

College of Education

PROMOTING LIFELONG LEARNING

Annual Report 2021-22



Oregon State
University

GREETINGS!

Dr. Susan K. Gardner

Dean, College of Education



Since 1909, the College of Education (CoEd) has been training tomorrow's teachers, counselors, higher education leaders, and change makers. CoEd leads through our research and innovation, our commitment to Oregon, and the equity-based principles that guide our work.

This annual report presents key accomplishments and metrics aligning with the Oregon State University Strategic Plan and our newly created CoEd Strategic Plan. We thank you for your ongoing support of the CoEd family and invite you to learn more about the vital work we do!

-Susan K. Gardner, Ph.D.
Dean

HIGHLIGHTS

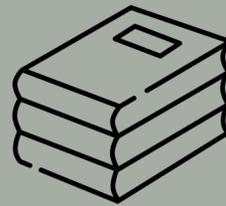
1,101

students seeking degrees

980

professional
development
students

18,184
alumni



130

publications

11 grant proposals

6 grants awarded

\$1.9M

awarded in grants

\$605,328

awarded in scholarships

\$945,634

in fundraising

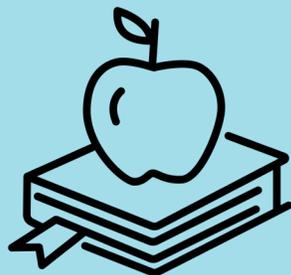
\$1.2M

total research
expenditures



43

faculty



21 tenure-stream
faculty

11 clinical and
practice faculty

STRATEGIC PLAN

1 Engaging our students.



2 Creating knowledge.



3 Telling our story.



4 Connecting with our communities.



5 Supporting our staff and faculty.



The College of Education spent the 2021-2022 academic year immersed in strategic planning. Our efforts began in October 2021 with a College-wide retreat that identified main themes, followed by monthly meetings of five task forces comprised of forty faculty and staff members. These meetings resulted in the five goals shown above.

ENGAGING OUR STUDENTS



Dr. Tenisha Tevis

Dr. Tevis, Associate Professor of Adult and Higher Education, received the Excellence in Online Teaching and Student Engagement Award from OSU's Ecampus. The award is given annually to three faculty members based on student nominations.

The CoEd received two different **Grow Your Own (GYO) grants** from the Oregon Department of Education. These two grants support the clinically-based elementary education programs bachelors and masters programs offered via Ecampus. These efforts focus on recruiting and retaining underrepresented future teachers throughout Oregon.



The Counseling Program had 237 total applicants over the last year. Of those, roughly 32% were students of color. The program admitted 56 students, 39% of which were students of color. Eighty-four degrees were granted. The program hired an academic advisor to help increase retention and persistence rates, as well as to address a diversity, equity and inclusion (DEI) recruitment strategy.



On April 27, 2022, OSU held its annual **Dam Proud Day**, a 24-hour online fundraising event. CoEd received over eighty donations totaling \$17,500. Donations support our student emergency funds and scholarships.



CREATING KNOWLEDGE AND TELLING OUR STORY

In February 2022, CoEd held its first **PechaKucha event**, a fun storytelling format where presenters show twenty slides and provide twenty seconds of commentary on each. Faculty and graduate students presented research and teaching innovations. pechakucha.com/events/osu-college-of-education-powered-by-pechakucha-event



Dr. Randy Bell

Dr. Bell, Associate Dean of Academic Affairs, was named a Fulbright Scholar for the 2022-2023 academic year. The country of Vietnam will host him.

Dr. Rebekah Elliott, Associate Professor of Mathematics Education, and **Dr. Joan Hong**, postdoctoral scholar, are leading a National Science Foundation project entitled Developing and Researching K-12 Teacher Leaders Enacting Anti-bias Mathematics Education (DREAM). Working collaboratively with diverse communities, the aim is to design community-centered, anti-biased mathematics education.

