



# Oregon State University

**Oregon State University**  
**Counseling Academic Unit**  
**Annual Program Report**  
**Academic Year 2017-2018**

Prepared by Counseling Academic Unit (CAU) faculty for program website posting:

<https://education.oregonstate.edu/accreditation-information> and distribution to current students, affiliate faculty, alumni, employers, university administrators, and CAU advisory board members.

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## **Annual Program Report**

This annual report serves as compliance for the *2009 CACREP Standards AA., 5. & 6.* and *2016 CACREP Standards 4.D. and 4. E.* (see standards below), to provide a yearly programmatic review. Oregon State University Counseling Academic Unit (CAU) faculty engages in continuous curricular and program assessments. Areas evaluated align with, and exceed, those specified by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and the OSU Graduate School. We aim to provide exceptional learning environments and educational experiences for counseling students. To this end, faculty systematically collect and review comprehensive data each academic year (AY) as detailed in the CAU comprehensive assessment plan. This annual program report summary includes program and curricular assessment results. Results inform curricular and program data-driven design and delivery in relation to elements of Oregon State University, College of Education, and the CAU mission and purpose.

### **2009 CACREP Standards**

#### **I.AA.**

5. Evidence of the use of findings to inform program modification.
6. Distribution of an official report that documents outcomes of the systematic program evaluation, with descriptions of any program modifications, to students currently in the program, program faculty, institutional administrators, personnel in cooperating agencies (e.g., employers, site supervisors), and the public.

## **2016 CACREP Standards**

### **4. D.**

Counselor education program faculty disseminate an annual report that includes, by program level,

- (1) a summary of the program evaluation results,
- (2) subsequent program modifications, and
- (3) any other substantial program changes.

The report is published on the program website in an easily accessible location, and students currently in the program, program faculty, institutional administrators, and personnel in cooperating agencies (e.g., employers, site supervisors) are notified that the report is available.

### **4.E.**

Counselor education program faculty must annually post on the program's website in an easily accessible location the following specific information for each entry-level specialty area and doctoral program:

- (1) the number of graduates for the past academic year,
- (2) pass rates on credentialing examinations,
- (3) completion rates, and
- (4) job placement rates.

**Table 1. Vital Statistics Dashboard 2017-18**

	<b>MCoun CMHC</b>	<b>MCoun School</b>	<b>Ph.D.</b>
<b>Number of Graduates</b>	<b>20</b>	<b>27</b>	<b>14</b>
<b>Pass Rates On Credentialing Exams</b>	<b>100%</b>	<b>N/A</b>	<b>N/A</b>
<b>Completion Rate</b>	<b>90%</b>	<b>89%</b>	<b>80%</b>
<b>Job Placement Rate</b>	<b>79%</b>	<b>87%</b>	<b>91%</b>

#### **A Summary of the Program Evaluation Results (4.D.1)**

##### **MCoun School Counseling**

Data from a number of sources were reviewed in preparation for this report. These sources were: (1) applicants, (2) present school counseling students, (3) alumni, and (4) employers of alumni. No changes to admission process were suggested by this review.

Additionally, student academic performance was reviewed by core signature assignments that are aligned to CACREP standards. Curricular changes were made based on core assignment review as well as student and faculty feedback.

