

GLORIA CRISP

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RESEARCH EXPERTISE

Mentoring and other student engagement/success programs and factors influencing academic outcomes among students attending community colleges and four-year broad access institutions

ACADEMIC WORK EXPERIENCE

ASSOCIATE PROFESSOR SEPTEMBER 2016 – PRESENT
COLLEGE OF EDUCATION
OREGON STATE UNIVERSITY * CORVALLIS, OR

EDITOR NOVEMBER 2013–PRESENT
NEW DIRECTIONS FOR INSTITUTIONAL RESEARCH
JOURNAL OF THE ASSOCIATION FOR INSTITUTIONAL RESEARCH
ASSOCIATE/CO-EDITOR (2013-2016)

ASSOCIATE PROFESSOR SEPTEMBER 2012 – MAY 2016
GRADUATE ADVISOR OF RECORD (2013 – 2015)
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES
THE UNIVERSITY OF TEXAS AT SAN ANTONIO * SAN ANTONIO, TX

ASSOCIATE EDITOR AUGUST 2009 – NOVEMBER 2015
THE REVIEW OF HIGHER EDUCATION
JOURNAL OF THE ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

ASSISTANT PROFESSOR SEPTEMBER 2007 TO AUGUST 2012
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES
THE UNIVERSITY OF TEXAS AT SAN ANTONIO * SAN ANTONIO, TX

ASSOCIATE DIRECTOR OCTOBER 2006 – JULY 2007
RESEARCH AND INSTITUTIONAL EFFECTIVENESS
SAN JACINTO COLLEGE * PASADENA, TX

ADJUNCT PROFESSOR AUGUST 2003 - DECEMBER 2006
BEHAVIORAL AND SOCIAL SCIENCES DEPARTMENT
SAN JACINTO COLLEGE DISTRICT, SOUTH CAMPUS * HOUSTON, TX

MANAGING EDITOR AUGUST 2004 – DECEMBER 2006
THE REVIEW OF HIGHER EDUCATION
JOURNAL OF THE ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

RESEARCH COMPUTER SPECIALIST DECEMBER 2000 – AUGUST 2003
INSTITUTIONAL RESEARCH AND EFFECTIVENESS
UNIVERSITY OF HOUSTON-CLEAR LAKE * HOUSTON, TX

ACADEMIC TRAINING

- Ed.D.** University of Houston, Houston, TX. December, 2006. Concentration: Higher Education. Minor: Research and Statistics.
- M.A.** University of Houston – Clear Lake, Houston, TX. December, 2002. Major: Psychology. Area of Specialization: Research and Statistics.
- B.B.A.** University of Houston- Clear Lake, Houston, TX. August, 1999. Major: Marketing.
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PUBLICATIONS

**Graduate student co-author*

REFERRED BOOKS AND MONOGRAPHS

- Crisp, G.,** Baker, V. L., Griffin, K., Lunsford, G. L., & Pifer, M. J. (2017). [Mentoring Undergraduate Students](#). *ASHE Higher Education Report Series (AEHE)*. San Francisco, CA: Jossey-Bass.
- Crisp, G. & Hatch, D. K.** (Eds). (2016). Promising and High-Impact Practices: Student Success Programs in the Community College Context. Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc. [ISBN: 978-1-119-31938-2](#)

REFERRED JOURNAL ARTICLES

- Crisp, G.,** *Doran, E., & *Salis Reyes, N. A. (2017). Predicting graduation rates at 4-year broad access institutions using a Bayesian modeling approach. *Research in Higher Education*. [DOI: 10.1007/s11162-017-9459-x](#) Tier 1 Journal, SJR Ranking 1.724, H-index 57
- Crisp, G.,** *Carales, V., & Núñez, A. (2016). Where is the research on community college students? *Community College Journal of Research and Practice*, 40(6), 767-778. [DOI: 10.1080/10668926.2015.1102104](#) Tier 2 Journal, SJR Ranking .344, H-index 6
- Núñez, A., **Crisp, G.,** & *Elizondo, D. (2016). *Mapping Hispanic-Serving Institutions: A typology of institutional diversity*. *The Journal of Higher Education*, 87(1), 55-83. [DOI: 0.1353/jhe.2016.0001](#) Tier 1 Journal, SJR Ranking 1.189, H-index 57
- Crisp, G.,** *Salis Reyes, N. A., & *Doran, E. (2015). *Predicting Successful Remediation among Latina/o Students*. Published online before print in 2015 in *The Journal of Hispanic Higher Education*. [DOI: 10.1177/1538192715621950](#) *2014 AIR Charles F. Elton Best Paper Award. Tier 2 Journal, SJR Ranking .610, H-index 10
- Crisp, G.,** Taggart, A., & Nora, A. (2015). Undergraduate Latina/o students: A systematic review of research identifying factors contributing to academic success outcomes. *Review of Educational Research*, 85(2), 249-274. [DOI: 10.3102/0034654314551064](#) Tier 1 Journal, SJR Ranking 3.449, H-index 103
- Crisp, G.,** & Núñez, A. (2014). Modeling transfer among minority and non-minority community college students who intend to transfer and earn a 4-year degree. *The Review of Higher Education*, 37(3), 291-320. [DOI: 10.1353/rhe.2014.0017](#) Tier 1 Journal, SJR Ranking 1.703, H-index 40
- Crisp, G.,** & *Delgado, C. (2014). The impact of developmental education on community college persistence and vertical transfer. *Community College Review*, 42(2), 99-117. [DOI: 10.1177/0091552113516488](#). Tier 1 Journal, SJR Ranking .779, H-index 14

