

GLORIA CRISP

Oregon State University

Email: crispg@oregonstate.edu

Personal Website: <http://www.gloriacrisp.com>

FACULTY EXPERIENCE

PROFESSOR

SEPT. 2018 – PRESENT

ASSOCIATE PROFESSOR

SEPT. 2016 – AUG. 2018

COLLEGE OF EDUCATION

OREGON STATE UNIVERSITY * CORVALLIS, OR

Maintain research agenda focusing on identifying practices and policies that reduce inequities in transfer and college outcomes for students who attend community colleges and broadly accessible bachelor's granting institutions. Provide leadership in program development, teach masters and doctoral courses related to adult and higher education, and advise and mentor Ed.D. and Ph.D. students. Provide service to the program and department, college, university, and professional organizations related to higher education.

ASSOCIATE PROFESSOR

SEPT. 2012 – MAY 2016

ASSISTANT PROFESSOR

SEPT. 2007 – AUG. 2012

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

THE UNIVERSITY OF TEXAS AT SAN ANTONIO * SAN ANTONIO, TX

Maintained research agenda focused on mentoring students and identifying factors related to student success among students who attend community colleges and other accessible institutions. Taught master's and doctoral courses in higher education administration and educational leadership in both on-campus and distance learning formats including Research Methods, Theoretical Frameworks in Higher Education, The Community College, Administration of Student Services in Higher Education, and College Student Development. Advised doctoral students in dissertation research. Provided service to program, college, university, and discipline related to higher education. *Earned early promotion with tenure in August, 2012.

ADJUNCT PROFESSOR

JAN. 2007- MAY 2007

SCHOOL OF EDUCATION

UNIVERSITY OF HOUSTON – CLEAR LAKE * HOUSTON, TX

Instructor for a master's level Research Methods course for the Educational Leadership program.

FULL-TIME ADJUNCT PROFESSOR

AUG. 2003 – DEC. 2006

BEHAVIORAL AND SOCIAL SCIENCES DEPARTMENT

SAN JACINTO COLLEGE DISTRICT, SOUTH CAMPUS * HOUSTON, TX

Instructor for 12 psychology courses per academic year including General Psychology and Lifespan Growth and Development.

ADMINISTRATIVE EXPERIENCE

ASSOCIATE VICE PROVOST FOR FACULTY AFFAIRS

FEB. 2023 – SEPT. 2024

OREGON STATE UNIVERSITY * CORVALLIS, OR

Develop and administer programs that support the professional success and advancement of academic faculty. Lead a cross-campus initiative to integrate faculty development opportunities across central units and colleges. Designed and led the development of transition resources and a comprehensive year-long

orientation and series for new faculty. Develop and support academic leaders by organizing an annual leadership summit, peer mentoring activities, expanding leadership workshops and resources, and creating a training for new unit heads. Strengthen the university's promotion and tenure process by co-developing trainings for faculty, unit heads, associate deans, and committee chairs and collaborating on improvements to promotion and tenure guidelines. Expanding opportunities to recognize faculty excellence by partnering with college leaders, facilitating a nomination process for prestigious awards, and amplifying communications. Implement faculty recruitment and retention programs and strategies in collaboration with University Human Resources and the Office of Institutional Diversity. Contribute to university efforts to advance in various academic rankings.

ACTING ASSOCIATE DEAN OF ACADEMIC AFFAIRS

SEPT. 2022 – SEPT. 2023

COLLEGE OF EDUCATION

OREGON STATE UNIVERSITY * CORVALLIS, OR

Collaborated with the dean and other members of the College of Education's leadership team to advance the academic mission of the college. Provided leadership and general oversight to academic programs. Supervised staff and faculty and provided mentoring and support to program chairs and leads specific to the administration of academic programs and addressing student and faculty grievances. Partnered with the OSU Cascades campus and units across the University (including Ecampus, Graduate School, Office of Academic Affairs, and the Registrar's Office) to interpret and implement academic policies and procedures. Represented the college on key university committees and served as the college's hearing officer for academic integrity matters. Supported the college's Council for the Accreditation of Educator Preparation (CAEP) site visit. Partnered with other associate deans to expand professional development opportunities for faculty and graduate students. Provided oversight, leadership, and faculty support for the college's promotion and tenure process.

CHAIR, ADULT AND HIGHER EDUCATION

SEPT. 2018 – SEPT. 2022

COLLEGE OF EDUCATION

OREGON STATE UNIVERSITY * CORVALLIS, OR

Provided leadership, oversight, and direction in the development and operation of Adult and Higher Education (AHE) graduate programs. Led the development and implementation of AHE's strategic plan (2017-2022). Served on the Dean's council and College's Leadership Team. Onboarded and supervised program coordinator and administrative staff and provided discipline-specific support and mentorship to core faculty. Partnered with program lead to develop course schedules, hire, and onboard adjunct faculty. Provided leadership to resigning and developing curriculum for the M.Ed. in Adult Education, Graduate Certificate in Instructional Design, Ed.D. in Adult and Higher Education and Ph.D. in Adult and Higher Education programs. Anticipated and mediated student and faculty issues and concerns. Cultivated and maintained relationships with program alumni and potential donors.

GRADUATE ADVISOR OF RECORD - COORDINATOR

SEPT. 2013 – AUG. 2015

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

THE UNIVERSITY OF TEXAS AT SAN ANTONIO * SAN ANTONIO, TX

Convened and facilitated faculty meetings for the Higher Education Administration master's degree program. Communicated university-wide policies on graduate programs to faculty and program decisions and recommendations to the Graduate School. Provided leadership to developing, reviewing, and updating graduate curriculum including a program proposal for a new Ph.D. in Higher Education. Responsible for graduate enrollment management including recruiting and admitting master's students. Developed and co-lead the implementation of an off-campus M.Ed. Higher Education cohort with the Alamo Colleges District.

ASSOCIATE DIRECTOR
RESEARCH AND INSTITUTIONAL EFFECTIVENESS
SAN JACINTO COLLEGE * PASADENA, TX

OCT. 2006 – JULY 2007

Oversaw the collection, validation, and maintenance, of institutional data for the colleges in the San Jacinto College district. Conducted analyses on student outcomes, enrollment trends, program effectiveness and other relevant metrics and communicated findings to stakeholders. Coordinated data submissions for accreditation agencies and ensured compliance and reporting requirements and standards. Chaired the college's institutional review board (IRB). Developed research plan for and co-wrote institution's Achieving the Dream Grant (2007-10).

RESEARCH COMPUTER SPECIALIST
INSTITUTIONAL RESEARCH AND EFFECTIVENESS
UNIVERSITY OF HOUSTON-CLEAR LAKE * HOUSTON, TX

DEC. 2000 – AUG. 2003

Planned and conducted quantitative analyses on a range of university information including student enrollment and outcomes, faculty, financial, facilities, and human resources data. Supervised research analyst and graduate assistants. Maintained office website and oversaw the annual publication of the Fact Book. Prepared, analyzed, and submitted institutional data for state bodies, federal entities, and other external organizations, ensuring compliance and informed decision-making. Guided academic leaders in collecting, analyzing, and interpreting program review data. Provided leadership and direction to preparing data and reports for the institution's Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) site visit.

ACADEMIC TRAINING

- Ed.D.** University of Houston, Houston, TX. December, 2006. Concentration: Higher Education Administration. Minor: Research and Statistics.
- M.A.** University of Houston – Clear Lake, Houston, TX. December, 2002. Major: Psychology. Area of Specialization: Research and Statistics.
- B.B.A.** University of Houston- Clear Lake, Houston, TX. August, 1999. Major: Marketing.

PUBLICATIONS

**Graduate student co-author*

BOOKS AND MONOGRAPHS

- Crisp, G., McClure, K. R., & Orphan, C. M.** (Eds.) (2022). [*Unlocking Opportunity through Broadly Accessible Institutions*](#). Routledge.
- Crisp, G., Baker, V. L., Griffin, K., Lunsford, G. L., & Pifer, M. J.** (2017). [*Mentoring Undergraduate Students*](#). *ASHE Higher Education Report Series (AEHE)*. San Francisco, CA: Jossey-Bass.
- Crisp, G. & Hatch, D. K.** (Eds). (2016). Promising and High-Impact Practices: Student Success Programs in the Community College Context. Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc. [ISBN: 978-1-119-31938-2](#)

REFERRED JOURNAL ARTICLES

- Crisp, G., *Alcázar, L., *Sherman, J. R., *Schaffer-Enomoto, J. & *Rooney, N.** (2024). Systematic review of theoretical perspectives guiding the study of race and racism in higher education

