

NCSSFL-ACTFL CAN-DO STATEMENTS

PROFICIENCY BENCHMARKS

NOVICE PROFICIENCY BENCHMARK	INTERMEDIATE PROFICIENCY BENCHMARK
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COMMUNICATION

 INTERPRETIVE	<p>I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.</p>	<p>I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.</p>
 INTERPERSONAL	<p>I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.</p>	<p>I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.</p>
 PRESENTATIONAL	<p>I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.</p>	<p>I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.</p>

INTERCULTURAL COMMUNICATION

 INVESTIGATE	<p>In my own and other cultures I can identify products and practices to help me understand perspectives.</p>	<p>In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.</p>
 INTERACT	<p>I can interact at a survival level in some familiar everyday contexts.</p>	<p>I can interact at a functional level in some familiar contexts.</p>

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PROFICIENCY BENCHMARKS

ADVANCED PROFICIENCY BENCHMARK	SUPERIOR PROFICIENCY BENCHMARK	DISTINGUISHED PROFICIENCY BENCHMARK
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COMMUNICATION

<p>I can understand the main message and supporting details on a wide variety of familiar and general interest topics across various time frames from complex, organized texts that are spoken, written, or signed.</p>	<p>I can interpret and infer meaning from complex, academic and professional texts on a range of unfamiliar, abstract, and specialized issues that are spoken, written, or signed.</p>	<p>I can interpret and infer meaning from dense, structurally sophisticated texts on a wide range of global issues and highly abstract concepts, with deeply embedded cultural references and colloquialisms and dialects that are spoken, written, or signed.</p>	INTERPRETIVE
<p>I can maintain spontaneous spoken, written, or signed conversations and discussions across various time frames on familiar, as well as unfamiliar, concrete topics, using series of connected sentences and probing questions.</p>	<p>I can participate fully and effectively in spontaneous spoken, written, or signed discussions and debates on issues and ideas ranging from broad general interests to my areas of specialized expertise, including supporting arguments and exploring hypotheses.</p>	<p>I can interact, negotiate, and debate on a wide range of global issues and highly abstract concepts, fully adapting to the cultural context of the conversation, using spoken, written, or signed language.</p>	INTERPERSONAL
<p>I can deliver detailed and organized presentations on familiar as well as unfamiliar concrete topics, in paragraphs and using various time frames through spoken, written, or signed language.</p>	<p>I can deliver extended presentations on abstract or hypothetical issues and ideas ranging from broad general interests to my areas of specialized expertise, with precision of expression and to a wide variety of audiences, using spoken, written, or signed language.</p>	<p>I can deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts, fully adapting to the cultural context of the audience, using spoken, written, or signed language.</p>	PRESENTATIONAL

INTERCULTURAL COMMUNICATION

<p>In my own and other cultures I can explain some diversity among products and practices and how it relates to perspectives.</p>	<p>In my own and other cultures I can suspend judgment while critically examining products, practices, and perspectives.</p>	<p>In my own and other cultures I can objectively evaluate products and practices and mediate perspectives.</p>	INVESTIGATE
<p>I can interact at a competent level in familiar and some unfamiliar contexts.</p>	<p>I can interact in complex situations to ensure a shared understanding of culture.</p>	<p>I can engage with complexity and pluricultural identities and serve as a mediator between and among cultures.</p>	INTERACT