



Oregon State University

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Counseling Academic Unit

Annual Program Report

Academic Year 2016-2017

Prepared by Counseling Academic Unit (CAU) faculty for program website posting:

<http://education.oregonstate.edu/counseling>, and distribution to current students, affiliate faculty, alumni, employers, university administrators, and CAU advisory board members.

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Relevant CACREP Standards

4.D:

Counselor education program faculty disseminate an annual report that includes, by program level,

- (1) a summary of the program evaluation results,
- (2) subsequent program modifications, and
- (3) any other substantial program changes.

The report is published on the program website in an easily accessible location, and students currently in the program, program faculty, institutional administrators, and personnel in cooperating agencies (e.g., employers, site supervisors) are notified that the report is available.

4.E:

Counselor education program faculty must annually post on the program's website in an easily accessible location the following specific information for each entry-level specialty area and doctoral program:

- (1) the number of graduates for the past academic year,
- (2) pass rates on credentialing examinations,
- (3) completion rates, and
- (4) job placement rates.

A Summary of the Program Evaluation Results (4.D.1)

MCoun School Counseling

Data from a number of sources were reviewed in preparation for this report. These sources were: (1) applicants, (2) present school counseling students, (3) alumni, and (4) employers of alumni. No changes to admission process were suggested by this review. No changes to the scope and/or sequence of courses were advised by this review.

MCoun CMHC Counseling

Data from a number of sources were reviewed in preparation for this report. These sources were: (1) applicants, (2) present CMHC counseling students, (3) alumni, and (4) employers of alumni. No changes to admission process were suggested by this review. No changes to the scope and/or sequence of courses were advised by this review.

PhD Counseling

Data from a number of sources were reviewed in preparation for this report. These sources were: (1) applicants, (2) present doctoral students, (3) alumni, and (4) employers of alumni. No changes to admission process were suggested by this review. Two changes to the scope and/or sequence of courses emerged. First, *COUN 696 Counselor Education* had crowded agenda in terms of CACREP standards to be covered. Second, deficits in student writing skills suggested a need to attend to such skills earlier in the course sequence.

Subsequent Program Modifications (4.D.2)

MCoun School Counseling

Based on the results program evaluation, no modifications were suggested.

MCoun CMHC Counseling

Based on the results program evaluation, no modifications were suggested.

PhD Counseling

Two changes to the scope and/or sequence of courses occurred. First, given the counselor education nature of this program, *COUN 616 University Level Instructional Theory and Methods* was added back to the required curriculum. Second, *COUN 665 Publication Methods in Counselor Education* was move to earlier in the sequence of courses to aid dissertation and course writing.

Any Other Substantial Program Changes (4.D.3)

MCoun School Counseling

None.

MCoun CMHC Counseling

The CMHC program offered by the Corvallis campus moved to a hybrid format. This format includes the following instructional modalities: (1) asynchronous web, (2) asynchronous web, and (3) f2f.

PhD Counseling

None.

The Number of Graduates for The Past Academic Year (4.E.1)

Nota Bene

The OSU Program Assessment Department does not systematically produce data for number of graduates by major option (i.e., clinical mental health counseling- 2975 or school counseling- 2980) but only by major (counseling- 2970). We have requested that the OSU Program Assessment Department produce reports by major option and this request is under serious consideration. However, OSU Program Assessment Department did kindly run the raw

data for number of graduates for AY 16-17 and the Counseling Academic Unit calculated by major option.

MCoun School Counseling/ MCoun CMHC Counseling

Figure 1 contains the number of graduates for the MCoun program with a Major in Counseling (*n.b.*, there is a one-year lag on data produced by the university). For AY 16-17, the count by major option was: CMHC = 15 and School Counseling = 20.

