College of Education Double Degree
Student Teaching 2014 – 2015
<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
<th>Areas of Contact</th>
</tr>
</thead>
</table>
| Allyson Dean, Head Advisor     | 541-737-4661 / allyson.dean@oregonstate.edu              | • Academic advising for Education Double Degree  
• Provisional Level application  
• Progress toward graduation |
| Liz White, Double Degree Program Coordinator | 541-737-8583 / liz.white@oregonstate.edu                  | • Academic petitions  
• Provisional Level interviews  
• Program and placement requirements |
| Amy Beaderstadt, Licensure and Placement Specialist | 541-737-4841 / amy.beaderstadt@oregonstate.edu            | • Student teaching application  
• Student teaching placement  
• Licensure paperwork  
• Fingerprints |
| Terry Adams: Elementary         | 541-737-5856 / terry.adams@oregonstate.edu               |                                                                                 |
| Mike O’Malley: Secondary        | 541-737-3576 / mike.omalley@oregonstate.edu              |                                                                                 |
| Sara Wright: Secondary          | 541-737-2966 / sara.wright@oregonstate.edu               |                                                                                 |
| Stacey Lee, ESOL/Bilingual Program Coordinator | 541-737-2983 / stacey.lee@oregonstate.edu                | • ESOL program application  
• ESOL internship request |
<table>
<thead>
<tr>
<th>Intent to Apply</th>
<th>Education DD Provisional Level</th>
<th>Student Teaching Application</th>
<th>Student Teaching Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Complete online &quot;Intent to Apply for Student Teaching&quot; form by January 31, 2014</td>
<td>• Application due by February 19, 2014</td>
<td>• Applications accepted up to April 1, 2014</td>
<td>• We will contact you if additional information is needed, and also to notify of a potential placement</td>
</tr>
<tr>
<td>• <a href="http://education.oregonstate.edu/information-students">http://education.oregonstate.edu/information-students</a></td>
<td>• See DD Advising page for application requirements, <em>including</em>: completed coursework, overall 3.0 GPA, content mastery 3.0 GPA, Basic Skills and Civil Rights test scores, and fingerprint clearance</td>
<td>• Online form including resume, professional goals statement, and current content mastery form</td>
<td>• Upon receiving email from us re: placement assignment, contact Cooperating Teacher to introduce yourself and set up a time to meet</td>
</tr>
<tr>
<td>• This will give us a preliminary idea for placement numbers</td>
<td>• <a href="http://education.oregonstate.edu/advising-pre-education">http://education.oregonstate.edu/advising-pre-education</a></td>
<td>• <a href="http://education.oregonstate.edu/information-students">http://education.oregonstate.edu/information-students</a></td>
<td>• Many factors involved in timing of confirmed placements; if ESOL, placement to meet requirements for initial licensure is first priority</td>
</tr>
<tr>
<td>• Call 541-737-4661 to schedule advising appointment, double check progress toward student teaching</td>
<td></td>
<td>• All 2014-2015 student teachers must complete this year's application</td>
<td>• Passing scores for content tests due by third week of PT student teaching - progression to FT student teaching contingent upon passing test scores</td>
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</table>
Webpages for Reference

- DD Advising: [http://education.oregonstate.edu/education-double-degree-advising](http://education.oregonstate.edu/education-double-degree-advising)
- Field Services – Information for Students: [http://education.oregonstate.edu/information-students](http://education.oregonstate.edu/information-students)
- Licensure Application Instructions: [http://education.oregonstate.edu/licensure-applications](http://education.oregonstate.edu/licensure-applications)
- TSPC: [http://www.oregon.gov/TSPC](http://www.oregon.gov/TSPC)
Ready to Apply?

- Have applied and been admitted to **Provisional Level**
- Attended informational session on November 25 or January 15
- Have recently met with Education Advisor Allyson Dean to confirm progress toward student teaching
- Have completed **Intent to Apply** form by January 31, 2014
- Have planned to take content test(s) in time to have passing score before part-time student teaching
- Have updated resume, **professional goals statement**, and content mastery form ready to upload
What’s a Professional Goals Statement?