- Crisp, G.,** Horn, C., Dizinno, G., & Barlow, L. (2013). The long-term impact of admission policies: A comparative study of two emergent research institutions in Texas. *Journal of College Student Retention: Research, Theory and Practice*, 15(3), 433-454. Tier 3 Journal, SJR Ranking .192, H-index 12
- Crisp, G.** (2013). The influence of co-enrollment on the success of traditional age community college students. *Teachers College Record*, 115(10), 1-25. Retrieved at: <http://www.tcrecord.org/Content.asp?ContentId=17156> Tier 1 Journal, SJR Ranking 1.255, H-index 59
- Crisp, G.,** & Taggart, A. (2013). Community college student success programs: A synthesis, critique, and research agenda. *Community College Journal of Research and Practice*, 36(1), 114-130. DOI: [10.1080/10668920903381847](https://doi.org/10.1080/10668920903381847) Tier 2 Journal, SJR Ranking .344, H-index 6
- Núñez, A., & **Crisp, G.** (2012). Ethnic diversity and Latino/a college access: A comparison of Mexican American and Puerto Rican beginning college students. *Journal of Diversity in Higher Education*, 5(2), 78-95. DOI: [10.1037/a0026810](https://doi.org/10.1037/a0026810) Tier 2 Journal, SJR Ranking .633, H-index 15
- *Taggart, A., & **Crisp, G.** (2011). A synthesis and critique of service learning at community colleges. *Journal of College Reading and Learning*, 42(1), 24-39. ISSN: [1079-0195](https://doi.org/10.1079-0195)
- Nora, A., **Crisp, G.**, & Matthews, C. (2011). A re-conceptualization of CCSSE's benchmarks of student engagement. *The Review of Higher Education*, 35(1), 105-130. ISSN: [0162-5748](https://doi.org/10.162-5748) Tier 1 Journal, SJR Ranking 1.703, H-index 40
- Crisp, G.** (2011). The impact of mentoring on the persistence decisions of undergraduate students attending a Hispanic Serving Institution. *Enrollment Management Journal: Student Access, Finance and Success in Higher Education*, 5(1), 32-57.
- *Taggart, A., & **Crisp, G.** (2011). The role of discriminatory experiences on Hispanic students' college choice decisions. *Hispanic Journal of Behavioral Sciences*. 33(1), 22-38. DOI: [10.1177/0739986310386750](https://doi.org/10.1177/0739986310386750) Tier 2 Journal, SJR Ranking .525, H-index 47
- Crisp, G.** (2010). The impact of mentoring on community college students' intent to persist. *The Review of Higher Education*, 34(1), 39-60. DOI: [10.1353/rhe.2010.0003](https://doi.org/10.1353/rhe.2010.0003) Tier 1 Journal, SJR Ranking 1.703, H-index 40
- Crisp, G.** & *Cruz, I. (2010). Confirmatory factor analysis of a measure of "mentoring" among undergraduate students attending a Hispanic Serving Institution. *Journal of Hispanic Higher Education*, 9(3), 232-244. DOI: [10.1177/1538192710371982](https://doi.org/10.1177/1538192710371982) Tier 2 Journal, SJR Ranking .610, H-index 10
- Crisp, G.,** Horn, C., Dizinno, G., & *Wang, D. (2010). Modeling the racial and ethnic implications of admissions policy changes in the pursuit of Tier One status. *Journal of Diversity in Higher Education*, 3(2), 71-84. DOI: [10.1037/a0019675](https://doi.org/10.1037/a0019675) Tier 2 Journal, SJR Ranking .633, H-index 15
- Crisp, G.,** & Nora, A. (2010). Hispanic student success: Factors influencing the persistence and transfer decisions of Latino community college students enrolled in developmental education. *Research in Higher Education*, 51(2), 175-194. DOI: [10.1007/s11162-009-9151-x](https://doi.org/10.1007/s11162-009-9151-x) Tier 1 Journal, SJR Ranking 1.724, H-index 57
- Crisp, G.,** Nora, A., & *Taggart, A. (2009). Student characteristics, pre-college, college, and environmental factors as predictors of majoring in and earning a STEM degree: An analysis of

students attending a Hispanic Serving Institution. *The American Educational Research Journal*, 46, 924–942. DOI :10.3102/0002831209349460 Tier 1 Journal, SJR Ranking 3.879, H-index 83

Crisp, G. & *Cruz, I. (2009). Mentoring college students: A critical review of the literature between 1990 and 2007. *Research in Higher Education*, 50(6), 525-545. DOI :10.1007/s11162-009-9130-2 Tier 1 Journal, SJR Ranking 1.724, H-index 57

Crisp, G. (2009). Conceptualization and initial validation of the College Student Mentoring Scale (CSMS). *Journal of College Student Development*, 50(2), 177-194. DOI: 10.1353/csd.0.0061 Tier 2 Journal, SJR Ranking .615, H-index 47

Nora, A., & **Crisp, G.** (2007). Mentoring students: Conceptualizing and validating the multi-dimensions of a support system. *Journal of College Student Retention: Research, Theory and Practice*, 9(3), 337-356. DOI: 10.2190/CS.9.3.e Tier 3 Journal, SJR Ranking .192, H-index 12

Nora, A., Barlow, L., & **Crisp, G.** (2006). Examining the tangible and psychosocial benefits of financial aid with student access, engagement, and degree attainment. *American Behavioral Scientist*, 49(12), 1636-1651. DOI: 10.1177/0002764206289143 Tier 1 Journal, SJR Ranking 1.007, H-index 72

PEER-REVIEWED BOOK CHAPTERS

Lunsford, L. G., **Crisp, G.**, Dolan, E., & Wuetherick, B. (2017). Mentoring in Universities. In D. A. Clutterbuck, F. K. Kochan, L. Lunsford, N. Dominguez, and J. Haddock-Millar (Eds.) *The SAGE Handbook of Mentoring*. (pp. 316-334). Thousand Oaks, CA: Sage Publishers.

