

College of Education

PROMOTING LIFELONG LEARNING

Annual Report 2022-23



Oregon State
University

GREETINGS!

Dr. Susan K. Gardner

Dean, College of Education

The 2022-23 academic year was one of many steps forward for the College of Education. As the global pandemic eased, we witnessed the joyful return of our student teachers and counselors to their in-person placements, internships, and practica. The College of Education has been there to support our students, schools, and communities through the lingering effects of the pandemic, including staffing shortages in our schools and mental health challenges in our communities.

As we continue to serve Oregon as its only Land Grant, Research I College of Education, we rise to meet these and other challenges through groundbreaking research, community-focused grants, and new educational programs designed to prepare Oregon's future teachers, counselors, and higher education leaders. We are change makers.

The challenges ahead are great, but the future is bright, and I'm honored to share our stories with you in this year's annual report.

Dr. Susan K. Gardner
Dean, College of Education



HIGHLIGHTS

834 students seeking degrees

34% students of color

44% first generation undergraduates

39% Pell-eligible undergraduates

70% Oregon residents

22,809

student credit hours

1,283

non-degree students



77

peer reviewed publications produced

228 degrees awarded

\$7.8M awarded in grants

\$196,482 awarded in scholarships

\$25,315

emergency fund grants awarded to 15 students

\$506 avg. award to students

\$2.9M

total research expenditures

136 employees

44 full-time faculty members

24 tenure-stream faculty

11 clinical and practice faculty

9 instructors



17,793 alumni

STRATEGIC PLAN

The College of Education Strategic Plan implementation efforts began in earnest in 2022-2023 with the creation of a Strategic Plan Steering Committee. Each group was tasked with oversight and facilitation of the various goals and objectives. All the groups came together for monthly meetings to review progress and identify obstacles. After our first full year, 16% of the Strategic Plan was completed in the following areas:

1 Creating knowledge.



2 Engaging our students.



3 Connecting with our communities.



4 Telling our story.



5 Supporting our staff and faculty.



ENGAGING OUR STUDENTS

Adult and Higher Education (AHE) doctoral student, **Dorian Smith**, was awarded the Phyllis S. Lee Award at OSU's Dr. Martin Luther King, Jr. Peace Breakfast.

Adult and Higher Education (AHE) doctoral student, **Luis Alcazar**, was selected as an AAHHE Graduate Student Fellow. The American Association of Hispanics in Higher Education Fellows program is a highly competitive program designed to prepare Latina/o/x doctoral scholars for successful careers in academia, including careers in administration.

Education PhD Student, Diana Crespo-Camacho, was named a 2022 CADRE Fellow, which provides professional growth opportunities for early career professionals in the field of preK-12 STEM education research.

The Double Degree teacher education program worked to research, assess, and ultimately adopt Collaborative Problem Solving (CPS), an evidence-based program developed at Massachusetts General Hospital to help medical and school personnel work with students who exhibit concerning behaviors. The aim of this program is to help our future teachers with classroom management skills.

The Counseling Program at the Corvallis campus received the Counselor Education Program of the Year Award from the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities in Counseling (SAIGE). The award attests to the commitment of the unit in promoting LGBTGEQIAP+ awareness and affirmation and thereby creating an environment for diverse groups of students.

The College of Education Ambassadors — a group of 9 undergraduate students in our teacher education program — regularly coordinated events across campus to raise awareness and develop support for Education students. This year's events included:

- Movie screenings and panel discussions
- Panel events for students to connect with alumni & teachers of color
- Stress relief paint activity
- Student teaching cohort Q&As
- Subject exam and test prep workshops
- High school panels and visits



The College of Education had more first-generation and low-income students than any other college at Oregon State. To assist these future teachers with their school expenses, two new teacher education funding opportunities were created.

The Earl Nicholas and Margaret Tate Anderson Student Teaching Fund will be used to fund two student teaching stipends in the coming academic year by providing \$1,000 per month for those in full-time student teaching placements.

The Herbert R. and Leota L. Laslett Scholarship will be awarded in 2024-2025 to one deserving teacher education major, providing \$18,000 per year up to four years.



On Dam Proud Day 2023 we raised \$25,151 an increase of 44% over last year to support our students. Our efforts brought in several awards including:
Best Communication Strategy
Most Employee Giving
Most New Donors with \$15,000 award for our Teacher Licensure Support Fund



CREATING KNOWLEDGE

For many of Oregon's K-12 students with mental and emotional health needs, school counselors often represent their only avenue to accessing the care they need. But as with teachers, Oregon is experiencing a critical lack of school counselors, especially in rural areas. To address this shortage, Drs. Lucy Purgason and Molly Moran applied for and received a \$3,855,214 U. S. Department of Education Mental Health Service Professional Demonstration Grant to expand the reach of school counselors in Oregon's high desert region in the coming five years (2023-2028). Known as Promoting and Advancing Training of High Desert School Counselors (PATH-SC), the program will train and place 12-18 high-quality school counseling interns per year into high-needs schools across four Central Oregon school districts.

