

**CHERIDY L. ADUVIRI**  
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**EDUCATION**

Masters in English: Language Emphasis  
Andrews University  
Graduated June 2000 Summa Cum Laude

Bachelor of Arts in Education: English  
Eastern Washington University  
Graduated 1996 Summa Cum Laude

**SUMMARY OF QUALIFICATIONS**

- ESOL and Bilingual Education teaching experience
- Committed to issues of Cultural and Linguistic Diversity (CLD)
- Experience in Instructional Technology
- Experienced in teaching K-adults
- Administrative experience
- Experience in curriculum and assessment development for ESOL, face-to-face, hybrid, and online classes
- Strong communication and organizational skills
- Passionate about learning, teaching and the future of education

**RELATED TEACHING AND ADMINISTRATIVE EXPERIENCE**

**College of Education ESOL Bilingual Education Program Instructor (*Instructional Technology for Diverse Learners*):** Oregon State University, College of Ed. (2012-Present)

- Teach online and hybrid courses as needed in the ESOL Bilingual program, and *Technology for Educators TCE 596* in the Ed. M. program.
- Model the integration of technologies in working with culturally and linguistically diverse populations.
- Develop instructional technology-based innovations.
- Provide professional development to faculty in effectively employing current and emerging instructional technologies that utilize technological pedagogical and content knowledge.
- Collaborate and network with other departments at the university about technology (such as Technology Across the Curriculum and E-campus) and local schools.
- Serve on college and/or university committees as needed. Examples: OSU Next Generation Learning Technology Committee (Spring 2013), Coll. of Ed. Technology Committee (2012-present), Coll. of Ed. CLD Working Group (2012-present), CLD-STEM Committee (2012-present), OSU Social Media SIG (2012-present)

**Part-Time College of Education ESOL Bilingual Education Program Adjunct Instructor:** Oregon State University, College of Ed., Corvallis, OR (Summer 2009- 2012)

- Taught as needed online and hybrid sections of TCE 573: Approaches for P-12 ELLs, TCE 576: Language Policy and Issues in Bilingual Education, and online/hybrid TCE 572: Theoretical Foundations of Language Acquisition for P-12 Educators.
- Online curriculum development for TCE 572, 572, and 596 courses through Ecampus.

## PERSONAL RESUME OF CHERIDY ADUVIRI

**Part-Time ESOL Faculty Instructor:** Oregon State University, INTO OSU Department, Corvallis, OR (Summer 2006-2012)

- General English: Taught a broad range of electives. Examples include Vocabulary, Technology, Exploring the World, and Present Yourself, Literature. Teach core Listening/Speaking/Vocabulary courses levels 1-5. Created departmental curriculum for Technology Tools and served on Curriculum Development committee. Contributed to curriculum development in all courses instructed.
- Academic English: Taught levels 5 and 4 Reading and Writing, levels 4 and 2 Listening and Speaking, level 6 Listening, levels 1 and 3 Grammar, and Pronunciation. Played instrumental role in developing Reading/Writing level 4 course and departmental assessment.
- Used technology such as blogs, wikis, Blackboard, VoiceThread, podcasting, and interactive whiteboard as teaching tools.
- Attended faculty/staff meetings. Advised students as requested. Aided in beginning of the term student placement.
- Teacher training: Conducted several technology and ESOL related teacher training sessions.

**Oregon Migrant Leadership Institute Technology Facilitator:** Oregon State University, CAMP and Oregon Department of Education, Migrant Education Program (Summer 2009-2013)

- Received a special letter of recommendation from the Director in the Office of Educational Improvement & Innovation in the Oregon Department of Education for the following efforts. (Letter on file.)
- Facilitated high school migrant students (200 students) in creating web pages and videos on iPads and in developing writing and speaking skills. (2013, 2012)
- Facilitated six groups of thirty students in blogging and developing writing skills. (2010, 2011)
- Facilitated two groups of high school migrant students. Instructed, developed curriculum, assumed a leadership role, and attended activities. (2009)

**Part-Time Online Communications and English Instructor: South University Online** (January 2008-March 2010)

- Taught online English and Communication courses to first year college students.