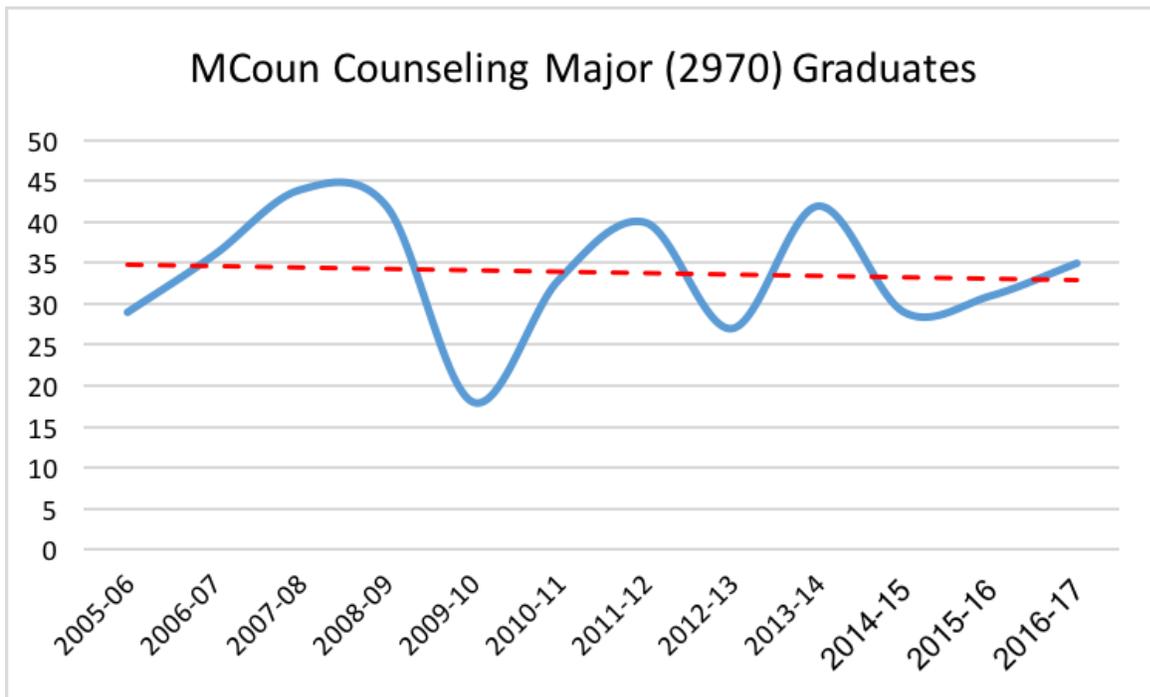


Figure 1. Please note that count line is in blue and has rounded corners. The regression line is red and dashed.

PhD Counseling

Figure 2 contains the number of graduates for the PhD program with a Major in Counseling (*n.b.*, there is a one-year lag on data produced by the university)