- journals. *Innovative Higher Education*. Published online: <https://doi.org/10.1007/s10755-023-09694-1>
- Crisp, G.,** *Kolby, E. & Potter, C. (2022). Centering Equity in Transfer Partnerships. *Journal of College Orientation, Transition, and Retention*, 29(2), 1-21. <https://pubs.lib.umn.edu/index.php/jcotr/article/view/4629/3283>
- Crisp, G.,** Taggart, A. & Potter, C. (2022). Characteristics and predictors of reverse and lateral transfer from bachelor's granting institutions. *Research in Higher Education*, 63(3), 481-513. <https://doi.org/10.1007/s11162-021-09657-5>
- Crisp, G.,** *James, C. A., & *McEachern, P. (2020). Impact evaluation of the Faculty-Student Mentoring Program at Oregon State University. *The Chronicle of Mentoring & Coaching*, 13(1), 142-146.
- Crisp, G.,** Doran, E., Carales, V. D., & *Potts, C. (2020). Disrupting the dominant discourse: Exploring the mentoring networks of Latinx community college students. *Journal for the Study of Postsecondary and Tertiary Education*, (5), 57-78. <https://doi.org/10.28945/4510>
- Crisp, G.,** Horn, C., Kuczynski, M., Zhou, Q., & *Cook, E. (2019). [Describing and differentiating four-year broad access institutions: An empirical typology](#). *The Review of Higher Education*, 42(4), 1373-1400.
- Crisp, G.,** *Carales, V. D., Walls, C., & Cassill, A. (2018). A phenomenological study of community college students' experiences with mentor teachers. *Mentoring & Tutoring: Partnership in Learning*, 26(2), 183-206. DOI: [10.1080/13611267.2018.1471369](https://doi.org/10.1080/13611267.2018.1471369)
- Crisp, G.,** *Doran, E., & *Salis Reyes, N. A. (2017). Predicting graduation rates at 4-year broad access institutions using a Bayesian modeling approach. *Research in Higher Education*, 59(2), 133-155. DOI: [10.1007/s11162-017-9459-x](https://doi.org/10.1007/s11162-017-9459-x)
- Crisp, G.,** *Carales, V., & Núñez, A. (2016). Where is the research on community college students? *Community College Journal of Research and Practice*, 40(6), 767-778. DOI: [10.1080/10668926.2015.1102104](https://doi.org/10.1080/10668926.2015.1102104)
- Núñez, A., **Crisp, G.,** & *Elizondo, D. (2016). *Mapping Hispanic-Serving Institutions: A typology of institutional diversity*. *The Journal of Higher Education*, 87(1), 55-83. DOI: [0.1353/jhe.2016.0001](https://doi.org/10.1353/jhe.2016.0001)
- Crisp, G.,** *Salis Reyes, N. A., & *Doran, E. (2015). *Predicting Successful Remediation among Latina/o Students*. Published online before print in 2015 in *The Journal of Hispanic Higher Education*. DOI: [10.1177/1538192715621950](https://doi.org/10.1177/1538192715621950) *2014 AIR Charles F. Elton Best Paper Award.
- Crisp, G.,** Taggart, A., & Nora, A. (2015). Undergraduate Latina/o students: A systematic review of research identifying factors contributing to academic success outcomes. *Review of Educational Research*, 85(2), 249-274. DOI: [10.3102/0034654314551064](https://doi.org/10.3102/0034654314551064)
- Crisp, G.,** & Núñez, A. (2014). Modeling transfer among minority and non-minority community college students who intend to transfer and earn a 4-year degree. *The Review of Higher Education*, 37(3), 291-320. DOI: [10.1353/rhe.2014.0017](https://doi.org/10.1353/rhe.2014.0017)
- Crisp, G.,** & *Delgado, C. (2014). The impact of developmental education on community college persistence and vertical transfer. *Community College Review*, 42(2), 99-117. DOI: [10.1177/0091552113516488](https://doi.org/10.1177/0091552113516488).

- Crisp, G.,** Horn, C., Dizinno, G., & Barlow, L. (2013). The long-term impact of admission policies: A comparative study of two emergent research institutions in Texas. *Journal of College Student Retention: Research, Theory and Practice*, 15(3), 433-454.
- Crisp, G.** (2013). The influence of co-enrollment on the success of traditional age community college students. *Teachers College Record*, 115(10), 1-25.
<http://www.tcrecord.org/Content.asp?ContentId=17156>
- Crisp, G.,** & Taggart, A. (2013). Community college student success programs: A synthesis, critique, and research agenda. *Community College Journal of Research and Practice*, 36(1), 114-130. DOI: [10.1080/10668920903381847](https://doi.org/10.1080/10668920903381847)
- Núñez, A., & **Crisp, G.** (2012). Ethnic diversity and Latino/a college access: A comparison of Mexican American and Puerto Rican beginning college students. *Journal of Diversity in Higher Education*, 5(2), 78-95. DOI:[10.1037/a0026810](https://doi.org/10.1037/a0026810)
- *Taggart, A., & **Crisp, G.** (2011). A synthesis and critique of service learning at community colleges. *Journal of College Reading and Learning*, 42(1), 24-39. ISSN: [1079-0195](https://doi.org/10.1079-0195)
- Nora, A., **Crisp, G.** & Matthews, C. (2011). A re-conceptualization of CCSSE's benchmarks of student engagement. *The Review of Higher Education*, 35(1), 105-130. ISSN: [0162-5748](https://doi.org/0162-5748)
- Crisp, G.** (2011). The impact of mentoring on the persistence decisions of undergraduate students attending a Hispanic Serving Institution. *Enrollment Management Journal: Student Access, Finance and Success in Higher Education*, 5(1), 32-57.
- *Taggart, A., & **Crisp, G.** (2011). The role of discriminatory experiences on Hispanic students' college choice decisions. *Hispanic Journal of Behavioral Sciences*. 33(1), 22-38. DOI: [10.1177/0739986310386750](https://doi.org/10.1177/0739986310386750)
- Crisp, G.** (2010). The impact of mentoring on community college students' intent to persist. *The Review of Higher Education*, 34(1), 39-60. DOI: [10.1353/rhe.2010.0003](https://doi.org/10.1353/rhe.2010.0003)
- Crisp, G.** & *Cruz, I. (2010). Confirmatory factor analysis of a measure of "mentoring" among undergraduate students attending a Hispanic Serving Institution. *Journal of Hispanic Higher Education*, 9(3), 232-244. DOI: [10.1177/1538192710371982](https://doi.org/10.1177/1538192710371982)
- Crisp, G.,** Horn, C., Dizinno, G., & *Wang, D. (2010). Modeling the racial and ethnic implications of admissions policy changes in the pursuit of Tier One status. *Journal of Diversity in Higher Education*, 3(2), 71-84. DOI: [10.1037/a0019675](https://doi.org/10.1037/a0019675)
- Crisp, G.,** & Nora, A. (2010). Hispanic student success: Factors influencing the persistence and transfer decisions of Latino community college students enrolled in developmental education. *Research in Higher Education*, 51(2), 175-194. DOI: [10.1007/s11162-009-9151-x](https://doi.org/10.1007/s11162-009-9151-x)
- Crisp, G.,** Nora, A., & *Taggart, A. (2009). Student characteristics, pre-college, college, and environmental factors as predictors of majoring in and earning a STEM degree: An analysis of students attending a Hispanic Serving Institution. *The American Educational Research Journal*, 46, 924-942. DOI: [10.3102/0002831209349460](https://doi.org/10.3102/0002831209349460)
- Crisp, G.** & *Cruz, I. (2009). Mentoring college students: A critical review of the literature between 1990 and 2007. *Research in Higher Education*, 50(6), 525-545. DOI: [10.1007/s11162-009-9130-2](https://doi.org/10.1007/s11162-009-9130-2)

Crisp, G. (2009). Conceptualization and initial validation of the College Student Mentoring Scale (CSMS). *Journal of College Student Development*, 50(2), 177-194. DOI: [10.1353/csd.0.0061](https://doi.org/10.1353/csd.0.0061)

Nora, A., & **Crisp, G.** (2007). Mentoring students: Conceptualizing and validating the multi-dimensions of a support system. *Journal of College Student Retention: Research, Theory and Practice*, 9(3), 337-356. DOI: [10.2190/CS.9.3.e](https://doi.org/10.2190/CS.9.3.e)

Nora, A., Barlow, L., & **Crisp, G.** (2006). Examining the tangible and psychosocial benefits of financial aid with student access, engagement, and degree attainment. *American Behavioral Scientist*, 49(12), 1636-1651. DOI: [10.1177/0002764206289143](https://doi.org/10.1177/0002764206289143)

PEER-REVIEWED BOOK CHAPTERS

Crisp, G., Carales, V., *Kolby, E., *Saldivar, G. & Garza-Reyes, G. (forthcoming, 2025). Transfer Student success in postsecondary education. In Hu, S., & O'Shea, J. (Eds). *The Routledge Handbook on Postsecondary Student Success*. Routledge Publishers.

Crisp, G., & Potter, C. (2024). Student success in and through community colleges. In Seidman, A. (Ed). *College Student Retention: Formula for Student Success (3rd Ed.)*. (pp. 200-218). Rowman & Littlefield Publishers.

Crisp, G., McClure, K. R., & Orphan, C. M. (2022). Introduction: Broadly accessible colleges and universities. In G. Crisp, K, R. McClure and Orphan, C. M. (Eds). *Unlocking Opportunity through Broadly Accessible Institutions*. (pp. 3-17). Routledge Publishers.

Crisp, G., Robertson, R., & Garrison-Engbrecht, A. J. (2022). Questioning assumptions about accessible bachelor's granting institutions. In G. Crisp, K, R. McClure and Orphan, C. M. (Eds). *Unlocking Opportunity through Broadly Accessible Institutions*. (pp. 18-32). Routledge Publishers.

