAD ACH CAREER GUID | | I | W | Y | 100 |

### B1.3.a OSU Course and Curriculum Development

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ID #** | **TITLE** | **TYPE** | **EFF. TERM** | **EFF. YR.** |
| 1406 | COUN 597 INTRODUCTION TO COUNSELOR SUPERVISION | Change Course | Fall | 2004 |
| 1405 | COUN 662 COUNSELOR EDUCATION QUANTITATIVE RESEARCH METHODS I | Change Course | Fall | 2004 |
| 1407 | COUN 549 FOUNDATIONS OF MENTAL HEALTH COUNSELING | New Course | Fall | 2004 |
| 1369 | COUN 612 UNIVERSITY LEVEL INSTRUCTIONAL THEORY AND METHODS | New Course | Fall | 2004 |
| 1368 | COUN 433 DRUG AND ALCOHOL EDUCATION: THEORY AND PEDAGOGY | New Course | Fall | 2004 |
| 959 | COUN 617 ADVANCED COUNSELOR SUPERVISION | New Course | Fall | 2004 |
| 958 | COUN 681 ADVANCED DIVERSITY AND SOCIAL JUSTICE IN COUNSELOR EDUCATION | New Course | Fall | 2004 |
| 957 | COUN 668 ADVANCED CAREER AND CONSULTATION | New Course | Fall | 2004 |
| 933 | COUN 632 ADVANCED COUNSELING THEORY | New Course | Fall | 2004 |
| 960 | COUN 696 | Change Course | Spring | 2004 |
| 1136 | COUN 576 BULLYING AND PEER ABUSE IN SCHOOLS | New Course | Spring | 2004 |
| 1010 | COUN 441 INTRODUCTION TO COUNSELING | New Course | Spring | 2004 |
| 967 | COUN 577 APPLIED PSYCHOPATHOLOGY AND PSYCHODIAGNOSTICS | New Course | Spring | 2004 |
| 948 | COUN 665 THEORY AND TECHNIQUES OF SCHOLARLY WRITING | New Course | Spring | 2004 |
| 941 | COUN 579 PASTORAL COUNSELING | New Course | Spring | 2004 |
| 932 | COUN 533 ADDICTIVE BEHAVIOR COUNSELING | New Course | Spring | 2004 |
| 1209 | ED 562 | Change Course | Summer | 2004 |
| 1206 | COUN 598 | Change Course | Summer | 2004 |
| 1347 | COUN 698 | Drop Course | Summer | 2004 |
| 1293 | COUN 534 PEDIATRIC PYCHOPHARMACOLOGY FOR SCHOOL PERSONNEL | New Course | Summer | 2004 |
| 1190 | COUN 558 CRISIS MANAGEMENT IN SCHOOLS | New Course | Summer | 2004 |
| 1154 | COUN 547 FOUNDATIONS OF COMMUNITY COUNSELING | New Course | Summer | 2004 |
| 946 | COUN 519 COUNSELING PRE-PRACTICUM | New Course | Summer | 2004 |
| 942 | COUN 578 GRIEF & LOSS COUNSELING | New Course | Summer | 2004 |
| 940 | COUN 664 COUNSELOR EDUCATION QUANTITAIVE RESEARCH METHODS III | New Course | Summer | 2004 |
| 939 | COUN 663 COUNSELOR EDUCATION QUANTITATIVE RESEARCH METHODS II | New Course | Summer | 2004 |
| 938 | COUN 662 COUNSELOR EDUCATION QUANTITATIVE RESEARCH METHODS I | New Course | Summer | 2004 |
| 935 | COUN 536 APPLIED PSYCHOPHARMACOLOGY FOR COUNSELORS | New Course | Winter | 2004 |
| 1152 | TCE 671 ADVANCED GROUP COUNSELING | New Course | Fall | 2006 |
| 78586 | TCE 634 ADVANCED COUNSELING PRACTITIONER II | New Course | Fall | 2009 |
| 78585 | TCE 633 ADVANCED COUNSELING PRACTITIONER I | New Course | Fall | 2009 |
| 78998 | TCE 578 CRISIS, TRAUMA, & GRIEF COUNSELING | Change Course | Spring | 2010 |
| 79443 | TCE 515 COUNSELING INTERNSHIP | Change Course | Summer | 2010 |
| 79495 | TCE 595 GROUP COUNSELING II | New Course | Summer | 2010 |
| 87396 | Clinical Mental Health Counseling | New Option/Minor | Fall | 2013 |
| 86926 | School Counseling | New Option/Minor | Fall | 2013 |
| 86455 | Proposal to Rename an Existing Master of Science (MS) in Counseling Program to Master of Counseling (MCoun) | Renaming an Academic Program | Summer | 2014 |
| 95626 | TCE 597 INTRO TO COUNSELOR SUPERVISION | Drop Course | Spring | 2016 |
| 95625 | TCE 595 GROUP COUNSELING II | Drop Course | Spring | 2016 |
| 95624 | TCE 592 CLASSRM INSTRUCT FOR COUNSELOR | Drop Course | Spring | 2016 |
| 95623 | TCE 591 STUDY OF SCHOOLS: K-12 | Drop Course | Spring | 2016 |
| 95622 | TCE 581 CROSS-CULTURAL COUNSELING | Drop Course | Spring | 2016 |
| 95621 | TCE 578 CRISIS, TRAUMA, AND GRIEF | Drop Course | Spring | 2016 |
| 95620 | TCE 577 APPLIED PSYCHOPATH & PSYCHODX | Drop Course | Spring | 2016 |
| 95619 | TCE 575 FAMILY COUNSELING | Drop Course | Spring | 2016 |
| 95618 | TCE 571 GROUP COUNSELING PROCEDURES | Drop Course | Spring | 2016 |
| 95617 | TCE 568 LIFESTYLE & CAREER DEVELOPMENT | Drop Course | Spring | 2016 |
| 95616 | TCE 567 APPRAISAL OF THE INDIVIDUAL | Drop Course | Spring | 2016 |
| 95615 | TCE 552 THEORY & TECHQS COUNSELING II | Drop Course | Spring | 2016 |
| 95614 | TCE 551 THEORY & TECHQS COUNSELING I | Drop Course | Spring | 2016 |
| 95613 | TCE 550 FOUNDATIONS OF MH COUNSELING | Drop Course | Spring | 2016 |
| 95612 | TCE 548 SPECIAL ED ISSUE IN COUNSELING | Drop Course | Spring | 2016 |
| 95611 | TCE 546 LEADERSHIP SCHOOL COUNS PROG | Drop Course | Spring | 2016 |
| 95610 | TCE 541 THE COUNSELING PROFESSION | Drop Course | Spring | 2016 |
| 95606 | TCE 540 SCHOOL COUNS: ACAD ACHIEVE | Drop Course | Spring | 2016 |
| 95605 | TCE 536 APP PSYCHOPHARM FOR COUNSELORS | Drop Course | Spring | 2016 |
| 95604 | TCE 533 ADDICTIVE BEHAVIOR COUNSELING | Drop Course | Spring | 2016 |
| 95603 | TCE 532 SOC CULT PERSPECT COUNSLNG | Drop Course | Spring | 2016 |
| 95600 | TCE 531 DEVEL PERSPECTIVES IN COUNSELI | Drop Course | Spring | 2016 |
| 95585 | TCE 513 COUNSELING PRE-PRACTICUM | Drop Course | Spring | 2016 |
| 95025 | TCE 000 TO COUN 000 | Change Course | Summer | 2016 |
| 95588 | TCE 530 FUNDAMENTALS OF COUNSELING | Drop Course | Summer | 2016 |
| 95587 | TCE 515 COUNSELING INTERNSHIP | Drop Course | Summer | 2016 |
| 95586 | TCE 514 PRACTICUM IN COUNSELING | Drop Course | Summer | 2016 |
| 95648 | TCE 697 COUNSELOR SUPERVISION | Drop Course | Winter | 2016 |
| 95647 | TCE 696 COUNSELOR EDUCATION | Drop Course | Winter | 2016 |
| 95646 | TCE 681 ADV DIVERSITY & SOCIAL JUSTICE | Drop Course | Winter | 2016 |
| 95645 | TCE 671 ADVANCED GROUP COUNSELING | Drop Course | Winter | 2016 |
| 95644 | TCE 668 ADV CAREER DEVL & CONSULT IN E | Drop Course | Winter | 2016 |
| 95643 | TCE 667 ADV ASSESSMENT IN COUNSELING | Drop Course | Winter | 2016 |
| 95642 | TCE 665 PUBLICATION METHODS IN COUN ED | Drop Course | Winter | 2016 |
| 95641 | TCE 664 CE QUANT RESEARCH METHODS III | Drop Course | Winter | 2016 |
| 95640 | TCE 663 CE QUANT RESEARCH METHODS II | Drop Course | Winter | 2016 |
| 95639 | TCE 662 QUANTITATIVE RESEARCH I | Drop Course | Winter | 2016 |
| 95638 | TCE 634 ADV COUNSELING PRACTITIONER II | Drop Course | Winter | 2016 |
| 95637 | TCE 633 ADV COUNSELING PRACTITIONER I | Drop Course | Winter | 2016 |
| 95636 | TCE 632 ADVANCED COUNSELING THEORY | Drop Course | Winter | 2016 |
| 95635 | TCE 621 SELECTED TOPICS IN EDUCATION | Drop Course | Winter | 2016 |
| 95634 | TCE 619 INTERNSHIP IN COUNSELING | Drop Course | Winter | 2016 |
| 95633 | TCE 618 PRACTICUM IN COUNSELING | Drop Course | Winter | 2016 |
| 95632 | TCE 617 ADV COUNSELOR SUPERVISION | Drop Course | Winter | 2016 |
| 95631 | TCE 616 UNIV INSTRUC THEORY & METHODS | Drop Course | Winter | 2016 |
| 95630 | TCE 614 ADV RESEARCH METHODS IN ED | Drop Course | Winter | 2016 |
| 95629 | TCE 613 RES ANALYSIS & INTERPRET IN ED | Drop Course | Winter | 2016 |
| 95628 | TCE 612 RESEARCH PERSPECTIVES IN EDUC | Drop Course | Winter | 2016 |
| 95627 | TCE 598 COUNSELOR CONSULTATION | Drop Course | Winter | 2016 |

### B1.3.b Other Course and Curriculum Development

#### Penn State. CN ED 498 – “Foundations of Addictions Counseling”. April, 2008.

### B1.4. Team or Collaborative Efforts

*n.b.,* for course type code see key in B1.1.a.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Prefix** | **Course #** | **Sec #** | **CRN** | **Course Title** | **Campus** | **Type** | **Pri. Instr.** | **% Resp** |
| 199902 | COUN | 601 | 1 | 23655 | RES/SEMINAR | C | A | N | 33 |
| 199903 | ED | 621 | 001 | 33142 | ST/INSTRUCT LEADER II | C | A | N | 50 |

### B1.5. International Teaching

n.a.