**Table 2. OSU Cascades School Counseling Program Core Assignment Report 2017/18**

Course	Core Assignment	N	Raw Score	Median	Mean
COUN 513 Pre-Practicum	Skills/Disposition	12	P/F 12 P	N/A	100%
COUN 514 Practicum W	Written Case Study	13	P/F 13 P	N/A	100%
COUN 514 Practicum.Sp	Written Case Study	13	P/F 13 P	N/A	100%
COUN 515 Internship/F	Written Case Study	12	96.5/100	96.5	96.5%
COUN 515 Internship/Sp	Written Case Study	12	96.3/100	98	96.33%
COUN 515 Internship/W	Written Case Study	12	95.83/100	99	95.83%
COUN 532 Social & Cult.	Advocacy Project	11	M/U 11M	N/A	N/A
COUN 531 Devel Persp.	Developmental Plan	11	24.36/25	24	97.45%
COUN 533 Addict. Beha.	Addict. Behav. Paper	11	99.27/100	100	99.27%
COUN 551 Theory	Theoretical Orientation	12	27.75/30	28	92.50%
COUN 552 Theory II	Helping Philosophy	18	37.56/40	28.8	94.47%
COUN 562 Research	Research Proposal	11	91.27/100	94	91.27%
COUN 568 Career	School Coun. Scenario	24	28.34/40	28.8	94.47%
COUN 571 Group Couns.	Group Proposal	11	18.82/20	19	94.09%
COUN 575 Family	Family Final Project	12	59.58/60	60	99.31%
COUN 577 Psychopath	Mental Health Assess	12	29.40/30	29.38	97.99%
COUN 578 Crisis, Grief,	Emergency Resp. Paper	4	29.13/30	29.25	97.08%
COUN 581 Cross-Cultu.	Converg. Identity Assign	12	25/25	25	100%

**Table 3. OSU Corvallis School Counseling Program Core Assignment Report 2017/18**

Course	Core Assignment	N	Raw Score	Median	Mean
COUN 532 Social & Cult.	Advocacy Plan	13	94.54/100	95	94.54%
COUN 531 Devel Persp.	Developmental Plan	13	13.81/15	14	92.05%
COUN 541 Prof. Orient.	Prof. SC Paper	13	69.77/70	70	99.67%
COUN 551 Theory I	Personal Theory Paper	13	18.46/20	19	92.31%
COUN 551 Theory I	Case Concept.	13	18.85/20	19	94.23
COUN 552 Theory II	Case Concept.	13	20/20	20	100%
COUN 575 Family	Lit Review & Critique	12	9.61/10	9.6	96.08%
COUN 575 Family	Syst. Theory Concept.	12	29.09/30	29	96.97%

**Curricular changes.** COUN 514 1 & 2 (Practicum)—Student Performance Evaluations were updated based on faculty and supervisor feedback. COUN 575 (Family Counseling)—In response to student feedback this course was changed from 8 to 11 weeks.

Due to the starting of the Master of Counseling (M.COUN) Clinical Mental Health Counseling (CMHC) option via Ecampus in Corvallis, development of master’s level courses that are shared among school counseling and CMHC students started in order to meet the needs of CMHC curriculum alongside the existing school curriculum, for example, COUN 532 (Social & Cultural Foundations), 551 (Theories and Techniques of Counseling), 575 (Family Counseling), and 531 (Developmental Perspectives in Counseling).

The faculty adopted the use of the Counselor Preparation Comprehensive Examination (CPCE) as requirement for School Counseling final exit exam beginning with the students admitted in June 2017 (Cohort 91).

**MCoun CMHC Counseling**

Data from a number of sources were reviewed in preparation for this report. These sources were: (1) applicants, (2) present CMHC counseling students, (3) alumni, and (4) employers of alumni. No changes to admission process were suggested by this review.

Additionally, student academic performance was reviewed by core signature assignments that are aligned to CACREP standards. Curricular changes were made based on core assignment review as well as student and faculty feedback.

**Table 4. OSU Cascades CMHC Program Core Assignment Report 2017/18**

Course	Core Assignment	N	Raw Score	Median	Mean
COUN 513 Pre-Practicum	Skills/Disposition	23	P/F 23 P	N/A	100%
COUN 514 Practicum W	Written Case Study	15	P/F 15 P	N/A	100%
COUN 514 Practicum.Sp	Written Case Study	13	P/F 13 P	N/A	100%
COUN 515 Internship/Su	Written Case Study	21	P/F 21 P	N/A	100%
COUN 515 Internship/F	Written Case Study	9	P/F 9 P	N/A	100%
COUN 515 Internship/Sp	Written Case Study	10	P/F 10 P	N/A	100%
COUN 515 Internship/W	Written Case Study	19	P/F 19 P	N/A	100%
COUN 532 Social & Cult.	Advocacy Project	11	M/U 11M	N/A	N/A
COUN 531 Devel Persp.	Developmental Plan	20	23.79/25	24	95.17%