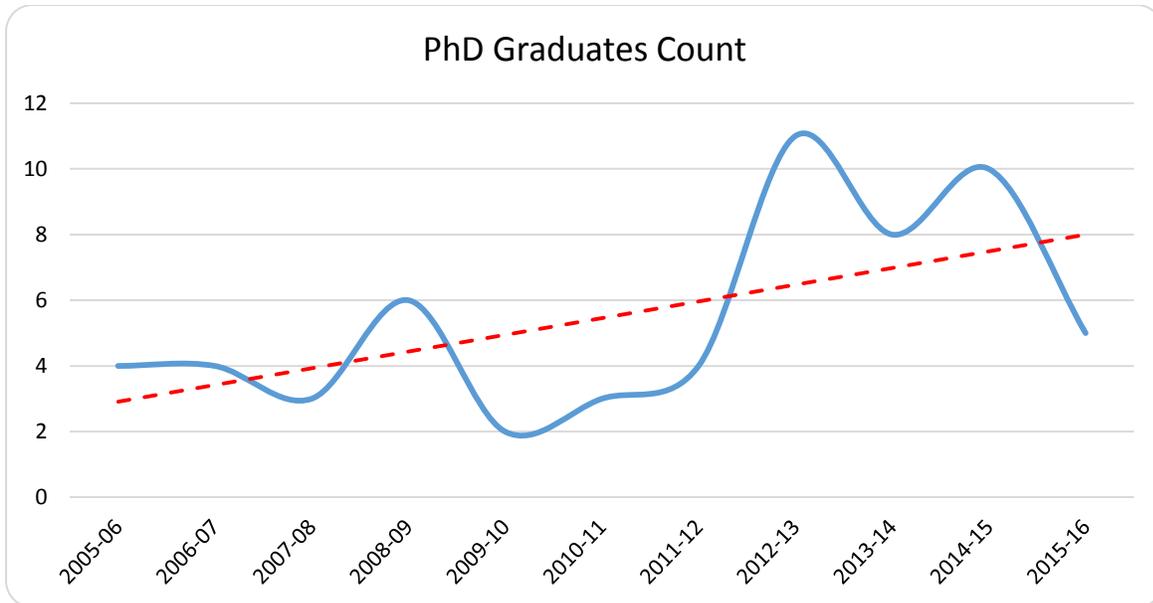


Figure 2. Please note that count line is in blue and has rounded corners. The regression line is red and dashed.

Pass Rates On Credentialing Examinations (4.E.2)

MCoun School Counseling

Typically, school counseling graduates do not take a credentialing examination in Oregon. However, they must apply for license from the Oregon Teacher Standards and practice Commission (TSPC). In AY 16-17, 100% of the school counseling graduates who applied for school counseling licensure from TSPC obtained it.

MCoun CMHC Counseling

In AY 16-17, 100% of the CMHC graduates who took the NCE exam passed it

PhD Counseling

n.a.

Completion Rates (4.E.3)

Nota Bene

The OSU Program Assessment Department does not systematically produce data for completion rates by major option (i.e., clinical mental health counseling- 2975 or school counseling- 2980) but only by major (counseling- 2970). We have requested that the OSU Program Assessment Department produce reports by major option and this request is under serious consideration. As such, for 16-17, the report of completion rates will be by major alone.

MCoun School Counseling/ MCoun CMHC Counseling

Figure 3 contains the completion rate for the MCoun program with a Major in Counseling (*n.b.*, there is a three-year lag with data produced by the university).

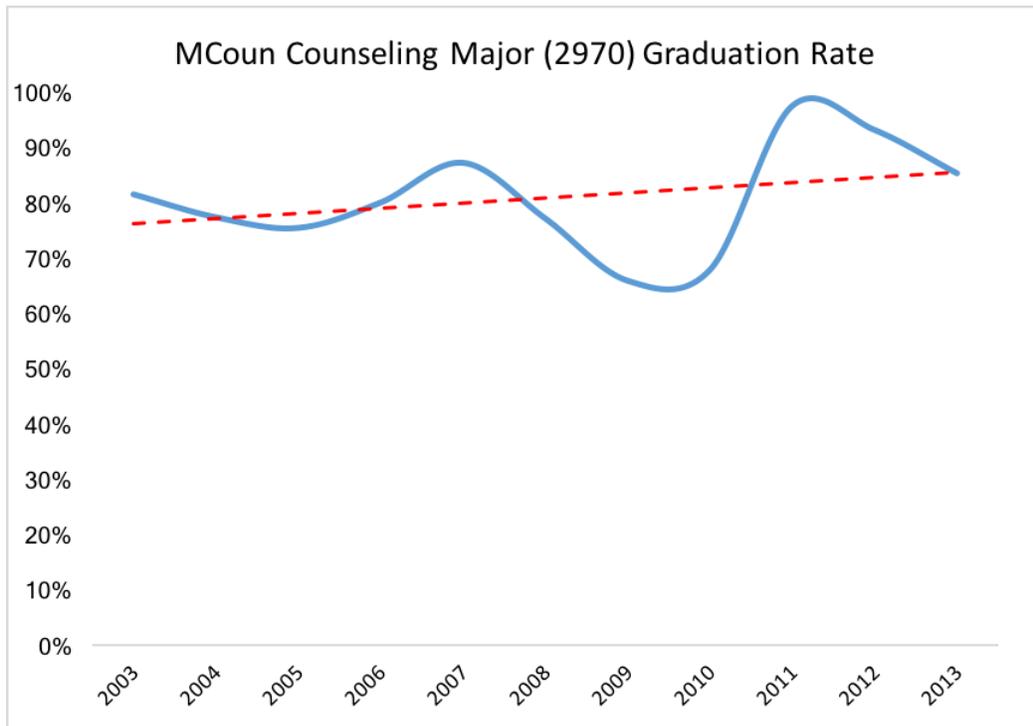


Figure 3. Please note that count line is in blue and has rounded corners. The regression line is red and dashed.