## B2. Student and Participant Evaluations

**Overview:** Dykeman’s average of medians for Course = 5.51 and Instructor = 5.60. Dykeman’s weighted average of medians for Course = 5.64 and Instructor = 5.74. Scale anchors: Very Poor = 1, Poor = 2, Fair = 3, Good = 4, Very Good = 5, and Excellent = 6.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Term** | **Year** | **Title** | **Course as Whole** | **Instructor's Contribution** | **# of Respond-ants/Response Rate** |
| 617 | Winter | 2020 | Adv Supervision | 5.8 | 5.8 | 5/42% |
| 697 | Fall | 2019 | Supervision | 5.7 | 6.0 | 3/25% |
| 668 | Summer | 2019 | Adv Career & Consult | 5.3 | 5.3 | 4/40% |
| 617 | Winter | 2019 | Adv Supervision | 6.0 | 6.0 | 8/80% |
| 697 | Fall | 2018 | Supervision | 6.0 | 6.0 | 6/60% |
| 668 | Summer | 2018 | Adv Career & Consult | 5.9 | 5.9 | 7/58% |
| 617 | Winter | 2018 | Adv Supervision | 5.8 | 5.8 | 7/58% |
| 697 | Fall | 2017 | Supervision | 5.8 | 5.8 | 4/36% |
| 618 | Summer | 2017 | Doc Practicum | 6.0 | 6.0 | 2/29% |
| 617 | Winter | 2017 | Adv Supervision | 5.9 | 6.0 | 8/80% |
| 697 | Fall | 2016 | Supervision | 5.9 | 5.9 | 5/50% |
| 617 | Spring | 2016 | Adv Supervision | 5.1 | 5.3 | 10/67% |
| 619 | Summer | 2016 | Doc Internship | 5.5 | 5.5 | 2/29% |
| 697 | Fall | 2015 | Supervision | 4.0 | 4.5 | 6 |
| 617 | Spring | 2015 | Adv Supervision | 5.0 | 5.5 | 6 |
| 619 | Summer | 2015 | Doc Internship | 6.0 | 6.0 | 3 |
| 618 | Winter | 2015 | Doc Practicum | 5.5 | 5.8 | 6 |
| 663 | Winter | 2015 | Quant Research II | 5.6 | 5.6 | 11 |
| 697 | Fall | 2014 | Supervision | 5.9 | 5.9 | 5 |
| 617 | Spring | 2014 | Adv Supervision | 3.0 | 3.0 | 5 |
| 619 | Fall | 2013 | Doc Internship | 5.0 | 5.3 | 5 |
| 697 | Fall | 2013 | Supervision | 4.0 | 4.5 | 6 |
| 618 | Spring | 2013 | Doc Practicum | 5.7 | 5.9 | 5 |
| 619 | Summer | 2013 | Doc Internship | 6.0 | 6.0 | 4 |
| 618 | Winter | 2013 | Doc Practicum | 5.0 | 5.7 | 5 |
| 617 | Fall | 2012 | Adv Supervision | 5.2 | 5.9 | 10 |
| 619 | Fall | 2012 | Doc Internship | 5.7 | 6.0 | 8 |
| 619 | Spring | 2012 | Doc Internship | 6.0 | 6.0 | 3 |
| 697 | Spring | 2012 | Supervision | 5.4 | 5.5 | 10 |
| 619 | Summer | 2012 | Doc Internship | 4.5 | 5.5 | 4 |
| 681 | Summer | 2012 | Adv Diversity & Social Just | 5.5 | 5.8 | 6 |
| 618 | Winter | 2012 | Doc Practicum | 6.0 | 6.0 | 3 |
| 633 | Winter | 2012 | Adv Coun Pract I | 4.9 | 4.4 | 11 |
| 619 | Fall | 2011 | Doc Internship | 5.3 | 5.8 | 3 |
| 619 | Fall | 2011 | Doc Internship | 4.5 | 4.5 | 1 |
| 617 | Spring | 2011 | Adv Supervision | 4.5 | 5.0 | 4 |
| 619 | Summer | 2011 | Doc Internship | 5.0 | 6.0 | 1 |
| 618 | Winter | 2011 | Doc Practicum | 6.0 | 6.0 | 2 |
| 619 | Fall | 2010 | Doc Internship | 5.5 | 6.0 | 2 |
| 617 | Spring | 2010 | Adv Supervision | 5.0 | 5.0 | 1 |
| 619 | Summer | 2010 | Doc Internship | 5.0 | 5.0 | 1 |
| 514 | Fall | 2009 | Master's Practicum | 6.0 | 6.0 | 2 |
| 515 | Spring | 2009 | Master's Internship | 6.0 | 6.0 | 6 |
| 513 | Summer | 2009 | Coun Pre-Prac | 3.5 | 4.0 | 8 |
| 618 | Summer | 2009 | Doc Practicum | 6.0 | 6.0 | 5 |
| 618 | Winter | 2009 | Doc Practicum | 6.0 | 6.0 | 6 |
| 632 | Fall | 2008 | Adv Coun Theory I | 6.0 | 6.0 | 1 |
| 633 | Fall | 2008 | Adv Coun Theory II | 5.8 | 5.7 | 17 |
| 619 | Spring | 2008 | Doc Internship | 5.0 | 5.5 | 2 |
| 667 | Spring | 2008 | Adv Assessment | 5.1 | 5.9 | 8 |
| 513 | Summer | 2008 | Coun Pre-Prac | 5.1 | 5.8 | 9 |
| 696 | Summer | 2008 | Counselor Ed | 6.0 | 6.0 | 1 |
| 530 | Winter | 2008 | Fundam. of Coun | 2.5 | 1.5 | 2 |
| 696 | Winter | 2008 | Counselor Ed | 5.5 | 6.0 | 6 |
| 697 | Fall | 2007 | Supervision | 5.5 | 6.0 | 2 |
| 668 | Spring | 2007 | Adv Career Coun | 4.9 | 5.2 | 11 |
| 513 | Summer | 2007 | Coun Pre-Prac | 5.9 | 5.9 | 6 |
| 513 | Summer | 2007 | Coun Pre-Prac | 5.3 | 5.9 | 11 |
| 512 | Summer | 2007 | Classroom Instruction | 6.0 | 6.0 | 6 |
| 530 | Winter | 2007 | Fundam. of Coun | 4.0 | 3.5 | 2 |
| 617 | Winter | 2007 | Adv Supervision | 5.8 | 5.9 | 6 |
| 610 | Spring | 2006 | Doc Internship | 6.0 | 6.0 | 4 |
| 519 | Summer | 2006 | Coun Pre-Prac | 5.4 | 5.6 | 9 |
| 8636 | Summer | 2006 | Addiction Coun | 5.9 | 6.0 | 24 |
| 536 | Winter | 2006 | Psychopharmacology | 5.0 | 5.2 | 15 |
| 696 | Fall | 2005 | Counselor Ed | 5.3 | 5.6 | 7 |
| 664 | Spring | 2005 | Research Methods III | 5.8 | 5.9 | 9 |
| 509 | Spring | 2005 | Master's Practicum | 5.3 | 5.8 | 7 |
| 533 | Spring | 2005 | Addiction Coun | 5.8 | 5.9 | 21 |
| 509 | Summer | 2005 | Master's Practicum | 5.9 | 5.9 | 9 |
| 8636 | Summer | 2005 | Addiction Coun | 6.0 | 6.0 | 24 |
| 536 | Winter | 2005 | Psychopharmacology | 5.9 | 5.9 | 8 |
| 632 | Winter | 2005 | Adv Coun Theory I | 5.9 | 5.9 | 9 |
| 609 | Fall | 2004 | Doc Practicum | 5.4 | 5.7 | 11 |
| 580 | Spring | 2004 | Psychopharmacology | 5.8 | 5.8 | 17 |
| 519 | Summer | 2004 | Coun Pre-Prac | 5.7 | 5.6 | 29 |
| 580 | Winter | 2004 | Addiction Coun | 5.3 | 5.8 | 12 |
| 580 | Winter | 2004 | Psychopharmacology | 5.0 | 6.0 | 9 |
| 696 | Winter | 2004 | Counselor Ed | 5.8 | 5.9 | 10 |
| 509 | Fall | 2003 | Master's Practicum | 6.0 | 6.0 | 3 |
| 610 | Fall | 2003 | Doc Internship | 6.0 | 6.0 | 8 |
| 509 | Fall | 2003 | Master's Practicum | 5.9 | 6.0 | 5 |
| 580 | Spring | 2003 | Addiction Coun | 6.0 | 6.0 | 12 |
| 580 | Spring | 2003 | Psychopharmacology | 6.0 | 6.0 | 17 |
| 621 | Spring | 2003 | Evid Based Research M | 5.9 | 5.9 | 5 |
| 580 | Spring | 2003 | Addiction Coun | 6.0 | 6.0 | 3 |
| 509 | Summer | 2003 | Master's Practicum | 6.0 | 6.0 | 27 |
| 621 | Winter | 2003 | Adv Coun Theory | 6.0 | 6.0 | 7 |
| 525 | Winter | 2003 | Fundam. of Coun | 6.0 | 5.9 | 19 |
| 609 | Fall | 2002 | Doc Practicum | 6.0 | 6.0 | 6 |
| 580 | Spring | 2002 | Addiction Coun | 6.0 | 6.0 | 15 |
| 525 | Spring | 2002 | Fundam. of Coun | 6.0 | 6.0 | 9 |
| 509 | Summer | 2002 | Master's Practicum | 5.9 | 6.0 | 25 |
| 525 | Winter | 2002 | Fundam. of Coun | 5.6 | 5.2 | 21 |
| 621 | Summer | 2001 | Social Change Theory | 6.0 | 6.0 | 4 |
| 610 | Winter | 2001 | Doc Internship | 6.0 | 6.0 | 4 |
| 510 | Fall | 2000 | Master's Internship | 4.7 | 4.8 | 4 |
| 599 | Spring | 2000 | Single Subj Research | 6.0 | 6.0 | 2 |
| 610 | Spring | 2000 | Doc Internship | 5.8 | 5.8 | 5 |
| 621 | Summer | 2000 | Social Change Theory | 5.7 | 5.7 | 8 |
| 696 | Winter | 2000 | Counselor Ed | 5.6 | 5.3 | 5 |
| 544 | Fall | 1999 | Coun Relationship III | 5.8 | 5.8 | 20 |
| 509 | Fall | 1999 | Master's Practicum | 6.0 | 6.0 | 6 |
| 510 | Fall | 1999 | Master's Internship | 5.8 | 5.7 | 4 |
| 553 | Spring | 1999 | Coun Theory & Tech. III | 5.8 | 5.8 | 10 |
| 580 | Spring | 1999 | Addiction Coun | 5.8 | 5.8 | 11 |
| 509 | Summer | 1999 | Master's Practicum | 5.9 | 6.0 | 3 |
| 621 | Summer | 1999 | Social Change Theory | 5.8 | 6.0 | 6 |
| 525 | Winter | 1999 | Fundam. of Coun | 5.9 | 5.9 | 14 |
| 512 | Winter | 1999 | Classroom Instruction | 5.7 | 5.6 | 4 |
| 607 | Winter | 1999 | Research Seminar | 5.1 | 5.5 | 11 |
| 542 | Spring | 1997 | Career Coun | n.a. | 4.8 | 10 |
| 539 | Summer | 1997 | Motivational Interviewing | n.a. | 5.9 | 8 |
| 542 | Winter | 1994 | Career Coun | n.a. | 6.0 | 17 |
| 540 | Fall | 1993 | Educ Counseling Systems | n.a. | 6.0 | 4 |
|  |  |  | ***average of medians*** | 5.51 | 5.64 |  |
|  |  |  | ***wt average of medians*** | 5.65 | 5.75 |  |
|  |  | Notes | 1. Scores till 2003 are means |  |  |  |
|  |  |  | 2. OSU scores from 1998 till 2003 were converted from 0-4 to 1 -6 Likert. |  |  |  |
|  |  |  | 3. Johns Hopkins scores were converted from 1-5 to 1 -6 Likert |  |  |  |

## B3. Peer Teaching Evaluations

The College of Education P&T Committee's summary letter of these evaluations is provided in a separate section of my promotion dossier.

## B4. Advising

#### B4.1. Graduate Advisees – Completed

#### B4.1.a OSU Top 20 Advisors in Terms of Completed Dissertations

|  |  |  |  |
| --- | --- | --- | --- |
| **Last** | **First** | **Count** | **Rank** |
| White | James | 50 | 1 |
| Bogart | Ralph | 49 | 2 |
| Kronstad | Warren | 47 | 3 |
| Dykeman | Cass | 35 | 4 |
| Storm | Robert | 34 | 5 |
| Courtney | Wayne | 33 | 6 |
| Moon | Un-Ku | 33 | 6 |
| Appleby | Arnold | 32 | 8 |
| Ayres | James | 32 | 8 |
| Williamson | Stanley | 31 | 10 |
| Zeran | Franklin | 31 | 10 |
| Ahrendt | Kenneth | 30 | 12 |
| Suzuki | Warren | 29 | 13 |
| Bose | Bella | 28 | 14 |
| Keszler | Douglas | 28 | 14 |
| Marvell | Elliot | 28 | 14 |
| Decius | J. | 26 | 17 |
| Freund | Harry | 26 | 17 |
| Boersma | Larry | 25 | 19 |
| Engel | Joanne | 25 | 19 |
| Date 9-17-19 |  |  |  |

#### B4.1.b PhD (all thesis)

#### Key: Exp-S = Single Subject Design Experimental, Exp-G = Group Experimental, Exp-Q = Quasi Experimental, CL = Corpus Linguistics Sec = Secondary Analysis of Data, Survey = Survey Research

|  |  |  |  |
| --- | --- | --- | --- |
| **#** | **Student, Year, & Title of Dissertation** | **Design** | **Inferential Stats Used** |
| 39 | Guerrero, Ernesto. (2020). *Math Anxiety and Financial Literacy among Latino Secondary Students in the United States.* | Sec | ANOVA |
| 38 | Cantu, Sara. (2019). *A corpus based study of suicidality in eating disorders.* | CL | Nonparametric |
| 37 | Elrod, Krisy. (2019). *Linguistic Analysis of Non Suicidal Self Injury Blogging in Spanish.* | CL | Nonparametric |
| 36 | List, Allison. (2019). *Race/Ethnicity Prevalence Rates in US Gifted Education.* | Sec | Regression |
| 35 | Bohrer, Teal. (2019). *Training Preservice Counselors to Conduct Suicide Assessment: Interpersonal-Psychological Theory (IPT) Versus Training as Usual (TAU) Workshops.* | Exp-S | Nonparametric |
| 34 | Partridge, Rebecca. (2019). *The Relationship Between Client Feedback and Outcome.* | Sec | Regression |
| 33 | O’Hara, Margaret. (2019). *A Corpus Linguistic Study of Addiction Self Help and Professional Treatment Textual Materials.* | CL | Nonparametric |
| 32 | Partch, Megan. (2019). *Psychological and Linguistic Processes in Treatment Related Text Messages.* | CL | Nonparametric |
| 31 | Douglas, Eileen. (2019). *An Investigation of the Impact of Adding Art Therapy to Mindfulness Enhancement Training.* | Exp-S | Nonparametric |
| 30 | Gill, Gurpal. (2018). *Worst Math Experiences of Pre-Service School Teachers and Counselors.* | Survey | Nonparametric |
| 29 | Greaves, Mandy. (2018). *Linguistic Analysis of Non Suicidal Self Injury Blogging in English.* | CL | Nonparametric |
| 28 | Wong, Stephen. (2018). *Helping Seeking with Mental Health Issues: An East Asian Cross Cultural Examination.* | Sec | Nonparametric |
| 27 | Morton, Heidi. (2018). *Teacher Math Anxiety and Math Instructional Time*. | Exp-S | Nonparametric |
| 26 | Shrewsbury, Tom. (2018). *The Impact of Expressive Writing on the Math Anxiety Levels in Highly Math-Anxious Preservice Elementary School Teachers.* | Exp-S | Nonparametric |
| 25 | Donahue, Beth. (2017). The Impact of Digital Media on Mandala Making in Art Therapy. | Exp-S | Nonparametric |
| 24 | Minten, Mary. (2017). *The Use of a Relationship Wellness Checkup with Gay and Lesbian Couples.* | Exp-S | Nonparametric |
| 23 | Baadarani, Dalia. (2016). *The Bullying Experiences of Muslim-American Youth in U.S. Public Schools.* | Survey | Regression |
| 22 | Haviland, Sam. (2016). *The Relationship Between Immigrant Status and Secondary and Postsecondary Attainment in Secondary Students*. | Sec | Nonparametric |
| 21 | Lange, Ruth. (2016). *Psychological Elements of Trauma and Grief among Young Banso Widows in Cameroon*. | Survey | Nonparametric |
| 20 | Tomlin, Kathy (2016). *The Impact of Focusing on Self-Compassion Skills Training on the Frequency of Change Talk and Client Satisfaction Among Opioid-Dependent Young Adults.* | Exp-G | ANCOVA |
| 19 | Bolante, Rebecca. (2015). *Community College Threat Assessment Professionals’ Practices and Training Needs.* | Survey | Nonparametric |
| 18 | Dorn-Medeiros, Court. (2015). *Substance Use Among Women Who Have Sex with Women.* | Sec | Regression |
| 17 | Muzacz, Arien (2015). *The Relationship Between Sexual Orientation Identity and Specific Health Behaviors.* | Sec | Regression |
| 16 | Richards, Judy (2015). *Historical and Current Trends in Counselor Education Dissertations.* | Sec | Nonparametric |
| 15 | Cázares-Cervantes, Abraham. (2014). *School counselors' self-efficacy and training needs when working with the Latino student population.* | Survey | Nonparametric |
| 14 | Waggoner, April. (2014). *Adolescent sexual initiation: A predictor of adult female romantic attachment?* | Survey | Regression |
| 13 | Beckett, Catherine. (2013). *Preservice counselor perceptions of client grief style: An analogue study.* | Exp-Q | ANOVA |
| 12 | Bender, Sara. (2013). *Cybersupervision of Counselors: Perceptions and Impact.* | Exp-Q | t-test |
| 11 | Salaz, Joselyn. (2013). *Age-specific feature of generalized anxiety disorder in older adults.* | Survey | Factor Analysis |
| 10 | Melton, Ryan (2012). *Family aided community treatment as an intervention for the treatment of early psychosis.* | Sec | t-test |
| 9 | Dilts, Rachel. (2009). *A summative evaluation of Dolphin Assisted Therapy.* | Exp-Q | t-test |
| 8 | Doerkson, Dana. (2009). *The change in alcohol consumption of important people to clients.* | Sec | Nonparametric |
| 7 | Jaron, Bonnie. (2007). *Atheists/Agnostics in Counseling.* | Sec | Regression |
| 6 | James, Gene. (2006). *The relationship of between Individualist vs. Collectivist wordview and cultural intelligence of counselor trainees.* | Survey | Correlation |
| 5 | Chen, Meng-Yin. (2003). *A formative evaluation of career development activities in Taiwanese high schools*. | PE | n.a. |
| 4 | Havens, Maria. (2003). *Mental health counselor's self-efficacy and the relationship to multicultural counseling competency.* | Survey | Regression |
| 3 | Mandsager, Naomi. (2002). *The relationship of client religiosity to readiness to change in addiction counseling.* | Sec | Regression |
| 2 | Boylan, Mary. (2001). *The professional self-efficacy of Irish school counselors in preventing suicide.* | Survey | Regression |
| 1 | Wood, Christopher. (2001). *The relationship between career development interventions and academic achievement in the K-12 system.* | Sec | Regression |

