

BACH MAI DOLLY NGUYEN

Oregon State University
College of Education
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EMPLOYMENT

- 2019- Present Assistant Professor
Oregon State University, College of Education, Adult & Higher Education
- 2017- 2019 Assistant Professor
Lewis & Clark College, Graduate School of Education and Counseling, Student Affairs Administration

EDUCATION

- 2014-17 Ph.D. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
Specializations: Race & Ethnic Studies; Asian American Studies
- 2013-14 M.A. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
- 2005-09 B.A. University of Washington, Seattle
Division of Social Sciences
English and Communication with Minor in Diversity

PUBLICATIONS

Peer-Reviewed Articles

- 2021 **Nguyen, B.M.D.**, Nguyen, T.H., Guttierrez, R., Kurland, W.M. & Lee, N. [Institutional pathfinders: Key lessons from program directors of AANAPISI grant-funded projects](#). In *Journal of Diversity in Higher Education*.
- 2020 **Nguyen, B.M.D.** & Nguyen, M. H. [Extending Cultural Mismatch Theory: In Consideration of Race/Ethnicity](#). In *International Studies in Sociology of Education*, 29(3), 224-249.
- 2019 **Nguyen, B.M.D.**, Noguera, P., Teranishi, R., & Adkins, N. [Ethnic discipline gap: Unseen dimensions of racial disproportionality in school discipline](#). *American Educational Research Journal*, 56(5), 1973-2003.

- 2018 Nguyen, T.H. & **Nguyen, B.M.D.** [First-Generation Student?": The role of intersectionality in illuminating the implications of an accepted—yet, unchallenged—term.](#) *Review of Research in Education*, 42(1), 146-176.
- 2018 Nguyen, T.H., **Nguyen, B.M.D.**, Nguyen, M., Gasman, M., Conrad, C. [From marginalized to validated: An in-depth case study of an Asian American, Native American Pacific Islander-serving institution.](#) *Review of Higher Education*, 41(3), 327-363. (Incorrectly listed as third author; publisher acknowledged error in following volume).
- 2018 Nguyen, M.H., Chan, J., **Nguyen, B.M.D.**, Teranishi, R.T. [Beyond compositional diversity: Examining the campus climate experiences of Asian American & Pacific Islander students.](#) *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000071>.
- 2015 Teranishi, R. Alcantar, C. & **Nguyen, B.M.D.** [Race and class through the lens of the Asian American and Pacific Islander experience: Perspectives from community college students.](#) *AAPI Nexus*, 31 (1&2), 72-90.

Books

- Under Contract **Nguyen, B.M.D.** & Nguyen, T.H. *Making Moves: How Colleges Leverage Racial Equity*. University of Chicago Press.
- 2020 Teranishi, R., **Nguyen, B.M.D.**, Alcantar, C. & Curammeng, E. *Measuring Race: Why Disaggregating Data Matters for Addressing Educational Inequality (edited)*. Teachers College Press.

Book Chapters

- 2021 **Nguyen, B.M.D.** & Castro Samayoa, A. Asian Americans in Education: How Racial Categorization Obscures Histories of Intraethnic Inequities. Palgrave Macmillan.
- 2019 Nguyen, T.H. & **Nguyen, B.M.D.** AANAPISI program directors: Opportunities and challenges. Palgrave Macmillan.
- 2019 Alcantar, C., **Nguyen, B.M.D.**, & Maramba, D. Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): The Importance of External Coalition-Building for Supporting Internal Collaboration. In *New Directions for Student Services*, Jossey Bass.
- 2018 **Nguyen, B.M.D.** & Alcantar, C.M. Analogies of a Blackberry: The foundation and impact of the inaugural Morgan and Helen Endowed Chair of Asian American Studies. Peter Lang.
- 2016 Teranishi, R. & **Nguyen, B.M.D.**, Alcantar, C. The data quality movement for the

Asian American and Pacific Islander community: An unresolved civil rights issue. In Noguera, P., Pierce, J. & Ahram, R. (Eds.), *Race, equity, and education: Sixty years from Brown*. Springer.

