

**TENISHA L. TEVIS**  
[tenishatevis.com](http://tenishatevis.com)  
Oregon State University,  
College of Education 104  
Joyce Collin Furman Hall,  
304N  
200 SW 15th Street, Corvallis,  
OR 97331-3502

**EDUCATION**

The Pennsylvania State University, Ph.D. Educational Policy Studies, 2007 Dissertation:  
*“African-American Students’ College Transition Trajectory: An Examination of the Effects of  
High School Composition and Expectations on Degree Attainment”*

California State University, Sacramento, M.A., Sociology 2002 Thesis: *“Examining Item  
Bias on the Third International Mathematics and Science Study Using the Basic Rasch  
Model”*

California State University, Sacramento, B.A., Sociology 1999

**HIGHER EDUCATION EXPERIENCE**

**Associate Professor** Sept. 2023 – Present  
Adult and Higher Education  
College of Education  
Oregon State University, Corvallis, OR

**Assistant Professor** Sept. 2016 – Sept. 2023  
Adult and Higher Education  
College of Education  
Oregon State University, Corvallis, OR

**Assistant Professor - non-Tenure Track** Sept. 2014 – May 2016  
Educational Administration and Leadership  
School of Education  
University of the Pacific

**Director** Sept. 2009 – Aug. 2014  
**Assistant Professor (non-Tenure Track)**  
Educational Resource Center  
Educational Administration and Leadership  
School of Education  
University of the Pacific, Stockton, CA

**Senior Education Research Analyst** Aug. 2008 – July 2009

Kansas State Department of Education  
Topeka, KS

**Research Evaluator**  
**Adjunct Professor**

Aug. 2007 – Aug. 2000

## **SCHOLARSHIP AND CREATIVE ACTIVITY**

### **Refereed Journal Articles** \*Students

Pifer, M. J., **Tevis, T. L.**, & Baker, V. L. (2023). Train for the job you want (or will be asked to take): Envisioning the doctorate as preparation for equity-minded leadership in higher education. *Studies in Graduate and Postdoctoral Education*.

\*Griesmeyer Krentz, J., Griffen, J., & **Tevis, T.** (revise and resubmit) Re-conceptualizing college access for students with disabilities. *Canadian Journal of Disability Studies*

**Tevis, T.**, Whitehead, M., Foste, Z. & Duran, A. (2023) Whiteness Beyond (Just) White People: Exploring the Interconnections between Dimensions of Whiteness in Higher Education. *Higher Education: Handbook of Theory and Practice*

Clayton, A., \*McClay, L., \*Davis, R. & **Tevis, T.** (2023) Considering both HBCU and PWI options: Exploring the College Choice Process of First-Year Black Students. *Journal of Higher Education*

**Tevis, T. L.**, & Foste, Z. (2022). From complacency to criticality: Envisioning antiracist leadership among white higher education administrators. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000399>

**Tevis, T.**, Martinez, J. G. L., & Lozano, Y. E. (2022) Disrupting white hegemony: A necessary shift toward adopting critical approaches within the teaching and learning environment, *International Journal of Qualitative Studies in Education*, 35:4, 341-355, DOI: [10.1080/09518398.2022.2035453](https://doi.org/10.1080/09518398.2022.2035453)

**Tevis, T.**, Brunsting, N., \*Kugel, S., & Bryant, R. (accepted; 2022) Exploring the utilization of and satisfaction with institutional learning support for international students' psychological well-being. National Resource Center's research brief series

Whitehead, M., Foste, Z., Duran, A., **Tevis, T.**, & Cabrera, N. (2021) Disrupting the Big Lie: Higher Education and Whitelash in a Post/Colorblind Era. *Education Science*

**Tevis, T.** & Pifer, M. (2021). Privilege and Oppression: Exploring the role White women administrators' paradoxical identity plays in their Leadership. *Journal Committed to Social Change on Race and Ethnicity*

**Tevis, T., Davis, T, Perez-Gill, S., & Amason, T. (2021)** Advising Black students and anti-oppressive frameworks: A systematic review of college access and college counseling literature. *The Journal of College Access*

**Tevis, T. (2021)** “It’s a sea-change”: Understanding the role the racial and socio-political climate play on the role-shift of the American college presidency. *Education Policy Analysis Archives* <https://doi.org/10.14507/epaa.29.5153>

Chunoo, V. S., **Tevis, T.**, Guthrie, K. L., \*Norman, S. & \*Corces-Zimmerman, C. (2020) Evolution and revolution: Social justice and critical theory in leadership education research In *Creating a National Leadership Education Research Agenda 2020-2024: Providing Strategic Direction for the Field of Leadership Education*. Journal of Leadership Studies Symposium

**Tevis, T., Hernandez, M., & Bryant, R. (2020).** Reclaiming our time: An autoethnographic exploration of Black women higher education administrators. *The Journal of Negro Education*, 89(3), 282-297.

