

BACH MAI DOLLY NGUYEN

Oregon State University
College of Education
Joyce Collin Furman Hall 301 M
200 SW 15th Street
Corvallis, Oregon 97331
dolly.nguyen@oregonstate.edu

EMPLOYMENT

- 2019-
Present Assistant Professor
Oregon State University, College of Education, Adult & Higher Education
- 2017-
2019 Assistant Professor
Lewis & Clark College, Graduate School of Education and Counseling, Student
Affairs Administration

EDUCATION

- 2014-17 Ph.D. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
Specializations: Race & Ethnic Studies; Asian American Studies
- 2013-14 M.A. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
- 2005-09 B.A. University of Washington, Seattle
Division of Social Sciences
English and Communication with Minor in Diversity

PUBLICATIONS

Peer-Reviewed Articles

- 2022 Castro Samayoa, A., **Nguyen, B.M.D.**, Lally, M., & Pemberton, B. [Intertwined Crises: California's Public Universities' Responses to COVID-19 & Racialized Animus, January 2020 - June 2021](#). In *American Behavioral Scientist*.
- 2021 **Nguyen, B.M.D.**, Nguyen, T.H., Gutierrez, R., Kurland, W.M. & Lee, N. [Institutional pathfinders: Key lessons from program directors of AANAPISI grant-funded projects](#). In *Journal of Diversity in Higher Education*.
- 2020 **Nguyen, B.M.D.** & Nguyen, M. H. [Extending Cultural Mismatch Theory: In Consideration of Race/Ethnicity](#). In *International Studies in Sociology of Education*, 29(3), 224-249.

- 2019 **Nguyen, B.M.D.**, Noguera, P., Teranishi, R., & Adkins, N. [Ethnic discipline gap: Unseen dimensions of racial disproportionality in school discipline](#). *American Educational Research Journal*, 56(5), 1973-2003.
- 2018 Nguyen, T.H. & **Nguyen, B.M.D.** [First-Generation Student?": The role of intersectionality in illuminating the implications of an accepted—yet, unchallenged—term](#). *Review of Research in Education*, 42(1), 146-176.
- 2018 Nguyen, T.H., **Nguyen, B.M.D.**, Nguyen, M., Gasman, M., Conrad, C. [From marginalized to validated: An in-depth case study of an Asian American, Native American Pacific Islander-serving institution](#). *Review of Higher Education*, 41(3), 327-363. (Incorrectly listed as third author; publisher acknowledged error in following volume).
- 2018 Nguyen, M.H., Chan, J., **Nguyen, B.M.D.**, Teranishi, R.T. [Beyond compositional diversity: Examining the campus climate experiences of Asian American & Pacific Islander students](#). *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000071>.
- 2015 Teranishi, R. Alcantar, C. & **Nguyen, B.M.D.** [Race and class through the lens of the Asian American and Pacific Islander experience: Perspectives from community college students](#). *AAPI Nexus*, 31 (1&2), 72-90.

Books

- Under Contract **Nguyen, B.M.D.** & Nguyen, T.H. *Racial Equity Frames: How Colleges Can Mitigate Racial Inequality*. University of Chicago Press.
- 2020 Teranishi, R., **Nguyen, B.M.D.**, Alcantar, C. & Curammeng, E. *Measuring Race: Why Disaggregating Data Matters for Addressing Educational Inequality (edited)*. Teachers College Press.

Book Chapters

- 2021 **Nguyen, B.M.D.** & Castro Samayoa, A. Asian Americans in Education: How Racial Categorization Obscures Histories of Intraethnic Inequities. Palgrave Macmillan.
- 2019 Nguyen, T.H. & **Nguyen, B.M.D.** AANAPISI program directors: Opportunities and challenges. Palgrave Macmillan.
- 2019 Alcantar, C., **Nguyen, B.M.D.**, & Maramba, D. Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): The Importance of External Coalition-Building for Supporting Internal Collaboration. In *New Directions for Student Services*, Jossey Bass.
- 2018 **Nguyen, B.M.D.** & Alcantar, C.M. Analogies of a Blackberry: The foundation and impact of the inaugural Morgan and Helen Endowed Chair of Asian American Studies. Peter Lang.

- 2016 Teranishi, R. & **Nguyen, B.M.D.**, Alcantar, C. The data quality movement for the Asian American and Pacific Islander community: An unresolved civil rights issue. In Noguera, P., Pierce, J. & Ahram, R. (Eds.), *Race, equity, and education: Sixty years from Brown*. Springer.
- 2014 Teranishi, R. & **Nguyen, B.M.D.** Asian American and Native American Pacific Islander serving institutions. In Danico, M. Y. (Ed.), *Asian American society*. Sage Publications.