McClure, K. R., Orphan, C. M., & **Crisp, G.** (2022). Unlocking opportunity: Towards a counter-narrative of broadly accessible institutions. In G. Crisp, K, R. McClure and Orphan, C. M. (Eds). *Unlocking Opportunity through Broadly Accessible Institutions*. (pp. 228-246). Routledge Publishers.

Crisp, G., *Robertson, R. & Cox-Brand, E. (2021). Supporting transfer for first-generation community college students. In R. Longwell-Grice and H. Longwell-Grice (Eds.) *At the Intersection: Unpacking the experiences of First-Generation College Students Today*. (pp. 201-220). Stylus Publishing.

Crisp, G., *Potter, C. *Robertson, R., & Carales, V. (2020). [Documenting early racial transfer gaps: Empirical and practical implications for transfer partnerships](#). In D. Bragg, T. Ling, E. Meza, & L. Wetzstein (Eds.), *New Directions for Community Colleges: Transfer Partnerships for Improved Equity and Outcomes* (pp 55-65). Issue 192 of *New Directions for Community College*. San Francisco, CA: Wiley Periodicals, Inc.

Ng, Kok-Mun, Lau, J., & **Crisp, G.** (2018). Toward a bioecological approach to advising and mentoring in counselor education. In J. Okech and D. Rubel (Eds.) *Counselor Education in the Twenty-First Century: Issues and Experiences*. (pp. 53-71). ** 2019 Publication in Counselor Education and Supervision Award from the American Counseling Association.

Crisp, G. & *Alvarado-Young, K. (2018). The role of mentoring in leadership development. In L. Hastings & C. Kane (Eds.) *Role of Mentoring, Coaching and Advising in Developing Leadership*. (pp. 37-47). Special issue of *New Directions for Student Leadership*. San Francisco, CA: Wiley Periodicals, Inc.

- Lunsford, L. G., **Crisp, G.**, Dolan, E., & Wuetherick, B. (2017). Mentoring in Universities. In D. A. Clutterbuck, F. K. Kochan, L. Lunsford, N. Dominguez, and J. Haddock-Millar (Eds.) *[The SAGE Handbook of Mentoring](#)*. (pp. 316-334). Thousand Oaks, CA: Sage Publishers.
- Crisp, G.** (2017). Student Flow and Success at 2- and 4-Year Broadly Accessible Institutions. In X. Wang (Ed.) *[Studying Transfer in Higher Education: New Approaches to Enduring and Emerging Topics](#)* (pp. 103-113). Issue 170 of *New Directions for Institutional Research*. San Francisco, CA: Wiley Periodicals, Inc.
- Crisp, G.** & Hatch, D. K. (2016). Editors' notes. In G. Crisp & D. K. Hatch (Eds.) *[Promising and High-Impact Practices: Student Success Programs in the Community College Context](#)* (pp. 5-8). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.
- Crisp, G.** (2016). Promising practices and programs: Current efforts and future directions. In G. Crisp & D. K. Hatch (Eds.) *[Promising and High-Impact Practices: Student Success Programs in the Community College Context](#)*. (pp. 103-110). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.
- Hatch, D. K., **Crisp, G.** & Wesley, K. (2016). What's in a name? The challenge and utility of defining promising and high-impact practices. In G. Crisp & D. K. Hatch (Eds.) *[Promising and High-Impact Practices: Student Success Programs in the Community College Context](#)*. (pp. 9-17). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.
- Núñez, A., **Crisp, G.**, & *Elizondo, D. (2015). Hispanic-Serving community colleges and their role in Hispanic transfer. In A. Núñez, S. Hurtado and E. Calderon Galdeano (Eds.) *[Hispanic-Serving Institutions: Advancing Research and Transformative Practice](#)* (pp. 47-64). Routledge Publishers.
- Taggart, A., & **Crisp, G.** (2014). Best practices in researching service learning at community colleges. In A. Traver & Z. P. Katz (Eds.) *[Service-Learning at the American Community College: Theoretical and Empirical Perspectives](#)* (pp. 273-284). Palgrave Macmillan Publishers.
- Crisp, G.** (2012). Mentoring women and minority educational leaders: The need for research. In E. Murakami-Ramallo, & A. M. Pankake (Eds.) *[Educational Leaders Encouraging the Intellectual and Professional Capacity of Others: A Social Justice Agenda](#)*. (pp.269-286). Charlotte, NC: Information Age Publishers.
- Crisp, G.**, & Mina, L. (2012). The community college: Retention trends and issues. In A. Seidman (Ed.) *[College Student Retention: Formula for Student Success, 2nd Edition](#)* (pp. 147-166). Lanham, Maryland: Rowman & Littlefield Publishers, Inc.
- Nora, A., & **Crisp, G.** (2012). Student persistence and subsequent degree attainment beyond the first year in college: Existing knowledge and directions for future research. In A. Seidman (Ed.) *[College Student Retention: Formula for Student Success, 2nd Edition](#)* (pp. 229-250). Lanham, Maryland: Rowman & Littlefield Publishers, Inc.
- Nora, A., & **Crisp, G.** (2009). Hispanics and higher education: An overview of research, theory, and practice. In J. C. Smart (Ed.) *[Higher Education: Handbook of Theory and Research, 24](#)*, (pp. 321-358). Springer Publishing.

- Flores, S. M., Horn, C. L., & **Crisp, G.** (2006). Community colleges, public policy, and Latino student opportunity. In C. L. Horn, S. M. Flores, & G. Orfield (Eds.) *Latino educational opportunity: New Directions for Community Colleges* (pp. 71-80). San Francisco, CA: Wiley Periodicals, Inc.
- Nora, A., Barlow, L. & **Crisp, G.** (2006). An assessment of Hispanic students in four-year institutions of higher education. In J. Castellanos, A. M. Gloria, and M. Kamimura (Eds.) *The Latina/o Pathway to the Ph.D.* (pp. 55-78). Sterling VA: Stylus Publishing, LLC.
- Nora, A., Barlow, L. & **Crisp, G.** (2005). Student persistence and degree attainment beyond the first year in college: The need for research. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success* (pp. 129-154). Westport CT: Praeger Publishers.

OTHER PUBLICATIONS

- Crisp, G.** (2021, April 30). [Oregon colleges and universities need a common course numbering system](#). *The Statesman Journal*.
- Crisp, G.**, Lane, F., Powers, K. & Ross, L. (2018). [Benefits and Opportunities of IR professionals publishing their work](#). May 2018 Ask E-Air. Association for Institutional Research.
- Nora, A., **Crisp, G.**, Salis Reyes, N. A., Carales, V., Lopez, K. & Alvarado-Young, K. (2018). Higher Education. In *Oxford Bibliographies in Latino Studies*. Ed. Ilan Stavans. New York: Oxford University Press. [DOI: 10.1093/OBO/9780199913701-0051](#) *Update to original published in 2013 by A. Nora and N. A. Salis Reyes.
- Crisp, G.**, *Palacios, L., & *Kaulfus, J. (2013). Programs for engagement and enhancement. *IR Professional File*, 131, 23-31.

COMMISSIONED POLICY PAPERS AND RESEARCH BRIEFS

- Crisp, G.** (2021). [An Overview of Transfer and Articulation Agreements](#). Washington, DC: American Council on Education.
- Jain, D. & **Crisp, G.** (2018). [Creating inclusive and equitable environments for racially minoritized adult learners: Recommendations for research, policy, and practice](#). Report prepared for the ASHE-NITE Report Series, a partnership between the Association for the Study of Higher Education (ASHE), Lumina Foundation, and the National Institute for Transformation and Equity (NITE).
- Núñez, A., **Crisp, G.**, & *Elizondo, D. (2012). *The Role of Hispanic-Serving Community Colleges in Promoting Successful Vertical Transfer*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).
- Nora, A. & **Crisp, G.** (2012). *Hispanic Student Participation and Success in Developmental Education*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).
- Crisp, G.**, & Nora, A. (2012). *Overview of Hispanics in science, mathematics, engineering, and technology (STEM): K-16 representation, preparation, and participation*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).
- Nora, A. & **Crisp, G.** (2012). *Hispanics and Higher Education: An Overview of Research, Theory and Practice*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

BOOK REVIEWS

- Crisp, G. & Bump, M.** (2021). Higher Education Policy Analysis Using Quantitative Techniques: Data Methods and Presentation by Titus, M. [*Teachers College Record*](#).
- Crisp, G.** (2015). Mentoring At-Risk Students Through the Hidden Curriculum of Higher Education by Smith, B. *The Review of Higher Education*, 38(3), 470-471. [DOI: 10.1353/rhe.2015.0024](#)
- Crisp, G.** (2012). Designing Successful Transitions: A Guide for Orienting Students to College by Ward-Roof, J. A. *Journal of Student Affairs Research and Practice*, 49(3), 355-358. [DOI:10.1515/jsarp-2012-6522](#)