#### B4.1.c MS/MCoun (project, not thesis)\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Degree** | **Major** | **Last** | **First** | **Year** |
| MEd | Education | Habbrick | Amber | 2016 |
| MS | Counseling | List | Allison | 2011 |
| MS | Counseling | Benson | Margaret | 2009 |
| MS | Counseling | Arenth | Malia | 2008 |
| MS | Counseling | Bartoli | Lisa | 2008 |
| MS | Counseling | Hall | Craig | 2008 |
| MS | Counseling | Hinds | Robi | 2008 |
| MS | Counseling | Peirce | Eve | 2008 |
| MS | Counseling | Shin | John | 2008 |
| MS | Counseling | Vandenbogaard | Jay | 2008 |
| MS | Counseling | Albright | Margaret | 2007 |
| MS | Counseling | Doyle | Spencer | 2007 |
| MS | Counseling | Gonzales | Rebecca | 2007 |
| MS | Counseling | Horsey | Kiri | 2007 |
| MS | Counseling | Beatty | Rhonda | 2006 |
| MS | Counseling | Finnen | Danny | 2006 |
| MS | Counseling | Fisher | Julia | 2006 |
| MS | Counseling | Gordon | Jamila | 2006 |
| MS | Counseling | Kennedy | Carly | 2006 |
| MS | Counseling | Molina | Tavie | 2006 |
| MS | Counseling | Ulrich | Scott | 2006 |
| MS | Counseling | Brott | Kendra A | 2004 |
| MS | Counseling | Hulan | Amy | 2004 |
| MS | Counseling | McKee | Shauna | 2003 |
| MS | Counseling | Thiebert | Jennifer | 2003 |
| MS | Counseling | Charles | Sarah | 2002 |
| MS | Counseling | Barerra | Tino | 1997 |
| MS | Counseling | Daehlin | Wanda | 1996 |
| MS | Counseling | Doyle | Stacey | 1996 |
| MS | Counseling | Flamer | Heather | 1996 |
| MS | Counseling | LeFleurgy | Micki | 1996 |
| MS | Counseling | Leverett | Sarah | 1996 |

\*Incomplete prior to 2011.

#### B4.2. Graduate Advisees – Current Student s

#### B4.2.a.1 PhD (all thesis)

**Key:** CL = Corpus Linguistics, Exp-S = Single Subject Design Experimental, Exp-G = Group Experimental, Exp-Q = Quasi Experimental, Sec = Secondary Analysis of Data, SEM = Structural Equation Modeling

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| # | **Last** | **First** | **Title** | **Design** | **Stats.** |
| 1 | Strom | Eric | Prevalence Rates of Professional Malfeasance in Psychotherapists | CL | Regression |
| 2 | Hoffman | Lora | The Joiner Psychological Variables and Adolescent Suicide | Sec | SEM |
| 3 | Kim | Stella | A corpus linguistic analysis on blog posts about reactive and autogenous types of OCD | CL | Nonparametric |
| 4 | Miranda | Roberta | Linguistic Style Matching in the Gloria Demonstration Videos | CL | Nonparametric |
| 5 | Schultes | Gretchen | Psychological Predictors of Latino Community College Graduation | Sec | Regression |
| 6 | Zooi | Rachel | A Corpus Linguistic Study of Suicidality in 13 Reasons | CL | Regression |
| 7 | Callister | Paul | A corpus based study of authorial differences in the *Book of Mormon:* Training implications in reference to CACREP Standard 2.F.2.g | CL | Nonparametric |
| 8 | Dubose-Goka | Emiko | A corpus based study of Native-American children’s books: Training implications in reference to CACREP Standards 2.F.2.c & d | CL | Nonparametric |
| 9 | Geisler | James | A psycholinguistic examination of the Doka's theory of grief | CL | Nonparametric |
| 10 | Page | Unique | A corpus based study of multicultural issues in play therapy journals | CL | Nonparametric |
| 11 | Rensi | Michael | A diachronic corpus linguistic study of the editions of the DSM | CL | Nonparametric |
| 12 | Sevren | Kim | A corpus based study of the academic literature in counseling on child and adolescent suicide | CL | Nonparametric |
| 13 | Cisneros | Daniel | A corpus based study of the coming out process | CL | Nonparametric |
| 14 | Jacques | Justin | Linguistic markers of therapeutic rupture | CL | Nonparametric |
| 15 | Lampe | Kelli | A corpus based study of trauma prevention guidance curricula | CL | Nonparametric |
| 16 | Marquez | Oriana | Linguistic Style Matching in play therapy | CL | Nonparametric |
| 17 | Ramakrishna | Nandini | A corpus based study of blogging on breast cancer | CL | Nonparametric |
| 18 | Walters | Holly | A corpus based study of the suicidality in Kurt Cobain’s lyrics. | CL | Nonparametric |
| 19 | Watkins | Danielle | A corpus based study of discourses on self-compassion. | CL | Nonparametric |
| 20 | Messier | Cynthia | Race/Ethnicity and Geographic Differences in Adverse Childhood Experiences | Sec | Regression |

**B4.2.a.2 Dissertation Design and Inferential Statistical Use Profile, All Advisees (Graduated and Active Combined)**

**Key:** CL = Corpus Linguistics, Exp-S = Single Subject Design Experimental, Exp-G = Group Experimental, Exp-Q = Quasi Experimental, Sec = Secondary Analysis of Data, SEM = Structural Equation Modeling

|  |  |  |
| --- | --- | --- |
| **Design** | **Count** | **%** |
| Sec | 16 | 27% |
| CL | 22 | 37% |
| Survey | 10 | 17% |
| Exp-S | 6 | 10% |
| Exp-Q | 3 | 5% |
| PE | 1 | 2% |
| Exp-G | 1 | 2% |
|  | 59 | 100% |

|  |  |  |
| --- | --- | --- |
| **Inferential Stats Used** | **Count** | **%** |
| Nonparametric | 34 | 58% |
| Regression | 15 | 25% |
| t-test | 3 | 5% |
| SEM | 1 | 2% |
| ANCOVA | 1 | 2% |
| ANOVA | 2 | 3% |
| Factor Analysis | 1 | 2% |
| Correlation | 1 | 2% |
| n.a. | 1 | 2% |
|  | 59 | 100% |

#### B4.2.b MS/MCoun (project, not thesis)

n.a.

#### B4.3. Graduate Thesis or Project Committees

#### B4.3.a Graduated

#### B4.3.a.1 PhD

|  |
| --- |
| Valdez, Deanna. (2019). Title of dissertation: *Evaluation of a Case-Management Approach to Truancy Prevention.* |
|  |
| Fairley, Janeika. (2018). Title of dissertation: *Using the Delphi Method to ascertain site supervisor preparation guidelines from two perspectives: School counselor site supervisors and counselor educators.* |
|  |
| Kayij-Wint, Kaj D. (2018). Title of dissertation: *Multisystemic Predictors of the Deployment and Reintegration Experiences of GWOT Soldiers and Veterans*. |
|  |
| Peters, Marinda. (2017). Title of dissertation: *Understanding and supporting the role of facilitator in teacher-led class meetings.* |
|  |
| Bloomquist, Laurie. (2016). Title of dissertation: *Spirituality in Supervision.* |
|  |
| Causey, Jeff. (2016). Title of dissertation: *Cybersupervision of Counselors: Implications for the Enhancement of Social Presence.* |
|  |
| Sotelo, Nick. (2015). Title of dissertation: *Clinical Development for Paraprofessional Counselors: A 12 Session Protocol.* |
|  |
| Clark, Adry. (2014). Title of dissertation: *The experience of first generation college students who cross class boundaries in internship.* |
|  |
| Dominguez, April. (2014). Title of dissertation: *School counselor's role with emotive factors: A quantitative investigation of school counseling program use of mindfulness-based cognitive therapy for children*. ﻿ |
|  |
| Owen, Laura (2013). Title of dissertation: *Narrowing the college opportunity gap: Helping students and families navigate the financial aid process*. |
|  |
| Glover, Tina. (2012). Title of dissertation: *Exploration of culturally proficient mental health assessment and treatment practices of Black/African American clients.* |
|  |
| Prindle, Julie. (2012). Title of dissertation: *Narrative reflecting team supervision: a literature review and quantitative examination of narrative reflecting team supervisions' impact on self-efficacy of counselors in training.* |
|  |
| Erlich, Richard. (2011). Title of dissertation: *Developing self-efficacy and self-regulated learning in academic planning: applying social cognitive theory in academic advising to assess student learning outcomes.* |
|  |
| Hadraba, Heather. (2011). Title of dissertation: *The use of motivational interviewing within school counseling programs for academically unmotivated eighth grade students*. |
|  |
| Kagume, Daphne. (2010). Title of dissertation: *A multiple case study of social cognitive influences on career choice in science, mathematics and technology among Kenyan women*. |
|  |
| Cook, Jeffrey. (2009). Title of dissertation: *Emotion regulation for counselors-in-training: determining and developing the emotional* suitability of applicants and trainees for counseling work. |
|  |
| Dempsey, Keith. (2009). Title of dissertation: *An assessment of the relationship between culturally specific coping methods and occupational stress for black male counselor educators: Implications for increased diversity in CACREP accredited programs.* |
|  |
| Taephant, Nattasuda. (2009). Title of dissertation: *The experiences of Asian group leaders who are leading groups in Asia.* |
|  |
| Zimchek, Victor. (2009). Title of dissertation: *Student/school counselor ratios and attendance* |
|  |
| Aasheim, Lisa. (2007). Title of dissertation: *A descriptive analysis of the tasks & focus of individual supervision in an agency setting.* |
|  |
| DeKruyf, Lorraine. (2007). Title of dissertation: *Training needs of school counseling site supervisors in the pacific northwest: an exploration via the construct of self-efficacy.* |
|  |
| Stauffer, Mark. (2007). Title of dissertation: *Mindfulness in counseling and psychotherapy: a literature review and quantitative investigation of mindfulness competencies*. |
|  |
| Pepperell, Jennifer. (2006). Title of dissertation: *The experience of gifted girls transitioning from elementary school to sixth and seventh grade.* |
|  |
| Ratts, Manivong. (2006). Title of dissertation: *Social justice counseling: a study of social justice counselor training in CACREP-accredited counselor preparation programs.* |
|  |
| Biles, Kathy. (2004). Title of dissertation: *A formative evaluation of pre-service preparation of substance abuse counseling in CACREP accredited.* |
|  |
| Low, Lori. (2004). Title of dissertation: *Pre-service grief and loss preparation in CACREP accredited school counseling programs.* |
|  |
| House, Terri. (2003). Title of dissertation: *A formative evaluation of pre-service suicide prevention training in CACREP accredited school counseling programs.* |

#### B4.3.a.2 MS/MCoun (thesis)

Meitl, Jennifer. (2008). Title of dissertation: *Graduate teaching assistant (GTA) development in the college classroom.*

#### B4.3.a.3 MS/MCoun (project) \*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Degree** | **Major** | **Last** | **First** | **Year** |
| MS | Counseling | Bartholomew | Stacey | 2011 |
| MS | Counseling | Blatt | Chiharu | 2011 |
| MS | Counseling | Gorman | Hillary | 2011 |
| MS | Counseling | Graham | Ryan C. | 2009 |
| MS | Sports Psych | Anram | Jennifer | 2008 |
| MS | Counseling | Anthony | Carol Jean | 2008 |
| MS | Counseling | Cochran | Brenda | 2008 |
| MS | Counseling | Hund | Patrick F | 2008 |
| MS | Counseling | Becker | Kate | 2007 |
| MS | Counseling | Harshfield | Karen | 2007 |
| MS | Counseling | Cummings | Partick | 2006 |
| MAT | Music Ed | Johnson | Teagan | 2006 |
| MS | Counseling | Kagume | Daphne | 2006 |
| MS | Counseling | Mauelshagen | Annika | 2006 |
| MS | Counseling | Crain | Heidi J | 2005 |
| MS | Counseling | Cuevas | Cristina | 2005 |
| MS | Counseling | Hilgers | Bethany L | 2005 |
| MS | Counseling | Rowland | Amy | 2005 |
| MS | Counseling | Skinner | Jessica | 2005 |
| MS | Counseling | Avery | Sara M | 2004 |
| MS | Counseling | Brott | Kendra | 2004 |
| MS | Counseling | Castillo | Tiffiany | 2004 |
| MS | Counseling | Gillespie | Lawrence | 2004 |
| MS | Counseling | Carter | Ruth | 2003 |
| MS | Counseling | Carter | Ruth | 2003 |
| MS | Counseling | McKee | Shauna | 2003 |
| MS | Counseling | Park | Deb | 2003 |
| MS | CSSA | Seifert | Tricia | 2003 |
| MS | Counseling | Shook | Brian | 2003 |
| MS | Counseling | Vanderlinden | Autumn | 2003 |
| MEd | CSSA | Jones | Michelle | 2002 |
| MEd | CSSA | Repp | Rachel | 2002 |
| MS | Counseling | Simions | Angie | 2002 |
| MEd | CSSA | Thompson | Elizabeth | 2002 |
| MS | Sports Psych | Bennett | Brice | 2001 |
| MS | Nutrition | Mann | Janet | 2001 |
| MS | Counseling | Nakazawa-Hewitt | Motoko | 2001 |
| MAT | Con & Fam S | Smith | Julia | 2000 |
| MS | Counseling | Forcier | Kimberly S | 1999 |

\*Incomplete prior to 2011.