Kiang, L, Brunsting, N., **Tevis, T.**, Zackry, C., He, M., & Takeuchi, R., (2020) Identity fusion and well-being in international students. *Journal of Studies in International Education*. DOI: 10.1177/1028315320932320

**Tevis, T. & \*Britton, K. (2020)** First-year Student Experiences: Uncovering the Hidden Expectations of Frontline Faculty Members and Student Services Administrators. *Innovation Higher Education* <https://doi.org/10.1007/s10755-020-09511-z>

**Tevis, T. (2020)** Exploring how White male postsecondary presidents respond to racism. *Whiteness and Education* <https://doi.org/10.1080/23793406.2019.1711150>

Brunsting, N. C., Mischinski, M. M., Wu, W., **Tevis, T.**, Takeuchi, R., He, Y., Zheng, Y., & Coverdell, T. (2019) International Students’ Social Outcomes, Educational Status, and Country of High School Graduation. *Journal of Studies in International Education*, 23, 589-606. DOI: 10.1177/1028315318825362

\*Ravalin, T. & **Tevis, T. (2016)** Social disorganization theory and crime rates on California community college campuses. *Community College Journal of Research and Practice*, 41(1), 27-41.

**Tevis, T & \*Griffen, J. (2014)** Absent voices: Intersectionality and first-generation college students with disabilities. *Journal of Progressive Policy & Practice*, 2(3), 239.

Deil-Amen, R. & **Tevis, T. (2010)** Circumscribed agency: The relevance of standardized college entrance exams for low SES high school students. *The Review of Higher Education* Winter 2010, Volume 33, No. 2, pp. 141–175 <https://doi.org/10.1353/rhe.0.0125>

## **Books**

Tevis, T., Nishi, N. & Grayson, M.L. (in press) *Gendered Transaction of Whiteness: White Women in Educational Spaces*. Palgrave

Foste, Z & Tevis, T. (Eds) *Critical Whiteness Praxis in Higher Education: Considerations for the Pursuit of Racial Justice on Campus*. Stylus Publishing

### **Refereed Book Chapters**

Tevis, T., Pifer, M, & Baker, V. (2021). Approaches and Allies: An Exploration of Women Leaders in Higher Education Administration During Global Crises," for the upcoming book, *Women and Leadership in Higher Education During Global Crises*.

Tevis, T. (2019) The challenges and responsibilities of White women in leadership: Strategies for interrogating Whiteness in higher education, In *Challenges and Opportunities for Women in Higher Education Leadership*. ISBN13: 9781522570561 DOI: 10.4018/978-1-5225-7056-1.ch008

Griffen, J., & Tevis, T. (2017). Tools for moving the institutional iceberg, In *Disability as Diversity in Higher Education: Policies and Practices to Enhance Student Success*. ISBN-13: 978-1138186187

### **Invited Book Chapters**

Foste, Z. & Tevis, T. (2022). Introduction. In Foste, Z & Tevis, T. (Eds) *Critical Whiteness Practice: Considerations for the Pursuit of Racial Justice on Campus*. Stylus Publishing

Tevis, T. & Croom, N. (forthcoming; 2022). Whiteness and Anti-Blackness in Higher Education. In Foste, Z & Tevis, T. (Eds) *Critical Whiteness Practice: Considerations for the Pursuit of Racial Justice on Campus*. Stylus Publishing

Hallett, R., Tevis, T., & \*Wheaton, M. (2019). Increasing college access and success, In *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors*. National Association for College Admission Counseling 5<sup>th</sup> ed.

Hallett, R. & Tevis, T. (2014) Increasing college access and success, In *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors*. National Association for College Admission Counseling. 4<sup>th</sup> ed. ISBN-13: 978-0986286308

Deil-Amen, R., Tevis, T., & Jinchun Y. "Community College." (2007) *The Blackwell Encyclopedia of Sociology*. Ritzer, George (ed). Blackwell Publishing, 2007. <https://doi.org/10.1002/9781405165518.wbeosc077>

### **Book Reviews**

Mills, B. & Tevis, T. (2020). *The Privileged Poor: How Elite College Are Falling Disadvantaged Students* by Anthony Abraham Jack Cambridge, MA: Harvard University Press. 288 pp.