PhD Counseling

The Active/Completer percentage by cohort is calculated from Cohort 34 (1984) to the present. The rate is overall completion rate over this period (Withdrawn /Completers+Withdrawn) is 80%. The national drop-out average for doctorates in the social sciences is 26.90%. Using a one sample z test of proportions, the CAU drop-out rate – National drop-out rate is statistically different at an alpha of .01. Figure 4 contains the PhD Active/Completer percentage by cohort.

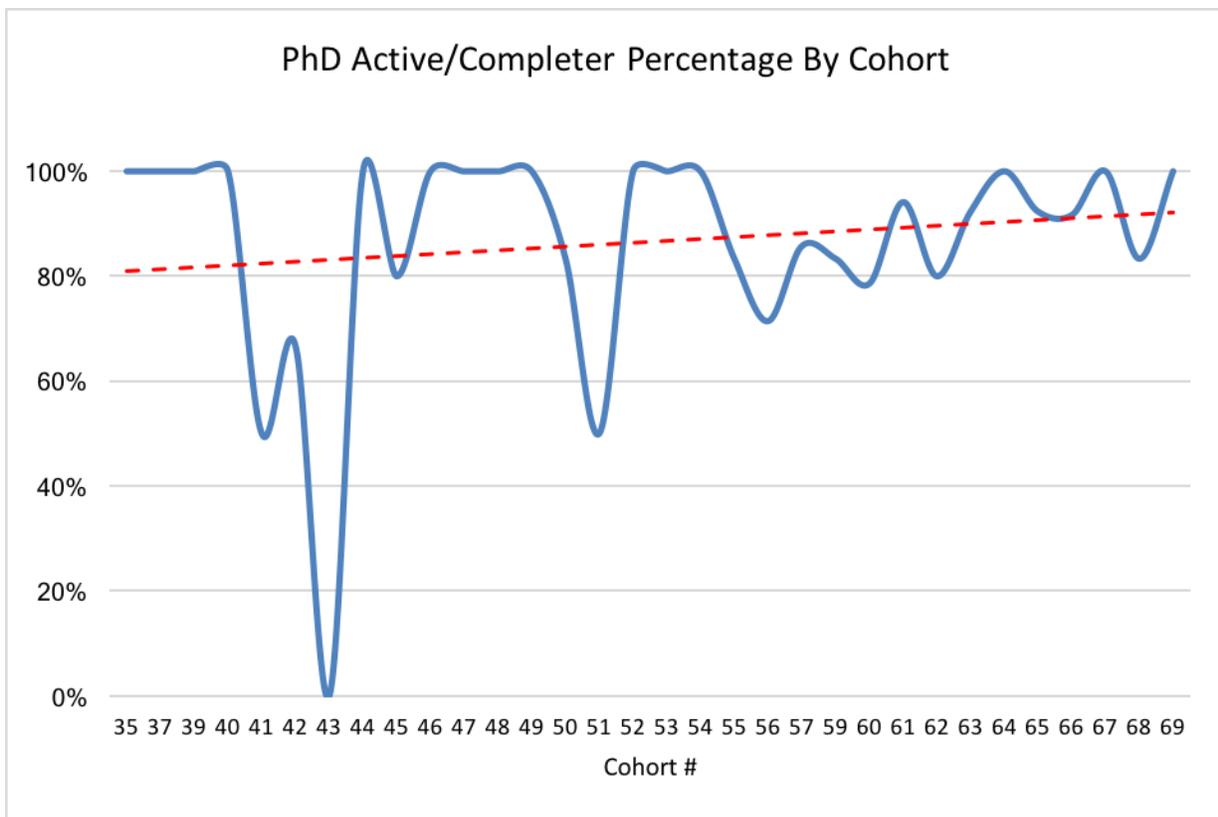


Figure 4. Please note that count line is in blue and has rounded corners. The regression line is red and dashed.

The CAU also calculated months to completion for the PhD. This rate by admission year can be found in Figure 5. Interestingly, when the PhD program switched from a full-time

residential program to a part-time hybrid program (2008 admissions), the average months to completion is did not change.