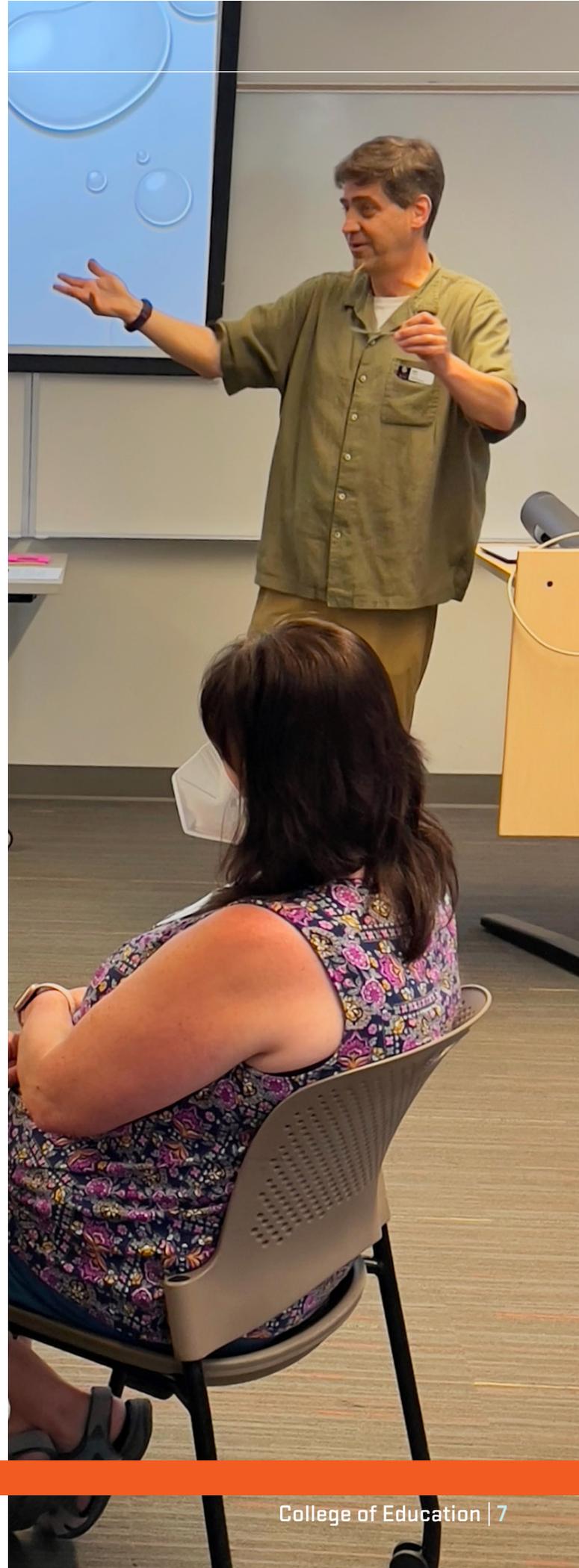
Dr. Jana Bouwma-Gearhart, Professor of Education, is the co-principal investigator on the NSF-funded Promotion and Tenure, Innovation and Entrepreneurism Coalition (PTIE) grant. The project supports interinstitutional efforts to expand promotion and tenure criteria across U.S. universities.



The National Science Foundation’s Language, Culture, and Knowledge-building through Science (LaCuKnoS) project was led at OSU by principal investigator, **Dr. Cory Buxton**, Professor of Science Education. The program encourages teachers, students, and families to think about the role of science in their lives. Students in the Double Degree and MS in Science Education programs have benefited from this project by:

1. Incorporating the instructional strategies for integrating language and content learning.
2. Learning and practicing new approaches for engaging families in science learning so parents can better support their children.
3. Interacting with motivated science teachers across Oregon and promoting teacher retention.

Dr. Amanda Kibler, Professor of Teacher Education, is the Principal Investigator for an ongoing study on how English language development is delivered via instructional models involving co-teaching and other collaborative forms. The study is funded by a \$10 million grant from the U.S. Department of Education.





Building upon their 2018 success, the **Teachers Educating All Multilingual Students (TEAMS)** project was again funded by the U.S. Department of Education for 2022-2026. This \$2.7 million grant, led by Principal Investigator **Dr. Karen Thompson**, Associate Professor of Bilingual Education, will support teachers in five Oregon school districts in developing knowledge and skills for educating multilingual learners. TEAMS teachers partner with local community organizations to deepen teachers' knowledge and skills in family/community engagement. Participating teachers complete online coursework leading to a state endorsement in English for Speakers of Other Languages (ESOL) or Dual Language specialization, supported by facilitators and administrators in each district.

Dr. Kok-Mun Ng, Professor of Counseling, coordinates the Counseling Roundtable, (thecounselingroundtable.com) which offers professional development webinars to counselors around the nation and internationally about leadership and advocacy.

CONNECTING WITH OUR COMMUNITIES

In 2021-2022, the College of Education's footprint could be found throughout Oregon, with engagement in thirty of the state's thirty-six counties.