Crisp, G. (2017). Student Flow and Success at 2- and 4-Year Broadly Accessible Institutions. In X. Wang (Ed.) *Studying Transfer in Higher Education: New Approaches to Enduring and Emerging Topics* (pp. 103-113). Issue 170 of *New Directions for Institutional Research*. San Francisco, CA: Wiley Periodicals, Inc.

Crisp, G. & Hatch, D. K. (2016). Editors' notes. In G. Crisp & D. K. Hatch (Eds.) *Promising and High-Impact Practices: Student Success Programs in the Community College Context* (pp. 5-8). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.

Crisp, G. (2016). Promising practices and programs: Current efforts and future directions. In G. Crisp & D. K. Hatch (Eds.) *Promising and High-Impact Practices: Student Success Programs in the Community College Context*. (pp. 103-110). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.

Hatch, D. K., **Crisp, G.** & Wesley, K. (2016). What's in a name? The challenge and utility of defining promising and high-impact practices. In G. Crisp & D. K. Hatch (Eds.) *Promising and High-Impact Practices: Student Success Programs in the Community College Context*. (pp. 9-17). Special issue of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.

Núñez, A., **Crisp, G.**, & *Elizondo, D. (2015). Hispanic-Serving community colleges and their role in Hispanic transfer. In A. Núñez, S. Hurtado and E. Calderon Galdeano (Eds.) *Hispanic-Serving Institutions: Advancing Research and Transformative Practice* (pp. 47-64). Routledge Publishers.

Taggart, A., & **Crisp, G.** (2014). Best practices in researching service learning at community colleges. In A. Traver & Z. P. Katz (Eds.) *Service-Learning at the American Community College: Theoretical and Empirical Perspectives* (pp. 273-284). Palgrave Macmillan Publishers.

- Crisp, G.** (2012). Mentoring women and minority educational leaders: The need for research. In E. Murakami-Ramalho, & A. M. Pankake (Eds.) *Educational Leaders Encouraging the Intellectual and Professional Capacity of Others: A Social Justice Agenda*. (pp.269-286). Charlotte, NC: Information Age Publishers.
- Crisp, G., & Mina, L.** (2012). The community college: Retention trends and issues. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success, 2nd Edition* (pp. 147-166). Lanham, Maryland: Rowman & Littlefield Publishers, Inc.
- Nora, A., & **Crisp, G.** (2012). Student persistence and subsequent degree attainment beyond the first year in college: Existing knowledge and directions for future research. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success, 2nd Edition* (pp. 229-250). Lanham, Maryland: Rowman & Littlefield Publishers, Inc.
- Nora, A., & **Crisp, G.** (2009). Hispanics and higher education: An overview of research, theory, and practice. In J. C. Smart (Ed.) *Higher Education: Handbook of Theory and Research, 24*, (pp. 321-358). Springer Publishing.
- Flores, S. M., Horn, C. L., & **Crisp, G.** (2006). Community colleges, public policy, and Latino student opportunity. In C. L. Horn, S. M. Flores, & G. Orfield (Eds.) *Latino educational opportunity: New Directions for Community Colleges* (pp. 71-80). San Francisco, CA: Wiley Periodicals, Inc.
- Nora, A., Barlow, L. & **Crisp, G.** (2006). An assessment of Hispanic students in four-year institutions of higher education. In J. Castellanos, A. M. Gloria, and M. Kamimura (Eds.) *The Latina/o Pathway to the Ph.D.* (pp. 55-78). Sterling VA: Stylus Publishing, LLC.
- Nora, A., Barlow, L. & **Crisp, G.** (2005). Student persistence and degree attainment beyond the first year in college: The need for research. In A. Seidman (Ed.) *College Student Retention: Formula for Student Success* (pp. 129-154). Westport CT: Praeger Publishers.

OTHER PEER-REVIEWED PUBLICATIONS

- Crisp, G., *Palacios, L., & *Kaulfus, J.** (2013). Programs for engagement and enhancement. *IR Professional File, 131, 23-31*.
- Nora, A., **Crisp, G.**, & *Salis Reyes, N. A. (2013). Higher Education. In *Oxford Bibliographies in Latino Studies*. Ed. Ilan Stavans. New York: Oxford University Press. [DOI: 10.1093/OBO/9780199913701-0051](https://doi.org/10.1093/OBO/9780199913701-0051)

COMMISSIONED AND POLICY PAPERS

- Núñez, A., **Crisp, G.**, & *Elizondo, D. (2012). *The Role of Hispanic-Serving Community Colleges in Promoting Successful Vertical Transfer*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).
- Nora, A. & **Crisp, G.** (2012). *Hispanic Student Participation and Success in Developmental Education*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).
- Crisp, G.**, & Nora, A. (2012). *Overview of Hispanics in science, mathematics, engineering and technology (STEM): K-16 representation, preparation and participation*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

Nora, A. & **Crisp, G.** (2012). *Hispanics and Higher Education: An Overview of Research, Theory and Practice*. White paper prepared for the Hispanic Association of Colleges and Universities (HACU).