#### B4.3.b Current

#### B4.3.b.1 PhD

|  |  |  |
| --- | --- | --- |
| **Last** | **First** | **Cohort** |
| Nakazawa-Hewitt\* | Motoko | 53 |
| Rodriguez\* | Adrian | 56 |
| Slyepchenko\* | Anya | 56 |
| Butler | Gilonda | 60 |
| Lusk | Michael | 61 |
| DeJesus | Nick | 62 |
| Roberts | Mary | 65 |
| Barbour | Laura | 66 |
| Schelske | Lori | 66 |
| Cole | Justin | 66 |
| Becker | Michael | 67 |
| Pryor | John | 68 |
| Dyson | Nineka | 68 |
|  |  |  |

\*inactive.

#### B4.3.b.2 MS/MCoun

n.a.

#### B4.3.a Graduate Council Representative

Engebretson, Jesse. (2017). Title of dissertation: *Making Sense of the Wilderness Experience in the United States: A Multidisciplinary Approach*. (College of Forestry).

#### B4.4. Undergraduate Research Assistants

n.a.

#### B4.5. Postdoctoral Trainees

n.a.

#### B4.6. Other Advising

Ronald E. McNair Post Baccalaureate Achievement Program

Faculty Research Mentor: Cass Dykeman

Mentee: Tino Barerra

Title of Mentee’s Research Project: *An Evaluation of the Ready, Set, Go: A Community Employment Education Center*

Year: 1996

## B5. Other Instruction Related Assignments

**B5.1 Current Professional Certification Related to Instructional Responsibility**

Continuing Educational Staff Associate. Endorsement(s): School Counselor.

This certification represents the highest level of school counselor certification in the State of Washington; issued 6-28-90, No. 284438R.

Master Addiction Counselor (MAC). Issued 4-22-95, No. 21331.

National Certified School Counselor (NCSC). Issued 4-14-91, No. 21331.

National Certified Counselor (NCC). Issued 10-15-88, No. 21331.

**B5.2 Current Professional Membership Related to Instructional Responsibility**

American Association for Applied Linguistics.

American Counseling Association.

American School Counselor Association.

Association Internationale de Linguistique Appliquée

Association for Counselor Education and Supervision.

Association for Computational Linguistics.

Society for the Improvement of Psychological Science

Western Association for Counselor Education and Supervision.

# C. SCHOLARSHIP AND CREATIVE ACTIVITY

## C1. Publications

### C1.1. Books & Book Chapters

#### C1.1.a Books

Basham, A., Appleton, V., & Dykeman, C., (1999). *Team building in education*. Denver, CO: Love Publishing. My co-author contributions: outlined book scope and contents, wrote 3 chapters, assisted with text revisions and edits.

Dykeman, C. (Ed.) (1998). *Maximizing school guidance program effectiveness*. Greensboro, NC: ERIC/CASS.

#### C1.1.a Book Chapters

|  |
| --- |
| Dykeman, C. (2020). Marriage, Couple, and Family Counseling. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession* (8th ed., pp. XXX-XXX). San Diego, CA: Cognella.  Dykeman, C. (in press). Addiction pharmacotherapy. In D. Capuzzi & M. D. Stauffer (Eds.), *Foundations of addictions counseling* (4th ed., pp. 231-251). Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C. (2019). The impact of dysfunctional family dynamics on children and families. In D. Capuzzi & D. R. Gross (Eds.), *Youth at risk, 7th ed.* (pp. 69-92). Alexandra, VA: ACA. |
|  |
| Dykeman, C. (2019). “Other Than That, Mrs. Lincoln, How Was The Play?” Career Development Response. In T. A. A. Portman, C. Wood, & H. J. Fye (Eds.), *Critical Incidents in School Counseling (3rd Ed.)* (pp. 193-204). Alexandria, VA: ACA. |
|  |
| Dykeman, C. (2019). Efficacy and evaluation of group work. In D. Capuzzi & M. Stauffer (Eds.), *Foundations of group counseling* (1st ed*.,* pp. 131-146). NY: Pearson. |
|  |
| Dykeman, C. (2017). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession* (7th ed., pp. 388-409). Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C. (2016). Family theory. In D. Capuzzi & D. R. Gross (Eds.), *Counseling and Psychotherapy: Theories and Interventions,* *6th ed*., (pp. 339-366).Upper Saddle River, NJ: Pearson Merrill/Prentice Hall. |
|  |
| Dykeman, C. (2015). Addiction pharmacotherapy. In D. Capuzzi & M. D. Stauffer (Eds.), *Foundations of addictions counseling, 3rd ed.* (Chapter 11, pp. XXX-XXX). Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C. (2014). The impact of dysfunctional family dynamics on children and families. In D. Capuzzi & D. R. Gross (Eds.), *Youth at risk, 6th ed.* (pp. 69-92). Alexandra, VA: ACA. |
|  |
| Dykeman, C. (2013). Childhood Career Development Scale. In C. Wood, & D. Hays (Eds.), *A counselor's guide to career assessment instruments, 6th ed.,* (pp. 343-346). Washington, DC: NCDA. |
|  |
| Dykeman, C. (2013). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession,* *6th ed.,* (pp. 420-444). Boston, MA: Allyn & Bacon. |
|  |
| Barabasch, A., & Dykeman, C. (2012). Career education and guidance. In A. Barabasch, & F. Rauner (Eds.). *Vocational Education and Training (VET) across cultures* (pp. 155-174). NY: Springer. doi: 10.1007/978-94-007-2272-9\_9 My co-author contributions: wrote sections on vocabulary and history; composed school counseling examples. |
|  |
| Dykeman, C. (2012). Addiction pharmacotherapy. In D. Capuzzi & M. D., Stauffer (Eds.) *Foundations of addictions counseling, 2nd ed.* (pp. 211-239). Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C. (2011). Family theory. In D. Capuzzi & D. R. Gross (Eds.), *Counseling and Psychotherapy: Theories and Interventions,* *5th ed*., (pp. 287-311).Upper Saddle River, NJ: Pearson Merrill/Prentice Hall. |
|  |
| Dykeman, C. (2009). The efficacy of group work. In D. Capuzzi, D. R. Gross, & M. D. Stauffer (Eds.), *Introduction to group counseling, 5th ed.,* (pp. 127-166).Denver, CO: Love Publishing. |
|  |
| Dykeman, C. (2009). Childhood Career Development Scale. In J. T. Kapes, E. A. Whitfield, & (Eds.), *A counselor's guide to career assessment instruments, 5th ed*. Washington, DC: NCDA. |
|  |
| Dykeman, C. (2009). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession*. Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C. (2009). Motivational interviewing. In B. Erford (Ed.), The *ACA encyclopedia of counseling.* Alexandria, VA: ACA. |
|  |
| Dykeman, C. (2008). The impact of dysfunctional family dynamics on children and adolescents. In D. Capuzzi & D. R. Gross (Eds.), *Youth at risk, 5th ed.* Alexandra, VA: ACA. |
|  |
| Dykeman, C. (2007). Addiction pharmacotherapy. In D. Capuzzi & M. D., Stauffer (Eds.) *Foundations of addictions counseling.*  Boston, MA: Allyn & Bacon. |
|  |
| Appleton, V., & Dykeman, C. (2007). Family theory. In D. Capuzzi & D. R. Gross (Eds.), *Counseling and Psychotherapy: Theories and Interventions.* Upper Saddle River, NJ: Pearson Merrill/Prentice Hall. My co-author contributions: outlined scope and content; wrote rationale and sections on definitions, core constructs, evaluation, and the case study; assisted with text revisions throughout and editing. |
|  |
| Dykeman, C., & Appleton, V. (2006). The efficacy of group work. In D. Capuzzi, D. R. Gross, & M. D. Stauffer (Eds.), *Introduction to group counseling, 4th ed.,* (pp. 123-159).Denver, CO: Love Publishing. |
|  |
| Appleton, V., & Dykeman, C. (2004). The impact of dysfunctional family dynamics on children and adolescents. In D. Capuzzi & D. R. Gross (Eds.), *Youth at risk,* *4th ed.,* (pp. 69-92). Alexandria, VA: ACA. My co-author contributions: outlined scope and content; wrote introduction and sections on definitions, causal factors, approaches to prevention, and diversity; assisted with text revisions throughout and editing. |
|  |
| Dykeman, C. (2004). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession.* Boston, MA: Allyn & Bacon. |
|  |
| Appleton, V., & Dykeman, C. (2003). Family theory. In D. Capuzzi & D. R. Gross (Eds.), *Counseling and Psychotherapy: Theories and Interventions.* New York: Merrill. My co-author contributions: outlined scope and content; wrote introduction and sections on history, core concepts, working alliance, and supporting research; assisted with text revisions throughout and editing. |
|  |
| Dykeman, C., & Appleton, V. (2002). Group counseling: Ethics and professional issues. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to group counseling, 3rd ed.* Denver, CO: Love Publishing. |
|  |
| Dykeman, C. (2001). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession.* Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C., & Appleton, V. (2000). The harmful effects of dysfunctional family dynamics. In D. Capuzzi & D. R. Gross (Eds.), *Youth at risk, 3rd ed.* Alexandra, VA: ACA. |
|  |
| Dykeman, C., & Appleton, V. (1999). Family theory. In D. Capuzzi & D. R. Gross (Eds.), *Counseling and psychotherapy: Theories and interventions, 2nd ed.* Upper Saddle River, NJ: Merrill. |
|  |
| Dykeman, C., & Appleton, V. (1998). Group counseling: Ethics and professional issues. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to group counseling, 2nd ed.* Denver, CO: Love Publishing. |
|  |
| Dykeman, C., Dykeman, J., & Pederson, J. (1998). How to hire a school counselor. In C. Dykeman (Ed.), *Maximizing school guidance program effectiveness*. Greensboro, NC: ERIC/CASS. |
|  |
| Dykeman, C., & Noble, F. C. (1997). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to the counseling profession, 2nd ed.* Boston, MA: Allyn & Bacon. |
|  |
| Dykeman, C., Nelson, J. R., & Appleton, V. (1996). Building strong working alliances with American Indian families. In P. L. Ewalt, E. M. Freeman, S. A. Kirk, & D. L. Poole (Eds.), *Multicultural issues in social work*. Washington, DC: NASW Press. |