FUNDED GRANTS AND FELLOWSHIPS

- Co-Principal Investigator with Harriett Romo for an IES Grant (2016-21). *UTSA Pathways Program: P-20 Pipeline Issues*. Amount: \$961,886. Due to transfer to OSU Co-PIs as of May, 2016 are Harriett Romo and Guadalupe Carmona-Dominguez.
- Co-Principal Investigator with Aaron Cassill, Lorena Claeys, and Claudia Verdin for an NSF NOYCE Grant (2013-2018). Topic: Noyce Scholarship Support for Community College Transfer Students. Amount: \$1,384,705.
- Principal Investigator for an AIR/NCES/NSF/NPEC Research Grant (2012-2013). Topic: *Predicting Successful Remediation Among Hispanic Students*. Amount: \$33,897.
- Co-Principal Investigator with Anne-Marie Núñez and Diane Elizondo for a HACU Research Grant (2012-2013). *Developing a typology of Hispanic-Serving Institutions*. Amount: \$6,000.
- Co-Principal Investigator with Amaury Nora for an AIR/NCES/NSF/NPEC Research Grant (2008-2009). Topic: *The Impact of Personal, Structural, and External Factors on the Transfer and Degree Attainment among Hispanic Students*. Amount: \$39,988.
- Co-Grant Writer with Richard Drum for Provost's UTSA Core Values Initiative (2010). The University of Texas at San Antonio. Event: *First annual Internship Supervisors Appreciation Luncheon*. Amount: \$640.
- Principal Investigator for COEHD Mini Grant (2008). The University of Texas at San Antonio. Topic: *Mentoring students at Hispanic Serving Institutions: Validation of a theoretical framework*. Amount: \$1,172.
- Co-Grant Writer with Jan Lyddon for Achieving the Dream Grant (2007-10). San Jacinto College, Houston TX. Topic: *Improving Student Success through the use of Learning Communities and a Foundations for Success Course*. Amount: \$300,000.
- Doctoral Student Tuition Fellowship, University of Houston, (2003 – 2006).

PRESENTATIONS

INVITED PRESENTATIONS AND WORKSHOPS

- Contreras-Garcia, N., **Crisp, G.** & McKinney, L. (2024, April). *Graduate Student Development Workshop: Life Within, Beyond and After Graduate School*. Invited workshop at the 2024 Council for the Study of Community Colleges conference, Pittsburgh, Pennsylvania.

- Crisp, G.** (2024, April). *Navigating the Tenure Track: Evidence Based Practices for Success*. Invited workshop for the University of Pittsburgh, School of Education.
- Crisp, G.** (2023, January). *Mentoring and coaching as a specialized form of learning*. Invited keynote for the Summit on Education, Pontifical Catholic University of Chile. Online presentation.
- Crisp, G.** et al. (2022, September). *Faculty graduate student success panel*. Oregon State University Graduate School Orientation.
- Orphan, C., McClure, K., **Crisp, G.** & Burmicky, J. (2022, April). [*Book Talk: Unlocking Opportunity through Broadly Accessible Institutions*](#). Online webinar for Whiteboard Advisors.
- Baber, L., Wang, X. & **Crisp, G.** (2021, October). *Community College Research*. ASHE Research Methods Workshop. Online workshop.
- Crisp, G.** et al. (2021, September). *How to be an Effective Teacher and Advisor*. ASHE Early Career Faculty Institute. Online workshop.
- Crisp, G.** et al. (2021, September). *Faculty/advisor panel*. Oregon State University Graduate School Orientation. Online workshop.
- Crisp, G.** (2021, April). [*Transfer Student Leadership Summit*](#). The University of Texas at Austin.
- Crisp, G.** (2020, November). Guest Speaker: *Scholarly identity and learning to navigate doctoral study*. The University of Nebraska-Lincoln.
- Crisp, G.** (2020, October). Guest Speaker. *Broad Access Institutions and Community Colleges* course. The Ohio State University.
- Crisp, G.** (2020, March). *Supporting Effective and Equitable Transfer Pathways for Community College Students*. Iowa State University – Transfer Success Summit, Ames, IA (remote presentation due to COVID-19).
- Crisp, G.** et al. (2020, March). *Faculty-Student Mentor Program Findings*. Undergraduate Success Summit. Oregon State University, Corvallis, OR.
- Crisp, G.** (2019, December). *Inequities in transfer between community colleges and bachelor's institutions*. Invited Presentation to Mid-Valley Mid-Coast Partnership (MVMCP), Corvallis, OR.
- Crisp, G.** (2019, November). *Culturally competent mentoring* Presentation to Biology faculty at Oregon State University, Corvallis, OR.
- Crisp, G.** (2019, October). *Mentoring Undergraduate Students*. Mentor and mentee training workshops at Georgian Court University, Lakewood, NJ.
- Crisp, G.** (2019, September). [*Expert Perspectives on College-to University Transfer Systems*](#). Invited testimony to Senate Interim Committee on Education, Salem, OR.
- Crisp, G.** et al. (2019, March). *Faculty-Student Mentor Program: Early Results*. Undergraduate Success Summit. Oregon State University, Corvallis, OR.
- Crisp, G.** et al. (2018, November). *Equitable Policies and Practices for Underserved Populations: A Critical Imperative*. Presidential Session presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, FL.

- Crisp, G.** et al. (2018, November). *Office Hours: Conversation with Senior Scholars*. Invited session presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, FL.
- Crisp, G.** (2018, October). Mentoring Teacher Candidates. Roundtable presentation at the Edcamp Unconference. Oregon State University.
- Crisp, G.** et al. (2018, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2018 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Crisp, G.** (2018, April). Guest Skype Lecture. *Assessment and Accreditation course* at the University of Pittsburg.
- Crisp, G.** (2017, November). Keynote Presentation for the Oregon Community College Association (OCCA) Annual Conference. Gleneden Beach, Oregon.
- Crisp, G.** (2017, November). Guest Lecture: *Being a Good Mentee*. GRAD 511 course. Oregon State University.
- Crisp, G.** (2017, October). College of Education Research Symposium: Research Panel Participant. Oregon State University.
- Crisp, G.** (2017, September). Presentation: *Being a Good Mentee*. Oregon State University Graduate School Orientation.
- Crisp, G.** et al. (2017, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2017 Annual Forum of the Association for Institutional Research, Washington, DC.
- Crisp, G.** (2017, May). Webinar Presenter. Invited presentation focused on high impact practices for Graduate NYC *CCIF Spring Convening*.
- Crisp, G.** (2016, July). Webinar Presenter. *EDAD 995: Evidence and Evaluation of High-Impact Practices in Higher Education* at the University of Nebraska–Lincoln.
- Crisp, G.** et al. (2016, April). Panel Presenter. *Strategic Job Search: Applying for Jobs and Understanding Career Demands of Different Institutional Types session*. AERA’s Division J Emerging Scholar Workshop. Washington, DC.
- Crisp, G.** et al. (2016, April). Panel Presenter. *Key Documents for New and Aspiring Academics: Developing Your Research Agenda, Writing Grant Proposals, and Preparing Job Search Materials*. AERA’s Division J Graduate Student Seminar. Washington, DC.
- Crisp, G.** (2016, March). Presenter. *Predicting Graduation Rates at 4-year Broad Access Institutions*. ELPS Research Dialogue, San Antonio, TX.
- Colorado, S., **Crisp, G.**, Dunbar, C., & Furrh, L-E. (2015, May). Workshop Presenter. *How to Effectively Utilize Peer Mentors and Teaching Assistants Inside & Outside the Classroom*. AIS Faculty Workshop, San Antonio, TX.
- Knight, W., & **Crisp, G.** (2015, May). Panel Presenter. *Faculty Who Teach IR*. 2015 Annual Forum of the Association for Institutional Research, Denver, CO.
- Crisp, G.** et al. (2015, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2015 Annual Forum of the Association for Institutional Research, Denver, CO.
- Crisp, G.** (2015, April). Webinar Presenter. MENTOR: The National Mentoring Partnership to the US Department of Education’s College Access Affinity Group. [Webinar audio and transcript](#)

- Crisp, G.** (2014, October). Presenter. *Predicting Successful Remediation among Latina/o Students*. ELPS Journal Club, San Antonio, TX.
- Crisp, G.**, et al. (2014, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2014 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Crisp, G.** (2013, June). Workshop Presenter. *How to put together Presentation for an academic conference*. Provost Summer Research Mentor Group, UTSA, San Antonio, TX.
- Crisp, G.** (2012, May). Workshop Presenter. *Factors influencing the success of undergraduate STEM and non-STEM majors attending Hispanic Serving Institutions: Implications for policy and practice*. Colorado Alliance for Minority Participation, Ft. Collins, CO.
- Crisp, G.** (2012, March). Webinar Presenter. *The Role of Mentoring on the Persistence Decisions of Undergraduate Students Attending a Hispanic Serving Institution*. Enrollment Management Journal 2012 Webinar Series.
- Crisp, G.**, Nora, A., & *Taggart, A. (2009, June). Presenter. *Student characteristics, pre-college, college, and environmental factors as predictors of persisting in and earning a STEM degree: An analysis of students attending a Hispanic Serving Institution*. College of Science Dean's Executive Council Meeting, UTSA, San Antonio, TX.
- Crisp, G.**, & Nora, A. (2006, August). Presenter. *An Overview of Hispanics in Science, Mathematics, Engineering and Technology (STEM): K-16 Representation, Preparation and Participation*. Hispanic Higher Education Research Collective Conference, Princeton, NJ.
- Nora, A., & **Crisp, G.** (2006, August). Presenter. *Hispanics and higher education: An overview of research, theory, and practice*. Hispanic Higher Education Research Collective Conference, San Antonio, TX.
- Nora, A., & **Crisp, G.** (2006, July). Presenter. *Hispanics and higher education: An overview of research, theory, and practice*. HACU Hispanic Higher Education Research Collective Conference, Los Angeles, CA.

