



Oregon State University
College of Education

PROMOTING LIFELONG LEARNING

College of Education
Annual Report 2024–2025

GREETINGS!



The Oregon State University College of Education has been the home of training tomorrow's teachers, counselors, higher education professionals, policymakers, and learning leaders for over 115 years.

Our 2024–2025 annual report highlights many of our ongoing accomplishments and efforts related to OSU's Prosperity Widely Shared strategic plan, as well as our culminating efforts in the College's 2022–2026 strategic plan.

We are proud of our equity-centered teaching, research, and outreach efforts, led by faculty and staff, as well as our alumni who continue this work in their communities.

Dr. Susan K. Gardner
Dean, College of Education

HIGHLIGHTS

1,122

Degree-seeking students

34% students of color
27% first-gen. undergraduate students
40% first-gen. graduate students
26% Pell-eligible undergraduates
78% Oregon residents

148 OSU-Cascades-based
388 Corvallis-based
457 Ecampus-based

30,226

student credit hours
up from 24,470 (+23.5%)

218

degrees awarded
27 certificates awarded
533 professional development students

\$1.4M

scholarships awarded to **233** students
\$6,000 average award to students

89%

undergraduate retention rate

18,448

alumni total

139

employees

24 tenure-stream faculty
18 clinical and practice faculty
11 instructors
44 part-time faculty
33 professional faculty and staff
9 student employees

\$5.2M

total research expenditures (+79%)

87

peer-reviewed publications produced

STRATEGIC PLAN

Nearing the end of the 2022–2026 College of Education Strategic Plan, 87% of our goals and objectives have been completed, in line with OSU’s strategic plan, Prosperity Widely Shared.

87%
Complete

ENGAGING OUR STUDENTS

Our Undergraduate Student Success Team had a very busy year! The team hosted 35 recruitment and retention events and held over 2,000 advising appointments for both prospective and current students.

In addition to our professional advising staff, our team of student **peer ambassadors** also provided advising to prospective and current OSU students. They completed 105 peer advising appointments throughout the academic year.

Our peer ambassadors support recruitment and retention initiatives in various ways, including classroom presentations, event coordination, meeting with prospective students, and assisting the Success Team with various initiatives. They often serve as the first point of contact for prospective students through email, phone, or chat. Since September 2024, they answered over 300 live chats through the College website.

Peer Ambassadors
Roundtable Discussion

One new program supervised by the peer ambassadors and advising team was the College of Education food pantry. The pantry project supported students, particularly those in unpaid student teaching positions, who faced food insecurity.

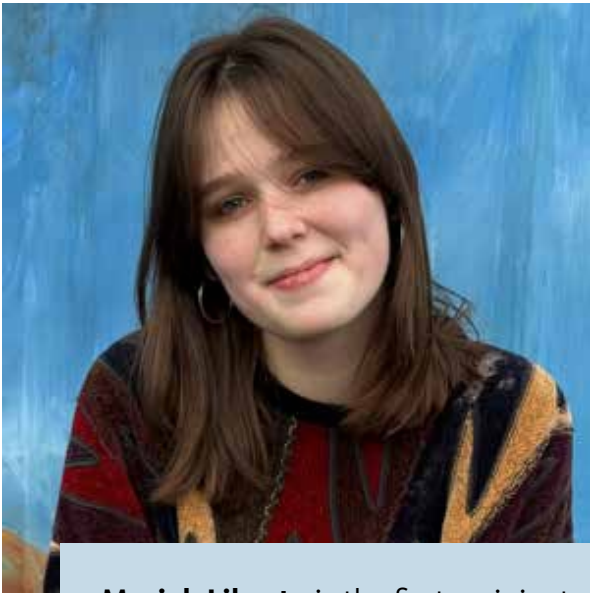
The peer ambassadors also developed a proposal for a transportation initiative that would offer gas cards, carpooling options, or access to OSU motor pool vehicles for students requiring transportation to their placements.





Dam Proud Day 2025 raised \$28,585!
One hundred percent of these funds benefited our students through college financial aid programs and scholarships.

Thanks to the donations of generous alumni and friends, the College raised \$1.9 million in FY25, almost exclusively for student scholarships and financial aid.



Mariah Liberty is the first recipient of the newly re-envisioned Herbert R. and Leota L. Laslett Scholarship.

The College of Education submitted **141** proposals aimed at strengthening existing curricula and expanding course offerings.