BOOK REVIEWS

Crisp, G. (2015). Mentoring At-Risk Students Through the Hidden Curriculum of Higher Education by Smith, B. *The Review of Higher Education*, 38(3), 470-471. [DOI: 10.1353/rhe.2015.0024](https://doi.org/10.1353/rhe.2015.0024)

Crisp, G. (2012). Designing Successful Transitions: A Guide for Orienting Students to College by Ward-Roof, J. A. *Journal of Student Affairs Research and Practice*, 49(3), 355-358. [DOI:10.1515/jsarp-2012-6522](https://doi.org/10.1515/jsarp-2012-6522)

RESEARCH UNDER REVIEW

Crisp, G., Horn, C., Kuczynski, M. T., & *Cook, L. (under review). Classifying 4-year broad access institutions. Paper to be submitted for publication consideration in *The Review of Higher Education* in July, 2017.

Nora, A., **Crisp, G.**, Salis Reyes, N. A., Carales, V., Alvarado, K. (under review). Higher Education. In *Oxford Bibliographies in Latino Studies*. Ed. Ilan Stavans. New York: Oxford University Press.

Crisp, G. & *Alvarado, K. (revisions under review). The role of mentoring in leadership development. Chapter to be published in *Role of Mentoring, Coaching and Advising in Developing Leadership*. Special issue of *New Directions for Student Leadership* edited by L. Hastings and C. Kane.

Crisp, G., *Carales, V. & Walls, C. (revisions under review). A phenomenological study of community college students' experiences with mentor teachers. Revised paper submitted for publication consideration in *Mentoring & Tutoring: Partnership in Learning*.

Ng, Kok-Mun, Lau, J., & **Crisp, G.** (revisions under review). Toward a bioecological approach to advising and mentoring in counselor education. Chapter to be published in *Counselor Education in the Twenty-First Century* edited by J. Okech D. Rubel, published by the American Counseling Association.

FUNDED GRANTS AND FELLOWSHIPS

Co-Principal Investigator with Harriett Romo for a IES Grant (2016-21). *UTSA Pathways Program: P-20 Pipeline Issues*. Amount: \$961,886. Due to transfer to OSU Co-PIs as of May, 2016 are Harriett Romo and Guadalupe Carmona-Dominguez.

Co-Principal Investigator with Aaron Cassill, Lorena Claeys, and Claudia Verdin for a NSF NOYCE Grant (2013-2018). Topic: Noyce Scholarship Support for Community College Transfer Students. Amount: \$1,384,705.

Principal Investigator for an AIR/NCES/NSF/NPEC Research Grant (2012-2013). Topic: *Predicting Successful Remediation Among Hispanic Students*. Amount: \$33,897.

Co-Principal Investigator with Anne-Marie Núñez and Diane Elizondo for a HACU Research Grant (2012-2013). *Developing a typology of Hispanic-Serving Institutions*. Amount: \$6,000.

Co-Principal Investigator with Amaury Nora for an AIR/NCES/NSF/NPEC Research Grant (2008-2009).
Topic: *The Impact of Personal, Structural, and External Factors on the Transfer and Degree Attainment among Hispanic Students*. Amount: \$39,988.

Co-Grant Writer with Richard Drum for Provost's UTSA Core Values Initiative (2010). The University of Texas at San Antonio. Event: *First annual Internship Supervisors Appreciation Luncheon*. Amount: \$640.

Principal Investigator for COEHD Mini Grant (2008). The University of Texas at San Antonio. Topic: *Mentoring students at Hispanic Serving Institutions: Validation of a theoretical framework*. Amount: \$1,172.

Co-Grant Writer with Jan Lyddon for Achieving the Dream Grant (2007-10). San Jacinto College, Houston TX. Topic: *Improving Student Success through the use of Learning Communities and a Foundations for Success Course*. Amount: \$300,000.

Doctoral Student Tuition Fellowship, University of Houston, (2003 – 2006).

PRESENTATIONS

KEYNOTES AND INVITED PRESENTATIONS

Crisp, G. (2017, November). Keynote Presentation for the Oregon Community College Association (OCCA) Annual Conference. Gleneden Beach, Oregon.

Crisp, G. (2017, September). Presentation: *Being a Good Mentee*. Oregon State University Graduate School Orientation.

Crisp, G. et al. (2017, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2017 Annual Forum of the Association for Institutional Research, Washington, DC.

Crisp, G. (2017, May). Webinar Presenter. Invited presentation focused on high impact practices for Graduate NYC CCIF Spring Convening.

Crisp, G. (2016, July). Webiner Presenter. *EDAD 995: Evidence and Evaluation of High-Impact Practices in Higher Education* at the University of Nebraska–Lincoln.

Crisp, G. et al. (2016, April). Panel Presenter. *Strategic Job Search: Applying for Jobs and Understanding Career Demands of Different Institutional Types session*. AERA's Division J Emerging Scholar Workshop. Washington, DC.

Crisp, G. et al. (2016, April). Panel Presenter. *Key Documents for New and Aspiring Academics: Developing Your Research Agenda, Writing Grant Proposals, and Preparing Job Search Materials*. AERA's Division J Graduate Student Seminar. Washington, DC.

Crisp, G. (2016, March). Presenter. *Predicting Graduation Rates at 4-year Broad Access Institutions*. ELPS Research Dialogue, San Antonio, TX.

Colorado, S., **Crisp, G.**, Dunbar, C., & Furrh, L-E. (2015, May). Workshop Presenter. *How to Effectively Utilize Peer Mentors and Teaching Assistants Inside & Outside the Classroom*. AIS Faculty Workshop, San Antonio, TX.

Knight, W., & **Crisp, G.** (2015, May). Panel Presenter. *Faculty Who Teach IR*. 2015 Annual Forum of the Association for Institutional Research, Denver, CO.