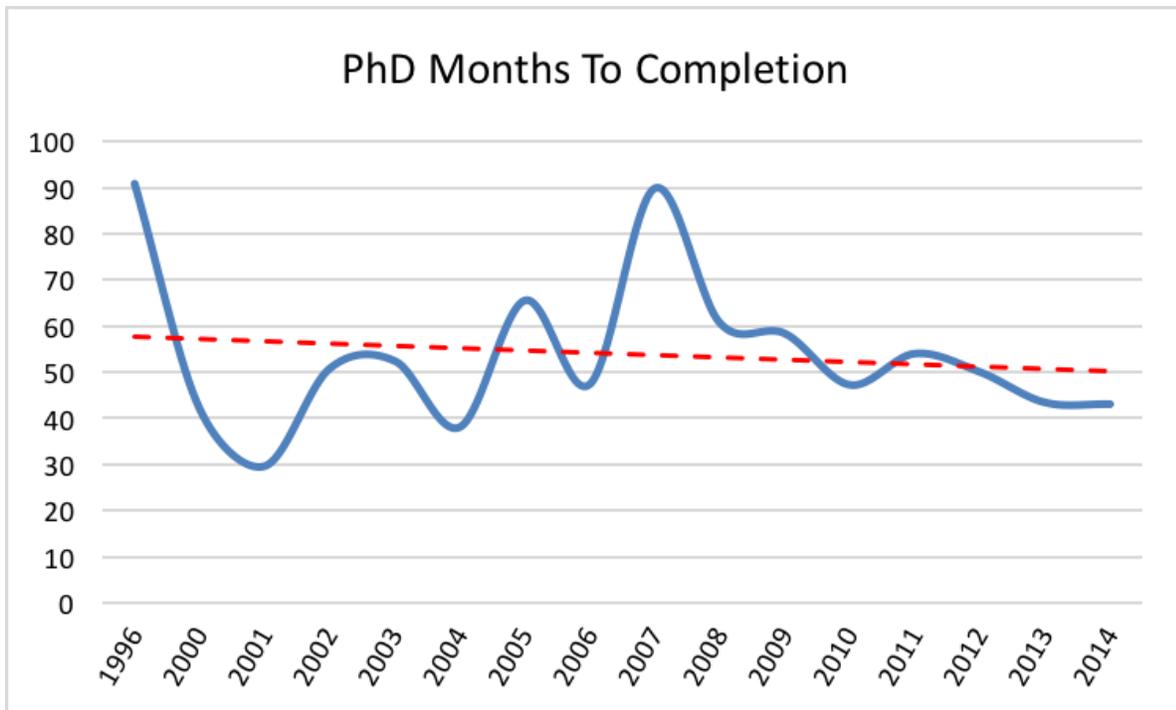


Figure 5. Please note that count line is in blue and has rounded corners. The regression line is red and dashed.

Job Placement Rates (4.E.4)

MCoun School Counseling

The CAU conducts a biennial survey of alumni including length of time to hire for first placement as a school counselor. The results for the 2017 survey can be found in Figure 6.