COUN 533 Addict. Beha.	Addict. Behav. & Treat	20	97.10/100	97	97.10%
COUN 550 Princ. M/H	Case Study	15	29/30	30	96.67%
COUN 551 Theory	Theoretical Orientation	27	28.52/30	29	95.06%
COUN 552 Theory II	Helping Philosophy	31	38.03/40	38.5	95.07%
COUN 562 Research	Research Proposal	11	91.27/100	94	91.27%
COUN 568 Career	Holistic Approach to Care	38	28.82/30	28.8	96.08%
COUN 571 Group Couns.	Group Proposal	13	18.54/20	19	92.69%
COUN 575 Family	Family Syst. Final Proj.	14	59.43/60	59	99.05%
COUN 577 Psychopath	Mental Health Assess	22	29.48/30	29.75	98.26%
COUN 578 Crisis, Grief,	Emergency Resp. Paper	3	30/30	30	100%
COUN 581 Cross-Cultu.	Converg. Identity Assign	25	25/25	25	100%
COUN 597 Supervision	Supv. Model Presentation	16	97.88/100	98	97.88%

**Table 5. OSU Corvallis CMHC Program Core Assignment Report 2017/18**

Course	Core Assignment	N	Raw Score	Median	Mean
COUN 532 Social & Cultu.	Advocacy Plan	12	89.46/100	92	89.46%
COUN 531 Devel Persp.	Developmental Plan	13	13.88/15	14	92.56%
COUN 541 Prof. Orient.	Prof. Orient. Paper	9	46/50	46	92%
COUN 551 Theory I	Case Concept.	13	18.38/20	18.5	91.92%
COUN 551 Theory I	Personal Theory paper	13	17.46/20	18	87.31%
COUN 552 Theory II	Case Concept.	13	20/20	0	100%
COUN 575 Family	Systems Theory Paper	14	27.7/30	27.4	92.33%
COUN 575 Family	Lit. Review	13	9.18/10	9.3	91.77%
COUN 577 Psychopath	Mental Health Assess	10	135.1/150	136.5	90.07%

**Curricular changes.** COUN 514 1 & 2 (Practicum)—Student performance evaluations were updated based on faculty and supervisor feedback. COUN 575 (Family Counseling)—In response to student feedback this course was changed from 8 to 11 weeks.

Due to the CMHC option via Ecampus, master's-level courses were redeveloped to meet the needs of the CMHC curriculum alongside the existing school curriculum for COUN 513 (Pre-Practicum), 577 (Applied Psychopathology and Psychodiansis), and 578 (Crisis, Grief, and Loss). Courses were developed specific to the CMHC option, including 541 (The Counseling Profession) and 550 (Foundations of Mental Health Counseling).



The Corvallis CMHC hybrid curriculum was modeled after the School Counseling curriculum. The faculty reviewed the CMHC clinical sequence in March 2018. They decided to modify the clinical sequence in order to better accommodate the CMHC Practicum/Internship sequence.

The faculty adopted the use of the Counselor Preparation Comprehensive Examination (CPCE) as requirement for CMHC final exit exam beginning with the students admitted in June 2017 (Cohort 91).

### **PhD Counseling**

Data from a number of sources were reviewed in preparation for this report. These sources were: (1) applicants, (2) present doctoral students, (3) alumni, and (4) employers of alumni. No changes to admission process were suggested by this review.

Additionally, student academic performance was reviewed by core signature assignments that are aligned to CACREP standards. Curricular changes were made based on core assignment review as well as student and faculty feedback.