- Crisp, G.** et al. (2015, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2015 Annual Forum of the Association for Institutional Research, Denver, CO.
- Crisp, G.** (2015, April). Webinar Presenter. MENTOR: The National Mentoring Partnership to the US Department of Education's College Access Affinity Group. [Webinar audio and transcript](#)
- Crisp, G.** (2014, October). Presenter. *Predicting Successful Remediation among Latina/o Students*. ELPS Journal Club, San Antonio, TX.
- Crisp, G.,** et al. (2014, May). Panel Presenter. *Scholarly Writing: Advice from Editors*. 2014 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Crisp, G.** (2013, June). Workshop Presenter. *How to put together Presentation for an academic conference*. Provost Summer Research Mentor Group, UTSA, San Antonio, TX.
- Crisp, G.** (2012, May). Workshop Presenter. *Factors influencing the success of undergraduate STEM and non-STEM majors attending Hispanic Serving Institutions: Implications for policy and practice*. Colorado Alliance for Minority Participation, Ft. Collins, CO.
- Crisp, G.** (2012, March). Webinar Presenter. *The Role of Mentoring on the Persistence Decisions of Undergraduate Students Attending a Hispanic Serving Institution*. Enrollment Management Journal 2012 Webinar Series.
- Crisp, G.,** Nora, A., & *Taggart, A. (2009, June). Presenter. *Student characteristics, pre-college, college, and environmental factors as predictors of persisting in and earning a STEM degree: An analysis of students attending a Hispanic Serving Institution*. College of Science Dean's Executive Council Meeting, UTSA, San Antonio, TX.
- Crisp, G.,** & Nora, A. (2006, August). Presenter. *An Overview of Hispanics in Science, Mathematics, Engineering and Technology (STEM): K-16 Representation, Preparation and Participation*. Hispanic Higher Education Research Collective Conference, Princeton, NJ.
- Nora, A., & **Crisp, G.** (2006, August). Presenter. *Hispanics and higher education: An overview of research, theory and practice*. Hispanic Higher Education Research Collective Conference, San Antonio, TX.
- Nora, A., & **Crisp, G.** (2006, July). Presenter. *Hispanics and higher education: An overview of research, theory and practice*. HACU Hispanic Higher Education Research Collective Conference, Los Angeles, CA.

REFERRED NATIONAL CONFERENCE PRESENTATIONS

*Graduate student co-author

- Crisp, G.,** Doran, E., *Potts, C. & Carales, V. (2017, November). *Mentoring experiences of community college students: A counter-narrative approach*. Paper submitted for presentation at the 2017 Annual Meeting of the Association for the Study of Higher Education, Houston, TX.
- Crisp, G.,** *Carales, V. & Walls, C. (2016, April). *A phenomenological study of community college STEM majors' experiences with K-12 teacher mentors*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Crisp, G.,** *Salis Reyes, N. A. & *Doran, E. (2016, April). *Predicting graduation rates at 4-year broad access institutions using a Bayesian modeling approach*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.

- Crisp, G., *Carales, V., & Núñez, A.** (2015, April). *Where is the Research on Community College Students?* Presentation at the Annual Meeting of the Council for the Study of Community Colleges, Fort Worth, TX.
- Horn, C., **Crisp, G., *Cook, L., & Kuczynski, M. T.** (2015, April). *Classifying Four-year Broad Access Institutions.* Presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL. Paper presented by C. Horn, L. Cook and M. T. Kuczynski.
- Crisp, G., *Doran, E., & *Salis Reyes, N. A.** (2014, October). *Institutional Characteristics Predicting Graduation Rates at 4-year BAIs.* Presentation at the 2014 EPI Retention Student Success Symposium, San Antonio, TX.
- Crisp, G., *Salis Reyes, N. A. & *Doran, E.** (2014, May). *Predicting Successful Remediation among Latina/o Students.* Presentation at the 2014 Annual Forum of the Association for Institutional Research, Orlando, FL.
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2014, April). *Framing a Typology of Hispanic-Serving Institutions.* Symposium presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Crisp, G., *Salis Reyes, N. A. & *Doran, E.** (2014, April). *Predicting Successful Remediation among Latina/o Students.* Presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Núñez, A. M., **Crisp, G., & *Elizondo, D.** (2013, October). *Developing a typology of Hispanic-Serving Institutions.* Presentation at the 2013 Hispanic Association for Colleges and Universities conference, Chicago, IL.
- Dizinno, G., **Crisp, G., & Wilkerson, S.** (2013, May). *Evaluating SI participation: Theoretical and methodological considerations.* Paper presented by G. Dizinno and S. Wilkerson at the 2013 Annual Forum of the Association for Institutional Research, Long Beach, CA.
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2013, March). *Recognizing and Describing Institutional Diversity: Two and Four-Year Hispanic Serving Institutions.* Presentation at the American Association of Hispanics in Higher Education (AAHHE) Conference, San Antonio, TX.
- Crisp, G., Nora, A., & *Taggart, A.** (2012, November). *Research on Hispanic students: What do we know? What have we yet to learn? And what new and diverse perspectives are needed to examine Latino/a success in higher education?* Paper presentation at the 2012 ASHE conference, Las Vegas, NV.
- Dizinno, G., **Crisp, G., Pike, G., Porter, S. & McCormick, A.** (2012, June). *Large-Scale Assessments, Testing, Validity, and Institutional Assessment.* Panel presentation at the 2012 Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Núñez, A., **Crisp, G., & *Elizondo, D.** (2012, March). *A special gateway to the bachelor's degree?: Hispanic serving community colleges; Role in promoting Hispanic transfer.* Presented by A.M. Núñez and D. Elizondo at the American Association of Hispanics in Higher Education (AAHHE) Conference, Costa Mesa, California.
- Crisp, G., & Núñez, A.** (2011, November). *Modeling transfer among minority and non-minority community college students who intend to transfer and earn a 4-year degree.* Paper presented at the 2011 ASHE conference, Charlotte, NC.