### C1.2.a Refereed Journal Publications

**\*Publications with my present or former graduate students.**

|  |
| --- |
|  |
| \*Minten, M., & Dykeman, C. (in press). The impact of relationship wellness checkups with lesbian couples. *The Family Journal,* 27 (1), 50-57. https://doi.org/10.1177%2F1066480718809429. My co-author contributions: methodologist, conducted statistical analysis and editing. |
|  |
| \* LaGue, A., Eakin, G., & Dykeman, C. (2019). The impact of mindfulness-based cognitive therapy on math anxiety in adolescents. *Preventing School Failure: Alternative Education for Children and Youth, 63,* 142-148. <https://doi.org/10.1080/1045988X.2018.1528966>. ScimagoJR H index 6. My co-author contributions: methodologist, conducted statistical analysis and editing. |
|  |
| \*Bender, S., Rubel, D. J., & Dykeman, C. (2018). An Interpretive Phenomenological Analysis of Doctoral Counselor Education Students' Experience of Receiving Cybersupervision. *The Journal of Counselor Preparation and Supervision*, *11* (1). https://repository.wcsu.edu/jcps/vol11/iss1/7 |
|  |
| \*Lange, R., Dykeman, C., & Beckett, C. (2018). Grieving Styles of Young Banso Widows. *OMEGA-Journal of Death and Dying*. https://doi.org/10.1177%2F0030222818785090. Clarivate Analytics Impact Factor 0.864; ScimagoJR H index 32. My co-author contributions: methodologist, conducted power analysis, wrote some subsections in methods, results, and discussion, assisted with statistical analysis and editing. |
|  |
| \*Beckett, C., & Dykeman, C. (2017). A metatheory of grief: Implications for Counselors. *ACA VISTAS, 2017* (30), 1-10. My co-author contributions: assisted with theoretical approach, text revisions, and editing. |
|  |
| \*Bolante, R., & Dykeman, C. (2017). Threat assessment teams for institutions of higher education: A review of comprehensive strategies for mitigating targeted acts of violence. *ACA VISTAS, 2017* (1151), 1-10. My co-author contributions: assisted with structure, text revisions, and editing. |
|  |
| \*Cázares-Cervantes, A., & Dykeman, C. (2017). School counselors' self-efficacy and training needs when working with the K-12 Latino student population. *ACA VISTAS, 2017* (1158), 1-12. My co-author contributions: methodologist, conducted power analysis, assisted with statistical analysis and editing. |
|  |
| \*Richards, J., Dykeman, C., & Bender, S. (2017). Content, methodology, and design selections in Counselor Education dissertations. *Journal of Counselor Leadership and Advocacy*, 1-18. https://doi.org/10.1080/2326716X.2017.1402392 My co-author contributions: methodologist, conducted power analysis, conducted statistical analysis, wrote some subsections, and editing. |
|  |
| \*Beckett, C., & Dykeman, C. (2016). Preservice Counselors’ Initial Perceptions of Client Grief Style: An Analogue Study. *Omega: Journal of Death and Dying*, *71,* 219-232. https://doi.org/10.1177%2F0030222815575501 Clarivate Analytics Impact Factor 0.864; ScimagoJR H index 32. My co-author contributions: methodologist, assisted with text revisions and editing. |
|  |
| \*Bender, S., & Dykeman, C. (2016). Supervisees’ perceptions of effective supervision: A comparison of fully synchronous cybersupervision to traditional methods. *Journal of Technology in Human Services*, *34*(4), 326-337. http://dx.doi.org/10.1080/15228835.2016.1250026 ScimagoJR H index: 22. My co-author contributions: methodologist, assisted with statistical analysis, text revisions, and editing. |
|  |
| \*Dorn-Medeiros, C., Dykeman, C., & Bergquist, T. (2016). Alcohol and tobacco use among women who have sex with women. *ACA VISTAS, 2016* (87), 1-14*.* My co-author contributions: methodologist, conducted power analysis, assisted with text revisions and editing. |
|  |
| \*Melton, R., & Dykeman, C. (2016). Family Aided Community Treatment for the treatment of early psychosis: A Proof of concept study. *Community Mental Health Journal, 52,* 623–630*.* doi:10.1007/s10597-015-9984-zClarivate Analytics Impact Factor: 1.159; ScimagoJR H index: 58*.* My co-author contributions: methodologist, assisted with text revisions and editing. |
|  |
| \*Richards, J., Dykeman, C., & Bender, S. (2016). Historical trends in counsellor education dissertations. *British Journal of Guidance & Counselling*, *44*(5), 550-561. http://dx.doi.org/10.1080/03069885.2016.1213373 ScimagoJR H index: 37. My co-author contributions: methodologist, conducted power analysis, conducted statistical analysis, wrote some subsections, and editing. |
|  |
| \*Salaz, J., Gutierrez, A. P., & Dykeman, C. (2016). Counselor knowledge of the age-specific features of Generalized Anxiety Disorder in older adults*. GeroPsych: The Journal of Gerontopsychology and Geriatric Psychiatry, 29,* 155-162. http://dx.doi.org/10.1024/1662-9647/a000151 ScimagoJR H index: 14. My co-author contributions: methodologist, conducted power analysis, assisted with text revisions and editing. |
|  |
| \*Bolante, R., & Dykeman, C. (2015). Threat assessment in community colleges. *Journal of Threat Assessment and Management, 2,* 23-32. http://dx.doi.org/10.1037/tam0000033 |
|  |
| Dykeman, C., (2011). Synchronous group cybersupervision. *Journal of CyberTherapy and Rehabilitation*, 4 (2), 300-302. |
|  |
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|  |
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|  |
| \*Dykeman, C., Wood, C., Ingram, M. A., Pehrsson, D., Mandsager, N., & Herr, E. (2003). The Structure of School Career Development Interventions: Implications for School Counselors. *Professional School Counseling, 6,* 272-278. Retrieved from http://www.jstor.org/stable/42732440 |
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| \*Dykeman, C., Herr, E. L., Ingram, M., Pehrsson, D., Wood, C., & Charles, S. (2001). *A Taxonomy of career development interventions that occur in U.S. secondary schools.* (ERIC Document Reproduction Service No. ED 458 408) |
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| Osborne, J. L., Collison, B., Dykeman, C., & Birdsall, B. A. (1998). External service providers in school: A three-state study. *NASSP Bulletin, 82,* 105-112. https://doi.org/10.1177%2F019263659808259416 ScimagoJR H index: 19. My co-author contributions: conducted a third of data collection, assisted throughout manuscript with text revisions, and editing. |
|  |
| Appleton, V., & Dykeman, C. (1996). Group art counseling with American Indian youth. *Journal for Specialists in Group Work, 21,* 224-231. https://doi.org/10.1080/01933929608412254 ScimagoJR H index: 19. My co-author contributions: wrote introduction and procedures sections, assisted with text revisions and editing. |
|  |
| \*Dykeman, C., Daehlin, W., Doyle, S. L., & Snow-Flamer, H. (1996). Psychological predictors of school based violence: Implications for school counselors. *The School Counselor, 44,* 35-47. https://doi.org/10.31234/osf.io/ajck2 Retrieved from http://www.jstor.org/stable/23897978 |
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| Dykeman, C., & Nelson, J. R. (1996). Students’ evaluations of the effectiveness of substance abuse education: The impact of different delivery modes. *Journal of Child & Adolescent Substance Abuse, 5,* 43-61. https://doi.org/10.1300/J029v05n02\_03 Impact factor: 0.532; ScimagoJR H index: 30. |
|  |
| Nelson, J. R., Dykeman, C., Powell, S., & Petty, D. (1996). The effects of a group counseling intervention on the behavioral adjustment of students at risk for academic failure*.* *Elementary School Counseling & Guidance, 31*, 21-33. https://doi.org/10.31234/osf.io/mkatf Retrieved from http://www.jstor.org/stable/42869168 My co-author contributions: wrote implications subsection, assisted with text revisions and editing. |
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| Dykeman, C. (1995). *An introduction to working alliance theory for professional counselors*. (ERIC Document Reproduction Service No. ED 387 755) |
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| Dykeman, C. (1995). Counseling elementary school aged children of alcoholics: Theory and practice*. North Dakota Counseling Journal, 1,* 22-27. Retrieved from http://ir.library.oregonstate.edu/concern/defaults/2801ph10j |
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|  |
| Dykeman, C., Nelson, J. R., & Appleton, V. (1995). Building strong working alliances with American Indian families. *Children & Schools, 17,* 148-158. https://doi.org/10.1093/cs/17.3.148 ScimagoJR H index: 23. |
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| Dykeman, C., & Sampson, D. (1995). *The use of a fishbowl facility with applied psychology students.*  (ERIC Document Reproduction Service No. ED 379 578) |
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| Dykeman, C. (1994). *Elementary school student mental health needs assessment: Implications for school counseling research and practice.* (ERIC Document Reproduction Service No. ED 378 488) |
|  |
| Dykeman, C. (1994). Student assistance program implementation and evaluation*.* *Proceedings of the 4th International Counseling Conference, 4,* 225-230. (ERIC Document Reproduction Service No. ED 439 311) |
|  |
| Gerber, S., Appleton, V., Dykeman, C., Sampson, D., & Toews, J. (1994). *The vital balance revisited: Resolution of the counseling profession's identity split.* (ERIC Document Reproduction Service No. ED 373 279) My co-author contributions: assisted with text revisions, and editing. |
|  |
| Toews, J., & Dykeman, C. (1994). *School counseling internship supervision.* (ERIC Document Reproduction Service No. ED 378 503) My co-author contributions: wrote introduction, assisted with text revisions and editing. |
|  |
| Dykeman, C. (1993). Encountering the Face of the Other: The implications of the work of Emmanuel Levinas for research in education. *Journal of Thought, 28,* 5-15. https://doi.org/10.31234/osf.io/xdgtk Retrieved from http://www.jstor.org/stable/42589354 |

### C1.2.b Refereed Journal Publications Impact Scores

|  |  |  |  |
| --- | --- | --- | --- |
| **Peer Reviewed Publication Title** | **#** | **ISI Impact Factor** | **Scimago H Index** |
| ACA VISTAS (ACA) | 4 |  |  |
| British Journal of Guidance and Counseling | 1 | 0.907 | 37 |
| Children & Schools | 1 |  | 23 |
| Community Mental Health Journal | 1 | 1.159 | 58 |
| Counseling and Human Development | 2 |  |  |
| Elementary School Counseling & Guidance (ASCA) | 1 |  |  |
| ERIC | 10 |  |  |
| GeroPsych: Journal of Gerontopsychology and Geriatric Psychiatry | 1 |  | 14 |
| Journal for Specialists in Group Work (ASGW) | 1 |  | 19 |
| Journal of Child & Adolescent Substance Abuse | 1 | 0.532 | 30 |
| Journal of Counseling & Development (ACA) | 1 | 1.356 | 64 |
| Journal of Counselor Leadership and Advocacy (CSI) | 1 |  |  |
| Journal of Counselor Preparation and Supervision (NARCES) | 1 |  |  |
| Journal of Counseling Sexology & Sexual Wellness | 1 |  |  |
| Journal of CyberTherapy and Rehabilitation | 1 |  |  |
| Journal of Employment Counseling NECA) | 1 | 0.793 | 22 |
| Journal of Technology in Human Services | 1 |  | 22 |
| Journal of Thought | 1 |  |  |
| Journal of Threat Assessment and Management | 1 |  |  |
| NASSP Bulletin | 1 |  | 19 |
| North Dakota Counseling Journal | 1 |  |  |
| Omega: Journal of Death and Dying | 2 | 0.864 | 32 |
| Preventing School Failure | 1 |  | 6 |
| Professional School Counseling (ASCA) | 1 |  |  |
| Psychological Reports | 1 | 0.667 | 57 |
| School Counselor (ASCA) | 3 |  |  |
| *totals/averages* | 42 | 0.90 | 31 |

### C1.3. Peer-Reviewed Archival Conference Publications

Dykeman, C. (1994). Student assistance program implementation and evaluation*.* *Proceedings of the 4th International Counseling Conference, 4,* 225-230. (ERIC Document Reproduction Service No. ED 439 311) *n.b.,* also listed in peer review publications because of ERIC publication.

### C1.4. Other Peer-Reviewed Publications

n.a.

### C1.5. Papers Under Peer Review

**\*Manuscripts with my present or former graduate students.**

### C1.6. Other Publications

**C1.6.a Preprint Publications**

**\*Manuscripts with my present or former graduate students.**

|  |
| --- |
|  |
| \*Cantu, S., & Dykeman, C. (2019). Linguistic and personological features of suicidality in bulimia: A study of memoirs. *PsyArXiv.​* https://doi.org/10.31234/osf.io/c23wn  \*Cantu, S., & Dykeman, C. (2019). A corpus based study of anorexia and suicidality in memoirs. *PsyArXiv.​* https://doi.org/10.31234/osf.io/k6bdf |
|  |
| \*Elrod, K., & Dykeman, C. (2019). A ​corpus ​linguistic ​analysis of Pro-Nonsuicidal Self-Injury ​public Tumblr ​posts ​written in Spanish. *PsyArXiv.​ ​*https://doi.org/10.31234/osf.io/q24p7 |
|  |
| \*Elrod, K., & Dykeman, C. (2019). A ​corpus ​linguistic ​analysis of Pro-Anorexia ​public Tumblr ​posts ​written in Spanish. *​PsyArXiv.* ​https://doi.org/10.31234/osf.io/g2qye |
|  |
| \*Cazares-Cervantes, A., LaGue, A., & Dykeman, C. (2019). Authorial stance in counseling research articles. *PsyArXiv*. https://doi.org/10.31234/osf.io/8q539 |
|  |
| \*LaGue, A., Cazares-Cervantes, A., & Dykeman, C. (2019). Oregon State Corpus of Counselor Education Research Articles (OCCERA) project. PsyArXiv. https://doi.org/10.31234/osf.io/qnsvm |
|  |
| \*Cazares-Cervantes, A., & Dykeman, C. (2019). School Counselors’ self-efficacy and training needs when working with the K-12 Latino student population. *PsyArXiv.* https://doi.org/10.31234/osf.io/zq5d2 |
|  |
| \*Minten, M., & Dykeman, C. (2019). Marriage checkup with Transgender couples. *PsyArXiv*. https://doi.org/10.31234/osf.io/qwx3z |
|  |
| \*O’Hara, M. A., & Dykeman, C. (2019). A corpus based study of addiction treatment manuals. *PsyArXiv.* https://doi.org/10.31234/osf.io/b78mg |
|  |
| \*O’Hara, M. A., & Dykeman, C. (2019). A corpus linguistic study of 12-Step program literature. *PsyArXiv.* https://doi.org/10.31234/osf.io/rt5n7 |
|  |
| \*Partch, M., & Dykeman, C. (2019). A corpus linguistics study of text message interventions in Substance Use Disorder treatment. *PsyArXiv.* https://doi.org/10.31234/osf.io/ub394 |
|  |
| \*Partch, M., & Dykeman, C. (2019). Text messaging as a mental health treatment intervention: A corpus-based study. *PsyArXiv.* https://doi.org/10.31234/osf.io/gt73p |
|  |
| \*List, A., & Dykeman, C. (2019). Disproportionalities in gifted and talented education enrollment: An analysis of the U.S. Civil Rights Data Collection Series. *SocArXiv.* <https://doi.org/10.31235/osf.io/s6tqx> |
|  |
| \*List, A., & Dykeman, C. (2019). The Relationship of Gifted Program Enrollment to Race/Ethnicity, Gender, and SES. *PsyArXiv.* https://doi.org/10.31234/osf.io/zx396 |
|  |
| \*Minten, M. J., & Dykeman, C. (2019). Marriage Checkup with Gay Male Couples. *PsyArXiv*. https:// PsyArXiv. https://doi.org/10.17605/OSF.IO/ZDAPW |
|  |
| \*Morton, H. L., & Dykeman, C. (2019). Mathematics anxiety and math instructional time in first-year elementary school teachers. *PsyArXiv.* https://doi.org/10.31234/osf.io/9krmh |
|  |
| \*Dorn-Medeiros, C. M., Dykeman, C., & Bergquist, T. (2019, April 26). Alcohol and tobacco use among women who have sex with women. *PsyArXiv.* https://doi.org/10.31234/osf.io/mrk48 |
|  |
| \*Gill, G. K. and Dykeman, C. (2019). Preservice elementary school teachers’ math anxiety and worst experiences as students in math class. *SSRN*. https://papers.ssrn.com/sol3/papers.cfm?abstract\_id=3327922 or https://doi.org/10.2139/ ssrn.3327922 |
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| \*Wong, S. P., & Dykeman, C. (2019). East Asians with internet addiction: Prevalence rates and support use patterns. *ArXiv.* https://arxiv.org/abs/1902.00757 |
|  |
| \*Wong, S. P., & Dykeman, C. (2019). Sources of psychological support for East Asians reporting a low level of mental health. *PsyArXiv*. https://doi.org/10.31234/osf.io/4xfpw |
|  |
| \*Greaves, M. M., & Dykeman, C. (2019). A corpus linguistic analysis of public Reddit blog posts on Non-Suicidal Self-Injury. *Arxiv.* https://arxiv.org/abs/1902.06689  \*Greaves, M. M., & Dykeman, C. (2019). A corpus linguistic analysis of public tumblr blog posts on Non-Suicidal Self-Injury. *PsyArXiv*. https://doi.org/10.31234/osf.io/k4qt3 |
|  |
| \*Gill, G. K., & Dykeman, C. (2019). Preservice school counselors’ math anxiety and worst math experiences. *PsyArXiv*. https://doi.org/10.31234/osf.io/sq5hu |
|  |
| \*Shrewsbury, J. T., Dykeman, C., & Griffin, L. (2019, January 14). The impact of expressive writing on math anxiety in preservice school teachers. *PsyArXiv*. https://doi.org/10.31234/osf.io/2gdh5 |
|  |
| \*Lange, R., & Dykeman, C. (2018). PTSD in young Banso widows in Cameroon. *PsyArXiv*. https://doi.org/10.31234/osf.io/u7vj8 |
|  |
| \*Tomlin, K. M., & Dykeman, C. (2018). The impact of adding a self-compassion module to the treatment of opioid-dependent young adults: A pilot study. *PsyArXiv*. https://doi.org/10.31234/osf.io/fj83x |
|  |
| Appleton, V. E., & Dykeman, C. (2008). Using Art In Group Counseling with Native American Youth. *PsyArXiv*. <https://doi.org/10.31234/osf.io/ktbjh> *n.b.,* published in *Journal for Specialists in Group Work*. |
|  |
| Appleton, V. E., Basham, A., & Dykeman, C. (2004, January 1). Team building in educational settings. *PsyArXiv*. <https://doi.org/10.31234/osf.io/zp268> *n.b.,* published in *Counseling and Human Development*.  Appleton, V. E., Basham, A., & Dykeman, C. (2000, November 1). School Crisis Intervention: Building Effective Crisis Management Teams. <https://doi.org/10.31234/osf.io/x8p3v> *n.b.,* published in *Counseling and Human Development*.  \*Dykeman, C., Daehlin, W., Doyle, S. L., & Snow-Flamer, H. (1996). Psychological predictors of school-based violence: Implications for school counselors. *PsyArXiv*. <https://doi.org/10.31234/osf.io/ajck2> *n.b.,* published in *The School Counselor*. |
|  |
| Dykeman, C., & Dykeman, J. J. (2019). Big-Five personality profile of executive search recruiters. *PsyArXiv*. https://doi.org/10.1002/j.2161-1920.1996.tb00438.x |
|  |
| Nelson, J. R., Dykeman, C., Powell, S., & Petty, D. (1996). The effects of a group counseling intervention on students with behavioral adjustment problems. *PsyArXiv*. <https://doi.org/10.31234/osf.io/mkatf> *n.b.,* published in *Elementary School Counseling & Guidance*. |
|  |
| Dykeman, C. (1995). The Privatization of School Counseling. *PsyArXiv.* <https://doi.org/10.31234/osf.io/yvchb> *n.b.,* published in *The School Counselor*.  Dykeman, C. (1993). Encountering the Face of the Other: The Implications of the Work of Emmanuel Levinas for Research in Education. *PsyArXiv*. <https://doi.org/10.31234/osf.io/xdgtk> *n.b.,* published in *The Journal of Thought*. |