40
New courses developed for Ecampus

5
New & revised programs approved

- BS/BA in Elementary Education
- BS/BA in Secondary Education
- MAT in Special Education
- Microcredential in Special Education
- Graduate Certificate in Special Education



The **Ment2Teach** peer mentoring program was awarded additional funding from the Women’s Giving Circle for a second year. The funds were used to expand program capacity. In 2024, the program included sixteen mentors paired with 65 student participants—more than double the number of participants from the previous year.

Mentors met with students at least once per term, and participants engaged in signature events each term to foster connections and a sense of belonging. Events included a pumpkin painting party, a bowling tournament, and a spring picnic which was held in partnership with the KDP Honor Society.

OSU’s **Omega Sigma Upsilon Chapter of Chi Sigma Iota (CSI)**, the Counseling Academic and Professional Honor Society International, inducted 25 new student members and two professional members at their 2025 Spring initiation. The Chapter also hosted three continuing education workshops for graduate students and counselors in 2025: “Counseling Scholarship for Leadership and Advocacy” with **Drs. Arien Muzacz** and **Olivia Lewis**, and a two-part workshop, “Building a Private Counseling Practice,” by OSU doctoral student **Shannon Kratky**.

Kappa Delta Pi, OSU’s honor society for future educators, hosted numerous events for students such as a craft event held in collaboration with Ment2Teach.



CREATING KNOWLEDGE & TELLING OUR STORY



Dr. Jana Bouwma-Gearhart

Oregon State University is one of eight universities to receive a National Science Foundation (NSF) I-Corps Hub grant, which provides \$15 million in funding to support research and innovation across institutions, with over \$2.55 million allocated to OSU.

Dr. Jana Bouwma-Gearhart, Professor and Associate Dean of Research in the College of Education, serves as Research Lead for the entire project.

Dr. Bouwma-Gearhart's research team will explore how the Northwest Region Hub develops into an entrepreneurial ecosystem and identify university policies and factors essential for sustaining entrepreneurialism.



Dr. Kathryn McIntosh is the first-ever College of Education recipient of the Center for the Humanities fellowship with her project entitled "Graduate Writing Pedagogy: Counter Narratives of Doctoral Students Being Empowered through Writing."



Dr. Amanda Kibler led a team of university and district literacy experts in developing a new course, "Teaching Early Literacy from a Multilingual Perspective," which was first offered through the Professional & Continuing Education program in Spring 2024. Over 200 Oregon teachers have completed the course.

Drs. Arien Muzacz, Andrew Wood, Thom Field, Abraham Cazares-Cervantes, Olivia Lewis, and April LaGue received a grant of \$597,005 from the Health Resources & Services Administration's Behavioral Health Workforce Education & Training program for Professionals to fund the **Oregon Integrated Behavioral Health Training Initiative (OIBHTI)**.

The primary purpose of OIBHTI is to increase the supply and distribution of well-trained, culturally responsive counselors treating children, adolescents, and young adults at risk for trauma and behavioral health disorders into medically underserved communities. With 79% of grant funding going directly to master's- and doctoral-level interns, this grant facilitates student access to paid experiential training and connections to postgraduate employment.



Dr. Arien Muzacz
Principal Investigator and
Program Director

The College of Education held its annual **research lecture series**, with six lectures from faculty members covering cutting-edge developments in education and counseling.



The Marketing and Communications Department (**Marsh Myers, Shirley Wang, Ben Pettit** and **Ada West**) won the Best Communication Strategy Award for the third consecutive year for their work on Dam Proud Day 2025.

CONNECTING WITH OUR COMMUNITIES



The 21st annual **Charles E. Carpenter Lecture** was held in May 2025 at the OSU Portland Center. It featured a keynote address by Dr. Lorenzo DuBois Baber, a Professor of Higher Education and the Executive Director of the Office of Community College Research and Leadership at the University of Illinois at Urbana-Champaign.

The address was entitled “From the Margins to the Core: The ‘Janusian’ Role of Community Colleges in Public Higher Education.”



Juntos Family Day, which aims to empower Latinx students and families in Oregon through college and career exploration, was held virtually in May 2025. Instructor **Sharon Sánchez-Aragón** and College of Education students presented our programs and led participants in a virtual science activity.



Dr. Nelly Patiño-Cabrera



Dr. Karen Thompson

Teachers Educating All Multilingual Students (TEAMS) has supported 192 teachers in earning their English for Speakers of Other Languages (ESOL) endorsement and/or Dual Language Specialization to date, with another 41 on track to earn them in the coming year.

Eighteen faculty and staff members participated in a monthly discussion of the book *Disability is Human*, centering conversations on how to improve our teaching, learning, and working environment for individuals with disabilities.

The OSU-Cascades Teacher Education program partnered with the Deschutes Historical Museum to support the implementation of ethnic studies through social studies field trips. Teacher candidates created middle school and high school lessons that were made available on their website.