**Table 6. OSU Corvallis Ph.D. Program Core Assignment Report 2017/18**

Course	Core Assignment	N	Raw Score	Median	Mean
COUN 618 Practicum W	Case Concept.	10	71.70/75	72	95.6%
COUN 618 Practicum Sp	UP Project	3	19.53/20	20	97.67%
COUN 616 Univ. Teach	Online Learning Module	10	19.36/20	20	96.8%
COUN 616 Univ. Teach	Teaching Philosophy	10	18.93/20	19.5	94.65%
COUN 663 Quant II	Scientific Merit Review	9	83.33/90	84	92.59%
COUN 681 Adv. Div	Multicultural Curric. Plan	10	27.79/30	27.8	92.63%
COUN 681 Adv. Div	Service Learning Project	10	27.95/30	27.5	93.17%
COUN 696 Counselor Ed	Leadership Phil. State.	10	18.38/20	18.5	91.9%
COUN 696 Counselor Ed	Prof. Advocacy Paper	10	32.35/35	32.5	92.43%

**Curricular changes.** COUN 618 (Practicum Series)—Adjustments were made to these courses based on feedback from faculty and students. COUN 616—University Teaching—This

course was realigned to focus on pedagogy and instructional design to meet the *2016 CACREP Standards*. COUN 696—Counselor Education—This course was realigned to focus on professional issues to meet the *2016 CACREP Standards*.

#### **Subsequent Program Modifications (4.D.2)**

##### **MCoun School Counseling**

Based on the results of program evaluation, no modifications were suggested.

##### **MCoun CMHC Counseling**

Based on student and Advisory Board feedback, the Cascades campus implemented COUN 579 Trauma Informed Counseling as a required course for OSU-Cascades' CMHC students.

##### **PhD Counseling**

The Ph.D. faculty voted on and implemented a new internal policy regarding advising for dissertation. They also made a change in written comps due to the moving of Advanced Assessment (COUN 667) Advanced Career and Consultation (COUN 668) to later in the course sequence.

#### **Any Other Substantial Program Changes (4.D.3)**

##### **MCoun School Counseling**

Cascades campus implemented a student survey to obtain data for developing a new program structure implemented January 2018 providing foundation for new courses and transition to the *2016 CACREP Standards*.

### **MCoun CMHC Counseling**

Cascades campus implemented a student survey to obtain data for developing a new program structure implemented January 2018 providing foundation for new courses and transition to the *2016 CACREP Standards*.

Faculty at both campuses are currently working on a plan to facilitate the process and timing on transitioning from the *2009 CACREP Standards* to the *2016 CACREP Stanadards*.

### **PhD Counseling**

Faculty are planning and beginning to implement the *2016 CACREP Standards*.

## **Program Administration and Personnel Updates**

### **Corvalis Campus**

1. MCoun Clinical Mental Health Counseling (CMHC) option via Ecampus began in summer 2017 with an initial intake of 14 stuents.
2. Dr. Arien Muzacz was hired in summer 2017 to teach and coordinate the CMHC program.
3. The College of Educaiton underwent an organization restructuring exercise in fall 2017. Withink the new structure, each academic unit is headed by Program Chari and a Program Lead. Dr. Kok-Mun Ng has assumed the Program Chair position for the Counseling Academic Unit since fall 2017. A hiring search for the Program Lead was held in Spring 2018. Dr. Lisa Schulz was hired to assume the Program Lead position in summer 2018. The Program Lead oversees and coordinates all administrative tasks across the three degree programs (ie., School Counseling, Clinical Mental Health Counseling, and Ph.D. in Counseling. Dr. Aguilera will assume the assessment coordinator role starting summer 2018. She oversses CACREP assessment matters.

4. Dr. Gene Eakin was scheduled to retire from full time teaching in the program at the end of summer 2018. A search for a new full time instructor to assist in the School Counseling program was held in spring 2018. A new instructor is scheduled to begin fall term 2018.