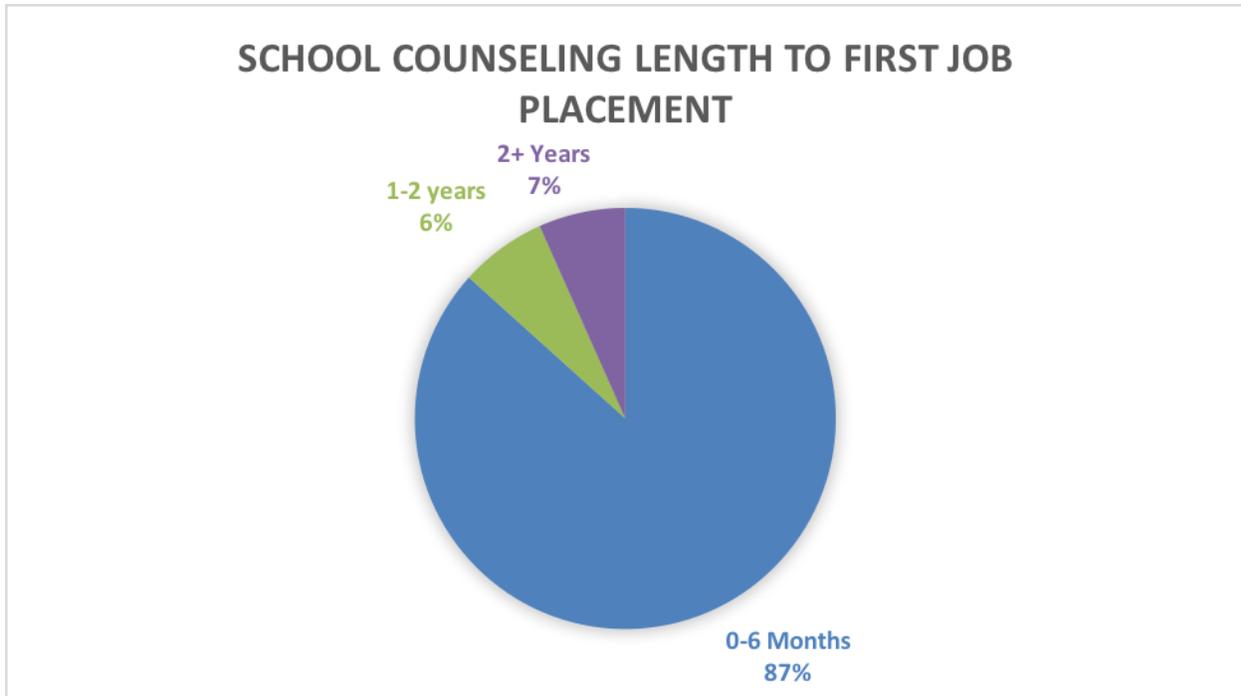


Figure 6.

MCoun CMHC Counseling

The CAU conducts a biennial survey of alumni including length of time to hire for first placement as a clinical mental health counselor. The results for the 2017 survey can be found in Figure 7.