The Adult & Higher Education faculty developed a Statement of Reinforced Commitment to Equity.

The OSU-Cascades **Community Counseling Clinic** offers free mental health services to the Central Oregon community. The clinic serves as a practicum site for Master of Counseling in Clinical Mental Health students, where they provide individual counseling under the close supervision of faculty and clinical supervisors. A select number of students also serve their internship field experience at the OSU-Cascades Counseling Clinic.

During the 2024-2025 academic year, practicum students and clinic interns provided a total of 1,365 hours of free counseling services. The clinic recruited and served 104 new clients in AY 2024-2025, as well as additional returning clients.

In the 2024-2025 academic year, OSU-Cascades' **PATH-SC** trainees dedicated 3,809 total hours of service on site in Central Oregon schools.

2,536

K-12 students served approximately

308

K-12 students accessed individual counseling

604

K-12 students received group counseling sessions

Over **1,000**

students served through classroom lessons



Graduates from our teacher education program are practicing throughout Oregon and beyond! The College of Education is represented in over 60 communities, with over 50 placement locations in Oregon. Our graduates have also been placed in the Northern Mariana Islands, Washington, California, and Idaho.

SUPPORTING OUR STAFF & FACULTY

College of Education Awards were given to the following individuals, nominated by their peers.

Teaching Excellence Award
(Full-time Faculty)

Kevin Zupin

Teaching Excellence Award
(Part-time Faculty)

Stephanie Higgins

Community Outreach
and Engagement Award

**Molly Moran &
Lucy Purgason**

Excellence in Diversity,
Equity, and Inclusion Award

Arien Muzacz

Faculty Research
and Scholarship Award

Tenisha Tevis

Emerging Visionary Award

Lisa Amada Lucas

Graduate Student Research
and Scholarship Award

Eight Matallana

College of Education Partner Award

Lisa Krause

Linus Pauling Middle School,
Corvallis, OR

Distinguished Alumni Impact Award

**Carlos Obed Texidor
Maldonado**

Dean's Excellence Award

Brian Doore

STAFF & FACULTY HIGHLIGHTS



Thomas Shelly received the 2025 Academic Advising Award by the OSU Faculty Recognition and Awards Committee.

Jennifer Anderson and **Sara Wright** presented at the American Association of Colleges for Teacher Education (AACTE) in February 2025 on “Collaborative Problem-Solving with Teacher Candidates.”

Dr. Arien Muzacz was awarded OSU’s 2024 Faculty Affordability Award for her actions to reduce the expenses of graduate education and promote open educational resources (OERs).

Stephanie Thomas was named President-Elect of the Washington Education Research Association (WERA).

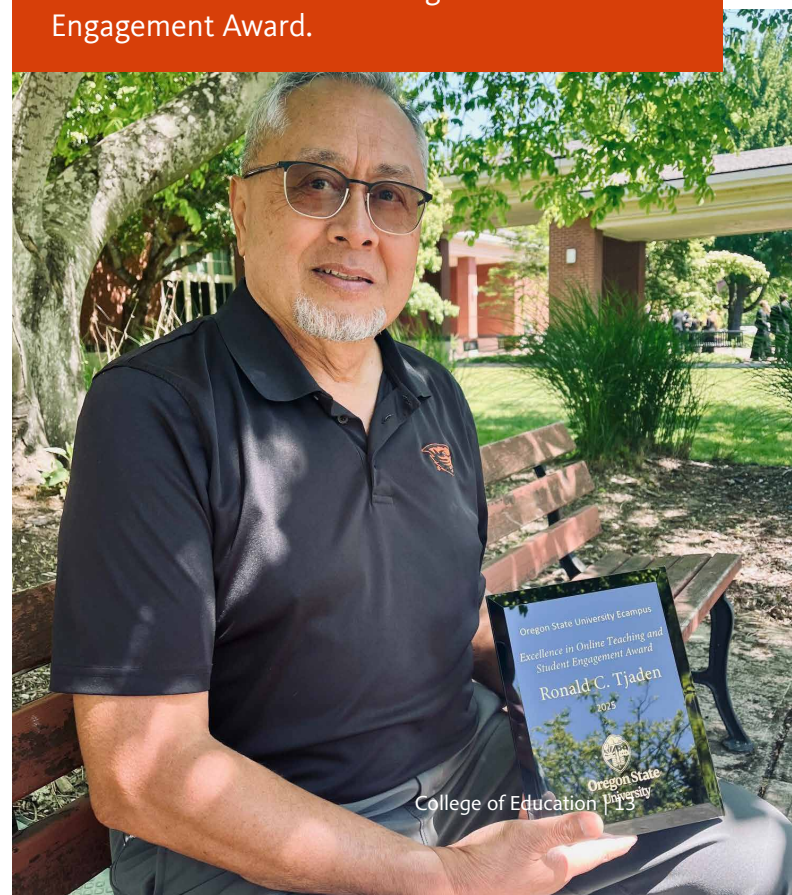
Dr. Amanda Kibler was named the new Patricia Valian Reser Faculty Fellow 2025–2028.