- Crisp, G., & *Delgado, C.** (2011, November). *The impact of developmental education on community college student success*. Paper presented at the 2011 ASHE conference, Charlotte, NC.
- Crisp, G.** (2011, November). *The Impact of "Swirling" on the Success of Community College Students Pursuing a 4-year Degree*. Paper presented at the 2011 ASHE conference, Charlotte, NC.
- Núñez, A., & **Crisp, G.** (2011, May). *Examining ethnicity in Latinos' college choice decisions*. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Canada.
- Crisp, G., Horn, C., Dizinno, G., & Barlow, L.** (2011, May). *Does receipt of automatic admission affect the likelihood of college completion?: A comparative study of two emergent Tier One institutions*. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Canada.
- Karcher, M. J., Hansen, K., Herrera, C., & **Crisp, G.** (2011, April). *The right to focus: How mentee and program characteristics contribute to program and relationship quality*. Paper presented at the 2011 SRCD Biennial Meeting, Montreal, Quebec, Canada.
- Taggart, A., & **Crisp, G.** (2010, October). *The role of in high school discriminatory experiences on Hispanic students' decisions to attend a two or four-year institution*. Paper presented by A. Taggart at the 2010 Convention of the University Council for Educational Administration, New Orleans, LA.
- Crisp, G., & *Taggart, A.** (2010, April). *Community college student success programs: A synthesis, critique, and research agenda*. Poster presented by A. Taggart at the 2010 Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Crisp, G.** (2009, November). *The impact of mentoring on the persistence decisions of undergraduate students attending a Hispanic Serving Institution*. Paper presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver B.C., Canada.
- Horn, C., **Crisp, G., & Dizinno, G.** (2009, November). *Modeling the Civil Rights Implications of the Pursuit of Tier One Status*. Paper presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver B.C., Canada.
- Nora, A., & **Crisp, G.** (2009, May). *Hispanic Student Success: Factors Influencing the Persistence and Transfer Decisions of Latino Community College Students Enrolled in Developmental Education*. Presented at the Annual Forum of the Association for Institutional Research, May, 2009.
- Crisp, G.** (2008, November). *The effect of mentoring on community college student persistence*. Presented at the 33rd Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Crisp, G.** (2008, May). *Mentoring students at Hispanic Serving Institutions: Validation of a theoretical framework*. Presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.
- Crisp, G.** (2007, June). *Mentoring community college students: Validating the multi-dimensions of a student support system*. Presented at the annual forum of the Association for Institutional Research, Kansas City, MS.

Nora, A., & Crisp, G. (2005, November). *Mentoring students: Conceptualizing and validating the multi-dimensions of a support system*. Presented at the 30th Annual Meeting of the Study of Higher Education, Philadelphia, PA.

REFERRED REGIONAL/STATE CONFERENCE PRESENTATIONS

Dizinno, G., Crisp, G., & Wilkerson, S. (2013, October). *Evaluating SI Participation: Theoretical and Methodological Considerations Revisited*. Paper presented by G. Dizinno at the 2013 Annual Meeting of the Southern Association for Institutional Research, Memphis, TN.

*Taggart, A., & Crisp, G. (2010, April). *Community college student success programs: A synthesis, critique, and research agenda*. Poster presented by A. Taggart at the First Annual COEHD Undergraduate and Graduate Student Research Competition, San Antonio, TX.

Crisp, G. & Kominski, C. (2003, February). *Survey best practices: Alumni surveys*. Referred Roundtable Session presented at the Texas Association for Institutional Research Annual Meeting, El Paso, TX.

Crisp, G. (2002, April). Teachers supporting social interactions among children in integrated general education classrooms. Referred Poster Presentation presented at the UHCL Student Conference for Research and Creative Arts, Houston, TX.

HONORS/NATIONAL MEETINGS

- 2016 Attendee, Education Scholars Convening on Community College Research at The White House, Washington, DC.
- 2014 Recipient of the 2014 Charles F. Elton Best Paper Award, Association for Institutional Research. Paper titled, “*Predicting Successful Remediation among Latina/o Students*.”
- 2011 Recipient of the 2011 UTSA College of Education and Human Development Tenure-Track Research Achievement Award.
- 2011 Institute Fellow, AERA Grants Program’s Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets. Stanford University, Palo Alto, CA.
- 2009 Institute Fellow, ASHE Institute on Equity and Critical Policy Analysis – Research Methods for Critical Analysis of Quantitative Data. UCLA, Los Angeles, CA,
- 2004 Participant, Association for the Study of Higher Education (ASHE) Public Policy Seminar for Advanced Graduate Students. Annual ASHE Meeting.