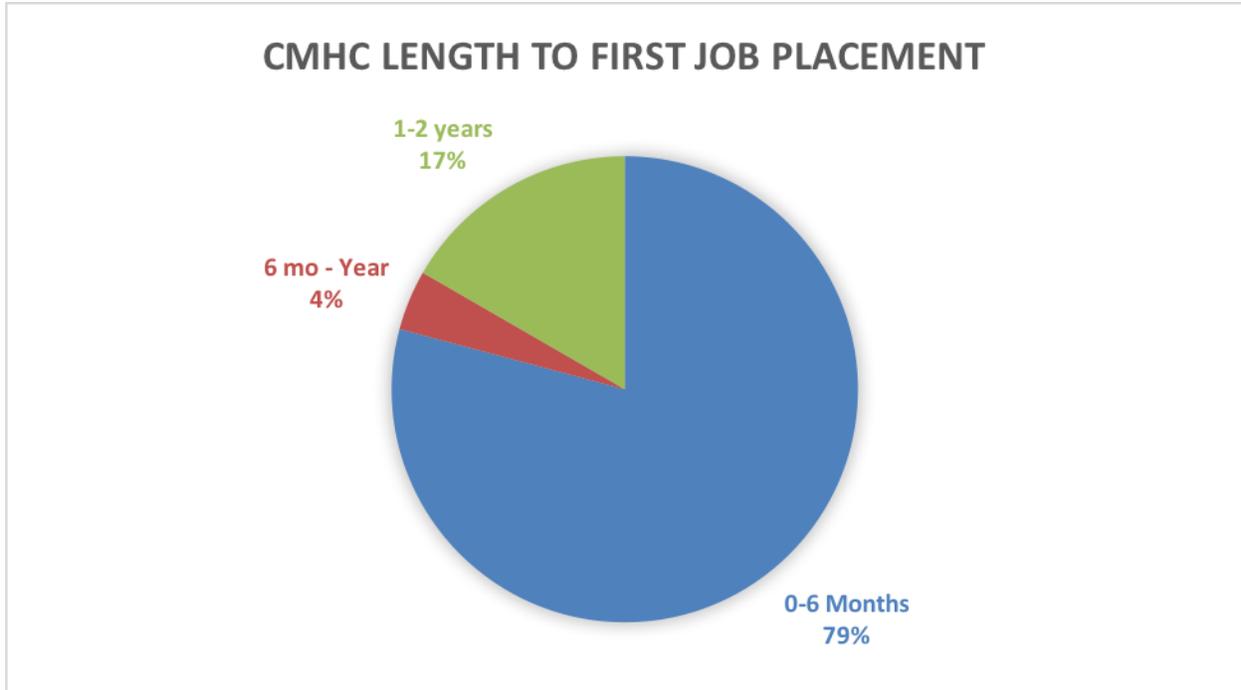


Figure 7.

PhD Counseling

The CAU conduct a biennial survey of alumni including length of time to hire for first placement after completion of the doctorate. The results for the 2017 survey can be found in Figure 8.

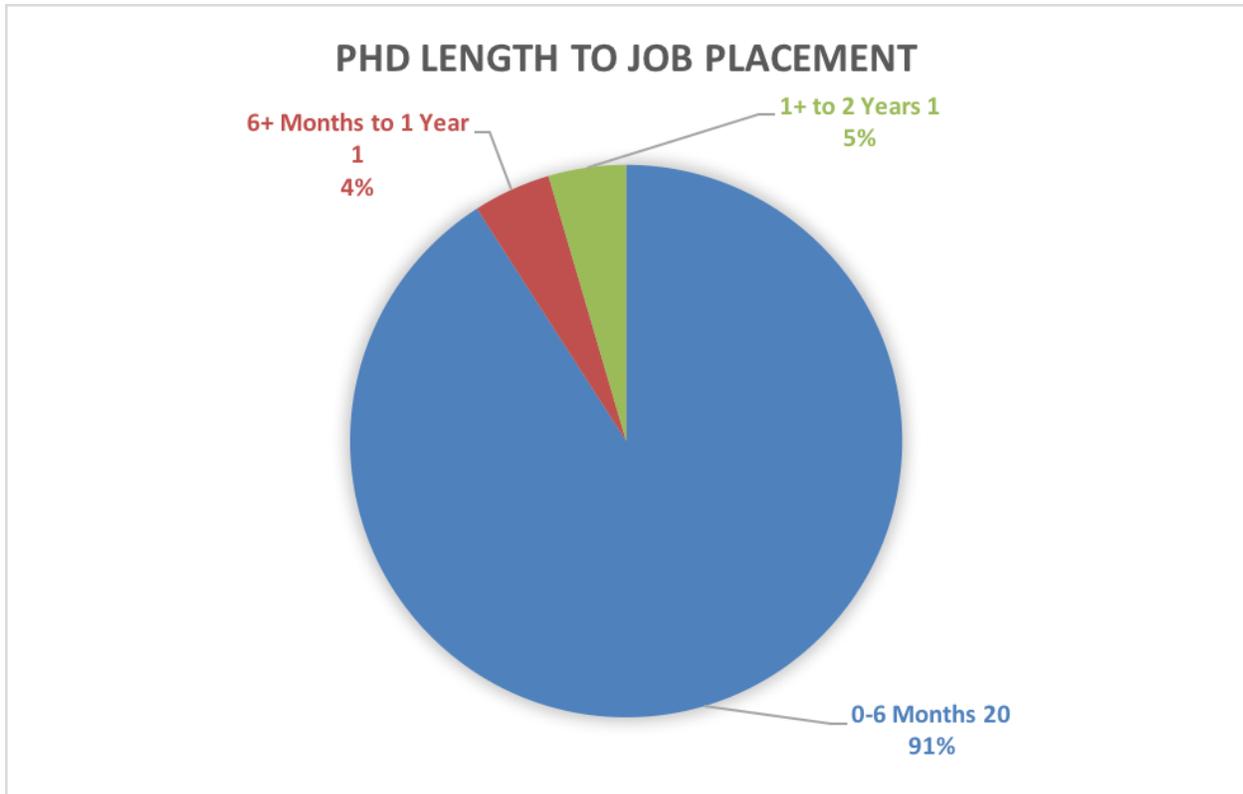


Figure 8.