Dr. Jenni Conrad, Assistant Professor of Social Studies and Teacher Education, was presented with the National Council for the Social Studies College and University Faculty Assembly Early Career Award. She was also the recipient of the OSU-Cascades Scholarship and Creative Activity Award.

Dr. Andrew Wood, Associate Clinical Professor of Counseling, was featured in MHA Online for speaking about online and hybrid Ph.D. programs in counseling.

Dr. Thomas Field was the keynote presenter for the American Mental Health Counselors Association in June 2025, speaking on “Balancing Growth and Connection by Revisiting Stress and Trauma Responses in Counseling Practice.”

Ron Tjaden, Instructor of Counseling, was named the 2025 recipient of the OSU Ecampus Excellence in Online Teaching and Student Engagement Award.



Dr. Lucy Purgason and **Dr. Molly Moran** received the OSU Community Engaged Scholarship Team Award of Excellence for their exceptional work with the Promoting and Advancing Training of High Desert School Counselors (PATH-SC) Program. This unique initiative supports students working towards a graduate degree in school counseling at OSU-Cascades by reducing barriers to graduate school and addressing the shortage of school counselors in rural Oregon.

Dr. Kok-Mun Ng secured a \$50,000 donation from the Dennison Foundation in 2024 to establish the Collaborative for Anti-Oppressive Practice (CAOP), whose mission is to promote anti-oppressive counseling practices, training, services, and research. CAOP's goal is to extend the work of the Network for Antiracist Teaching in Counseling (NARTIC), drawing attention to the need for promoting and advancing anti-oppressive practices in the helping professions. CAOP has thus far organized and supported several projects, including webinars and research initiatives.

STUDENT HIGHLIGHTS



Lauren Haas, a Master of Counseling in School Counseling student at OSU-Cascades, recently published her children's book, *A Heart that Holds it All*, based on her own adoption story.

Ecampus Counseling students created the disability advocacy group Working Group for Disability Justice in Counseling. They presented on the group at the 2024 Western Association for Counselor Education and Supervision Conference, along with **Dr. April LaGue**.

The group's website, wgajc.org, is a student-led initiative developed under the mentorship of Dr. LaGue. It represents original, collaborative scholarship focused on disability advocacy and justice in the counseling profession. The website also serves as a dynamic scholarly platform to promote research, events, and educational resources.

ALUMNI HIGHLIGHTS

OSU-Cascades' Counseling graduates **Itzel Valdivia Camacho** (Master's in School Counseling, 2025 Graduate) and **Jenny Lindsey** (Master's in Clinical Mental Health, 2025 Graduate) were each awarded the 2025 Distinguished Student Award. This award is one of the top student honors presented at OSU-Cascades and recognizes one graduating student in each degree area for outstanding academic achievement and contributions to their field.

Nicole (Bibbi) Taylor and **Kiri Horsey**, OSU doctoral students in Counseling, received the 2024 Human Rights Award from the Oregon Counseling Association. This award is presented to individuals who have demonstrated an exemplary level of professional and personal commitment in the areas of human rights and the advancement of human dignity.

Mphatso Khoza, a doctoral student in the Ecampus Counseling program, and **Miguel Arellano Sanchez**, a Master's in Counseling student, were recipients of the National Board for Certified Counselors' prestigious Minority Fellowship. This federally funded program provides mentorship and leadership training to counseling students serving clients from socially marginalized groups, increasing diversity in the counseling profession.

Thanks to the nearly two hundred alumni and friends who attended the third annual **College of Education Tailgate Party** in September 2024!



The Adult & Higher Education program honored the following students at their annual awards:

Dissertation Award: **Dr. Emily Kolby**

Dissertation Award Honorable Mention:

Dr. Omar Trinidad

Emerging Leader Award: **Dr. Marcus Langford**

Distinguished Alumni Award: **Dr. Joyce Hammer**





Every year, Oregon State University's College of Education helps create a new generation of teachers, counselors, higher education leaders and scholars.

We invite you to participate in this vital work by learning more about us online or through our social media.

beav.es/coed-links