GRANTS

2021	Bill and Melinda Gates Foundation, “SESEC Data Coalition”	\$364, 588
2020	Spencer Foundation COVID-19 Special Grant, “Public Universities' Responses to Influenza Pandemics in the Era of Modern Virology, 1957-2022: Education's Purpose and the Specter of Racialized Animus” (PI: Castro Samayoa, A.)	\$49,556
2018	Bill and Melinda Gates Foundation, “From Data to Equity in Washington State: Exploring Accessibility and Analysis”	\$200,935
2018	Spencer Foundation Small Research Grant, “Does Institutional Classification Make a Difference?: The Case of AANAPISIs”	\$48,226

TEACHING EXPERIENCE

Assistant Professor, *Oregon State University*

Organizational Theory (AHE 643)

Research Analysis and Interpretation in Education (AHE 613/673)

Program Evaluation (AHE 532)

REFEREED CONFERENCE PRESENTATIONS

- 2021 **Nguyen, B.M.D.** & Nguyen, T.H. Choosing Beneficiaries of Racial Equity: Higher Education’s Futile Strategy for Addressing Racial Inequality. Research presented at the annual conference of Sociology of Education Association, virtual, February 20.
- 2019 Nguyen, T.H. & Nguyen, B. The Influence of the MSI Federal Policy on Organizational Behavior. Research paper presented at annual conference of the Association for the Study of Higher Education, Portland, OR, November 13.
- 2018 **Nguyen, B.** & Nguyen, T.H. Does Institutional Classification Make a Difference?. Symposium presented at annual conference of the Association for the Study of Higher Education, Tampa, FL, Nov 15.
- 2017 Nguyen, T., & **Nguyen, B.** What does it Mean to be a “First-Generation Student?”: The Role of Intersectionality in Illuminating the Implications of an Accepted—yet, unchallenged—term. Research paper presented at the Association for the Study of Higher Education, Houston, TX, November 9.

INVITED PRESENTATIONS

- 2022 Nguyen, B.M.D. Racial equity frames: How colleges can mitigate racial inequality. Presented at Oregon State University College of Education, Corvallis, OR, December 6.
- 2021 **Nguyen, B.M.D.** Pragmatic Changes for Promoting District to Community Data Sharing Partnerships. Presented through Puget Sound Educational School District Data Capacity for Equity Partnership Series, virtual, May 4.
- 2021 **Nguyen, B.M.D.** Asians, Asian Americans and Pacific Islanders in Professional Settings. Presented to Spencer Foundation, virtual, March 30.
- 2021 **Nguyen, B.M.D.** Fostering Community-Based Data Engagement. Presented to Southeast Seattle Education Coalition, virtual, January 21.

Interviews & Podcasts

- 2020 Nguyen, B.M.D. & Nguyen, Charlie. Count Us In: The Fight for Fair Representation in Education. Live Panel for Union of North American Vietnamese Student Association. <https://www.facebook.com/UNAVSA/videos/723588564871806>.
- 2019 Nguyen, B.M.D. & Nguyen, T. Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): A Symbolic Signal for Supporting Asian American and Pacific Islander College Students. Podcast for Rutgers University Center for Minority Serving Institutions. mailchi.mp/gse/podcast1.

MEDIA ENGAGEMENT

- 2021 KUOW, [*Whitewashing of Asian students and a report that launched a reckoning*](#)
- 2020 Seattle Times, [*Washington state shares little data about public schools and whether coronavirus is spreading, or not*](#)
- 2019 Diverse Issues in Higher Education, [*New Brief Offers Suggestions for AANAPISI Grant Program Directors to be Successful*](#)

SERVICE & LEADERSHIP POSITIONS

- 2022-2023 Oregon State University Adult & Higher Education Program Chair
- 2022-2023 Oregon State University Research & Scholarship Committee Chair
- 2021-2024 Oregon State University Faculty Senate Research Council College of Education Liaison
- 2020-2021 American Educational Research Association Program Committee Co-Chair, Division J

2019-2020 American Educational Research Association Research on Asian Pacific Americans SIG Secretary

2019-Present Journal of Diversity in Higher Education Editorial Board Member

2019-2020 Association for the Study of Higher Education Program Committee Co-Chair, Section 8

AWARDS

2023 OSU College of Education Research & Scholarship Award

2023 NASPA APIKC Distinguished Contribution to Research and Scholarship Award

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Sociology of Education Association (SEA)