**Tevis, T.** Book Review. (2009) *Understanding affirmative action. Politics, discrimination, and the search for justice* by J. Edward Kellough. Washington D.C., Georgetown University Press, 2006. *American Journal of Education*

### **Reflexive Scholarship**

Parker, E., **Tevis, T.**, Beatty, C. C., & Blockett, R. (2021). We've Seen This Movie Before: The Disingenuity of Routine Institutional Responses to Address Anti-Black Racism. *ACPA Developments*

**Tevis, T.** (2021) By choice and by obligation: Taking on extra responsibilities during this time of COVID-19 and the Black Lives Matter movement *The ADVANCE Journal*  
<https://doi.org/10.5399/osu/ADVJRN.2.2.11>

Beatty, C. C., **Tevis, T.**, Acker, L., Blockett, R., & Parker, E. (2020). Addressing Anti-Black Racism in Higher Education: Love Letters to Blackness and Recommendations to Those Who Say They Love Us. *JCSCORE*, 6(1), 6-27.

### **Manuscripts Under Review**

Padilla, C., **Tevis, T.**, Clayton, A., & Schroeder, P. (revise & resubmit) School Counselors' Knowledge of NCAA Regulations for Prospective Student-Athletes' Transition to College. *Journal for the Study of Sports and Athletes in Education*

### **Refereed National Conference Presentations**

**Tevis, T.**, Davis, R., Clayton, A., & McClay, L. (April, 2023) Exploring Black Students' Pre-College Expectations and Their First-Year Transitional Experiences at a Historically Black College/University. American Educational Research Association.

Foste, Z. & **Tevis, T.** (2022, March) Advancing a Critical Whiteness Praxis on Campus. ACPA

Foste, Z. & **Tevis, T.** (2022, March) Critical Approaches to Deconstructing Whiteness on Campus. ACPA

Beatty, C. C., Hotchkins, B., Ph.D., Parker, G. T., & **Tevis, T.** The Faculty Job Search: A Fireside Chat for Black Scholars. ACPA

Foste, Z. & **Tevis, T.** (2022, April) Critical Whiteness Praxis in Higher Education. American Educational Research Association

Whitehead, M., Foste, Z., Duran, A., **Tevis, T.**, & Cabrera, N. (2021, November) Disrupting the Big Lie: Higher Education and Whitelash in a Post/Colorblind Era. Association for the Study of Higher Education (Hybrid)

**Tevis, T.** (2021, April) "It's a Sea Change": Understanding the Effects of the Sociopolitical Climate on the Role of the President. American Educational Research Association (Virtual)

Clayton, C., **Tevis, T.**, Davis, R., & and McClay, L. (2021, April) Desire for Diversity: Exploring Black Students' Expectations and First-Year Experiences at a Predominately White Institution American Educational Research Association (Virtual)

Nishi, N., Mohajeri, O., schneider, f. j., Sarcedo, G, **Tevis, T.** (Moderator), & Joseph, N. M. (2021, April) The Responsibility of Dismantling Whiteness in Higher Education. American Educational Research Association (Virtual)

**Tevis, T.**, Sansone, V., Large, S., & Ellis, B. (2021, March) QuantCrit and Organizational Racial Composition: The Impacts on Student Success. National Association of Student Personnel Administrators (NASPA, Virtual)

**Tevis, T.**, Hernandez, M., & Bryant, R. (2020, April) "Reclaiming my time": An Autoethnographic exploration of Black women higher education administrators. American Educational Research Association, San Francisco, CA (Virtual)

Padilla, C., **Tevis, T.**, Clayton, A., & Schroeder, P. (2020, April) School Counselors' Knowledge of NCAA Regulations for Prospective Student-Athletes' Transition to College. American Educational Research Association, San Francisco, CA (Virtual)

Aiken-Wisniewski, S. A., Silvestre, G. J, **Tevis, T** & Williams, L. B. (alphabet order) (2020, March). Disability and Difference in the Graduate Program Curriculum: A Missing Piece. NASPA San Antonio, TX

Foste, Z., **Tevis, T.** (Moderator), Whitehead, M., Lange, A., Cabrera, N., Davison, C. Haynes, Doran, E., & Linley, J. (2019, November). Shifting the Gaze: How Differently Situated Scholars Approach and Experience the Study of Whiteness in Higher Education. Interactive Symposium. Association for the Study of Higher Education, Portland, OR.