REFERRED NATIONAL CONFERENCE PRESENTATIONS

*Graduate student co-presenter

- Hatch-Tocaimaza, D., Kilgo, C. A., Taylor, L., Mitchell, T. D., Nelson Laird, T. F. & **Crisp, G.** (2022). *Envisioning Futures of Engagement: Epistemological Possibilities for What Is Next in Engagement Research and Practice*. Presidential session at the 2022 Association for the Study of Higher Education conference in Las Vegas, NV.
- Crisp, G.**, Alcázar, L., Sherman, J. R., Schaffer, J. & Rooney, N. (2022). *Systematic Review of Theoretical Perspectives Guiding the Study of Race and Racism in Higher Education Journals*. Paper accepted for presentation at the 2022 Association for the Study of Higher Education conference in Las Vegas, NV.
- *Kolby, E., **Crisp, G.**, & Potter, C. (2022, April). *Centering Equity in Transfer Partnerships*. Paper presentation at the 2022 Council for the Study of Community Colleges Conference in Tempe, Arizona.
- D'Amico, M., Saenz, V., Kisker, C., & **Crisp, G.** (2022, April). *"Hot Topics": Emergent Areas of Inquiry for Equity Through Community Colleges*. Symposium at the 2022 Council for the Study of Community Colleges Conference in Tempe, Arizona.

- McClure, K., Burmicky, J., **Crisp, G.**, Doran, E., Taylor, J. & Orphan, C. (2022, April). *Exploring the Institutional Continuum: Connections between Community Colleges and Broadly Accessible Bachelor's Institutions*. Symposium at the 2022 Council for the Study of Community Colleges Conference in Tempe, Arizona.
- Carales, V., Doran, E., Gonzalez, A., Friedensen, R., McClure, K., Thornon, Z., & **Crisp, G.** (2020, November). *Making More Room for the Full Participation of Ed.D. Students and Programs*. Presentation at the Annual Meeting of the Association for the Study of Higher Education conference. Conference held virtually due to COVID-19.
- Crisp, G.**, *James, C. A., & *McEachern, P. (2020, October). Impact Evaluation of Faculty-Student Mentoring Program at Oregon State University. Paper accepted for presentation at the 2020 Mentor Collective Conference. Conference held remotely due to COVID-19.
- Crisp, G.** *Potter, C., *Robertson, R. & Carales, V. (2020, April). *Documenting Early Racial Transfer Gaps: Empirical and Practical Implications for Transfer Partnerships*. Paper accepted for presentation at the 2020 Council for the Study of Community Colleges Conference, Tempe, Arizona. Conference cancelled due to COVID-19.
- Crisp, G.**, Taggart, A. & *Potter, C. (2020, April). *Characteristics and predictors of reverse and lateral transfer from bachelor's granting institutions*. Paper accepted for presentation at the 2020 Annual Meeting of the American Educational Research Association, San Francisco, CA. Conference cancelled due to COVID-19.
- Crisp, G.** et al. (2019, March). *Meaningful Mentorship: Exploring Domains and Sharing Experiences for the Next Generation of Community College Researchers and Practitioners*. Panel presentation presented at the 2019 Council for the Study of Community Colleges Conference, San Diego, California.
- *Robertson, R., Cox Brand, E., & **Crisp, G.**, (2019, March). *Developing a Grounded Theory of First-Generation Community College Students' Understanding of the Transfer Process in Oregon*. Paper presented at the 2019 Council for the Study of Community Colleges Conference, San Diego, California.
- Crisp, G.**, Doran, E., Carales, V. & *Potts, C. (2018, April). *Disrupting the dominant discourse: Exploring the mentoring experiences of Latina/o Community College students*. Paper presented at the 2018 Council for the Study of Community Colleges Conference, Addison, Texas.
- Crisp, G.**, *Carales, V. & Walls, C. (2016, April). *A phenomenological study of community college STEM majors' experiences with K-12 teacher mentors*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Crisp, G.**, *Salis Reyes, N. A. & *Doran, E. (2016, April). *Predicting graduation rates at 4-year broad access institutions using a Bayesian modeling approach*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Crisp, G.**, *Carales, V., & Núñez, A. (2015, April). *Where is the Research on Community College Students?* Presentation at the Annual Meeting of the Council for the Study of Community Colleges, Fort Worth, TX.
- Horn, C., **Crisp, G.**, *Cook, L., & Kuczynski, M. T. (2015, April). *Classifying Four-year Broad Access Institutions*. Presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL. Paper presented by C. Horn, L. Cook and M. T. Kuczynski.

- Crisp, G., *Doran, E., & *Salis Reyes, N. A.** (2014, October). *Institutional Characteristics Predicting Graduation Rates at 4-year BAIs*. Presentation at the 2014 EPI Retention Student Success Symposium, San Antonio, TX.
- Crisp, G., *Salis Reyes, N. A. & *Doran, E.** (2014, May). *Predicting Successful Remediation among Latina/o Students*. Presentation at the 2014 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2014, April). *Framing a Typology of Hispanic-Serving Institutions*. Symposium presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Crisp, G., *Salis Reyes, N. A. & *Doran, E.** (2014, April). *Predicting Successful Remediation among Latina/o Students*. Presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Núñez, A. M., **Crisp, G., & *Elizondo, D.** (2013, October). *Developing a typology of Hispanic-Serving Institutions*. Presentation at the 2013 Hispanic Association for Colleges and Universities conference, Chicago, IL.
- Dizinno, G., **Crisp, G., & Wilkerson, S.** (2013, May). *Evaluating SI participation: Theoretical and methodological considerations*. Paper presented by G. Dizinno and S. Wilkerson at the 2013 Annual Forum of the Association for Institutional Research, Long Beach, CA.
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2013, March). *Recognizing and Describing Institutional Diversity: Two and Four-Year Hispanic Serving Institutions*. Presentation at the American Association of Hispanics in Higher Education (AAHHE) Conference, San Antonio, TX.
- Crisp, G., Nora, A., & *Taggart, A.** (2012, November). *Research on Hispanic students: What do we know? What have we yet to learn? And what new and diverse perspectives are needed to examine Latino/a success in higher education?* Paper presentation at the 2012 Annual Meeting of the Association for the Study of Higher Education conference, Las Vegas, NV.
- Dizinno, G., **Crisp, G., Pike, G., Porter, S. & McCormick, A.** (2012, June). *Large-Scale Assessments, Testing, Validity, and Institutional Assessment*. Panel presentation at the 2012 Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2012, March). *A special gateway to the bachelor's degree?: Hispanic serving community colleges; Role in promoting Hispanic transfer*. Presented by A.M. Núñez and D. Elizondo at the American Association of Hispanics in Higher Education (AAHHE) Conference, Costa Mesa, California.
- Crisp, G., & Núñez, A.** (2011, November). *Modeling transfer among minority and non-minority community college students who intend to transfer and earn a 4-year degree*. Paper presented at the 2011 Annual Meeting of the Association for the Study of Higher Education conference, Charlotte, NC.
- Crisp, G., & *Delgado, C.** (2011, November). *The impact of developmental education on community college student success*. Paper presented at the 2011 Annual Meeting of the Association for the Study of Higher Education conference, Charlotte, NC.
- Crisp, G.** (2011, November). *The Impact of "Swirling" on the Success of Community College Students Pursuing a 4-year Degree*. Paper presented at the 2011 Annual Meeting of the Association for the Study of Higher Education conference, Charlotte, NC.

- Núñez, A., & **Crisp, G.** (2011, May). *Examining ethnicity in Latinos' college choice decisions*. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Canada.
- Crisp, G.**, Horn, C., Dizinno, G., & Barlow, L. (2011, May). *Does receipt of automatic admission affect the likelihood of college completion?: A comparative study of two emergent Tier One institutions*. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Canada.
- Karcher, M. J., Hansen, K., Herrera, C., & **Crisp, G.** (2011, April). *The right to focus: How mentee and program characteristics contribute to program and relationship quality*. Paper presented at the 2011 SRCD Biennial Meeting, Montreal, Quebec, Canada.
- Taggart, A., & **Crisp, G.** (2010, October). *The role of in high school discriminatory experiences on Hispanic students' decisions to attend a two or four-year institution*. Paper presented by A. Taggart at the 2010 Convention of the University Council for Educational Administration, New Orleans, LA.
- Crisp, G.**, & *Taggart, A. (2010, April). *Community college student success programs: A synthesis, critique, and research agenda*. Poster presented by A. Taggart at the 2010 Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Crisp, G.** (2009, November). *The impact of mentoring on the persistence decisions of undergraduate students attending a Hispanic Serving Institution*. Paper presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver B.C., Canada.
- Horn, C., **Crisp, G.**, & Dizinno, G. (2009, November). *Modeling the Civil Rights Implications of the Pursuit of Tier One Status*. Paper presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver B.C., Canada.
- Nora, A., & **Crisp, G.** (2009, May). *Hispanic Student Success: Factors Influencing the Persistence and Transfer Decisions of Latino Community College Students Enrolled in Developmental Education*. Presented at the Annual Forum of the Association for Institutional Research, May, 2009.
- Crisp, G.** (2008, November). *The effect of mentoring on community college student persistence*. Presented at the 33rd Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Crisp, G.** (2008, May). *Mentoring students at Hispanic Serving Institutions: Validation of a theoretical framework*. Presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.
- Crisp, G.** (2007, June). *Mentoring community college students: Validating the multi-dimensions of a student support system*. Presented at the annual forum of the Association for Institutional Research, Kansas City, MS.
- Nora, A., & **Crisp, G.** (2005, November). *Mentoring students: Conceptualizing and validating the multi-dimensions of a support system*. Presented at the 30th Annual Meeting of the Study of Higher Education, Philadelphia, PA.