**C1.6.b Research Preregistrations**

|  |
| --- |
| Dykeman, C. (2019). A corpus based analysis of the pre and post Vatican II editions of the *Missale Romanum*: The Marian collects. *OSF Registries.* https://doi.org/10.17605/osf.io/gmr4a |
|  |
| Dykeman, C. (2019). A corpus based study of the pre and post Vatican II editions of the *Missale Romanum*: Sunday and Christmas collects. *OSF Registries.* https://doi.org/10.17605/osf.io/msnpc |

**C1.6.c Research Project Depositories**

LaGue, A., Cazares-Cervantes, A., & Dykeman, C. (2019). *OCCERA source article list*.  https://doi.org/10.17605/osf.io/j5f2e

Cazares-Cervantes, A., LaGue, A., & Dykeman, C. (2019). *Oregon State Corpus of Counselor Education Research Articles (OCCERA) Project*.  https://doi.org/10.17605/osf.io/fdgk9

Dykeman, C., LaGue, A., & Cazares-Cervantes, A. (2019). *OCCERA word list*. https://doi.org/10.17605/osf.io/desj9

**C1.6.d Technical Reports**

Dykeman, C. (2017). *The weighted average of Abbreviated Math Anxiety Scale (AMAS) studies on college students.* Technical Bulletin 2017-01. Corvallis, OR: Oregon State University. https://doi.org/10.13140/RG.2.2.13827.50721

**C1.6.e Bibliographies**

|  |
| --- |
| Dykeman, C. (2016). *OSU* *Counseling Academic Unit Dissertations* *2015-2016. OSU Bibliographic Series Number 31.* Corvallis, OR: Oregon State University. |
|  |
| Dykeman, C. (2015). *OSU* *Counseling Academic Unit Dissertations* *2014-2015. OSU Bibliographic Series Number 30.* Corvallis, OR: Oregon State University. |
|  |
| Dykeman, C. (2014). *OSU* *Counseling Academic Unit Dissertations* *2013-2014. OSU Bibliographic Series Number 29.* Corvallis, OR: Oregon State University. |
|  |
| Dykeman, C. (2013). *OSU* *Counseling Academic Unit Dissertations* *1947-2013. OSU Bibliographic Series Number 27.* Corvallis, OR: Oregon State University. |
|  |
| Dykeman, C. (2013). *OSU* *Counseling Academic Unit Master’s Theses* *1929-1959. OSU Bibliographic Series Number 28.* Corvallis, OR: Oregon State University. |
|  |
| Dykeman, C. (2013). *OSU* *Counseling Academic Unit Dissertations* *1947-2013. OSU Bibliographic Series Number 27.* Corvallis, OR: Oregon State University. |

**C1.6.f Recordings**

Dykeman, C. (2007). The impact of dysfunctional family dynamics on children and adolescents. In D. Capuzzi & D. R. Gross (Eds.), *Youth at risk: A prevention resource for counselors, teachers and parents.* Princeton, NJ: Recording for Blind & Dyslexic.

Dykeman, C. (2006). Family theory. In D. Capuzzi & D. R. Gross (Eds.), *Counseling and psychotherapy theories and interventions.* Princeton, NJ: Recording for the Blind & Dyslexic.

Dykeman, C. (2005). Counseling couples and families. In D. Capuzzi & D. R. Gross (Eds.), *Introduction to counseling profession.* Princeton, NJ: Recording for the Blind & Dyslexic.

#### C1.6.g Position Statement

Jones, W. P., Crank, J. N., Loe, S. A., Altekruse, M. K., & Dykeman, C. (2004). *Pupil Services: Essential to Education.* Official Position Statement: National Association of School Psychologists. Bethesda, MD: NASP.

#### C1.6.h Other Professional Publications

|  |
| --- |
| Dykeman, C. (1996). Washington State ACES report. *WACES Wire, 34,* 10. |
|  |
| Dykeman. C. (1995). ACES school counseling network. *ACES Spectrum, 56* (1), 14. |
|  |
| Dykeman. C. (1995). Washington State ACES update. *ACES Spectrum, 56* (2), 9. |
|  |
| Dykeman, C. (1994). Prenatal exposure to drugs/alcohol [Review]. *ACA Guidepost, 36* (11), 22. |
|  |
| Dykeman, C. (1993). Education groups for men who batter [Review] *ACA Guidepost, 36* (4), 27. |
|  |
| Dykeman, C. (1993). Theories of personality, fifth edition [Review] *ACA Guidepost, 36* (3), 32. |
|  |

## C2. Professional Meetings, Symposia, and Conferences

### C2.1 Presentations to Professional Groups

n.b., includes presentations of papers cited in C1.3

**C2.1.a** **International**

Dykeman, C., & Appleton, V. (1996, May). *How to use art media in career counselling*. Paper presented at the International Counselling Congress (The International Round Table for the Advancement of Counselling, The Canadian Guidance and Counselling Association, and the British Columbia School Counsellors' Association), Vancouver, BC.

Dykeman, C. (1994, July). *Student assistance program implementation and evaluation*. Paper presented at the 4th International Counseling Conference, Vancouver, BC.

#### C2.1.b National

**\*Presentations with my present or former graduate students.**

|  |
| --- |
| \*Dykeman, C. (2019, October). *Dissertation without tears.* Association for Counselor Education and Supervision Convention, Seattle, WA. |
|  |
| \*Dykeman, C., & List, A. (2019, October). *How to use Corpus Linguistics as a research method in Counselor Education.* Association for Counselor Education and Supervision Convention, Seattle, WA. |
|  |
| \*Dykeman, C. (2019, March). *How to use the Linguistic Inquiry and Word Count (LIWC) software in Counselor and Teacher Education research.* American Association for Applied Linguistics, Atlanta, GA. |
|  |
| \*James, G., Bartley, A., & Dykeman, C. (2007, June). *Cultural intelligence and career counseling.* A paper presented at the National Career Development Association Annual Conference, Seattle, WA. |
|  |
| \*Mandsager, N., Dykeman, C., Appleton, V., & Coker, K. (2002, October). *Recognizing and responding to organization as potentially addictive systems.* Association for Counselor Education and Supervision National Conference, Park City, UT. |
|  |
| Hoyt, K., & Dykeman, C. (2002, December). Guidance Division Opening Session: *The past, present, and future of Guidance*. Association for Career and Technical Education Annual Convention, Las Vegas. NV. |
|  |
| \*Dykeman, C., Ingram, M., Pehrsson, D. Chen, M., & Wood, C. (2001, June). *Career development interventions: What really works?* A paper presented at the American School Counselor Association Annual Convention, Portland, OR. |
|  |
| Dykeman, C., Brunch, L., Radd, T., Biller, E., & Dahir, C. (2001, December). *What’s happening nationwide in counseling and guidance.* Association for Career and Technical Education National Convention, New Orleans, LA. |
|  |
| Dykeman, C., (2000, December). *The relationship of career development interventions to academic achievement.* Paper presented at the National Association of State Directors of Vocational Technical Education Winter Conference, San Diego, CA. |
|  |
| Dykeman, C. (2000, December). Panel member: *Join our panel of experts in career guidance and counseling area*. A panel presented at the Association for Career and Technical Education Annual Convention, San Diego, CA. |
|  |
| \*Dykeman, C., Pehrsson, D., Ingram, M., Herr, E., & Wood, C. (2000, December). *A taxonomy of career development interventions: Implications for CTE teachers and counselors.* A paper presented at the Association for Career and Technical Education Annual Convention, San Diego, CA. |
|  |
| \*Dykeman, C., Pehrsson, D., Ingram, M., Herr, E., & Wood, C. (2000, December). *A taxonomy of career development interventions: Implications for CTE teachers and counselors.* A paper presented at the National Association of Directors of Vocational Education Consortium Winter Conference, San Diego, CA. |
|  |
| \*Pehrsson, D., Ingram, M., Herr, E., Wood, C., & Dykeman, C. (2000, December). *The relationship of career development interventions to student achievement.* Paper presented at the American Vocational Education Research Association Annual Convention, San Diego, CA. |
|  |
| Dykeman, C., & Ingram, M. (1999, June). *Preventing school violence.* Paper presented at the American School Counselor Association Annual Conference, Phoenix, AZ. |
|  |
| Dykeman, C. (1997, June). *School counselors as career development agents.* Paper presented at the American School Counselor Association Annual Conference, Nashville, TN. |
|  |
| Dykeman, C. (1997, July). *How to collaborate with other professionals.* Member of invited panel at the Leadership Development Institute of the American School Counselor Association, Boise, ID. |
|  |
| Dykeman, C. (1996, January). *Community Education Employment Centers: A proven school-to-career transition mode.* Paper presented at the Careers Conference 1996, Madison, WI. |
|  |
| Dykeman, C., & Appleton, V. (1996, April). *A new confluence! Art therapy and career development.* Paper presented at the American Counseling Association Annual Convention, Pittsburgh, PA. |
|  |
| Dykeman, C. (1996, June). *School counselors and career development: A new vision*. Paper presented at the American School Counselor Association Annual Conference, Indianapolis, IN. |
|  |
| Dykeman, C., & Appleton, V. (1996, October). *The use of sandplay as a supervision modality.* Paper presented at the Association for Counselor Education and Supervision Quadrennial Convention, Portland, OR. |
|  |
| Dykeman, C., & Appleton, V. (1995, April). *Addictive behavior counseling with persons of color.* Paper presented at the American Counseling Association Annual Convention, Denver, CO. |
|  |
| Dykeman, C. (1995, June). *Community Education Employment Centers: A school-to-work transition program where school counselors really count!* Paper presented at the American School Counselor Association Annual Conference, New Orleans, LA. |
|  |
| Dykeman, C. (1995, July). *School to work transition programs: The Community Education Employment Center model.* Paper presented at the National Career Development Association Conference, San Francisco, CA. |
|  |
| Dykeman, C. (1995, December). *Community Education Employment Centers: Promoting excellence through career counseling.* Paper presented at the American Vocational Association Convention, Denver, CO. |
|  |
| Dykeman, C. (1994, June). *The privatization of school counseling*. Paper presented at the American School Counselor Association Annual Conference, Los Angeles, CA. |

**C2.1.c Regional**

|  |
| --- |
| Dykeman, C., Ingram, M., & Pehrsson, D-E. (2000, December). *A taxonomy of career development interventions for counselor educators and supervisors*. Western Association for Counselor Education and Supervision, Santa Cruz, CA. |
|  |
| Dykeman, C., Pehrsson, D., & Ingram, M. (2000, December). *An investigation of the relationship between academic achievement and career development interventions in Grades 7-12.* Paper presented at the Western Association for Counselor Education and Supervision Annual Conference, Santa Cruz, CA. |
|  |
| Dykeman, C. (1998, April). *How to implement the national school counseling program standards.* Paper presented at the Northwest Counselors Join Hands for Youth conference, Vancouver, WA. |
|  |
| Dykeman, C., & Main, S. (1998, November). *Training counselors for youth at risk prevention.* Paper presented at the Western Association for Counselor Education and Supervision Annual Conference, Seattle, WA. |
|  |
| Dykeman, C., & Appleton, V. (1997, November). *Sandplay as a supervision modality.* Paper presented at the Western Association for Counselor Education and Supervision Annual Conference, Santa Barbara, CA. |
|  |
| Dykeman, C. (1995, April). *Community Education Employment Center: A proven school-to-work transition model.* Paper presented at the School-to-Work Transition Conference 2, Seattle, WA. |
|  |
| Dykeman, C., & Appleton, V. (1995, November). *Collaborating for school-to-career transition counseling.* Paper presented at the Western Association for Counselor Education and Supervision Annual Conference, Lake Tahoe, NV. |
|  |
| Dykeman, C., & Watts, A. (1995, November). *School counselors and career specialists working together: The CEEC model.* Paper presented at the Work Now and The Future Conference, Portland, OR. |
|  |
| Dykeman, C., & Sampson, D. (1994, November). *Training innovations in group and family therapy.* Paper presented at the Western Association for Counselor Education and Supervision Annual Conference, Tempe, AZ. |