• 1-2 pages in length
• Explain why you decided to become a teacher
• Describe your teaching style and teaching philosophy
• Introduce yourself to potential placement sites

Remember to be positive, professional, and to proof read before submitting!
TCE 409 September and Winter Experience

- TCE 409 September Experience required for math and science content areas for instructional rounds prior to fall term
- For other content areas, September Experience is not required although strongly encouraged in conjunction with student teaching

- Winter Experience is available as an option – two winter term credits, 60+ hours in classroom during two weeks in December
Can I find my own placement?

• To make sure you’re getting a placement that will work for your licensure and program requirements, and to comply with district and school placement preferences, it is important that placements are coordinated through the Licensure and Field Services team.

• Occasionally students will request a specific teacher or school. This information can be submitted with your student teaching application. Requests will be considered but cannot be guaranteed, and we will not place a student teacher within a school where a family member attends or works.
When will I hear about my placement?

• Timing for the coordination of placements can vary depending on a number of factors.

• We understand that placement location impacts your planning for housing and finances. We will keep you updated as possible so you can plan accordingly.

• Please make sure we have accurate and up-to-date information for you on file, and contact us if your plans or needs change after submitting the student teaching application.
Information by Content Area
(use hyperlinks to navigate to desired slide)

High School:
• Language Arts
• Social Studies
• Health
• Family and Consumer Sciences
• Advanced Mathematics
• Biology
• Chemistry
• Integrated Science
• French
• German
• Spanish

Elementary (Multiple Subjects)

Middle School:
• Language Arts
• Social Studies
• Mathematics
• Science

ESOL Endorsement
ESOL/Bilingual Endorsement

Questions? Contact us
Ready to Apply?

- Have applied and been admitted to **Provisional Level**
- Attended informational session on November 25 or January 15
- Have recently met with Education Advisor Allyson Dean to confirm progress toward student teaching
- Have completed **Intent to Apply** form by January 31, 2014
- Have planned to take content test(s) in time to have passing score before part-time student teaching
- Have updated resume, **professional goals statement**, and content mastery form ready to upload

Great! Here’s the [link to apply](#).
Thank you!

• We will be in contact if we have questions for you, and will send out information regarding an informational meeting for student teachers prior to your part-time student teaching.

• For further details in the meantime, please review the Double Degree handbook.

• To make an advising appointment, call 541-737-4661.
Elementary (Multiple Subjects)

- Passing scores for Elementary Education Subtests I and II in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Terry Adams
- Content liaisons: Liz White and Terry Adams
- HDFS majors are eligible for placement and licensure at both Early Childhood (K-3) and Elementary (3-5) levels
  - To be eligible for EC and EL licensure, must complete one term at each level
Middle Level Language Arts

- Passing score for Middle Grades English Language Arts content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Mike O’Malley
Middle Level Social Studies

- Passing score for Middle Grades Social Science content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Mike O’Malley
Middle Level Mathematics

- Passing score for Middle Grades Mathematics content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: TBD
- TCE 409 September Experience required for instructional rounds prior to fall term
- Placement: fall part-time, observations + courses winter, spring full-time
- On campus 2-3 days per week for OSU courses during PT student teaching
Middle Level Science

- Passing score for Middle Grades General Science content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Jen Olarra
- TCE 409 September Experience required for instructional rounds prior to fall term
- Placement: fall part-time, observations + courses winter, spring full-time
- On campus 2-3 days per week for OSU courses during PT student teaching
High School Language Arts

• Passing score for English Language Arts content test in hand by 3rd week of PT student teaching
• TCE 407/424 seminar instructor: Sara Wright
• Content liaison: Mike O’Malley
High School Social Studies

- Passing score for Social Science content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Mike O’Malley
High School Health

- Passing score for Health content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Sara Wright
High School Family and Consumer Sciences

- Passing score for Family and Consumer Sciences content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Sara Wright
High School Advanced Mathematics