Conquemont, K., Lozano, A, Orozco, R., Salinas, C., & **Tevis, T.** (invited panelist) (2019, May). Breaking the Black/White Binary, a Town Hall, National Conference on Race and Ethnicity (NCORE), Portland, Or.

He, Y. Y., Takeuchi, R., Kiang, L., Brunsting, N., Zachry, C., & **Tevis, T.** (2019, March). Identity fusion and well-being of international university students in the United States. Poster Presentation, Society for Research in Child Development. Baltimore, MD

**Tevis, T.** & Foste, Zak (2018, November). From Complacency to Criticality: Envisioning Anti-Racist Leadership Among White Higher Education Administrators. Association for the Study of Higher Education, Tampa, FL

**Tevis, T.**, Davison, C. Haynes, Croom, N., Ward, L., & Commodore, F. (2018, November). Get Woke, Stay Woke: Revisiting the Chronicle's Special Issue on Gender Inequity in the Academy by Centering the Intersectional Experiences of Black Women. Interactive Symposium. Association for the Study of Higher Education, Tampa, FL

**Tevis, T.** (2018, April) Bridging power and oppression: How White women administrators facilitate inclusion. American Educational Research Association, New York

**Tevis, T. & Britton, K.** (2018, April). First-Year student experiences: Uncovering the hidden expectations and navigating the institutional culture at a private four-year university. American Educational Research Association, New York

**Tevis, T.** (2017, November). White fragility and the postsecondary presidency. Association for the Study of Higher Education, San Antonio, TX

**Tevis, T. & Griffen, J.** (2017, April) The Promise of Accessibility: Reconceptualizing College Access for Students with Disabilities. American Educational Research Association, San Antonio, TX

**Griffen, J. & Tevis, T.** (2017, April) Scholars in tandem: Finding joy in collaboration to cross paradigms and transform research and practice. American Educational Research Association, San Antonio, TX

**Tevis, T., & Hernandez, M.** (2016, March) Voiceless: How women perceive their leadership experience in the ivory tower. Pacific Sociological Association, San Francisco

**Tevis, T. & Griffen, J.** (2014, November). Absent voices: Intersectionality and college students with physical disabilities. Association for the Study of Higher Education, Washington, D.C.

**Tevis, T. & Low, J.** (2014, November). Examining the paradox: Exploring African-American students' college transition trajectory via the effects of high school composition and expectations on degree attainment. Association for the Study of Higher Education, Washington, D.C.

**Tevis, T., Dunne, A., & Cassell, J.** (2013, March). Exploring Students' Attitudes and Perceptions of Developmental Education at a Mid-size Comprehensive Private University. California Association of Developmental Education

**Tevis, T., Dunne, A., & Cassell, J.** (2013, March). Exploring Students' Attitudes and Perceptions of Developmental Education Instrument Validation. California Association of Developmental Education

**Deil-Amen, R. and Tevis, T.** (2007, August). Misalignment of hope and habitus: The relevance and irrelevance of standardized college entrance exams in the college plan of Black and Latino students. American Sociological Association, New York

**Tevis, T. & Duvall, E.** (2007, n.m.). Terms of Engagement: A Study in Multicultural Awareness and Development in College Freshman. Poster presented at the annual PA-NAME Conference, Harrisburg, PA

**Tevis, T.** (2005, April). Examining item bias on the third international mathematics and science study using the basic rasch model. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.

**Tevis, T.** (2001, March). An understanding of standardized testing in academics from a theoretical perspective. Paper presented at the annual meeting of the Pacific Sociological Association, San Francisco, California.

**Tevis, T.** (2001, n.m.). Why does education continue to be presented as the means to social mobility? Paper presented at the annual meeting of the California Sociological Association, Sacramento, California.

**Tevis, T.** (2001, n.m.). Political socialization: What is the Impact of higher education? Paper presented at the annual meeting of the California Sociological Association, Sacramento, California.

### **Invited Presentations**

**Tevis, T.** (2023, February) Power, Privilege, & Oppression, Cascade AIDS Project - Portland

**Tevis, T.** (2022, October) Politicization and the Pandemic Experience, Oregon State University - Honors College

Foste, Z. & **Tevis, T.** (2022, October) ACPA2Go "Critical Approaches to Deconstructing Whiteness on Campus" (Virtual) ACPA

**Tevis, T.** (2022, October) "Understanding Ourselves; Pathway to Becoming an Anti-Racist College" (Virtual) NC State

Foste, Z. & **Tevis, T.** (2022, March) Advancing a Critical Whiteness Praxis on Campus. ACPA