Our teacher education programs

received full accreditation by the rigorous Council for the Accreditation of Educator Preparation through 2030.

The 19th annual Carpenter Lecture

was held on February 23, 2023, and featured **Dr. Pamela Eddy**, Associate Provost of Faculty Affairs and Faculty Development and a professor of higher education in Educational Policy, Planning, and Leadership at William & Mary. Her talk was entitled "A Blueprint for Equity-Minded Leadership in Community Colleges."

Dr. Amanda Kibler served as a Leadership Team Member and Research Council Member of the National Research and Development Center to Improve Opportunities and Achievement for English Learners in Secondary Schools.



Drs. Thomas Field and Arien Muzacz engaged in Oregon Department of Education grant-funded projects which supported the training of school counselors and supervision of counselor licensure candidates who identified as indigenous persons, persons of color, and/or members of the LGBTGEQIAP+ community. Additional funding was provided by the Oregon Council on Problem Gambling.

Through a \$2.6M U.S. Department of Education grant, **Dr. Karen Thompson** (Principal Investigator) and co-investigators **Dr. Amanda Kibler**, **Dr. Kathryn McIntosh**, and **Dr. Soria Colomer** worked to increase the number of Oregon teachers completing evidence-based coursework and earning a statewide English Speakers of Other Languages certification and Dual Language specialization.

Dr. Cory Buxton served on the leadership team for the Engineering and Design for Society (EDS) project, a funded initiative of the OSU Provost's Office, that brought together faculty from the Colleges of Liberal Arts, Business, Engineering, Agriculture, Honors, and Education. The team focused on the creation and delivery of highly experiential education for both undergraduate and graduate students centered on design, innovation, and social entrepreneurship.

Dr. Bouwma-Gearhart was named OSU Fellow for the National Public Voices OpEd Project, which provides trainings and resources to amplify underrepresented voices in the media and public policy.



Dr. Beth Rankin

Dr. Beth Rankin's research on her new Trauma-Informed Care in Education course, ED 499 Trauma-Informed Care in Education, seeks to gauge the level of preparedness that College of Education students feel for dealing with traumatized students in the K-12 setting.

Dr. Cass Dykeman participated in OSU's Accelerate program, which assists faculty and staff in creating innovative start-ups. Dr. Dykeman has transformed his artificial intelligence research into a company called Galgo AI Systems.



Joth Ricci

Joth Ricci, CEO of Dutch Bros. and a College of Education alumnus, was recognized as an OSU Alumni Association Fellow. The Fellows program recognizes eminent alumni who have achieved success in their careers or have shown great accomplishment in their work within the community.

CONNECTING WITH OUR COMMUNITIES

The College of Education is represented in 55 communities throughout Oregon, including Portland, Tillamook, Albany, Corvallis, and more.





#ALK-8

*Innovative Educator Networks
Supporting Equitable Student Learning*

In a historic first, the College of Education was awarded with nearly \$7M in funds from the Oregon Department of Education through the federal ESSER III pandemic state set-aside relief funds. The grant was used to create the Equitable Accelerated Learning K-8 Project (ALK-8). Led by Drs. Jana Bouwma-Gearhart, Rebekah Elliott, and Melinda Knapp, ALK-8 seeks to better understand and address the impacts of the COVID-19 pandemic on Oregon's educational system, its educators and its students.

Adult and Higher Education Master's in Instructional Design students completed nearly 30 projects and logged over 800 hours of instructional design, teaching, and/or training and development work. Projects completed during internships over the past year include:

- Designing an assessment that evaluates the diverse needs of adult learners
- Developing a project plan for the creation of a Universal Design for Learning (UDL) online training module for faculty
- Creating a student training Canvas course for Health at Every Size (HAES®)
- Organizing and delivering life skills seminars for student athletes
- Developing a course on the intersection of trauma and corrections

Dr. Edward Ewe served as a Volunteers in Medicine (VIM) board member. His involvement in the board allows him to meet other medical professionals and community members in Bend, Oregon, creating a collaboration between OSU Cascades Counseling program and other organizations in Central Oregon, including employment opportunities, internships, and fundraisers.

The English Speakers of Other Languages/Dual Language Program sponsored the Oregon Department of Education/Oregon State University English Language Learner Partnership, a collaboration that brought together researchers and practitioners from the Oregon Department of Education and OSU to improve education for English language learners in Oregon.

Dr. Melisa DeMeyer was an academic partner for OSU-Cascades to the Central Oregon Behavioral Health Consortium (COBHC). COBHC is comprised of integrated primary care agencies, non-profits, academic, and community members who provide trainings for mental health providers in Central Oregon. Counseling students who are members of the COBHC are provided a monthly stipend for completing trainings and attending consultation groups.