Because most of the College of Education's students learn through Ecampus, our student body is also national and international.

Our fully online or hybrid programs include Adult and Higher Education, Dual Language Education, Clinically-Based Teaching and others.



Dr. Gloria Crisp, Professor of Adult and Higher Education, was appointed to serve on the Oregon Transfer Council. Established under OR Senate Bill 233 (2021), the council’s focus on transfer and articulation across Oregon’s public institutions includes developing recommendations on a common course numbering system and Major Transfer Maps. Additional council work will address other credit transfer-related concerns, building upon the transfer work previously completed under OR HB 2998 (2017).

Since 2004, the **Charles E. Carpenter Lecture** has been the signature event for the Adult and Higher Education program. Held each spring, this lecture features a nationally known speaker who discusses a topic of importance for community colleges. The 18th annual lecture was held on February 17, 2022, and featured **Dr. Rufus Glasper**, President and CEO of the League for Innovation in the Community College (LICC). The LICC is an international nonprofit organization with a mission to cultivate innovation in the community college environment in a continuing effort to advance the field and make a positive difference for students and communities. Dr. Glasper is also Chancellor Emeritus of the Maricopa Community Colleges in Arizona.

Assistant Clinical Professor in Counseling at Cascades, **Melisa DeMeyer**, was named Central Oregon Behavioral Health Consortium’s “Member of the Quarter.” This honor recognized DeMeyer’s efforts to train and retain providers with an Oregon Health Authority “How To” Grant.

This year the **Double Degree program** continued partnership with 4H Extension in Marion County to provide remote teaching experiences for students. The partnership allowed students to learn essential lesson planning and online teaching to diverse Marion County K-12 students.

The **Counseling program** has established high-contact collaborations with local school districts in Oregon in an effort to give our graduates a solid foundation for potential employment. In addition, there has been an effort put forth to support students in the program already working as school counselors at many local Oregon schools.

Head Teacher Education Advisor, **Niki Weight**, coordinates many efforts including our revitalized Student Ambassador program to help recruit and retain future teachers. One particularly exciting event, coordinated by an ambassador currently enrolled in the Double Degree program and pursuing secondary Social Studies, was a Teachers of Color virtual panel. The ambassador invited four teachers from local schools to discuss questions around topics such as mentoring, support networks, and more.



Our **Diversity and Inclusion and Welcoming Spaces Committees** co-facilitated a half-day training on “Advancing Student Wellness: How We Talk about Accessing Financial, Basic Needs, and Other Student Support Services.”

CoEd hired two Navigators, **Charissa Stone** and **Shandell Landon**, using Oregon Department of Education funding to help recruit and retain diverse teacher candidates according to language, culture, race, age, gender/sexuality, educational background, family structure, and others.

Dr. Michael Giamellaro, Associate Professor of Science Education, and **Dr. Melinda Knapp**, Associate Professor of Practice, published their work about the Master of Arts in Teaching (MAT) program where their secondary science and mathematics students prepare and enact engaging STEM lessons for middle school students who attend a free, three-day STEM Camp during their summer break. They describe the context of the students (both middle school and pre-service), the structure of the camp and teacher supports, and share excerpts of written reflections from the MAT students to highlight patterns in outcomes of this medial service learning experience.

OSU Counseling received the 2022 Counseling Program Award from the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities, a division of the American Counseling Association.



SUPPORTING OUR STAFF AND FACULTY

Dr. Soria Colomer

Dr. Colomer, Associate Professor of Bilingual Education, was named the first College of Education **Patricia Valian Reser Faculty Scholar**. Dr. Colomer's research explores how language, teachers' perceptions, ethnic identities and linguistic skills impact their roles and practices in schools with growing bilingual student populations. She will hold this newly established position for three years, receiving \$10,000 yearly to support her research and outreach efforts.



Patricia Valian Reser

Patricia Valian Reser earned her bachelor's degree in elementary education from OSU in 1960, followed by a master's degree in special education from Portland State University. She taught in Forest Grove and Hillsboro before retiring from the Beaverton School District. She now serves as board chair of Reser's Fine Foods, Inc. In recognition of her decades of volunteer leadership at Oregon State, she received an honorary doctorate in 2019. Earlier this year, she was awarded the OSU Foundation's Lifetime Trustee award, its highest honor.



Every year, the College of Education helps create a new generation of teachers, counselors, higher education leaders and scholars.

We invite you to participate in this vital work by learning more about us online or through our social media.



beav.es/coed-links



Oregon State University
College of Education