- 2014 Teranishi, R. & **Nguyen, B.M.D.** Asian American and Native American Pacific Islander serving institutions. In Danico, M. Y. (Ed.), *Asian American society*. Sage Publications.

GRANTS

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| 2020 | Spencer Foundation COVID-19 Special Grant, “Public Universities' Responses to Influenza Pandemics in the Era of Modern Virology, 1957-2022: Education's Purpose and the Specter of Racialized Animus” (PI: Castro Samayoa, A.) | \$49,556 |
| 2018 | Bill and Melinda Gates Foundation, “From Data to Equity in Washington State: Exploring Accessibility and Analysis” | \$200,935 |
| 2018 | Spencer Foundation Small Research Grant, “Does Institutional Classification Make a Difference?: The Case of AANAPISIs” | \$48,226 |

TEACHING EXPERIENCE

Assistant Professor, *Oregon State University*

Research Analysis and Interpretation in Education (AHE 613/673)

Program Evaluation (AHE 532)

REFEREED CONFERENCE PRESENTATIONS

- 2019 Nguyen, T.H. & Nguyen, B. The Influence of the MSI Federal Policy on Organizational Behavior. Research paper presented at annual conference of the Association for the Study of Higher Education, Portland, OR, November 13.
- 2018 **Nguyen, B.** & Nguyen, T.H. Does Institutional Classification Make a Difference?. Symposium presented at annual conference of the Association for the Study of Higher Education, Tampa, FL, Nov 15.
- 2017 Nguyen, T., & **Nguyen, B.** What does it Mean to be a “First-Generation Student?”: The Role of Intersectionality in Illuminating the Implications of an Accepted—yet, unchallenged—term. Research paper presented at the Association for the Study of Higher Education, Houston, TX, November 9.

INVITED PRESENTATIONS

- 2021 **Nguyen, B.M.D.** Pragmatic Changes for Promoting District to Community Data Sharing Partnerships. Presented through Puget Sound Educational School District Data Capacity for Equity Partnership Series, virtual, May 4.
- 2021 **Nguyen, B.M.D.** Asians, Asian Americans and Pacific Islanders in Professional Settings. Presented to Spencer Foundation, virtual, March 30.

2021 **Nguyen, B.M.D.** Fostering Community-Based Data Engagement. Presented to Southeast Seattle Education Coalition, virtual, January 21.

Interviews & Podcasts

2020 Nguyen, B.M.D. & Nguyen, Charlie. Count Us In: The Fight for Fair Representation in Education. Live Panel for Union of North American Vietnamese Student Association. <https://www.facebook.com/UNAVSA/videos/723588564871806>.

2019 Nguyen, B.M.D. & Nguyen, T. Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): A Symbolic Signal for Supporting Asian American and Pacific Islander College Students. Podcast for Rutgers University Center for Minority Serving Institutions. mailchi.mp/gse/podcast1.

MEDIA ENGAGEMENT

2021 KUOW, [*Whitewashing of Asian students and a report that launched a reckoning*](#)
2020 Seattle Times, [*Washington state shares little data about public schools and whether coronavirus is spreading, or not*](#)
2019 Diverse Issues in Higher Education, [*New Brief Offers Suggestions for AANAPISI Grant Program Directors to be Successful*](#)

SERVICE & LEADERSHIP POSITIONS

2020- Oregon State University Research & Scholarship Committee
2021 Chair

2020- American Educational Research Association
2021 Program Committee Co-Chair, Division J

2019- American Educational Research Association Research on Asian Pacific
2020 Americans SIG
Secretary

2019- Journal of Diversity in Higher Education
Present Editorial Board Member

2019- Association for the Study of Higher Education
2020 Program Committee Co-Chair, Section 8

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Sociology of Education Association (SEA)