The Clinically-Based Elementary Education Program was chosen to participate in Oregon's first teacher apprenticeship pilot program through the Teacher Standards and Practices Commission and the Oregon Bureau of Labor and Industry.

The Educator Equity Grant, led by faculty members Carolyn Platt, Ana Ramirez, Sharon Sanchez-Aragon, Charissa Stone and Shandell Landon, brought together educator preparation programs from around Oregon for three half-day workshops centered on communal practices to recruit and retain underrepresented teacher candidates into Oregon's educational workforce. The effort was funded by a \$150,000 grant from Oregon Educator Advancement Council.

Dr. Bach Mai Dolly Nguyen and Lindsay Andrews, of the Adult and Higher Education program, collaborated with Linn-Benton Community College's Office of Institutional Equity, Diversity, and Inclusion to present a workshop entitled, "Defining Your Personal Equity Philosophy." With over 40 community college staff, instructors, and administrators, this workshop focused on helping attendees define the tenets of diversity, equity, and inclusion. Attendees were introduced to the resources to construct an equity philosophy and were encouraged to consider the ways in which this philosophy could be implemented in their professions.

A new partnership between the School Counseling Program and the Salem-Keizer School District will allow high school students the unique opportunity to experience mental health training and work with populations in need of additional mental health resources.

To better prepare future teachers to support children with autism in the classroom, the School Counseling Program has also partnered with Disability Access Services to create an annual panel event featuring OSU students with autism. These students discuss their experiences in the K-12 system to better prepare our teacher candidates for working with this special needs population.



Dr. Ryan Reese

Dr. Ryan Reese served as the Western Association for Counselor Education and Supervision (WACES) president in 2022-2023. In this capacity, **Dr. Reese** helped facilitate the Fall 2022 regional WACES conference in Portland, Oregon.

The Clinically-Based Elementary Education Programs were funded by Oregon's Educator Advancement Council with a \$362,154 Grow Your Own Grant. The provided funds will support students learning to teach while completing a teaching residency. This program helps communities and their schools to recruit and retain teachers where they are most needed.

Dr. Kok-Mun Ng spearheaded the Network for Antiracist Teaching in Counseling (NARTIC), an international research group that is focused on a suite of research projects to further antiracist teaching in counseling.





TELLING OUR STORY

Beginning in Spring 2023, the College of Education partnered with technology studio Ten7 to redesign and modernize our website, education.oregonstate.edu. The redesign process was part of a OSU-wide effort to upgrade our web presence. The new site enhances the user's experience with an improved navigation system, online assistance features like live chat, and expanded features to assist prospective students with finding their academic program, connecting with advisors, or securing financial aid. This was the first systemic redesign in nearly a decade and the new site launched in October 2023.

In addition to the improved website, our Communications Department spent much of the past year refining and expanding our presence on social media. Improvements included a complete refresh of our YouTube channel with an emphasis on telling the unique and inspiring stories through more long-form video.

Youtube Channel: [@osucollegeofeducation7264](https://www.youtube.com/channel/UCosucollegeofeducation7264)

The Communications team spent much of the last year assessing new ways to highlight our programs, faculty and students more effectively as part of our Strategic Plan. This resulted in the creation of an Aesthetic Plan which provides a visual identity while emphasizing the unique experiences of our students and faculty through video and storytelling.

SUPPORTING OUR STAFF AND FACULTY

Dr. Gloria Crisp served as president of the Council for the Study of Community Colleges (CSCC), a national research organization.

Dr. Tenisha Tevis was honored with the 2022 Outstanding Diversity Advocate award, given in recognition of actively promoting and enhancing diversity, equity, and inclusion by a member of the OSU community.



Dr. Bach Mai Dolly Nguyen

Dr. Bach Mai Dolly Nguyen was awarded the NASPA Asian Pacific Islanders Knowledge Community (APIKC) Distinguished Contribution to Research and Scholarship Award.

Dr. Molly Moran was awarded the OSU-Cascades' Teaching Excellence Award. The award is a peer-nominated award that recognizes an individual academic faculty member that has excelled in teaching on the OSU-Cascades campus.

Dr. Ryan Reese received the OSU Cascades Scholarship and Creative Activity in spring 2023. Additionally, Ryan received the prestigious Garry R. Waltz Trailblazer Award through the American Counseling Association.

COED AWARDS




Teaching Excellence:
Beth Rankin



Teaching Excellence:
George Reese



*Community Outreach
and Engagement:*
Melinda Knapp



*Excellence in Diversity,
Equity, and Inclusion:*
**Shoshanna Holman-Gross
and Kim Bayer**



*Faculty Research
and Scholarship:*
Dolly Nguyen




Emerging Visionary:
Ashley Neybert



College of Education Partner:
Angie Chown



Dean's Excellence:
Donna Harris



Every year, the College of Education helps create a new generation of teachers, counselors, higher education leaders and scholars.

We invite you to participate in this vital work by learning more about us online or through our social media.

beav.es/coed-links