**C2.1.d State**

|  |
| --- |
| Dykeman, C. (2019, March). *Helping students change*. Keynote speech presented at the Nevada School Counselor Association Annual Convention, Las Vegas, NV.  Dykeman, C. (2013). *Math anxiety: Theory and treatment*. Paper presented at the Oregon Counselor Association Annual Convention, Eugene, OR. |
|  |
| Dykeman, C. (2002). Keynote Address. *K-12 Career Development.* Presented at the Minnesota School Counselor Annual Convention, Northwest, MN. |
|  |
| Dykeman, C. (2002). *More practical ideas for harried school counselors.* Presented at the Minnesota School Counselor Annual Convention, Northwest, MN. |
|  |
| Dykeman, C., & Appleton, V. (1996, October). *Innovations in addictive behavior counseling.* Paper presented at the Washington Counselor Association Annual Convention, Spokane, WA. |
|  |
| Dykeman, C., & Appleton, V. (1995, October). *The school counselor’s role with school-to-work programs.* Paper presented at the Washington Counselor Association Annual Convention, Spokane, WA. |
|  |
| Dykeman, C., & Appleton, V. (1994, October). *Innovations in addictive behavior counseling*. Paper presented at the Washington Counselor Association Annual Convention, Fife, WA. |
|  |
| Dykeman, C., & Lewis, A. (1994, October). *National accreditation and certification trends in school counseling.* Paper presented to Professional Education Advisory Board Conference, Wenatchee, WA. |
|  |
| McDaniel, M., & Dykeman, C. (1991, November). *The dangers of empathy: Burnout in counseling.* Paper presented at the Virginia Counselors Association Annual Convention, Norfolk, VA. |

**C2.1.d Other Levels**

Dykeman, C. (2018, April). *The use of corpus linguistic methods in teacher and counselor Education research.* College of Education Quarterly Research Symposium.

Dykeman, C. (1998, December). *The changing role of the school counselor.* Beaverton SD. Beaverton, OR.

Dykeman, C. (1997, November). *The profession of counseling*. Kappa Delta Pi Education Honor Society, Cheney, WA.

### C2.2. Participation at Invitational Workshops

|  |
| --- |
| Biles, K., Eakin, G., & Dykeman C. (2011, June). *Enhancing intrinsic motivation to change and achieve.* Pre-Conference half day session, American School Counselor Association Annual Conference, Seattle, WA. |
|  |
| Dykeman, C. (2004, March). *Advancing career development in a framework of academic achievement.* NTSC Training Workshop. National Training Support Center. Washington, DC. |
|  |
| Dykeman, C. (2002, January). *K-12 Career Development: Practical ideas for harried counselors, teacher, and administrators*. National Career Development Association Winter Educational Series, San Diego, CA. From series brochure: “Nationally-recognized presenters including Dr. Rich Feller, Martha Russell, Dr. Judy Kaplan Baron, and Dr. Cass Dykeman.” |
|  |
| Gysbers, N., & Dykeman, C. (2002, July). *Research issues in school based career counseling*. A Professional Development Institute presented at the annual convention of the National Career Development Association, Chicago, IL. |
|  |
| Dykeman, C. (2001, December). *Inviting student success through middle school transition programming.* Panel Facilitator. Association for Career and Technical Education National Convention, New Orleans, LA. |
|  |
| Dykeman, C. (2000, December). *Join our panel of experts in the career guidance and counseling area.* Member of invited panel at the Association for Career and Technical Education Annual Convention, San Diego, CA. |
|  |
| Dykeman, C. (1997, April). *Counselors as career development agents* (worship-2 days). Invited workshop, South Central Tech Prep Consortium, Billings, MT. |

## C3. Grant and Contract Support

**GRANTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Award Amount** | **Externally Funded?** | **Percent Control of Budget** |
| Dykeman, C. (2009). *Corvallis school counseling demonstration project.* Principal Investigator and Project Director. | $22,500 | No | 100% |
| Dykeman, C. (2008). *Corvallis school counseling demonstration project.* Principal Investigator and Project Director. | $22,500 | No | 100% |
| Rubel, D. & Dykeman, C. (2008). Extended Campus Program Development Grant - Ph.D. with a Major in Counseling Hybrid Program. Co-director | $140,000 | No | 50% |
| Dykeman, C. (2007). *Corvallis school counseling demonstration project.* Principal Investigator and Project Director. | $23,000 | Yes | 100% |
| Dykeman, C., & Ingram, M. (2000). *The relationship of career guidance to student achievement.* National Center for Career and Technical Education. U.S. Department of Education, Office of Adult and Vocational Education. Principal Investigator and Project Director. Grant # V051A990004; Grant length: 12-1-99 to 12-31-2001. | $216,639 | Yes | 100% |
| Dykeman, C. (1998). *Distance learning through authorware.* CEHD Dean’s Grant. Director. | $1,000 | No | 100% |
| Dykeman, C. (1998). *Counselor Education curriculum development.* CEHD Dean’s Grant. Director. | $500 | No | 100% |
| Dykeman, C. (1996). *Student life program innovations.* EWU Foundation Grant. Director. | $600 | No | 100% |
| Dykeman, C. (1994). *Ready, Set, Go Community Education and Employment Center.* U.S. Department of Education grant #V199G40042. Principal Investigator and Project Director. Grant length: 10-1994 to 12-1996. Year 1 Budget, $569,640. Second half of year two and all of year three of grant canceled to severe budgets reductions to the Perkins Act. | $1,500,000 | Yes | 100% |
| Dykeman, C. (1993). *School counselors' behavioral consultation ability.* EWU Foundation research grant. Principal Investigator. | $500 | No | 100% |
| Dykeman, C. (1993). *Professional Education Advisory Board.* Washington State Board of Education grant for 1993-1994 fiscal year. Director. | $2,941 | Yes | 100% |
| Dykeman, C. (1994). *Professional Education Advisory Board.* Washington State Board of Education grant for 1994-1995 fiscal year. Director. | $2,941 | Yes | 100% |
| Dykeman, C. (1995). *Professional Education Advisory Board.* Washington State Board of Education grant for 1995-1996 fiscal years. Director. | $2,941 | Yes | 100% |
| Dykeman, C. (1996). *Professional Education Advisory Board.* Washington State Board of Education grant for 1996-1997 fiscal years. Director. | $2,941 | Yes | 100% |
| Dykeman, C. (1997). *Professional Education Advisory Board.* Washington State Board of Education grant for 1997-1998 fiscal years. Director. | $2,941 | Yes | 100% |
| Dykeman, C., & Sampson, D. (1994). *Counseling students mentorship program.* EWU Foundation campus project grant*.* Co-Director. | $1,000 | No | 50% |
| Ingram, M. A., & Dykeman, C. (2000). *Online training on school violence.* OSU Statewide Grant. Co-director. | $4,600 | No | 50% |
| Dykeman, C. (1993). *Privatization of school counseling in Washington State.* Northwest Center for Advanced Study mini-grant*.* Principal Investigator. | $1,200 | No | 100% |
| Dykeman, C. (1990). *Drug/Alcohol prevention group activity.* Highline School District. Director. | $1,000 | No | 100% |
| Dykeman, C. (1989). *Elementary school student assistance program pilot.* Highline School District. Director, 1989-1990. | $1,000 | No | 100% |
| *total* | $1,950,745 |  |  |

## C4. Patents Filed and In Process

n.a.

## C5. Other Scholarship and Creative Activities

**C5.1 Scholar Websites**

Google Scholar: <https://scholar.google.com/citations?user=OCvKsKUAAAAJ&hl=en>

ORCID: <http://orcid.org/0000-0001-7708-1409>

#### Open Science Foundation: <https://osf.io/phu2s/>

# D. SERVICE

*n.b*., This area represents 10% of contract, 1998-2006; 15% of contract, 2007-present.