### **Cascade Campus**

Dr. Lindsay Webster gave her notice in the spring of 2018 to move closer to her family in Texas. A search for a new core faculty member commenced in the spring quarter. Given the short hiring timeframe, Cascades extended the application date for the permanent hire until October 15, 2018 and will secure a full time core faculty hire by July 1, 2019. Dr. Suzanne Schmidt joined the faculty as a one-year visiting instructor for AY 18-19. Dr. Schmidt is a licensed school counselor and is teaching school counseling courses.

### **The Number of Graduates for The Past Academic Year (4.E.1)**

#### **Nota Bene**

Data for the 2017-18 report was produced by the College of Education data base.

#### **MCoun School Counseling**

Twenty-seven students graduated from OSU's school counseling program in 2017-18.

#### **MCoun CMHC Counseling**

Twenty students graduated from the CMHC program in 2017-18.

### **PhD Counseling**

Fourteen students graduated from the Ph.D. in Counseling program in 2017-18.

### **Pass Rates On Credentialing Examinations (4.E.2)**

### **MCoun School Counseling**

Typically, school counseling graduates do not take a credentialing examination in Oregon. However, they must apply for license from the Oregon Teacher Standards and practice Commission (TSPC). In AY 17-18, 100% of the school counseling graduates who applied for school counseling licensure from TSPC obtained it.

### **MCoun CMHC Counseling**

In AY 17-18, 100% of the CMHC graduates who took the NCE exam passed it.

### **PhD Counseling**

n.a.

### **Completion Rates (4.E.3)**

### **Nota Bene**

The OSU Program Assessment Department does not systematically produce data for completion rates by major option (i.e., Clinical Mental Health Counseling- 2975 or School Counseling- 2980) but only by major (Counseling- 2970). We have requested that the OSU Program Assessment Department produce reports by major option and this request is under serious consideration. As such, this year's data was produced by the College of Education (COE) data base system.

### **MCoun - School Counseling**

The completion rate for the school counseling program for 2017-18 is approximately 89%. There were 27 graduates from the school counseling program within the three-year program. Three students withdrew from the program prior to completion.

### **MCoun - CMHC Counseling**

The completion rate for the CMHC program is approximately 90%. Twenty students graduated from the CMHC program within the program completion time in 2017-18. Two students withdrew from the program prior to completion.

### **PhD Counseling**

The completion rate for the Ph.D. program is approximately 80%, based on a five-year completion rate. Eleven students started the program in 2013; 8 of these students graduated by 2017-18. Two of these students are still active and one is on leave of absence (LOA).

### **Job Placement Rates (4.E.4)**

#### **MCoun - School Counseling**

The Counseling Academic Unit conducts a biennial survey of alumni including length of time to hire for first placement as a school counselor. The results for the 2017 survey can be found in Figure 1.

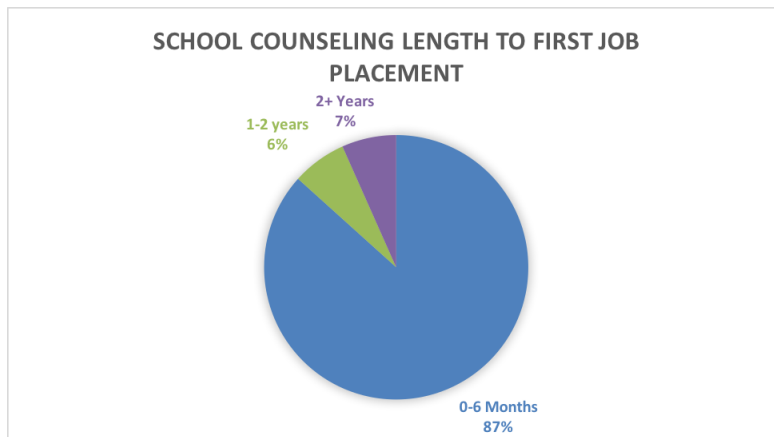


Figure 1.