**Part-Time ESOL Faculty Instructor:** Eastern Washington University, ELI Dept., Cheney, WA (Fall 2003-Summer 2005)

- Taught Listening Conversation Level 3, Writing Grammar Level 5, and Graduate Preparation. Developed a community involvement component which was adopted into the LC3 curriculum. Taught Behavioral Management and Operations Management in the MBA Preparation program. Developed classes on Blackboard. Participated quarterly in placing students in the appropriate listening and conversation classes. Administered and evaluated student writing exit examinations. Attended departmental faculty meetings and served on committees.

**Private ESOL Tutor:** (Summer 2003-2007)

- Continually assessed and tutored K- adult English language learners based on individual needs. Used online technology including wikis, podcasting, and blogging. Students ranged in ages from five to adult.

**Part-Time ESOL Faculty Instructor:** Andrews University, Center of Intensive English Programs (CIEP), Berrien Springs, MI (2000-2001 academic year)

- Taught Advanced Writing, Advanced Reading and Discussion, Intermediate Reading, and Beginning Reading. Involved in curriculum development. Assisted in creating the department exit examinations. Administered and evaluated exit examinations. Assisted in registration. Attended departmental English and CIEP faculty meetings. Served on committees as needed.

## PERSONAL RESUME OF CHERIDY ADUVIRI

**Interim Director:** Andrews University, Center of Intensive English Programs (CIEP), Berrien Springs, MI (summer 2000)

- Organized and directed the Summer 2000 Action America program. Organized and attended activities. Balanced budget. Served on hiring committee. Supervised staff of five teachers. Made student placement decisions. Administered TOEFL test. Taught Advanced Reading and Writing class for high school age to adults.

**Graduate Assistant:** Andrews University, Center of Intensive English Programs (CIEP), Berrien Springs, MI (1998-2000 academic years)

- Taught Beginning Grammar, Beginning Writing, Advanced Oral Skills, and Advanced Writing classes.
- Lead Instructor: Represented the CIEP department at I.A.E University in Sao Paulo Brazil during a two week intensive English immersion program. Created curriculum for program, which included a technology cross cultural collaboration component. Taught 5<sup>th</sup> grade to adult learners.

**Writing Center Supervisor:** Andrews University, English Department, Berrien Springs, MI (1999-2000 academic year)

- Supervised staff of eleven undergraduate and graduate tutors. Hired and trained tutors as needed. Focused several training sessions on the needs of English language learners and integration of technology and writing. Balanced budget. Created quarterly staff schedules. Tutored. Organized and ran staff meetings.

**Sixth Grade Teacher:** Pohnpei School, Federated States of Micronesia (1993-1994 academic year)

- Taught twenty-four sixth grade students all subjects. Created and effectively implemented a classroom management program. Corresponded daily with parents and conducted parent-teacher conferences. Organized class outings. Led assemblies for over seventy-five students. Supervised the creation of an elementary newspaper. Assisted in organizing Christmas program for grades K-8. Led extracurricular activities.

**Student Teacher:**

- Cheldelin Middle School, Corvallis, OR (Spring 2009) Taught 6<sup>th</sup>-8<sup>th</sup> grade ELD classes beginning to advanced level. Integrated Voicethreads technology into unit. Incorporated Oregon curriculum standards and ELP standards in sheltered language instruction.
- East Valley Middle School, District 361, Spokane, WA (Winter 1995) Taught three hour Language Arts, Reading, and Social Studies block classes to forty-five seventh grade students. Created, presented, and assessed student centered, integrated units that took into account student learning styles and abilities and the Washington State Essential Learnings. Established rapport with students and maintained classroom management. Team taught with resource room teacher. Attended staff meetings and participated in teacher in-services which dealt with portfolio assessments and rubrics. Communicated with parents via conferences and a school network system.

## PERSONAL RESUME OF CHERIDY ADUVIRI

### OTHER WORK EXPERIENCE

#### **Online TOIEC Rater:** Online (Fall 2009)

- Rated speaking section for ETS of TOIEC

#### **Assistant to the Principal** Andrews Academy, Berrien Springs, MI (1996-1998 academic years)

- Supervised high school student workers in the office and on special projects. Worked directly with teachers, parents, and administrators on a daily basis. Worked on accreditation committees, etc . Completed various state and national reports. Coordinated substitute teachers.