## D1. University Service

|  |
| --- |
|  |
| Dykeman, C. (2019). *Member.* OSU Institutional Review Board. 2019-Present. |
|  |
| Dykeman, C. (2019). *Lead ad intermim.* PhD with a Major in Counseling Committee. 2019-present. |
|  |
| Dykeman, C. (2019). *Member*. College of Education *Ad Hoc* committee on Graduate Review and national accreditation crosswalk committee. 2019. |
| Dykeman, C. (2019). *Chair*. Faculty 3rd year review committee. 2019-present. |
|  |
| Dykeman, C. (2018). *Member*. Graduate Council *ad hoc* Committee on Registrar Program Revision Timing Policy Committee. 2018  Dykeman, C. (2018). *Member*. College of Education Teaching and Learning Governance Committee. 2018  Dykeman, C. (2018). *Member*. College of Education Curriculum Committee. 2018. |
|  |
| Dykeman, C. (2018). *Member*. Counselor Educator Position Search Committee. 2018. |
|  |
| Dykeman, C. (2018). *Member*. College of Education Personnel Committee. 2018 |
|  |
| Dykeman, C. (2018). *Member*. College of Education *Ad Hoc* Peer Evaluation of Teaching. |
|  |
| Dykeman, C. (2018). *Member*. Graduate Council. 2018-present.  Dykeman, C. (2018). *Member*. OSU Online Education Committee. 2018-present. |
|  |
| Dykeman, C. (2018). *Member*. Counseling Academic Unit 3rd Year P&T Reviews. 2018-2019. |
|  |
| Dykeman, C. (2018). *Member*. English MS & MFA Decennial Review Committee. 2018. |
|  |
| Dykeman, C. (2018). *Member*. PhD with a Major in Counseling Committee. 2018-2019. |
|  |
| Dykeman, C. (2018). *Member*. College of Education Teaching and Learning Committee. 2018-present. |
|  |
| Dykeman, C. (2016). *Chair.* Counseling Academic Unit 100th Anniversary Celebration. 2016-2017. |
|  |
| Dykeman, C. (2016). *Lead.* Faculty Evaluation of P&T candidate. 2016. |
|  |
| Dykeman, C. (2014). *Member*. College of Education Third-year Review Committee. 2014, 2015. |
|  |
| Dykeman, C. (2014). *Member*. Faculty Evaluation of P&T candidate. 2014. |
|  |
| Dykeman, C. (2013). Member. College of Education P&T committee. 2012 |
|  |
| Dykeman, C. (2013). *Member.* CAU Full Professor Search Committee. 2013. |
|  |
| Dykeman, C. (2012). *Member*. Counselor Educator Search Committee, OSU-Cascades. 2012. |
|  |
| Dykeman, C. (2012). *Member*. Academic Programs Committee. 2012. |
|  |
| Dykeman, C. (2011). *Member*. Senior instructor promotion committee, OSU-Cascades. 2011 |
|  |
| Dykeman, C. (2010). *Coordinator*. Synchronous Web Instructional Technology, Counseling Academic Unit. 2010-present. Synchronous Web Instructional Technology Coordinator Activities: (a) Administrate Adobe Connect account, (b) Advise/support faculty and students on instructional technology use/equipment, (c) Coordinate instructional technology vendors, (d) Create accounts for new students and faculty, (e) Create course sites for adjunct faculty, (f) Liaison with Blackboard personnel, and (g) Troubleshoot instructional technology problems for faculty and students. |
|  |
| Dykeman, C. (2010). *Member*. Graduate Council. 2010-2012 (also 2018-present—see below). |
|  |
| Dykeman, C. (2009). *Member*. Business Center Advisory Committee. 2005-2012. |
|  |
| Dykeman, C. (2008). *Lead.* Faculty Evaluation of P&T candidate. 2016. |
|  |
|  |
| Dykeman, C. (2005). *Member*. Faculty Senate Committee on Committees. 2005-2011. |
|  |
| Dykeman, C. (2005). *Coordinator*. OSU/CACREP reaccreditation. 2005-2012. |
|  |
| Dykeman, C. (2004). *Member*. Faculty Senate Academic Standing Committee. 2004-2005. |
|  |
| Dykeman, C. (2004). *CACREP Coordinator.* OSU/CACREP. 2004-2012. CACREP coordinator activities: (a) coordinate CACREP onsite re-accreditation visit, (b) coordinate CACREP self-study specific data collection, (c) coordinate faculty self-study specific data activities, (d) serve as CACREP liaison, (e) write CACREP annual vital statistics report, (f) write CACREP reports (interim, mid-cycle), and (g) write CACREP self-study. |
|  |
| Dykeman, C. (2005). *Writer*. CACREP self-study. Self-study chosen by CACREP to use as an example in self-study trainings. 2005-2012. |
|  |
| Dykeman, C. (2002). *Lead*. Program Evaluation, Counseling Academic Unit. 2002-2018. Program Evaluation Lead Activities: (a) Conduct annual syllabi and program objectives survey, (b) Design and coordinate CACREP student assessment processes, (c) Design and coordinate NCATE student assessment processes, (d) Design and coordinate OSU SLO student assessment processes, (e) Design and coordinate TSPC student assessment processes, (f) Evaluate CHMC Program Student SLO performance, (g) Evaluate Doctoral Program Student SLO performance, (h) Evaluate School Counseling Program Student SLO performance, (i) Maintain employment database of SC, CMHC, & PhD in counseling graduates, (j) Maintain master syllabi files, (k) Serve as liaison to COE assessment coordinator, (l) Survey and Evaluate student signature assignment performance, (m) Survey CMHC, SC, & PhD graduates every two years, (n) Survey employers of SC, CMHC, & PHD graduates every two years, (o) Survey field site supervisors every two years, (p) Write unit's graduate school annual program assessment report, (q) Write unit's graduate school biennial program assessment report, and (r) Write unit's graduate school review self-study. |
|  |
| Dykeman, C., (2001). *Chair.* Counseling Academic Unit 85th Anniversary Celebration. 2001-2002. |
|  |
| Dykeman, C. (2000). *Member*. National Center for Research/Dissemination in Career and Technical Education Oregon State Site Committee. 2000-2003. |
|  |
| Dykeman, C. (2000). *Lead*. Counseling Academic Unit, 2004-2010. (b) Advise COE administration on part-time faculty hires, (c) Advise faculty/COE administration about CACREP standards and practices, (d) Advise part-time faculty as per unit and COE policies and procedures, (e) Answer campus-level phone/e-mail inquiries, (f) Answer unit-level phone/e-mail inquiries, (g) Construct draft CAU course schedule for COE administration, (h) Maintain unit advisee assignment master list, (i) Publish the agenda for CAU’s weekly faculty meeting, (j) Record minutes of CAU faculty meetings, (k) Recruit persons for the counseling instructor pool, (l) Revise unit-level information COE websites, (m) Revise unit-level information in university catalogs, (n) Serve as a member of the COE administration cabinet, and (o) Serve as NBCC Continuing Education Provider Liaison. |
|  |
| Dykeman, C. (2000). *Lead*. School Counseling Track I Full-time Program, Counseling Academic Unit. 2000-2004. School Counseling Lead Activities: (a) Advise COE administrators as per school counseling issues, (b) Answer phone/e-mail inquiries about school counseling licensure program, (c) Answer phone/e-mail inquiries about the school counseling degree program, (d) Approve school counseling licensure applications (C-2 form), (e) Attend licensure coordinators meetings, Coordinate and verify TSPC field site visit requirements, (f) Coordinate annual admission processes for school counseling, (g) Coordinate post-master’s continuing school counseling licensure only program, (h) Coordinate post-master’s licensure II school counseling licensure only program, (i) Coordinate post-master’s school counseling licensure only program, (j) Coordinate pre/co/post-requite coursework for without teacher licensure candidates, (k) Coordinate with ECampus on school counseling program matters, (l) Create and revise school counseling portions of MS student handbook, (m) Liaison with CCC-Wilsonville on Summer Sequential program matters, (n) Liaison with licensure consortium and TSPC on school counseling matters, (o) Orient school counseling students about graduate school policies and procedures, (p) Orient school counseling students about national certification processes and events, (q) Orient school counseling students about state licensure processes and events, (r) Orient school counseling students about the exit interview portfolio, (s) Prepare school counseling reports for TSPC and NCATE accreditation, (t) Recruit MS committee members from the school counselor community, (u) Revise COE website information on school counseling, (v) Revise school counseling information in university catalogs, (w) Submit Category II proposals for school counseling course creation or revision, and (x) Write counseling portion of NCATE self-study. |
|  |
| Dykeman, C. (2000). *Lead*. PhD with a Major in Counseling Program, Counseling Academic Unit. 2002-2008. PhD Program Lead Activities: (a) Advise COE administrators as per PhD in counseling issues, (a) Answer phone/e-mail inquiries about the PhD in counseling degree program, (b) Coordinate annual admission processes for the PhD in counseling, (c) Coordinate bi-annual administration and evaluation of PhD written comp exams, (d) Coordinate with ECampus on PhD in counseling matters, (e) Liaison with CCC-Wilsonville on PhD in counseling matters, (f) Maintain PhD in counseling PhD committee membership database, (g) Orient PhD counseling students about state licensure processes and events, (h) Orient PhD in counseling students about graduate school policies and procedures, (i) Orient PhD in counseling students about national certification processes and events, (j) Recruit PhD committee members and major professors from the community, (k) Review and revise PhD student handbook, (l) Revise COE website information on PhD in counseling, (m) Revise PhD in counseling information in university catalogs, and (n) Submit Category II proposals for PhD course creation or revision. |
|  |
| Dykeman, C. (2000). Reviewer. US Department of Education’s Year 2000 Exemplary Career Guidance and Counseling Program Award. |
|  |
| Dykeman, C. (2000). Member. School of Education Policy Issues Task Force. 2000-2001. |
|  |
| Dykeman, C. (1999). *Member.* Center for Career and Technical Education Recompetition Task Force. 1999-2000. |
|  |
| Dykeman, C. (1999). *Member.* Doctoral Research Core Review Committee. |
|  |
| Dykeman, C. (1999). *Member*. Consortium Grant Writing Team for National Research Center for Career and Technical Education. 1999. |
|  |
| Dykeman, C. (1999). *Member*. School of Education Organizational Status Task Force. 1999-2000. |
|  |
| Dykeman, C. (1999). *Member*. School of Education Doctoral Scholarship Competence Task Force. 1999. |
|  |
| Dykeman, C. (1999). *Member*. School of Education Coordinator of Fields Services Search Committee. |
|  |
| Dykeman, C. (1998). *Member.* Business Plan Committee. School of Education. 1998-2002. |
|  |
| Dykeman, C. (1998). *Member.* Consortium. School of Education. 1998-2001. |
|  |
| Dykeman, C. (1998). *Member.* Counselor Education Program Area Committee.1998-present. |
|  |
| Dykeman, C. (1998). *Member.* Committee on Committees. School of Education.1998-2000. |
|  |
| Dykeman, C. (1998). *Co-chair*. Counselor educator search committee. School of Education. 1998-present. Search results: successful and completion and hire. |
|  |
| Dykeman, C. (1996). *Chair*. Department of Applied Psychology- Mental Health Counselor Educator Search Committee. |
|  |
| Dykeman, C. (1994). *Member.* Department of Applied Psychology- Counselor Education Faculty Search Committee. 1994-1998. |
|  |
| Dykeman, C. (1994). *Member.* Department of Applied Psychology- Human Subjects Committee. 1994-1998. |
|  |
| Dykeman, C. (1994). *Member.* EWU Institutional Review Board- Human Subjects. 1994- 1998. |
|  |
| Dykeman, C. (1994). *Member.* EWU ROTC Advisory Committee. 1994-1998. |
|  |
| Dykeman, C. (1994). *Member.* EWU Vice President for Enrollment Management Search Committee. |
|  |
| Dykeman, C. (1993). *Chair*. Department of Applied Psychology- School Counseling PEAB. 1993-1998. |
|  |
| Dykeman, C. (1993). *Lead*. Department of Applied Psychology- School Counseling Program. 1993- 1998. |
|  |
| Dykeman, C. (1993). *Member.* Department of Applied Psychology- Counselor Education Committee.1993-1998. |
|  |
| Dykeman, C. (1993). *Member.* Department of Applied Psychology- School, Community, & University Partnership (SCUP) program director search committee. |
|  |
| Dykeman, C. (1993). *Member.* EWU Faculty Affairs Council- Counseling, Advising, Admissions, & Placement Committee. 1993-1995. |
|  |
| Dykeman, C. (1993). *Member.* EWU Graduate Substance Abuse Curriculum Committee. 1993-1998. |

## D2. Service to the Profession

**D2.a International**

Dykeman, C. (2016).*Member*. Elsevier Advisory Panel. Elsevier Research Applications & Platform. Amsterdam, NL. 2016-present.

Dykeman, C. (2014). *Member*. Mendeley Advisor Group. Elsevier. Amsterdam, NL. 2014-present.

Dykeman, C. (2016).*Miembro*. Comité Científico. Instituto de Ciencias de la Familia, Universidad Pontificia de Salamanca (Salamanca, España). 2016-present.

**D2.b National**

|  |
| --- |
| Dykeman, C. (2018). *Member.* *PsyArXiv* Steering Committee. Society for the Improvement of Psychological Science.2018-present. |
|  |
| Dykeman, C. (2018). Preprint submission moderator*. PsyArXiv* Steering Committee. Society for the Improvement of Psychological Science. 2018-present.  Dykeman, C. (2018). *Guest Reviewer.* *Journal of Latinos and Education*. |
|  |
| Dykeman, C. (2017). *Guest Reviewer.* *Measurement and Evaluation in Counseling and Development.* |
|  |
| Dykeman, C. (2015-2017). *Guest Reviewer*. *School Science and Mathematics.* |
|  |
| Dykeman, C. (2011). *External Evaluator--Associate Professor Promotion and Tenure.* University of Iowa. |
|  |
| Dykeman, C. (2008). *Reviewer*. Textbook prospectus [Kottler, J. A., & Carlson, J. (2009). *Creative breakthroughs in therapy: Tales of transformation and astonishment*. New York: Wiley]. Wiley.  Dykeman, C. (2007-2014). *Editorial Board Member.* *Journal of Counseling & Development.* |
|  |
| Dykeman, C. (2007). *Reviewer*. Textbook prospectus [Smaby, M.H. & Maddux, C.D. (2007). Basic and Advanced Counseling Skills: Assessing Mastery, Transfer, and Client Outcomes. New York: Lahaska Press]. Lahaska Press of Houghton Mifflin Company. |
|  |
| Dykeman, C. (2007). *Reviewer*. Textbook revision prospectus [Jones, W. P. (1997). *Deciphering the diagnostic codes: A guide for school counselors*. Thousand Oaks, CA: Corwin.] Corwin Press. |
|  |
| Dykeman, C. (2007). *External Evaluator--Associate Professor Promotion and Tenure*. Indiana University Southeast. |
|  |
| Dykeman, C. (2005). *External Evaluator--Full Professor Promotion and Tenure.* Colorado State University. |
|  |
| Dykeman, C. (2002-2003). *Member.* Guidance Task Force. Association for Career and Technical Education. |
|  |
| Dykeman, C. (2001). *External Evaluator--Associate Professor Promotion and Tenure.* College of New Jersey. |
|  |
| Dykeman, C. (2001). *External Evaluator--Associate Professor Promotion and Tenure.* University of Idaho. |
|  |
| Dykeman, C. (2000-2001). *Member.* Awards Committee. Association for Counselor Education and Supervision. |
|  |
| Dykeman, C. (1999-2000). *Member.* Executive Board. Association for Counselor Education and Supervision. |
|  |
| Dykeman, C. (1999-2000). *Reviewer.* Division E (Counseling and Human Development) National Convention Program Committee. American Educational Research Association. |
|  |
| Dykeman, C. (1998). *External Evaluator--Full Professor Promotion and Tenure.* University of Idaho. |
|  |
| Dykeman, C. (1997-1998). *Member.* Education Trust Transforming School Counseling Initiative Think Tank. Washington, DC. |
|  |
| Dykeman, C. (1996). CACREP accreditation on-site visitor and team chair. CACREP. Alexandria, VA. 1996-present. |
|  |
| Dykeman, C. (1995-1997). *Chair*. School Counseling Interest Network, Association for Counselor Education and Supervision. |
|  |
| Dykeman, C. (1995-1997).  *Member*. School Counseling National Standards Steering Committee, American School Counselor Association. |
|  |
| Dykeman, C. (1993-1997). *Program Proposal Reviewer*. Annual Convention of the American Educational Research Association. |
|  |
| Dykeman, C. (1993-1997). *Job Placement Service Chair.* Association for Counselor Education and Supervision Quadrennial Convention, Portland, OR. |

**D2.c Regional**

Dykeman, C. (1998, November). *Conference Program Chair.* Western Association for Counselor Education and Supervision Annual Conference, Seattle, WA.

Dykeman, C. (1996-2001). *President Elect-Elect through Past-President.* Western Association for Counselor Education and Supervision.

**D2.d State**

Dykeman, C. (1995-1996). *Member.* Executive Board. Washington Counseling Association.

Dykeman, C. (1994-1997). *President-Elect through Past-President.* Washington State Association for Counselor Education and Supervision.

## D3. Service to the Public

Dykeman, C. (1995-1997). *Member*. Guidance and Counseling Field Task Force Group K-14, Washington State Superintendent of Public Instruction.

# E. AWARDS

## E1. National and International Awards

*Certificate of Appreciation*. Association of Counselor Education and Supervision. (Presented: “In recognition of achievement in and contribution to the field of Counselor Education and Supervision”). 2000.

*Certificate of Appreciation*. Association of Counselor Education and Supervision. (Presented: “In recognition of achievement in and contribution to the field of Counselor Education and Supervision”). 1996.

*Distinguished Military Graduate.* US Army ROTC, Ft. Knox, KY. (an award presented to top 15% of the graduating cadet corps nationwide). 1984.

## E2. State and Regional Awards

*Outstanding Mentor Award.* Western Association for Counselor Education and Supervision. Awarded for outstanding PhD student mentorship. 2019.

*Certificate of Appreciation*. Association for Multicultural Counseling & Development, WA State Board of Community and Technical Colleges, WA Office of Superintendent of Public Instruction, and WA School Counselor Association. (Presented: “For your contribution in developing the Washington State Guidelines for Comprehensive Counseling & Guidance Programs from Kindergarten through Community and Technical College”). 1998.

*Certificate of Appreciation*. Western Association of Counselor Education and Supervision. (Presented: “In recognition of achievement in and contribution to the field of Counselor Education and Supervision”). 1998.

*Certificate of Appreciation*. Washington Counselor Association. (Presented: “In recognition of your contribution to the success of the conference”). 1996.

*Certificate of Appreciation*. Western Association of Counselor Education and Supervision. (Presented: “In recognition of achievement in and contribution to the field of Counselor Education and Supervision”). 1995.

*Certificate of Recognition*. I.D.E.A.S 1995. North Central ESD/ESD 101. (Presented: “In recognition of your contribution to the success of this conference”). 1995.

*Certificate of Appreciation*. Western Association of Counselor Education and Supervision. (Presented: “In recognition of achievement in and contribution to the field of Counselor Education and Supervision”). 1994.

## E3. University or Community Awards

*Fellow*. OSU Rural Studies Program. 2006-2008.

*4Cs for Connection* *Award*. Oregon State University College of Education, Corvallis, OR. 2008.

*Authors, Editors, and Patent Recipients*. Oregon State University. Corvallis, OR. (recognition for my book authorship). 11-30-2001.

*Certificate for Outstanding Service*. School of Education, Oregon State University. (Presented: “For outstanding service to the School of Education Teacher and Counselor Education Consortium.” 1998.

*William Van Hoose Memorial Award.* University of Virginia, Charlottesville, VA. (an award for outstanding academic achievement). 1993

*Counselor of the Year.* Highline School District, Burien, WA. 1990.