- Passing score for Mathematics content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: TBD
- TCE 409 September Experience required for instructional rounds prior to fall term
- Placement: fall part-time, observations + courses winter, spring full-time
- On campus 2-3 days per week for OSU courses during PT student teaching
High School Biology

• Passing score for Biology content test in hand by 3rd week of PT student teaching
• TCE 407/424 seminar instructor: Sara Wright
• Content liaison: Jen Olarra
• TCE 409 September Experience required for instructional rounds prior to fall term
• Placement: fall part-time, observations + courses winter, spring full-time
• On campus 2-3 days per week for OSU courses during PT student teaching
High School Chemistry

• Passing score for Chemistry content test in hand by 3rd week of PT student teaching
• TCE 407/424 seminar instructor: Sara Wright
• Content liaison: Chris Pastorek
• TCE 409 September Experience required for instructional rounds prior to fall term
• Placement: fall part-time, observations + courses winter, spring full-time
• On campus 2-3 days per week for OSU courses during PT student teaching
High School Integrated Science

- Passing score for General Science content test in hand by 3rd week of PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Jen Olarra
- TCE 409 September Experience required for instructional rounds prior to fall term
- Placement: fall part-time, observations + courses winter, spring full-time
- On campus 2-3 days per week for OSU courses during PT student teaching
High School French

- Passing score for ACTFL-OPI language proficiency exam due before eligible to student teach
- Passing score for French content test in hand prior to PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Juan Trujillo or Adam Schwartz, World Languages and Cultures
High School German

- Passing score for ACTFL-OPI language proficiency exam due before eligible to student teach
- Passing score for German content test in hand prior to PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Juan Trujillo or Adam Schwartz, World Languages and Cultures
High School Spanish

- Passing score for ACTFL-OPI language proficiency exam due before eligible to student teach
- Passing score for Spanish content test in hand prior to PT student teaching
- TCE 407/424 seminar instructor: Sara Wright
- Content liaison: Juan Trujillo or Adam Schwartz, **World Languages and Cultures**
ESOL Endorsement

• Internship Placement Request form to Stacey Lee, due at the same time as Student Teaching Application (April 1)
• Passing score for ESOL content test recommended prior to internship, required prior to licensure
• Seminar instructor: Ellis Williams
• Content liaison: Stacey Lee

Program handbook:  
http://blogs.oregonstate.edu/esolhandbook/
ESOL/Bilingual Endorsement

• Internship Placement Request form to Stacey Lee, due at the same time as Student Teaching Application (April 1)
• Passing score for Spanish content test in hand by 3rd week of term prior to internship
• Passing score for ESOL content test recommended prior to internship, required prior to licensure
• Seminar instructor: Ellis Williams
• Content liaison: Stacey Lee

Program handbook: http://blogs.oregonstate.edu/esolhandbook/
Allyson Dean, Head Advisor
- 541-737-4661 / allyson.dean@oregonstate.edu
- Areas of contact:
  - Academic advising for Education Double Degree
  - Provisional Level application
  - Progress toward graduation

Liz White, Double Degree Program Coordinator
- 541-737-8583 / liz.white@oregonstate.edu
- Areas of contact:
  - Academic petitions
  - Provisional Level interviews
  - Program and placement requirements

Amy Beaderstadt, Licensure and Placement Specialist
- 541-737-4841 / amy.beaderstadt@oregonstate.edu
- Areas of contact:
  - Student teaching application
  - Student teaching placement
  - Licensure paperwork
  - Fingerprints

DD Faculty and Content Liaisons
- Terry Adams: Elementary
  - 541-737-5856 / terry.adams@oregonstate.edu
- Mike O'Malley: Secondary
  - 541-737-3576 / mike.omalley@oregonstate.edu
- Sara Wright: Secondary
  - 541-737-2966 / sara.wright@oregonstate.edu

Stacey Lee, ESOL/Bilingual Program Coordinator
- 541-737-2983 / stacey.lee@oregonstate.edu
- Areas of contact:
  - ESOL program application
  - ESOL internship request