**The dispositions sought in a Cooperating/Clinical Teacher include:**

**Modeling effective classroom management by:**

* Recognizing the learning potential in all students.
* Demonstrating skill in collaborating with families and the broader education community.

**Modeling of exemplary pedagogy as demonstrated by:**

* Familiarity with school policy and classroom rules, routines and expectations.
* Using a variety of strategies and resources to respond to candidates.
* Knowledgeable in content and subject area(s).
* Demonstrating lesson planning that aligned curricular goals and content standards as part of curriculum planning and unit development.
* Employing multiple instructional strategies appropriate to the content.
* Engaging learners in critical thinking, creativity and collaborative problem solving.
* Engaging learners in using a range of digital technologies to access, interpret, evaluate, and apply information to meet learning goals.
* Being knowledgeable in effective instruction and open to teaching methods similar to what candidate has been taught in teacher preparation program.
* Demonstrating differentiation of instruction and assessments to meet diverse students’ needs.
* Supports student use of academic language as it pertains to content delivery and support of student learning.
* Demonstrating multiple assessment practices, including the use of formative assessment to inform instruction and support student learning.
* Using student assessment data to engage candidate in examining and improving teaching practice.

**Supporting professional development by:**

* Scaffolding experiences to support growth of teacher candidate by building on candidate’s knowledge, defining clear expectations, and identifying attainable goals.
* Supporting EdTPA development and deadlines
* Willingness to relinquish an appropriate level of control to the teacher candidate.
* Accepting candidate’s differences in teaching, management, organization, and interaction with students.
* Understanding his/her responsibilities towards candidate and teacher program goals and requirements.
* Serving as a role model with respect to professional and ethical behavior.
* Supporting candidate’s ongoing professional development and learning.

**Demonstrating exemplary communication skills by:**

* Providing constructive feedback and guidance in a timely manner.
* Being adaptable and flexible when responding to challenging circumstances
* Guiding candidate in collaborative solving and reflective thinking.
* Committing to building and maintaining a working relationship with candidate, which promotes openness to seek help, ask questions and discuss problems.
* Creating an environment of professional and respectful communication with candidate.