REFERRED REGIONAL/STATE CONFERENCE PRESENTATIONS

- Dizinno, G., **Crisp, G.**, & Wilkerson, S. (2013, October). *Evaluating SI Participation: Theoretical and Methodological Considerations Revisited*. Paper presented by G. Dizinno at the 2013 Annual Meeting of the Southern Association for Institutional Research, Memphis, TN.

*Taggart, A., & Crisp, G. (2010, April). *Community college student success programs: A synthesis, critique, and research agenda*. Poster presented by A. Taggart at the First Annual COEHD Undergraduate and Graduate Student Research Competition, San Antonio, TX.

Crisp, G. & Kominski, C. (2003, February). *Survey best practices: Alumni surveys*. Referred Roundtable Session presented at the Texas Association for Institutional Research Annual Meeting, El Paso, TX.

Crisp, G. (2002, April). Teachers supporting social interactions among children in integrated general education classrooms. Referred Poster Presentation presented at the UHCL Student Conference for Research and Creative Arts, Houston, TX.

AWARDS/ HONORS/FELLOWSHIPS

- 2021 Fellow, Oregon State University Public Voices Program
- 2020 Recipient of the [2020 Mentoring Award from the Association for the Study of Higher Education](#)
- 2020 [NWCCU Beacon Award for Excellence in Student Achievement and Success](#), championed award given to OSU's Faculty Student Mentoring Program
- 2016 Attendee, Education Scholars Convening on Community College Research at The White House, Washington, DC.
- 2014 Recipient of the 2014 Charles F. Elton Best Paper Award, Association for Institutional Research. Paper titled, "*Predicting Successful Remediation among Latina/o Students.*"
- 2011 Recipient of the 2011 UTSA College of Education and Human Development Tenure-Track Research Achievement Award.
- 2011 Institute Fellow, AERA Grants Program's Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets. Stanford University, Palo Alto, CA.
- 2009 Institute Fellow, ASHE Institute on Equity and Critical Policy Analysis – Research Methods for Critical Analysis of Quantitative Data. UCLA, Los Angeles, CA,
- 2004 Participant, Association for the Study of Higher Education (ASHE) Public Policy Seminar for Advanced Graduate Students. Annual ASHE Meeting.

EDITORIAL EXPERIENCE

EDITOR IN CHIEF 2016-2018
CO-EDITOR WITH JOHN RYAN 2013-2016
NEW DIRECTIONS FOR INSTITUTIONAL RESEARCH

New Directions for Institutional Research (NDIR) is a quarterly journal that focuses on specific topics related to institutional research, planning and higher education management. The journal provides institutional researchers and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management. NDIR is sponsored by the Association for Institutional Research and was published by Wiley Publishers until 2021.

Provided leadership and content oversight for the journal. Recruited issue editors for quarterly issues and provided mentorship and support to issue editors. Edited draft, ensuring clarity, accuracy, and adherence to the journal's standards. Approved final issues for publication and collaborated with the publisher to ensure a steady pipeline of quality issues and maintain the publishing schedule. Established and engaged an Editorial Board in strategic discussions and decision-making to support the journal's growth and direction.

ASSOCIATE EDITOR

2009-2015

MANAGING EDITOR

2004-2006

THE REVIEW OF HIGHER EDUCATION

The Review of Higher Education (RHE) is considered one of the leading research journals in the field as it keeps scholars, academic leaders, and public policymakers abreast of critical issues facing higher education today. RHE is the official journal of the Association for the Study of Higher Education and is published by Johns Hopkins University Press.

As Associate Editor, provided input to the journal's direction, development, and growth. Provided support to the peer review process by selecting and assigning reviewers, monitoring reviewers' progress, and ensuring timely reviews. Served as back-up reviewer for articles as needed and provided input and publication recommendations to the editor.

As Managing Editor, responsible for coordinating and managing the peer review and publication process. Sent invitations to reviewers and collaborated with authors, reviewers, and board members throughout the process. Addressed queries from authors and reviewers. Supported the development of the journal's annual report and provided coordination to the annual board meeting.

EDITORIAL BOARD SERVICE

Community College Journal of Research and Practice (2018-present)

Community College Review (2023-2026)

Review of Educational Research Journal (2018-2021)

Metropolitan Universities Journal (2017-2019)

Journal for the Study of Post-Secondary and Tertiary Education (JSPTE) (2015-2019)

DISCIPLINARY LEADERSHIP

THE COUNCIL FOR THE STUDY OF COMMUNITY COLLEGES (CSCC)

The Council for the Study of Community Colleges is an affiliate of the American Association of Community Colleges (AACC) and a project of the Center for the Study of Community Colleges. CSCC contributes to the development of pre-service and in-service education for community college professionals. It also serves as a forum for dialogue and professional development for university professors and graduate students who study community colleges.

PAST PRESIDENT (2023-2024)

Provided support to elected Officers and Board Members in executing their responsibilities. Chaired the Nominating Committee including soliciting and vetting potential Officer and Board nominees, organizing, and overseeing the election process in accordance with CSCC Operating Procedures, and announcing the results at the General Business meeting.

PRESIDENT (2022-2023)

Served as Chief Executive Officer and was responsible for providing direction for the Council including chairing the Executive Committee and appointing all committees and chairs. Facilitated communication between the Board and the membership. Convened and facilitated Board meetings, Executive Committee meetings and General Business meetings. Partnered with the Executive Director to ensure the smooth and effective operation of the Council, including oversight of financial and other reporting, and short- and long-range planning.

PRESIDENT ELECT (2021-2022)

Chaired the Conference Program Committee to plan and organize the conference program for the annual conference. Selected, convened, and led the Program Committee. Led fundraising efforts to support the annual conference. Partnered with the Executive Director and CSCC office staff to plan other aspects of conference planning (e.g., facilities, conference agenda, setup).

OTHER CSCC LEADERSHIP

Executive Board Member, Secretary (2017-2020)

Conference Program Co-Chair (2018-2019)

Conference Program Committee (2015-2016)

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION (ASHE)

The Association for the Study of Higher Education is a national scholarly association dedicated to higher education as a field of study. ASHE members are university faculty and graduate students and researchers working in non-university settings, including government, think-tanks, and advocacy organizations.

CHAIR, PROFESSIONAL DEVELOPMENT COMMITTEE (2020-2023)

Convened and led a committee responsible for coordinating the association's professional development events, including Council events, and special initiatives.

EVENT CHAIR, CAHEP EARLY CAREER FACULTY WORKSHOP (2018-2020)

ASHE's Council for the Advancement of Higher Education Programs (CAHEP) supports the teaching and learning experiences of students and faculty in the Association's constituent higher education programs within North America and around the world.

Planned and implemented an annual workshop for 30-50 new and aspiring faculty members. Led the development of a half-day workshop that brought together a diverse group of 12-15 recently tenured faculty and senior scholars from around the country. Panelists shared advice and expertise about how to craft and develop a research agenda, effectively teach, and advise, earn tenure and promotion, and shape a successful and meaningful career.

