**2018-2019 Double Degree Cohort Application**

**Application for College of Education Double Degree Cohort**

NOTE: All of these documents listed below along with a copy of the following application should be brought with you to your Application Interview.

* Civil Rights Exam Score report
* Subject Area Exam Score Report (if you have taken)
* Current Resume – remember this will be viewed by placement sites which often become potential employers. Be professional!
* Professional Goals Statement (1-2 pages explaining why you have decided to become a teacher) – remember this will be viewed by placement sites which often become potential employers. Be professional!
* Letter of Hours Verification (if you have not taken ED 309 or ED 409)
* Updated Content Mastery Form
* Unofficial Transcripts from all institutions (other than OSU) you have attended
* Two Letters of Recommendation (can be mailed directly to the College of Education)

If you have questions regarding tests or other program prerequisites, call the Student Services front desk at 541-737-4661 to make an advising appointment.

Name:

OSU Student ID:

Contact Information (Please list anticipated address during time of student teaching):

OSU Email:

Personal Email:

Phone:

Street Address:

City:

State:

Zip Code:

1. Primary Major:

2. Endorsement/Content Area(s):

Multiple Subjects (Elementary)

Language Arts

Social Studies

Health

Family and Consumer Sciences

Foundational Math (formerly Basic Math)

Advanced Math

Biology

Chemistry

Integrated Science

Spanish

Physics

3. What grade levels do you anticipate teaching?

The typical placement location is within an approximate 45-minute driving radius from Corvallis. This includes but is not limited to: Corvallis, Philomath, Albany, Lebanon, Salem, Central Linn, Sweet Home, and Monroe. Student teaching is a professional internship experience, and we expect that you will have reliable transportation to your placement site.

4. In addition to most school districts, Oregon State University has a strict policy against placing student teachers in schools where they have a relative. Do you have any relatives (immediate family or distant) that work in, or attend, and Oregon School?

No, I do not have any relatives currently working in Oregon Schools.

Yes, (please describe relationship and the name of the school and district where your relative is employed or attends) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Have you completed an observation with a local teacher within your content area? If so, please list his or her name and school below. Also indicate if this is a teacher you would be interested in working with again.

6. Please use this space to add information relevant to your student teaching placement.

7. Student teaching will begin PRIOR to fall term starting (late August) and will continue until the end of spring term 2018. Is there any reason you will be unable to student teach part time

(~ 16 hours/week) August-March and full time (40 hours/week) March-June?

No

Yes (please explain below) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Are you pursuing an ESOL endorsement? Note: There is an additional application for ESOL. See <http://education.oregonstate.edu/esol-endorsement> or contact Stacey Lee ([stacey.lee@oregonstate.edu](mailto:stacey.lee@oregonstate.edu) or 541-737-2983) for more information.

Yes

No

9. Are you fluent in Spanish?

Yes (If yes, please respond to the following prompts.)

No (If no, skip to question 8.)

* Are you interested in teaching in Spanish (i.e. a bilingual/dual-language placement)?

Yes

No

* Describe your experiences learning Spanish (e.g., first/home language, college coursework, K-12 bilingual program participant, study abroad, work experience).

10. Have you completed the TSPC fingerprinting and background check process? <https://www.oregon.gov/tspc/Pages/Fingerprinting.aspx>

Yes

No

11. Have you passed the Civil Rights Exam?

Yes Score: \_\_\_\_\_\_\_\_\_

No

12. Have you passed your content area exam?

Yes Name of Exam: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_

No

13. Please verify that you have taken or plan to complete all of the Pre-Education courses below by the end of spring term by checking each box.

TCE/ED 216

TCE/ED 219

TCE/ED 253 or HDFS 311, 313, and 314

TCE/ED 309, 409 or Letter of Hours Verification

TCE/ED 472

TCE/ED 479

14. If you have not completed one or more of the above courses, please explain.

15. Submission of this student teaching application indicates the understanding that the following information will be shared with potential placement sites: resume, including contact information, professional goals statement, and fingerprint clearance date.

I understand.

16. Submission of this student teaching application indicates the understanding that specific placement requests cannot be guaranteed, and placements within a certain area are more contingent upon availability at the schools. Many factors are involved in the timing of confirmed placements, and meeting student teaching requirements for initial licensure is first priority.

I understand.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_