Foste, Z. & **Tevis, T.** (2022, March) Critical Approaches to Deconstructing Whiteness on Campus. ACPA

Beatty, C. C., Hotchkins, B., Ph.D., Parker, G. T., & **Tevis, T.** (2022, March) The Faculty Job Search: A Fireside Chat for Black Scholars. ACPA

Foste, Z. & **Tevis, T.** (2022, April) Critical Whiteness Praxis in Higher Education. American Educational Research Association

Whitehead, M., Foste, Z., Duran, A., **Tevis, T.**, & Cabrera, N. (2021, November) Disrupting the Big Lie: Higher Education and Whitelash in a Post/Colorblind Era. Association for the Study of Higher Education (Hybrid)

Plaza, D. & **Tevis, T.** (2021, Summer). (Workshop) Confronting Systemic Whiteness Seminar. Co-Coordinator and Curriculum Facilitator a) Key Terms and b) Critical Whiteness/Anti-Racist Pedagogy/Andragogy. Faculty Senate, Oregon State University, Corvallis, OR



Plaza, D., Waite, J., **Tevis, T.**, & Bothwell, M. (2020, Summer). (Workshop) Confronting Whiteness Seminar. Co-Coordinator and Curriculum Facilitator a) Key Terms and b) Critical Whiteness/Anti-Racist Pedagogy/Andragogy. Faculty Senate, Oregon State University, Corvallis, OR

Blease, B., McCarley, C., & **Tevis, T.** (2019, Spring). Course Development Team. Panel for the Faculty Forum 2019 ECampus, Oregon State University, Corvallis, OR

**Tevis, T.** (2019, Winter). Keynote Address - Students in Transition, Second Annual Undergraduate Student Success Summit, Oregon State University, Corvallis, OR

**Tevis, T.** (2019, Winter). African American Educational Issues, Oregon State University, Corvallis, OR

**Tevis, T.** (2019, Winter). College and University requirements, Maurice Lucas Foundation, Academy, Portland, OR

**Tevis, T.** (2019, Winter). Martin Luther King Jr Celebration closing event, Oregon State University, Corvallis, OR

## **GRANT SUBMISSIONS**

### **Funded**

<b>2020-2021</b>	Oregon State University	Spencer Foundation – Lead PI Spencer Small Grant
<b>C4. Grant Trainings &amp; Other Creative Activities</b>		
<b>2019</b>	Oregon State University,	Spencer Grant Training Office of Foundation Relations
<b>2019</b>	Oregon State University Tenure with Susan Capalbo	Progressing Toward Promotion and
<b>2018</b>	Oregon State University Office of Foundation Relations	Proposal Narratives: Nuts & Bolts
<b>2018</b>	American Educational Research	Introduction to Systematic Review and Meta-Association, Analysis Annual Meeting Professional Development Courses
<b>2017</b>	Oregon State University workshop, Oregon State University, Corvallis	GWSW grant application writer's

### **SERVICE**

#### **University Service**

### **University**

Oregon State University	2021	Confronting Whiteness Workshop
Oregon State University	2020	Confronting Whiteness Workshop
Oregon State University	2019 – 2020	Transition Experience Subcommittee
Oregon State University	2019	Undergraduate Student Success Initiative
Oregon State University	2019 – 2020	College of Education Dean Search
Oregon State University	2016 – Present	Black Student Success Initiative

### **College**

Oregon State University (2016 to Present)		
2016 – 2018		Strategic Planning Committee
2017 – 2018		Organizational Culture Committee
2017 – 2020		PACE Advisory/Certificate program

### **Department & Program**

Oregon State University (2016 to Present)		
2021		Search Committee, AHE Professor of Practice Position
2019 – 2021		Carpenter Lecture Research Liaison
2018 – 2019		Search Committee, AHE Assistant, Associate, or Full Professor Position
2016 – 2017		AHE, Ed.M. Program Ad Hoc Committee

### **Service to the Profession**

2023	Associate Editor	Journal of Diversity in Higher Education
2020	Associate Editor	Journal Committed to Social Change on Race and Ethnicity
2021	Div. J Equity Liaison	AERA Division J
2021		Council for the Study of Community Colleges, Program Committee
2020		Association for the Study of Higher Education, Program Committee Co-chair, Undergraduate Students: Pathways to & through College

### **AWARDS**

2022	Oregon State University	Outstanding Diversity Advocate Award.
2022	Oregon State University Ecampus	Excellence in Online Teaching and Student Engagement Award
2021	Oregon State University, MLK Jr. Award	Frances Dancy Hooks Award