OTHER DISCIPLINARY LEADERSHIP & SERVICE

ADVISORY AND BOARD SERVICE

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|-----------|---|
| 2022-2024 | Board Member, Ex Officio <i>The Center for the Study of Community Colleges</i> |
| 2019-2024 | Advisory Board Member, NSF Grant titled, "Improving the Transition of Community College Students into University STEM Programs Through Cross-Enrollment" |
| 2020-2021 | Council Member, Northwest Commission on Colleges and Universities' (NWCCU) Equity Council |
| 2017-2021 | Advisory Board Member, <i>National Resource Center for The First-Year Experience and Students in Transition</i> |
| 2018-2020 | Board Member, Council for the Advancement of Higher Education Programs (CAHEP), Association for the Study of Higher Education (ASHE) |
| 2018-2020 | Advisory Board Member, Office of Community College Research and Leadership (OCCRL), University of Illinois at Urbana-Champaign
Advisory Board Member, NSF Grant titled "Math Learning Disabilities among Young Adults in College: Structure, Identification, and Validation" |

2018-2019 Advisory Board Member, Graduate NYC, College Completion Innovation Fund

NATIONAL/STATE COMMITTEE SERVICE

2024 Strategic Workgroup on Doctoral Students, Association for the Study of Higher Education (ASHE)

2021-2023 Council Member, Oregon Transfer Council, Higher Education Coordinating Commission

2018 Program Committee, DSIR2018: 7th International Conference on Data Science and Institutional Research

2016 Section Co-Chair (Student Outcomes), Program Committee. Association for the Study of Higher Education (ASHE) Conference

2014 Section Co-Chair (Contexts, Foundation, and Methods). Program Committee. Association for the Study of Higher Education (ASHE) Conference

2012-2014 Program Committee, Association for Institutional Research (AIR) Annual Forum

2009-2011 Awards Committee, Association for the Study of Higher Education (ASHE)

2008-2011 Publications Advisory Committee, Association for Institutional Research (AIR)

2008-2011 Publications Editorial Advisory Committee, Association for Institutional Research (AIR)

SELECT GRANT REVIEW ACTIVITIES

2022 Scientific Panel Reviewer, Institute of Education Sciences (IES), U.S Department of Education, Community College Recovery Research Network Review Panel

2022 Reviewer, Institute of Education Sciences (IES), U.S Department of Education, Supplemental Project for College Completion Network

2016-2019 Paul P. Fidler Research Grant, *National Resource Center for The First-Year Experience and Students in Transition*

2017 Scientific Panel Reviewer, Institute of Education Sciences (IES) Pathways to the Education Sciences Research Training Program

Proposal Reviewer, William T. Grant Foundation, Reducing Inequality Program

2016 Report Reviewer, Institute of Education Sciences (IES), U.S Department of Education, What Works Clearinghouse

2013 Panel Reviewer, National Science Foundation Directorate for Education and Human Resources' Faculty Early Career Development (CAREER) Program

SELECT EVALUATION, REVIEW, AND OTHER SERVICE ACTIVITIES

2023-2025 Reviewer, Bellwether Outstanding Dissertation Award

2023 IPEDS Technical Review Panel: Beyond First-time Students: Capturing Non-first-time student enrollment and transfer outcomes in IPEDS

2019 Reviewer, The Science of Effective Mentoring in STEMM, *National Academies of Sciences, Engineering, and Medicine*

2017 Panelist, IPEDS Technical Review Panel (TRP), "Exploring Topical Issues in Higher Education", Department of Education

Book Reviewer, *National Resource Center for The First-Year Experience & Students in Transition*

Reviewer, *Association of Mexican American Educators (AMAE) Journal* invited Special Issue: "Latinx and the Community College: Promoting Pathways to Postsecondary Degrees"

2016	External Evaluator, CRA Center for Evaluating the Research Pipeline (CERP)
2012-14	Reviewer, Books and Monographs, Association for Institutional Research (AIR) Reviewer, Scholarly Articles, Association for Institutional Research (AIR)
2008- 2022	Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
2015- present	Proposal Reviewer, Council for the Study of Community Colleges (CSCC) Conference
2007-2016	Proposal Reviewer, American Educational Research Association (AERA) Conference
2006-2009	Program Reviewer, Association for Institutional Research (AIR) Annual Forum

AD HOC REVIEW WORK FOR SCHOLARLY JOURNALS

Journal of Higher Education, The Review of Higher Education, Research in Higher Education, American Educational Research Journal, Educational Policy, Teachers College Record, Educational Evaluation and Policy Analysis, Review of Educational Research, Social Science Research, Higher Education, Equity & Excellence in Education, Journal of Hispanic Higher Education, Educational Researcher, Journal of Research and Practice in K-20 Education, Journal of College Student Retention: Research, Theory & Practice, Science Education, Professional Psychology: Research and Practice, Annals of the New York Academy of Sciences

PROFESSIONAL ORGANIZATION MEMBERSHIPS

[Association for the Study of Higher Education \(ASHE\)](#)

[Council for the Study of Community Colleges \(CSCC\)](#)

[International Mentoring Association \(IMA\)](#)

UNIVERSITY SERVICE

SERVICE - OREGON STATE UNIVERSITY

OSU Service

Graduate Council (2024-2027)

President and Provost's Leadership Council for Diversity, Equity, and Inclusion (2023-24); Co-chair Mentoring Sub-Committee (2024)

Associate Vice Provost for Teaching and Learning Search Committee (2024)

International and Global Engagement Committee (2023-2024)

Higher Education AI Taskforce (2023-2024)

Promotional Criteria Steering Committee (2023-2024)

Honorary Doctorate Committee (2023-2024)

Mentor for Beaver Connect Program (2020-2024)

Undergraduate Education Council (2022-2023)

College of Liberal Arts, Associate Dean Search Committee (2022)

OSU COVID Workgroup (2020-2022)

Faculty Senate Budgets and Fiscal Planning Committee (2017-2020)

Mentor, Trainer, and Evaluator, Faculty Student Mentoring Pilot Program (now Beaver Connect) (2018-2020)

New2OSU Reflective Teaching Mentor (2019-2020)

Faculty Senate Research Council (2017-2018)

CoEd Service

Associate Dean Search Committee (2024)
 Research & Scholarship Committee (2018-2020, 2023-2024), Chair 2019-2020
 Leadership Team (2021-2023)
 Dean's Council (2018-2021)
 College Tenure & Promotion Committee (2018-2022)
 Chair, Discipline Tenure & Promotion Committee (2019-2021, 2021-2022)
 Teaching & Learning Committee (2021-2022), Ex-Officio (2022-2023)
 Community & Outreach Committee (2020-2021)
 Chair, College Shared Governance Statement Ad Hoc Committee (2017-2018)
 Research Advisory Council (RAC) (2016-2017)
 Organizational Culture Governance Committee (2016-2017)

Program Service

Chair, Professor of Practice Search Committee (2020-2021)
 Chair, Tenure Line Search Committee (2018-2019)
 Chair, Program Lead Search Committee (2018)
 Chair, Coordinator/Instructor Search Committee (2016-2017)

SELECT SERVICE ELSEWHERE

2007-2016	Research Advisory Board, The University of Texas at San Antonio University Assembly, The University of Texas at San Antonio Graduate Council, The University of Texas at San Antonio College Council Parliamentarian, The University of Texas at San Antonio Conference Coordinator, 2012 Annual Texas Higher Education Symposium, The University of Texas at San Antonio Chair of College Review Committee - President's Distinguished Achievement Awards, The University of Texas at San Antonio
2006-2007	Institutional Information System Committee, San Jacinto Community College District SACS Website Committee, San Jacinto Community College District Achieving the Dream Data and Core Teams, San Jacinto Community College District
2004-2005	College of Education Research Committee, University of Houston
2002-2003	University Planning Committee Member, University of Houston-Clear Lake University of Houston-Clear Lake Ambassador
2001-2002	Executive Board Member, Professional and Administrative Staff Association, University of Houston-Clear Lake Performance Assessment Task Force, University of Houston-Clear Lake

TEACHING EXPERIENCE

COURSES AT OREGON STATE UNIVERSITY

AHE 616 Quantitative Analysis in Educational Research II
 AHE 533 Needs Assessment and Research
 AHE 612/672 Research Perspectives in Education

AHE 614 Advanced Research Methods in Education

AHE 510 Internship

AHE 506 Projects/Capstone

AHE 603 Thesis/Dissertation

COURSES TAUGHT ELSEWHERE

EDU 7003 Survey of Research Methods: Introduction to Research Design (UTSA)

EDL 7423 Theoretical Frameworks in Higher Education (UTSA)

EDU 5003 Research Methods (UTSA)

HSA 6143 Administration of Student Services in Higher Education (UTSA)

HSA 5103 College Student Development (UTSA)

HSA 6503 The Community College (UTSA)

EDUC 6033 Research Methods (University of Houston – Clear Lake)

PSYC 2301 General Psychology (San Jacinto College)

PSYC 2314 Lifespan Growth and Development (San Jacinto College)

STUDENT ADVISING/DISSERTATION SERVICE

DOCTORAL DISSERTATION AND MASTER'S THESIS COMMITTEE SERVICE

**Denotes student acquired a faculty position post-graduation*

1. Primary Advisor for Jeff R. Sherman-Duncan. *Experiences of Rural Latina/o and Hispanic Transfer Students in a Predominantly White University*. Defended August, 2024.
2. Primary Advisor for Natalie D. Rooney. *The Middle Years: Understanding Success Strategies for Low-Income First-Generation College Students*. Defended May, 2024.
3. Committee Member for Darcy Kipnis. *Examining the Impact of Support Teams on College Student Persistence: A Secondary Data Analysis of Student Outcomes at a Public 2 Year College*. Defended May, 2024.
4. Committee Member for Christopher Carter. *Retention: A Hermeneutic Phenomenological Evaluation of Black Male Students Enrolled in a Professional Technical Program*. Defended May, 2024.
5. Committee Member for Nick Recktenwald. *Centering Faculty Engagement and Student Equity in Instructional Assessment at Central Oregon Community College*. Defended May, 2024.
6. Committee Member for Blue Crook. *A Photo-Elicitation Exploration of Nonbinary Community College Student Belonging*. Defended May, 2024.
7. Committee Member for Genesis Meaderds. *Change Management at Eastern Oregon University*. Defended May, 2024.
8. Committee Member for Amy Riley. *Student Identity Centrality and Motivation to Persist in College of Forestry Adult Undergraduates*. Defended May, 2024.
9. Committee Member for McKenzie Huber. *BOLT: An Accelerated Learning Case Study on Meaning-Making During the COVID-19 Pandemic*. Defended May, 2024.
10. Committee Member for Sara Hastings. *Unveiling Blind Spots: Assessing Opportunities to Improve General Education Requirement Communications to Oregon State University Students*. Defended May, 2024.
11. Committee Member for Chelsea A. Knott. *The Myth of Student Conduct*. Defended June, 2023.
12. Committee Member for Bradley Kendrex. *The Impact of Operating Budget Fluctuations on Community College Spending Priorities and Outcomes*. Defended May, 2023.