NATIONAL PROFESSIONAL SERVICE

EDITORIAL, ADVISORY AND BOARD SERVICE

- 2013-2018 Editor, *New Directions for Institutional Research* (Co-Editor 2013-2016)
- 2017-2018 Executive Board, *The Council for the Study of Community Colleges*
- 2017-2020 Advisory Board Member, *National Resource Center for The First-Year Experience and Students in Transition*
- 2015-2018 Advisory Board Member, *Journal for the Study of Post-Secondary and Tertiary Education* (JSPTE)
- 2009-2015 Associate Editor, *The Review of Higher Education*

NATIONAL COMMITTEE SERVICE

- 2018 Program Committee, The Council for the Study of Community Colleges (CSCC) Conference
- 2016 Section Co-Chair (Student Outcomes), Program Committee. Association for the Study of Higher Education (ASHE) Conference
- 2015 Program Committee, The Council for the Study of Community Colleges (CSCC) Conference
- 2014 Section Co-Chair (Contexts, Foundation, and Methods). Program Committee. Association for the Study of Higher Education (ASHE) Conference
- 2012-2014 Program Committee, Association for Institutional Research (AIR) Annual Forum
- 2009-2011 Awards Committee, Association for the Study of Higher Education (ASHE)
- 2008-2011 Publications Advisory Committee, Association for Institutional Research (AIR)
- 2008-2011 Publications Editorial Advisory Committee, Association for Institutional Research (AIR)

GRANT REVIEW ACTIVITIES

- 2017 Paul P. Fidler Research Grant, *National Resource Center for The First-Year Experience and Students in Transition*
Scientific Panel Reviewer, Institute of Education Sciences (IES) Pathways to the Education Sciences Research Training Program
Proposal Reviewer, William T. Grant Foundation, Reducing Inequality Program
- 2016 Report Reviewer, Institute of Education Sciences (IES), U.S Department of Education, What Works Clearinghouse
- 2013 Panel Reviewer, National Science Foundation Directorate for Education and Human Resources' Faculty Early Career Development (CAREER) Program

EVALUATION, REVIEW, AND OTHER SERVICE ACTIVITIES

- 2017 Member, IPEDS Technical Review Panel (TRP), "Exploring Topical Issues in Higher Education"
Reviewer, *Association of Mexican American Educators (AMAE) Journal* invited Special Issue: "Latinx and the Community College: Promoting Pathways to Postsecondary Degrees"
Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
- 2016 External Evaluator, CRA Center for Evaluating the Research Pipeline (CERP)
Proposal Reviewer for Student Section, Council for the Study of Community Colleges (CSCC)
Invited Panel Discussant, Association for the Study of Higher Education (ASHE) Conference
- 2015 Invited Panel Discussant, Association for the Study of Higher Education (ASHE) Conference.
Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
Panel Reviewer, American Educational Research Association (AERA) Conference – Division J, Section 2 and Mentorship and Mentoring Practices
- 2014 Proposal Reviewer, Council for the Study of Community Colleges (CSCC)
Panel Reviewer, American Educational Research Association (AERA) Conference – Division J, Section 1

- Reviewer, Books and Monographs, Association for Institutional Research (AIR)
 Reviewer, Scholarly Articles, Association for Institutional Research (AIR)
- 2013 Panel Reviewer, American Educational Research Association (AERA) Conference –
 Division J, Sections 1 and 2
 Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
 Invited Panel Discussant, American Educational Research Association (AERA)
 Conference
 Reviewer, Books and Monographs, Association for Institutional Research (AIR)
 Reviewer, Scholarly Articles, Association for Institutional Research (AIR)
- 2012 Session Discussant, Association for the Study of Higher Education (ASHE) Conference
 Panel Reviewer, American Educational Research Association (AERA)
 Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
 Reviewer, Books and Monographs, Association for Institutional Research (AIR)
 Reviewer, Scholarly Articles, Association for Institutional Research (AIR)
- 2011 Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
 Session Discussant, Association for the Study of Higher Education (ASHE) Conference
 Proposal Reviewer, Association for Institutional Research (AIR) Annual Forum
 Book Reviewer, *Understanding and Evaluating Research*, 4th edition, McMillan/Wergin
- 2010 Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
 Proposal Reviewer, American Educational Research Association (AERA) Conference
- 2009 Session Facilitator, Association for Institutional Research (AIR) Annual Forum
 Session Chair, Association for the Study of Higher Education (ASHE) Conference
 Proposal Reviewer, American Educational Research Association (AERA) Conference
 Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
- 2008 Session Facilitator, Association for Institutional Research (AIR) Annual Forum
 Proposal Reviewer, American Educational Research Association (AERA) Conference
 Proposal Reviewer, Association for the Study of Higher Education (ASHE) Conference
- 2007 Proposal Reviewer, American Educational Research Association (AERA) Conference
 Program Reviewer, Association for Institutional Research (AIR) Annual Forum
- 2006 Program Reviewer, Association for Institutional Research (AIR) Annual Forum

AD HOC REVIEW WORK FOR SCHOLARLY JOURNALS

Journal of Higher Education, The Review of Higher Education, Research in Higher Education, American Educational Research Journal, Educational Policy, Teachers College Record, Educational Evaluation and Policy Analysis, Review of Educational Research, Social Science Research, Higher Education, Equity & Excellence in Education, Journal of Hispanic Higher Education, Educational Researcher, Journal of Research and Practice in K-20 Education, Journal of College Student Retention: Research, Theory & Practice, Science Education, Professional Psychology: Research and Practice

PROFESSIONAL ORGANIZATION MEMBERSHIPS

[Association for the Study of Higher Education \(ASHE\)](#)

[Council for the Study of Community Colleges \(CSCC\)](#)

[Association for Institutional Research \(AIR\)](#)
[American Educational Research Association \(AERA\)](#)

UNIVERSITY SERVICE

COMMITTEE SERVICE - OREGON STATE UNIVERSITY

2017-2018 Budgets and Fiscal Planning Committee (appointed through 2019)
College Graduate Faculty
Graduate Council Representative
College of Education Research Advisory Council (RAC)