#### **Internship Technical Writer Specialist:** EWU Internship Office, Cheney, WA (1996 year)

- Edited internship description database. Created advertisements. Assisted in maintaining website.

#### **Math Tutor:** EWU Math Tutoring Center, Cheney, WA (1994 academic year)

- Tutored adult learners in various levels of math.

### SPECIAL PROGRAMS, PRESENTATIONS AND PROFESSIONAL DEVELOPMENT

#### **Invited Presenter, Oregon State University Ecampus Faculty Forum: Corvallis, OR (April 2013)**

- *Play, Create, Share, Reflect* Presented a framework for students and instructor when using technology for educational purposes. Link to presentation <http://bit.ly/18ovjc4>

#### **Identification and Recruitment Symposium sponsored by Oregon Migrant Education: Salem, OR (Oct 2012)**

- *Oregon Migrant Leadership Institute* Co-presenter. Presented about the integration of technology with over 180 high school migrant youth in the summer Oregon Migrant Leadership Institute.

#### **Binational Migrant Teacher Exchange Program:** (June 2010, November 2011)

- Conducted two one week teacher training workshops for over 40 EFL teachers and administrators in Cuernavaca and Tulancingo, Mexico. Conducted site visitations and teacher observations in multiple schools. Secured grant funding and book donations from EERC. Coauthored an article about the experience in the Emerald Empire Reading Council Newsletter. Co-wrote and secured a grant for continuation in the program.

#### **Invited Presenter, Oregon State University Ecampus Faculty Forum: Corvallis, OR (May 2012)**

- *Connect Using Screencasting and Web 2.0 Tools.* Link to recorded presentation <http://bit.ly/LletqK> Demonstrated integration of technology, ESOL teaching approaches and theories of second language acquisition.

#### **Invited Presenter, Emerald Empire Reading Council (EERC) Fall Conference: Springfield, OR (October 2011)**

- *Bring Writing Alive With Web 2.0 Tools.* Link to presentation Prezi <http://bit.ly/ouVOQH> Focus of presentation was on integrating technology for English language learners.

#### **Oregon State University INTO Presenter, Spring Faculty Professional Development Conference: Corvallis, OR (February 2011).**

- *Blogging as a Springboard.* Link to presentation Prezi <http://bit.ly/r74O5C> Presented to ESOL instructors about the uses of blogs.

## PERSONAL RESUME OF CHERIDY ADUVIRI

**Workshop Presenter, Oregon State University INTO ACCESS Teacher Program:** Corvallis, OR (June 2010). Conducted a two hour blogging workshop for EFL K-12 teachers visiting from around the world.

### **Attended various conferences:**

- Apple Education Seminar (Sept 2013)
- ISTE (June 2013, June 2012)
- Educause ELI 2012 at OSU (Feb 2012)
- Oregon Immersive Learning Days Conference at OSU (Oct 2011).
- Attend various Blackboard development sessions with TAC (2009-present)
- Attend online conferences such as K-12 Online Conference; The Global Education Conference; Library 2.0 World-Wide Conference (2010-present)
- Attended OSU Ecampus Conference and other training sessions (Spring 2010-present)

**Blogger: Explore educational technology at When Tech Met Ed** (<http://when-tech-met-ed.blogspot.com/>) for personal learning and professional development purposes.

- Guest blogger at the [Teacher Challenge](#), introduced teachers to Jing <http://bit.ly/hd579e> (April 2011)
- Maintain a professional presence on twitter, Google+ and other educational social networking sites.

### **CERTIFICATES, ORGANIZATIONS, SCHOLARSHIPS AND AWARDS, AND HOBBIES**

- WA Continuing Teaching Certificate. Eligible to hold a OR Teaching Certificate
- TESOL Certification.
- TESOL Member. ISTE Member. NCCE Member. Member of Sigma Tau Delta. Member of various technology and education online learning communities such as Classroom2.0.
- Eastern Washington University Honors Scholarship Award. Completion of Eastern Washington University Honors Program.
- Travel, Reading, Technology, and Volunteer Work.