13. Primary Advisor for Phillip Mitchell, Experiences of Medical Students in a Rural Health Track: A Narrative Inquiry. Defended April 2023.
14. Committee Member for Leah Arambel. Cumulative Inequality in Developmental Education: How Does State Policy Address It? Defended April, 2022.
15. Primary Advisor for Gabs James. Joy Production: Gender Euphoria in Trans University Student Lives (MAIS student). Defended March, 2022.
16. Committee Member for Carrie Weikel-Delaplane. Best Practices in Community College Career Technical Education and Workforce Education Program Review: A Delphi Method Approach. Defended June, 2021.
17. Primary Advisor for Samantha Hopf. Investigating the Use of Online Degree Audit Technology and Understanding the Student Experience. Defended June, 2021.
18. Committee Member for Leslie Marie Fountain Williams. Decision to Select and Hire College Presidents: A Systematic Literature Review. Defended June, 2021.
19. Committee Member for Cindy Lenhart. Faculty Perceptions and Realities Informing Curricular and Instructional Improvements in Postsecondary STEM Education: Development of Transdisciplinary Curricula, Notions of Successful Students, and the Use of Student-Learning Data. Defended May 2021.
20. Primary Advisor for Eric Scott. Roadless and Remote: Intersecting Dimensions of Rural Identity and Alaskan Higher Education. Defended May, 2021.
21. Primary Advisor for Bill Belden. Predicting First-Year Persistence of Community College Students Participating in Intrusive Practices. Defended March, 2021.
22. Primary Advisor for Lyn Eisenhour. Community College Faculty Perceptions of Climate for Instructional Improvement. Defended November, 2020.
23. Primary Advisor for Brenda Thames. Examining the Alignment of Content in the Textual Discourse on the Competencies for Community College Leaders. Defended September, 2020.
24. Committee Member for Corinne Arrieta. The Experiences of Multiracial Latinx students in Community Colleges: The Impact of Faculty and Student Interactions. Defended June, 2020.
25. Primary Advisor for Honora Buell. Supporting Student Success: A Study of the Effects of Tutoring on Timely Associate's Degree Completion at Rural Community Colleges in Oregon. Defended May, 2020.
26. Primary Advisor for Kelly Alvarado-Young. Hispanic-Serving Institutions as Supporters of Latinx Student Transfer. Defended May, 2020.
27. Primary Advisor for Kristina Louise Holton. Leadership in Action: Navigating the Issues of Today's Community Colleges. Defended May, 2020.
28. Primary Advisor for John Schoppert. Librarian Leadership in Open Education Resources: Implementing and Supporting Innovation in Community Colleges. Defended May, 2020.
29. Committee Member for CSSA student, Nathan Petitti. First-Year Mentorship Program Influence on Second-Year Student Success. Defended May, 2020.
30. *Primary Advisor for Charlie Potter. Characteristics, Pathways, and Predictors Related to the Transfer Behaviors of Adult College and University Students. Defended May, 2020.
31. Primary Advisor for Andrea Wells-Edwards. Food insecurity in the community college, a phenomenological inquiry: The lived experience of students using a campus food pantry. Defended April, 2020.
32. Primary Advisor for Rebecca Robertson. Higher Education Diversity Work and its Discontents: Theorizing Student Social Media Activism as Counter-hegemonic Network of Practice. Defended April, 2020.

33. Primary Advisor for Christie Knighton. An Exploration on How Institutional Practices and Support Systems Support or Hinder Community College Basic Skills Students Transitioning to Postsecondary Education: A Case Study. Defended April, 2020.
34. External Committee Member for Mary Whitehead (UTSA). Othersistering: A holistic perspective on Black Women Administrators in higher education. Defended November, 2019.
35. Committee Member for MAIS student, Destiny Eklund. Social Bonds Theory: Analyzing College Student's Mental Health. Defended June, 2019.
36. Committee Member for CSSA student, Matthew Tradewell. Making Sense of Co-Mentoring Relationships: Peer Mentor Perspectives. Defended May, 2019.
37. Committee Member for CSSA student, Kayleen Eng. Cultivating Connection: Successful Relationship Building Strategies for Peer Mentors. Defended April, 2019.
38. External Committee Member for Ripsime Karaguezian Bledsoe (UTSA). A restorative momentum model of academic success for students returning from academic dismissal: A mixed methods approach. Defended February, 2019.
39. Committee Member for Daniel Tarker. Executive Leadership and Crisis Management at Community Colleges: An Exploratory Collective Case Study. Defended December, 2018.
40. Secondary Committee Member for Claudia Carter. The Academic Success of Latina, Single-Mothers: Using a Community Cultural Wealth Framework. Defended June, 2018.
41. Committee Member for CSSA student, Melissa Lee. The Transfer Student Experience: Sense of Belonging at Four-Year Institutions. Defended May, 2018.
42. Secondary Committee Member for Julie Murray-Jensen. Predicting the Relationships between High School Characteristics and High School Community College Enrollment Rate Using the Oregon Promise. Defended April, 2018.
43. Secondary Committee Member for David Minger. Relationship Between Reverse Transfer Students, Diversity, and Open Access in Washington State Community College Associate's Degree in Nursing (ADN) Program. Defended November, 2017.
44. External Committee Member for Laura Pantano (UTSA). Workplace incivility and organizational commitment in student affairs. Defended November, 2017.
45. External Committee Member for John Kaulfus (UTSA). The determination to persist and succeed: First generation Latino male college students. Defended April, 2017.
46. Dissertation Chair for Jeffery Ragsdale. Students' College Experiences at Hispanic Serving Institutions (HSIs). Defended April, 2017.
47. *Dissertation Chair for Vincent Carales. Latina/o Educational Attainment: Individual Factors Related to the Success of Latina/o Community College Students. Defended February, 2017.
48. Dissertation Chair for Youmna Dbouk. A Multi-Level Analysis of the Extent of Undermatch for Latino Students and the Influence of Organizational Habitus on College Choice. Defended November, 2016.
49. Committee Member for Steven Rosbottom. Engineering success: Undergraduate Latina women's persistence in an undergraduate engineering program. Defended October, 2016.
50. Dissertation Chair for Lisa May Palacios. A journey into the lived experiences of Latina graduate students: A feminist Perspective. Defended April, 2016.
51. Committee Member for Kasey Neece-Fielder. Strategic Planning within Student Affairs at Four-Year Higher Education Institutions. Defended April, 2016.
52. Dissertation Chair for Kathleen Laborde. The Experience of Nontraditional Age Women in Community College. Defended November, 2015.

53. *Committee Member for Erin E. Doran. What's expected of us as we integrate reading and writing?: Constructing development education at a Hispanic Serving Community College. Defended April, 2015.
54. External Committee Member for Veronica M. Fruht (Claremont University). Beyond Wills and Ways: Expanding the Scope of Snyder's Hope Model to Understand the Transmission of Hope Through Developmental Relationships. Defended December, 2014.
55. Dissertation Chair for Roopa Prasad. Classroom experiences that predict sense of belonging and academic performance within the community college math classroom. Defended October, 2014.
56. Committee Member for Roxanna Nelson. The Role of Motivation and University Environment Curriculum in Latino Firsts Completing Bachelor's Degrees in Education. Defended April, 2014.
57. Committee Member for Ricardo Gonzalez. Why do top 10% South Texas Latino high school seniors choose to forego automatic admission to Texas A&M University and the University of Texas at Austin? Defended November, 2013.
58. Committee Member for Ian R. Roark. The impact of mandatory student success courses on community college student persistence. Defended November, 2013.
59. Committee Member for Mark Malone. The relationship of the principal's soft skills to school climate. Defended June, 2013.
60. Dissertation Chair for Linda Solis. Advisors' perceptions of community college advising. Defended December, 2012.
61. *Committee Member for Ashley Oleszewski. The Steppingstone to the Principalship: Assessing the Job Satisfaction and Upward Mobility of Assistant Principals. Defended June, 2012.
62. Committee Member for William S. de la Cruz. The roles of organizational culture, management strategy and decision-making process on institutional effectiveness in a four-year public higher education institution. Defended in November, 2011.
63. *Dissertation Chair for Amanda Taggart. The role of cultural discontinuity in the academic outcomes of Latina/o secondary students. Defended June, 2011.
64. Committee Member for George Milda. Qualitative study concerned with the preparation and transition of lecture-minded teachers to a curriculum of problem-based learning (PBL). Defended December, 2008.