2016-2017 Search Committee Chair, AHE Coordinator/Instructor Position
Committee Chair, AHE Ed.M. Program Sub Committee
College Graduate Faculty
Graduate Council Representative
College of Education Research Advisory Council (RAC)
Organizational Culture Governance Committee

SELECTED COMMITTEE SERVICE ELSEWHERE

2007-2016 Research Advisory Board, The University of Texas at San Antonio
University Assembly, The University of Texas at San Antonio
Graduate Council, The University of Texas at San Antonio
College Council Parliamentarian, The University of Texas at San Antonio
Conference Coordinator, 2012 Annual Texas Higher Education Symposium, The University of Texas at San Antonio
Chair of College Review Committee - President's Distinguished Achievement Awards, The University of Texas at San Antonio

2006-2007 Institutional Information System Committee, San Jacinto Community College District
SACS Website Committee, San Jacinto Community College District
Achieving the Dream Data and Core Teams, San Jacinto Community College District

2004-2005 College of Education Research Committee, University of Houston

2002-2003 University Planning Committee Member, University of Houston-Clear Lake
University of Houston-Clear Lake Ambassador

2001-2002 Executive Board Member, Professional and Administrative Staff Association, University of Houston-Clear Lake
Performance Assessment Task Force, University of Houston-Clear Lake

TEACHING EXPERIENCE

COURSES AT OREGON STATE UNIVERSITY

AHE 616 Quantitative Analysis in Educational Research II
AHE 533 Needs Assessment and Research
AHE 612 Research Perspectives in Education
AHE 643 Organizational Theory
AHE 510 Internship

COURSES TAUGHT ELSEWHERE

EDU 7003 Survey of Research Methods: Introduction to Research Design (UTSA)

EDL 7423 Theoretical Frameworks in Higher Education (UTSA)

EDU 5003 Research Methods (UTSA)

HSA 6143 Administration of Student Services in Higher Education (UTSA)

HSA 5103 College Student Development (UTSA)

HSA 6503 The Community College (UTSA)

EDUC 6033 Research Methods (University of Houston – Clear Lake)

PSYC 2301 General Psychology (San Jacinto College)

PSYC 2314 Lifespan Growth and Development (San Jacinto College)

STUDENT ADVISING/DISSERTATION SERVICE

DOCTORAL DISSERTATION AND MASTER'S THESIS COMMITTEE SERVICE

**Denotes student acquired a faculty position post-graduation*

1. Committee Member for John Kaulfus. The determination to persist and succeed: First generation Latino male college students. Defended April, 2017.
2. Dissertation Chair for Jeffery Ragsdale. Students' College Experiences at Hispanic Serving Institutions (HSIs). Defended April, 2017.
3. *Dissertation Chair for Vincent Carales. Latina/o Educational Attainment: Individual Factors Related to the Success of Latina/o Community College Students. Defended February, 2017.
4. Dissertation Chair for Youmna Dbouk. A Multi-Level Analysis of the Extent of Undermatch for Latino Students and the Influence of Organizational Habitus on College Choice. Defended November, 2016.
5. Committee Member for Steven Rosbottom. Engineering success: Undergraduate Latina women's persistence in an undergraduate engineering program. Defended October, 2016.
6. Dissertation Chair for Lisa May Palacios. A journey into the lived experiences of Latina graduate students: A feminist Perspective. Defended April, 2016.
7. Committee Member for Kasey Neece-Fielder. Strategic Planning within Student Affairs at Four-Year Higher Education Institutions. Defended April, 2016.
8. Dissertation Chair for Kathleen Laborde. The Experience of Nontraditional Age Women in Community College. Defended November, 2015.
9. *Committee Member for Erin E. Doran. What's expected of us as we integrate reading and writing?: Constructing development education at a Hispanic Serving Community College. Defended April, 2015.
10. External Committee Member for Veronica M. Fruht (Claremont University). Beyond Wills and Ways: Expanding the Scope of Snyder's Hope Model to Understand the Transmission of Hope Through Developmental Relationships. Defended December, 2014.
11. Dissertation Chair for Roopa Prasad. Classroom experiences that predict sense of belonging and academic performance within the community college math classroom. Defended October, 2014.
12. Committee Member for Roxanna Nelson. The Role of Motivation and University Environment Curriculum in Latino Firsts Completing Bachelor's Degrees in Education. Defended April, 2014.
13. Committee Member for Ricardo Gonzalez. Why do top 10% South Texas Latino high school seniors choose to forego automatic admission to Texas A&M University and the University of Texas at Austin? Defended November, 2013.

14. Committee Member for Ian R. Roark. The impact of mandatory student success courses on community college student persistence. Defended November, 2013.
15. Committee Member for Mark Malone. The relationship of the principal's soft skills to school climate. Defended June, 2013.
16. Dissertation Chair for Linda Solis. Advisors' perceptions of community college advising. Defended December, 2012.
17. *Committee Member for Ashley Oleszewski. The Steppingstone to the Principalship: Assessing the Job Satisfaction and Upward Mobility of Assistant Principals. Defended June, 2012.
18. Committee Member for William S. de la Cruz. The roles of organizational culture, management strategy and decision making process on institutional effectiveness in a four-year public higher education institution. Defended in November, 2011.
19. *Dissertation Chair for Amanda Taggart. The role of cultural discontinuity in the academic outcomes of Latina/o secondary students. Defended June, 2011.
20. Committee Member for George Milda. Qualitative study concerned with the preparation and transition of lecture-minded teachers to a curriculum of problem based learning (PBL). Defended December, 2008.