**MCoun - CMHC Counseling**

The Counseling Academic Unit conducts a biennial survey of alumni including length of time to hire for first placement as a clinical mental health counselor. The results for the 2017 survey can be found in Figure 2.

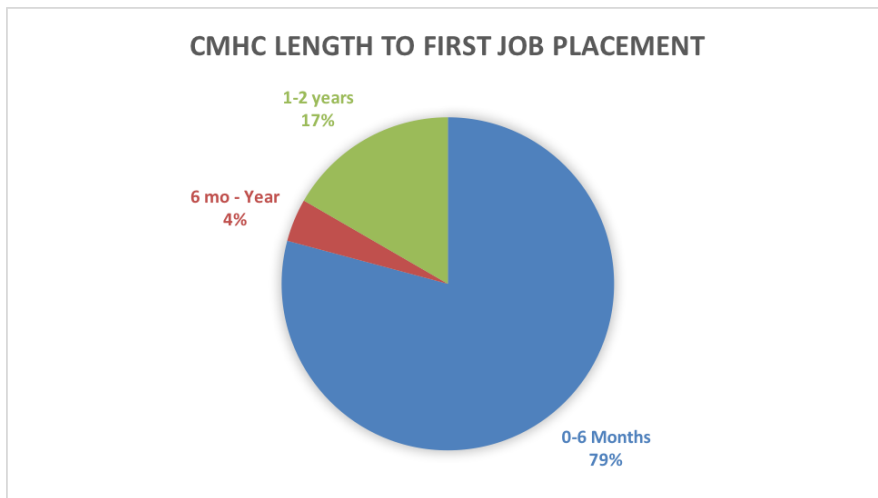


Figure 2.

### PhD Counseling

The Counseling Academic Unit conduct a biennial survey of alumni including length of time to hire for first placement after completion of the doctorate. The results for the 2017 survey can be found in Figure 3.

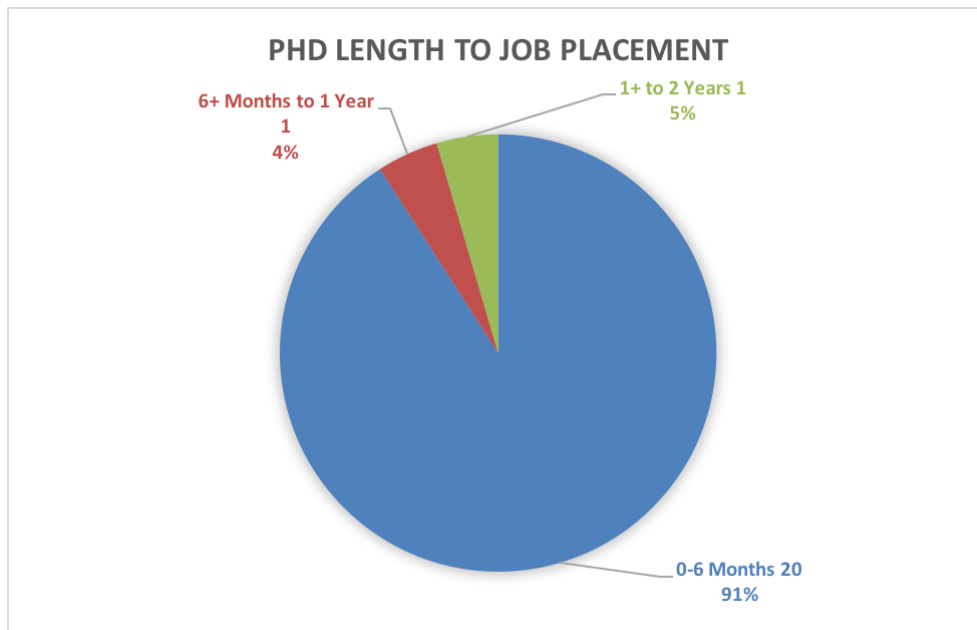


Figure 3.